

Yearly Status Report - 2019-2020

Part A				
Data of the Institution				
1. Name of the Institution	MET'S INSTITUTE OF PHARMACY			
Name of the head of the Institution	Sanjay Jayprakash Kshirsagar			
Designation	Principal			
Does the Institution function from own campus	Yes			
Phone no/Alternate Phone no.	0253-2555860			
Mobile no.	9370245235			
Registered Email	principal_iop@bkc.met.edu			
Alternate Email	metiopnaac@gmail.com			
Address	MET'S Institute of Pharmacy, Bhujbal Knowledge City Adgaon			
City/Town	Nashik			
State/UT	Maharashtra			
Pincode	422003			

2. Institutional Sta	tus				
Affiliated / Constitue	ent		Affiliated		
Type of Institution			Co-education		
Location			Urban		
Financial Status			private		
Name of the IQAC co-ordinator/Director			Dr Santosh S	. Chhajed	
Phone no/Alternate	Phone no.		02532555861		
Mobile no.			9923117500		
Registered Email			santoshc_iop	@bkc.met.edu	
Alternate Email			chhajedss@gmail.com		
3. Website Addres	ŝS				
Web-link of the AQA	AR: (Previous Acad	emic Year)	<u>https://metbhujbalknowledgecity.ac.i</u> n/metpharm/naac/		
4. Whether Acade the year	mic Calendar pre	pared during	Yes		
if yes,whether it is uploaded in the institutional website: Weblink :			https://metbhujbalknowledgecity.ac.in/M ET%20DATA/IOP/IOP%20academic%20calender %2019-20.pdf		
5. Accrediation De	etails		1		
Cycle	Grade	CGPA	Year of	Vali	dity
0,0.0	51005	00171	Accrediation	Period From	Period To
1	B+	2.56	2021	15-Feb-2021	14-Feb-2026
6. Date of Establishment of IQAC			27-Jun-2015		

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries			

			un-2020 02		177
5th METRxPLORE 2	2020, UG		eb-2020		130
Webinar on Revolutionary 10-Ma			01 1y-2020 01		250
Webinar on flash 09-Ma		ly-2020 01		250	
Webinar on Trans Generic Product Development	dermal		ly-2020 05		1250
	I	Vie	w File	I	
Institution/Departmen t/Faculty	Scheme	Fundin	g Agency	Year of award with duration	Amount
Dept. of Pharmaceutics	AICTE-MODROE	3S AI	CTE	2019 730	1474000
		Vie	w File	-	
. Whether composition IAAC guidelines:	on of IQAC as pe	er latest	Yes		
Jpload latest notification	Upload latest notification of formation of IQAC				
10. Number of IQAC meetings held during the rear :			<u>View</u>	<u>File</u>	
			View 1	<u>File</u>	
ear : The minutes of IQAC m ecisions have been upl	neetings held du	uring the		File	
ear : The minutes of IQAC m ecisions have been upl vebsite	neetings held du eeting and complia oaded on the instit	ances to the tutional	1		
	neetings held du eeting and complia oaded on the instit neeting and action eived funding fro	ances to the autional taken report	1 Yes		

? Organised HR perspective in Pharmaceutical Industry funded by QIP scheme of SPPU Pune ? Organized IAC meeting as part of industry academia interaction ? Encouraged staff for submitting major research proposal ? Purchased instruments like bioanalyzer and mixer granulator ? Organized lectures, seminars and webinars for students and staff

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
NIRF Ranking Participation	METS IOP has been ranked in the band between 76 to 100 of NIRF Ranking at National level by MHRD Government of India
AICTE CII Survey	MET'S IOP has been listed in Platinum category by AICTE CII survey 2020 for best industry linked technical institute.
NBA Accreditation	Inspection for reaccreditation for B. Pharm. course by NBA
Plan for Academic improvements	Organised seminar, workshops for students
Plan for Research and developments	Purchased Biochemical Analyser, HPLC by Waters
Plan for Faculty development	Facuity attended FDP
Industry institute interaction	Organised Industrial visit for students

