

STUDENT SATISFACTION SURVEY – 2021-22

MET's Institute of Pharmacy, Bhujbal Knowledge City, Nashik

- ✓ Student satisfaction survey for 2021-22 was designed emphasizing teaching-learning process and student support system.
- ✓ The survey was conducted by using google-form tool.

Responses were analyzed and interpreted as follows:

Survey Analysis:

1. Percentage of syllabus is covered

Response: 90 % of students confirmed about above 85% completion of syllabus

2. Preparation of teacher for the class

Response: More than 96% students stated that teacher prepare satisfactorily & thoroughly for the lecture

3. Communication ability of teachers

Response: More than 88 % of students responded that teachers have effective communication ability

4. Teacher's teaching approach

Response: Around 88% of the students responded that teaching approach of teachers are very good to excellent

5. Fairness of Internal Evaluation Process

Response: 86 % students were satisfied and rated internal evaluation process as fair

6. Assignment Performance Discussion

Response: Almost 81% students confirmed about regular discussion of assignments

7. Institute's active interest in promoting internship, student exchange, field visit opportunities

Response: Around 80 % students agreed to the active initiation of institute for better internship, exchange and field visit provisions apart from academic curriculum

8. Cognitive, social and emotional growth by teaching and mentoring

Response: More than 89 % of students mentioned about their very well to significant growth in cognitive, social and emotional domain by teaching and mentoring process

9. Awareness about expected competencies, course outcomes and program outcomes

Response: More than 90 % students responded affirmatively that every time teachers inform them about their expected competencies, course outcomes and program outcomes

10. Opportunities to learn and grow

Response: 85 % of students agreed that institute provides multiple and frequent opportunities to learn and grow

11. Illustration of the concepts through examples and application

Response: Almost 90 % students stated that almost every time teacher explains concepts through examples and application for thorough understanding

12. Necessary follow up of assigned task

Response: Almost 87 % students stated that mentor and teacher take necessary follow with assigned task regularly.

13. Identification of individuals' strength and encouragement for the same

Response: Around 85 % of students agreed that teachers and mentors help to identify their strength and encourage them respectively.

14. Identification of individuals' weaknesses and help to overcome them

Response: Around 79 % students positively responded that every time mentors help to identify their weakness and help to overcome it.

15. Engagement of students in the monitoring, review and continuous quality improvement of the teaching learning process

Response: Almost 88 % students agreed that they are actively engaged in the monitoring, review and continuous quality improvement of the teaching learning process

16. Use student centric methods, such as experiential learning, participative learning and problem-solving methodologies

Response: Almost 87 % of students strongly affirmed that student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used to a moderate to great extent

17. Encouragement to participate in extracurricular activities

Response: 88 % students agreed about their encouragement from mentor and teachers for active participation in extracurricular activities for overall personality development.

18. Inculcation of soft skills, life skills and employability skills by institute

Response: 91 % of the students confirmed that efforts are made for inculcation of soft skills, lifeskills and employability skills by the institute at a larger extent

19. Percentage of teachers use ICT tools

Response: Almost 96 % students stated that more than 70 % teachers of institute use ICT tools for teaching learning process.

20. Overall quality of teaching-learning process

Response: 90 % students agreed that overall quality of teaching-learning process at the institute is very good.