A Report on State-level E-Quiz on Indian Knowledge System (IKS)

The **Department of Computer Engineering** at **MET's Institute of Technology, Polytechnic**, successfully organized an **E-Quiz on the Indian Knowledge System (IKS)** from **12th October 2024 to 26th October 2024**. The primary objective of this initiative was to **create awareness about the Indian Knowledge System (IKS) and its relevance in today's era and the education system**, in alignment with the **National Education Policy (NEP-2020)**. The quiz was designed to engage a diverse group of stakeholders, including **students, faculty members, staff, employees, employers, and parents**, fostering a deeper appreciation for India's rich traditional knowledge and its modern applications.

The E-Quiz covered various aspects of **IKS**, including ancient sciences, traditional medicine, philosophy, mathematics, literature, architecture, and their impact on contemporary education and technology. Participants gained insights into the contributions of IKS in shaping modern innovations, sustainable development, and holistic education. The quiz was designed with interactive multiple-choice questions, making it an engaging and thought-provoking learning experience.

The online format provided ease of access, allowing a **wider range of participants** to engage with the quiz. The response was highly encouraging, reflecting the growing interest in **understanding and implementing IKS in various fields**. Upon successful completion, participants received **ecertificates**, recognizing their commitment to learning and preserving India's intellectual heritage. This initiative aligned with **NEP-2020's emphasis on integrating traditional knowledge with contemporary education**, ensuring that students and professionals develop a **well-rounded perspective**.

A total of **348 candidates actively participated** in the quiz, demonstrating a strong enthusiasm for the subject. The majority of participants were from **polytechnic institutes in Nashik**, further emphasizing the relevance and impact of this initiative within the academic community. The enthusiastic response and active engagement from various institutions contributed significantly to making this quiz a **remarkable success**.

Overall, the **E-Quiz on the Indian Knowledge System** was a **significant achievement**, successfully meeting its objectives of **spreading awareness and reinforcing the importance of IKS in today's world**. The **Department of Computer Engineering** extends its **heartfelt gratitude** to all participants, faculty members, and organizers for their support in making this event impactful. Such initiatives play a crucial role in **bridging the gap between traditional wisdom and modern education**, contributing to a **more informed**, **value-driven**, **and culturally enriched society**.

The event was coordinated by Mr. A. P. Bhuse (Lecturer, Department of Computer Engineering) and Mr. S. P. Kholambe (HOD, Department of Computer Engineering).

Prof. A. P. Bhuse Event Coordinator



2000 ambe

Prof. S. P. Kholambe

HOD and Chief Event Coordinator