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	10-Feb-2021
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No
Pa	irt B
CRITERION I – CURRICULAR ASPECTS	

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Due to Covid-19 pandemic situation, we are conducting all curricular aspects of the academic through online moodle by using various platforms such as Gnomio Moodle, Google classrooms, Google meet etc. We keep educating the students through different innovative techniques. For online lectures time table is provided by course monitoring committee to all teaching faculties. For the proper delivery of content, we had separately opened individual google account for students, providing user id and password for easy access. We have created a separate google classrooms for each year with same link for google meet so that students can attend lectures on a single click. Teachers share notes in the form of soft copy like ppt, pdf or books, reserach /review articles in Moodle account. All notification/ announcements are provided on moodle account. Students can easily access this moodle account through their username and password without any difficulty. Examinations are also conducted on moodle account in the form of quiz, assignment, MCQ, etc. and also google meet is used for viva and synopsis. Evaluation of exam is also made easy without any error and after submitting the answers student can directly access their scores and generation of mark sheet is also possible. Savitribai Phule Pune University have also conducted final semester examinations through online mode by providing separate username and password which was separately provided to each and every student on their personal email Id and result was displayed on their login within two days from examination day of every subject and final result of every student were communicated with college in the form of ledger.

1.1.2 - Certificate/	1.1.2 – Certificate/ Diploma Courses introduced during the academic year							
Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development			
Hands on Training Program on HPLC, UPLC LC-MS	-	Nil	Nil	Nil	Course could not conducted due to pandemic situation			
Certificate Course in Ph armacovigila nce	Nil	Nil	Nil	Course could not conducted due to pandemic situation	Nil			
Certificate Course in Intellectual Property Rights	Nil	Nil	Nil	Course could not conducted due to pandemic situation	Nil			
1.2 – Academic F	lexibility							
1.2.1 – New progra	ammes/courses intro	duced during the a	cademic year					
Program	me/Course	Programme S	pecialization	Dates of Int	roduction			
MI	Pharm	Pharma	acology	10/06	5/2019			
		View	<u>File</u>					

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Pharmaceutical Sciences	17/06/2019
MPharm	Pharmaceutics	17/06/2019
MPharm	Quality Assuarance Techniques	17/06/2019
MPharm	Pharmaceutical Chemistry	17/06/2019
MPharm	Pharmacology	17/06/2019
.2.3 – Students enrolled in Certificate/	Diploma Courses introduced during th	ne year
	Certificate	Diploma Course
Number of Students	Nil	Nil
.3 – Curriculum Enrichment		
.3.1 – Value-added courses imparting	transferable and life skills offered duri	ng the year
Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development	08/07/2019	56
Communication Soft Skill Development	13/01/2020	106
	<u>View File</u>	
I.3.2 – Field Projects / Internships unde	er taken during the year	
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPharm	Nill	110
MPharm	Pharmaceutics	12
MPharm	Quality Assurance Technology	14
MPharm	Pharmaceutical Chemistry	4
MPharm	Pharmaceutics	2
MPharm	Quality Assurance Techniques	2
	<u>View File</u>	
.4 – Feedback System		
I.4.1 – Whether structured feedback re	ceived from all the stakeholders.	
Students		Yes
Teachers		Yes
Employers		Yes
Alumni		Yes
Parents		Yes

Feedback Obtained

MET's Institute of Pharmacy Bhujbal Knowledge city Nashik is self-financing institute permanently affiliated to SPPU, Pune and follows curriculum prescribed by Savitribai Phule Pune University, Pune. The curriculum is enriched by taking into consideration the need base assessment, demand of society, suggestions from stakeholders and guidelines of regulatory bodies. In order to bridge the gap in between curriculum designed and industrial requirements, we have identified curricular gaps by taking feedback from different stakeholders on following points: 1. Syllabus Effectiveness in terms of content, knowledge, etc. 2. Problem solving ability through syllabus 3. Industrial orientation of syllabus in perspective of technical, regulatory, analytical, etc. 4. Practical skills development and knowledge gain through experiments in laboratory 5. Syllabus effectiveness for personality development in terms of soft skill, professional etiquettes, communication skill, etc. Feedback forms along with suggestions were collected from various stakeholders during academic year. Suggestions are taken into consideration and effectively implemented, details for which are as follows: Suggestions and Actions taken A. Students 1 Career perspective seminar: Conducted orientation program on 09/03/2021 and 10/03/2021 2 GATE exam preparation: MCQ test: GPAT Counselling State Level Pharmacy Aptitude Test programme was organized on 05 January 2020 3 Additional books on competitive exams in library:Additional 10 books are added in library since 2019 B Alumni: 1. Program of a week can be arranged for preparation of interview for placement: Five days program from 5th October to 9th October 2020 and additionally Mock Interview was arranged in association with Naandi Foundation for Final year B.Pharm and M.Pharm students 2.Guidance on Resume writing : Resume Writing Workshop was organized on 17th October 2020 by Alumni association and institute 3 Interaction with alumni for student's guidance: Online platform of YouTube was used for alumni interaction as 'Alumni Talk' C Teachers: 1. Improvement in problem solving ability: Problem solving questions are included as a part of question papers for internal exams 2 Industrial visits: Industrial visit was organized on 03/02/2020 to Vital Healthcare Pvt. Ltd 3 Guidance on Patents: National level seminar on Patenting Innovations of Academicians was arranged on 22nd May 2021 4. Implementation of modern tools for effective teaching: Teachers are using moodle site for notes and conduction of exam smart board, animation, etc. Institute conducted FDP for Virtual Practical Training D. Employers: 1. Project with Pharma Industry: Analysis and formulation of Herbal Drugs for Chaitanya Pharma is in process 2. Pharmacovigilance/ Device Engineering/ Packaging Development: Course on Pharmacovigilance is conducted in 2021 3. Guidance on Business Development: Guest lecture on start-up Business Plan and Funding on 4th Sep 2020 4 Guidance on Patents: National level seminar on Patenting Innovations of Academicians was arranged on 22nd May 2021 E Parents: 1. Guest lectures by Industry people: It was arranged throughout the year on Patents, interview skills, drug designing, etc. 2. Communication skills and personality development of students: Different sessions on interview skills, communication skills including six days program by Mahindra Pride Classroom Online Employability and Soft Skills training program by Training and Placement department

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPharm	Pharmacy	100	103	103

	Pharmace	utics		15		16	16
MPharm	Pharmaceut Chemist:			6		б	6
MPharm	Quali Assuran Techniqu	ce	:	15		16	16
MPharm	Pharmaco	logy		6		6	6
			No file	uploaded	ι.		
.2 – Catering to S	Student Diversity						
2.2.1 – Student - Fι	ull time teacher ratio	o (curren	t year data)			
Year	Number of students enrolled in the institution (UG)	student in the i	nber of s enrolled nstitution PG)	Numbe fulltime tea available instituti teaching or course	achers in the on nly UG	Number of fulltime teache available in th institution teaching only F courses	e teaching both U(and PG courses
2019	348		79	18	3	7	12
.3 – Teaching - L	earning Process			1			•
-	of teachers using leachers using leachers using leachers (current year da		ffective tead	ching with L	earning	Management S	Systems (LMS), E-
Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	reso	ools and ources ailable	Number c enable Classroo	ed	Numberof sma classrooms	art E-resources and techniques used
25	25	:	Nill	4		2	Nill
Z5 Z5 NIII 4 Z NIII View File of ICT Tools and resources							
	View	<u>/ File</u>	of ICT '	<u>Tools and</u>	d reso	<u>ources</u>	
						<u>ources</u> ques used	
	View Fil	<u>e of I</u> ailable in	<u>E-resour</u> the institut	ces and ion? Give d	techni etails. (<u>ques_used</u> maximum 500 v	,
The role of men supports the stud experience an established Me student/ Develop academic perforr team working abil employability skills performance in (mentee) allotted explained by mer	View Fil entoring system avai torship is to promo- dents to enhance th ad goal setting. MET entor Mentee system student and mentor mance, professiona lity, participation in s. 4. To provide psy n competitive exame to faculties (mentor not to allotted stude	ailable in te the ov reir self-e T's Institu n with fo r recipro- l guidant activities vcho soc s and for rs) by co ents and	E-resour the institut rerall growth efficacy, pla ute of Phan llowing obje cal learning ce, learning ce, learning s. 3. To sup ial counsell higher stur nsidering to mentoring	ces and ion? Give d ion? Give d inning, unde macy, Bhujk ectives, 1. T g. 2. To impr g ability, inde port studen ing to the s dies by mer otal number of respectiv g conducted	etails. (opment erstandi oal Knov o estab rove ove epender ts for ca tudents ntors du of studer re mente	agues used maximum 500 v of the students ng, satisfaction wledge City, Adg lish a bridge be arall performance the working ability rrier path identi 5. Motivating the ring mentoring se ents and faculty bees carried out l	Mentoring system with the educational gaon, Nashik has tween teacher and e of the students like y, leadership quality, fication and enhance the students for bette sessions Students . Mentoring structure
The role of men supports the stud experience an established Me student/ Develop academic perforr team working abil employability skills performance in (mentee) allotted explained by mer	View Fill entoring system avai atorship is to promot dents to enhance the d goal setting. MET entor Mentee system student and mentor mance, professiona lity, participation in a s. 4. To provide psy n competitive exams to faculties (mentor not to allotted stude from institute. Minin	e of I ailable in te the ov leir self-e T's Institu n with fo r recipro- I guidan- activities /cho soc s and for rs) by co ents and mum 4 te	E-resour the institut ererall growth efficacy, pla ute of Pharn llowing objecal learning ce, learning ce, learning ce, learning ce, learning to 3. To sup ial counsell higher stur nsidering to mentoring o 5 meeting mentee in	ces and ion? Give d ion? Give d inning, unde macy, Bhujk ectives, 1. T g. 2. To impr g ability, inde port studen ing to the s dies by mer otal number of respectiv g conducted	etails. (opment erstandi oal Know o estab ove ove epender ts for ca tudents. ntors du of stude e mente every s	agues used maximum 500 v of the students ng, satisfaction wledge City, Adq lish a bridge be erall performance the working ability rrrier path identi 5. Motivating the ring mentoring set ents and faculty bees carried out l semester by me	Mentoring system with the educational gaon, Nashik has tween teacher and e of the students like y, leadership quality, fication and enhance ne students for bette sessions Students Mentoring structure by mentor till student
The role of men supports the stud experience an established Me student/ Develop academic perform team working abil employability skills performance in (mentee) allotted explained by men gets passed out	View Fill entoring system avai atorship is to promot dents to enhance the d goal setting. MET entor Mentee system student and mentor mance, professiona lity, participation in a s. 4. To provide psy n competitive exams to faculties (mentor not to allotted stude from institute. Minin	e of I ailable in te the ov leir self-e T's Institu n with fo r recipro- I guidan- activities /cho soc s and for rs) by co ents and mum 4 te	E-resour the institut efficacy, pla ute of Phan llowing obje cal learning ce, learning ce, learning ce, learning ce, learning to 3. To sup ial counsell higher stur nsidering to mentoring o 5 meeting mentee in	ion? Give d ion? Give d macy, Bhujt ectives, 1. T g. 2. To impr g ability, inde port student ling to the s dies by mer otal number of respectiv g conducted interaction	etails. (opment erstandi oal Know o estab ove ove epender ts for ca tudents. ntors du of stude e mente every s	agues used maximum 500 v of the students ng, satisfaction wledge City, Adq lish a bridge be erall performance the working ability rrrier path identi 5. Motivating the ring mentoring set ents and faculty bees carried out l semester by me	. Mentoring system with the educational gaon, Nashik has tween teacher and the of the students like y, leadership quality, fication and enhance the students for bette sessions Students . Mentoring structure by mentor till student ntor to have mentor
The role of men supports the stud experience an established Me student/ Develop academic perform team working abil employability skills performance in (mentee) allotted explained by men gets passed out	View Fill entoring system avai atorship is to promot dents to enhance the ad goal setting. MET entor Mentee system student and mentor mance, professiona lity, participation in a s. 4. To provide psy n competitive examp to faculties (mentor not to allotted stude from institute. Minin	e of I ailable in te the ov leir self-e T's Institu n with fo r recipro- I guidan- activities /cho soc s and for rs) by co ents and mum 4 te	E-resour the institut efficacy, pla ute of Phan llowing obje cal learning ce, learning ce, learning ce, learning ce, learning to 3. To sup ial counsell higher stur nsidering to mentoring o 5 meeting mentee in	ces and ion? Give d h and devel macy, Bhujk ectives, 1. T j. 2. To impr j ability, inde port student ling to the s dies by mer otal number of respectiv conducted interaction	etails. (opment erstandi oal Know o estab ove ove epender ts for ca tudents. ntors du of stude e mente every s	agues used maximum 500 v of the students ng, satisfaction wledge City, Adq lish a bridge be erall performance the working ability rrrier path identi 5. Motivating the ring mentoring set ents and faculty bees carried out l semester by me	Mentoring system with the educational gaon, Nashik has tween teacher and e of the students like y, leadership quality, fication and enhance ne students for bette sessions Students . Mentoring structure by mentor till student ntor to have mentor
The role of men supports the stud experience an established Me student/ Develop academic perform team working abil employability skills performance ir (mentee) allotted explained by men gets passed out Number of studer institu	View Fill entoring system avai atorship is to promot dents to enhance the ad goal setting. MET entor Mentee system student and mentor mance, professiona lity, participation in a s. 4. To provide psy n competitive examp to faculties (mentor not to allotted stude from institute. Minin	ailable in te the ov leir self-e T's Institu n with fo r recipro- l guidan- activities /cho soc s and for rs) by co ents and mum 4 te	E-resour the institut rerall growth efficacy, pla ute of Pharn llowing object cal learning ce, learning ce, learning ce, learning to 3. To sup rial counsell r higher stur nsidering to mentoring to 5 meeting mentee in mber of full	ces and ion? Give d h and devel macy, Bhujt ectives, 1. T j. 2. To impr j ability, inde port student ling to the s dies by mer of respectiv g conducted interaction	etails. (opment erstandi oal Know o estab ove ove epender ts for ca tudents. ntors du of stude e mente every s	agues used maximum 500 v of the students ng, satisfaction wledge City, Adq lish a bridge be erall performance the working ability rrrier path identi 5. Motivating the ring mentoring set ents and faculty bees carried out l semester by me	Mentoring system with the educational gaon, Nashik has tween teacher and e of the students like y, leadership quality, fication and enhance the students for bette sessions Students Mentoring structure by mentor till studen ntor to have mentor

positions				the current year	r Ph.D
29	25	4 5		5	12
	cognition received by te Government, recognise	•		-	lowships at State, National
Year of Award	Name of full time receiving awar state level, natio internationa	rds from onal level,	Des		Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Deok Gitanja		Assistant Professor		Second Prize for oral presentation of Research work by Poona College of Pharmacy, Bharati Vidyapeeth Pune in association with AICTE and Society of Ethnopharmacology India -Pune Chapter at International Conference
2019		Mrs. Smita P. Assistant Kakad Professor		ofessor p	Second prize in poster presentation by SNJB's SSDJ College of Pharmacy, Chandwad Nashik at Two days conference `SNJB PharmaCon-2019'
		No file	uploaded	l.	
2.5 – Evaluation Proc	ess and Reforms				
2.5.1 – Number of days ne year	from the date of seme	ster-end/ ye	ar- end exa	mination till the dec	claration of results during
Programme Name	Programme Code	Semeste	ər/ year	Last date of the la semester-end/ yea end examination	ar- results of semester-

				examination		
MPharm	MPH PC	IV/Second	30/09/2020	20/11/2020		
MPharm	MPH QAT	IV/Second	30/09/2020	20/11/2020		
MPharm	MPH PCEU	IV/Second	30/09/2020	20/11/2020		
BPharm	BPH	VIII/Fourth	27/10/2020	10/11/2020		
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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the institute is affiliated, it is mandatory for the institute to follow the examination and evaluation procedures laid down by the University. SPPU publishes the course structure of the program on website

(http://www.unipune.ac.in) through which the detailed guidelines about scheme of examination, marking and evaluation system and passing criteria has been made available. There is semester pattern with credit system for B Pharm and all M. Pharm courses run by the institute. Following reforms are initiated for

B Pharm and all M. Pharm courses 1. Submission of Two sets or Four sets (In case of subjects involving MCQs) of sealed Question Paper manuscripts for sessional exams in place of earlier system of submitting only one set 2. Inclusion of questions on Problem based learning in sessional Question paper Additionally for M Pharm Courses the Proposals of research envisaged are also Scrutinized by industrial expert for their valuable suggestions

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of every academic year, the academic calendar and examination calendar are prepared by considering the academic calendar and Examination schedule prescribed by Savitribai Phule Pune University. The Institute's academic and examination calendar includes probable months for conducting continuous internal examinations. The calendar is displayed to students at the start of the academic year. It is also maintained by teaching faculty in respective course file. It is ensured that the actual conduct of continuous internal exanimation is followed in the months as mentioned in the calendar. The subject in charges follow deadlines for submission of manuscripts of question papers, for assessment of answer sheets and display of results in the form of showing the checked answer sheets to the students and obtaining signatures of students on the mark lists. Respective subject Incharge discuss the question paper along with expected answers in the class and solve any doubt raised by students regarding the assessment. In the second half of the academic year 2019-20, due to Covid-19 Pandemic, lockdown was enforced, therefore few of the Continuous internal examinations were conducted through online mode where the adherence with the calendar might not be followed.

2.6 – Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://metbhujbalknowledgecity.ac.in/metpharm/naac-criteria-2/

2.6.2 – Pass percer	itage of students				
Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BPH	BPharm	Pharmacy	58	58	100
MPH PCEU	MPharm	Pharmaceut ics	15	15	100
MPH QAT	MPharm	Quality Assurance Techniques	15	15	100
MPH PC	MPharm	Pharmaceut ical Chemistry	5	5	100
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262 Pass percentage of students

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://metbhujbalknowledgecity.ac.in/MET%20DATA/IOP/NAAC/C2/2.7.1%20Student %20Satisfaction%20Survey%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations								
Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year				
Major Projects	730	AICTE	18.43	14.74				

<u>View File</u>

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Training and demonstration of Molecular docking and QSAR using Vlife Sciences software	Pharmaceutical Chemistry	22/08/2019
Coating operations and Excipients by Dr Nitesh Shah of Evonik Industries Ltd.	Pharmaceutics	28/08/2019
Pharmaceutical Product Development Scientist, by Mr. Sachin Kushare Glenmark Research Centre, Sinner.	Pharmaceutics	05/07/2020
Demo on High speed Mixer Granulator by Mr Aarif Sayyad Glenmark Pharmaceuticals	Pharmaceutics	02/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Green Treatment for Scaling of skin in METRX Plore an UG research Conference	Priyanka Goswami	METs Institute of Pharmacy, Nashik India	08/02/2020	Research
For e-Oral Presentation Development of multi Unit Aliginate system : Effect of additives on Indomethacine Release	Mayuri Shankar Salade	International conference organised by SMBT college of pharmacy, Dhamangaon India	08/02/2020	Research
2nd Runner up Prize in State	Deore Tushar Ravindra	Sir Dr. M. S. Gosavi	29/02/2020	Research

level Poster presentation Competition entitled Formulation and development of Bryophyllum Pinnatum to Treat Renal Calculi		Scientific Events-2020		
2nd Runner up Prize in State level Poster presentation Competition entitled Formulation and development of Bryophyllum Pinnatum to Treat Renal Calculi	Patel Rutvi Nitin	Sir Dr. M. S. Gosavi Scientific Events-2020	29/02/2020	Research
2nd Runner up Prize in State level Poster presentation Competition entitled Formulation and development of Bryophyllum Pinnatum to Treat Renal Calculi	A. D. Sonar	Sir Dr. M. S. Gosavi Scientific Events-2020	29/02/2020	Research
Green Treatment for Scaling of skin in METRX Plore an UG research Conference	Prachi Pramod Bendale	METs Institute of Pharmacy, Nashik India	08/02/2020	Research
Green Treatment for Scaling of skin in METRX Plore an UG research Conference	Tanvi Rajendra Boraste	METs Institute of Pharmacy, Nashik India	08/02/2020	Research
Green Treatment for Scaling of skin in METRX Plore an UG research Conference	Kaveri Shashikant Pawar	METs Institute of Pharmacy, Nashik India	08/02/2020	Research
Conterence				

Incubation	Name	Sponse	red By		e of the	Natur	e of Start-	Date of
Center					art-up		up	Commencemer
Nil	Nil		ril		Nil		Nil	Nill
			o file	upload	led.			
	Publications a							
3.1 – Incentive	to the teachers	who receive rec						
	State		Natio	onal			Interna	itional
	0		C)			C	
3.2 – Ph. Ds av	warded during th	e year (applicat	ole for PG	College	e, Research	n Cente	er)	
	Name of the Dep	partment			Nun	nber of	PhD's Awar	ded
Pha	armaceutical	Chemistry					1	
3.3 – Research	Publications in	the Journals no	tified on l	JGC wel	osite during	g the ye	ear	
Туре	,	Departmen	t	Numt	per of Publi	ication	Average	Impact Factor (any)
Interna	tional	Pharmaceu	tics		2			0.61
Interna	tional	Pharmaceut Chemistry			6			2.27
Interna	tional	Pharmacol	ogy		Nill			00
Interna	tional	Pharmcognos			Nill 00		00	
			<u>View</u>	<u>/ File</u>				
oceedings per	Teacher during t Departme	-			N	umber	of Publicatio	n
Depa	rtment of P	harmacognos	У				Nill	
Depa	artment of P	harmacology	7				2	
Depar	rtment of Ph Chemist:		1				8	
Depa	rtment of P	harmaceutic	S				2	
			View	<u>/ File</u>				
	rics of the public or PubMed/ India	-		ademic y	vear based	on ave	rage citation	index in Scopu
Title of the Paper	Name of Author	Title of journal	Yea public		Citation Ir		Institutional affiliation as mentioned ir he publicatio	citations excluding se
Design, synthesis and antifungal evaluation of novel b enzimidazo le tertiary	Dr.Kankate Rani S.	Arabian Journal of Chemistry		019	0		METs Institute of Pharmact	14

amine type of flucona zole analogues						
Identifi cation of dual site inhibitors of tankyrase through virtual screening of protein- ligand int eraction f ingerprint (PLIF)-der ived pharm acophore models, molecular dynamics, and ADMET studies	Dr. Santosh S. Chhajed	Structural chemistry	2019	0	METs Institute of Pharmact	9
Simultan eous estimation of dapagli fozin and saxaglipti n in tablets using two chemometri c-assisted UV-spectro scopic methods	Dr.Sandip S. Sonawane	Indian Drugs	2019	0	METs Institute of Pharmact	Nill
Neuro- AIDS: Current Status and Challenges to Antiret roviral Drug Therapy (ART) for Its Treatment	Mrs Smita P.Kakad	Current Drug Therapy	2020	0	METs Institute of Pharmact	Nill
Synthesis and charac terization of	Dr.Mores hwar P. Patil	Indian Journal of Pharmaceut ical Sciences	2019	0	METs Institute of Pharmact	Nill

modeporter	1					1
mesoporous silica nan oparticles loaded with repag linide for dissolutio n enhancem ent						
An Approach to select linear regression model in b ioanalytic al method validation	Dr.Sandip S. Sonawane	Journal of Analytical Science and Technology	2019	0	METs Institute of Pharmact	10
De-novo design and synthesis of conform a-tionally restricted thiazolidi ne-2,4-dio ne analogues: highly selective PPAR-? agonist in search of anti- diabetic agent	Dr. Santosh S. Chhajed	Structural chemistry	2020	0	METs Institute of Pharmact	2
Synthesis and biological activity of structu rally diverse ph thalazine derivative s: A systematic review	Dr. Santosh S. Chhajed	Bioorganic and medicinal chemistry	2019	0	METs Institute of Pharmact	9
			<u>View File</u>			
3.3.6 – h-Index o	of the Institutiona	Publications du	ring the year. (ba	ased on Scopus/	Web of science)
Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

De-novo design and synthesis of conform a-tionally restricted thiazolidi ne-2,4-dio ne analogues: highly selective PPAR-? agonist in search of anti- diabetic agent	Dr. Santosh S. Chhajed	Structural chemistry	2020	10	2	METs Institute of Pharmact
Simultan eous estimation of dapagli fozin and saxaglipti n in tablets using two chemometri c-assisted UV-spectro scopic methods	Dr.Sandip S. Sonawane	Indian Drugs	2019	10	Nill	METs Institute of Pharmact
An Approach to select linear regression model in b ioanalytic al method validation	Dr.Sandip S. Sonawane	Journal of Analytical Science and Technology	2019	10	10	METs Institute of Pharmact
Synthesis and charac terization of mesoporous silica nan oparticles loaded with repag linide for dissolutio n enhancem ent	Dr.Mores hwar P. Patil	Indian Journal of Pharmaceut ical Sciences	2019	8	Nill	METs Institute of Pharmact
Neuro-	Mrs	Current	2020	1	Nill	METS

AIDS: Current Status and Challenges to Antiret roviral Drug Therapy (ART) for Its Treatment	Smita P.Kakad	Drug Therapy				Institute of Pharmact
Identifi cation of dual site inhibitors of tankyrase through virtual screening of protein- ligand int eraction f ingerprint (PLIF)-der ived pharm acophore models, molecular dynamics, and ADMET studies	Dr. Santosh S. Chhajed	Structural chemistry	2019	10	6	METs Institute of Pharmact
Synthesis and biological activity of structu rally diverse ph thalazine derivative s: A systematic review	Dr. Santosh S. Chhajed	Bioorganic and medicinal chemistry	2019	10	9	METs Institute of Pharmact
Design, synthesis and antifungal evaluation of novel b enzimidazo le tertiary amine type of flucona zole	Dr.Kankate Rani S.	Arabian Journal of Chemistry	2019	5	14	METs Institute of Pharmact

I	I	View	/ File	I			
.3.7 – Faculty participa	tion in Seminars/Confe	erences and	l Symposia	during the year :			
Number of Faculty	International	Natio	onal	State		Local	
Resource persons	Nill		2	Nill		Nill	
Attended/Semi nars/Workshops	20	1	.05	20		40	
Presented papers	Nill	N	ill	Nill		Nill	
		<u>View</u>	<u>r File</u>				
4 – Extension Activi	ties						
8.4.1 – Number of exten on- Government Organ Title of the activities	isations through NSS/	NCC/Red c	ross/Youth) etc., during t		
	collaborating		particip	ated in such	participat	ted in such	
Lord Ganesha I Collection	dol National Scheme un Savitribai Pune Unive	nit / Phule		5		20	
Help to Floo Victims of Kolha and Sangali	pur Cell and Institut	Social Welfare Cell and METs Institute Of Pharmacy Nashik		20		5	
Bare Feet Movement	Cell and Institut	Social Welfare Cell and METs Institute Of Pharmacy Nashik		5		100	
Donation of Wa Purifier at a Library in Tow	Cell and	METs e Of	2		10		
MET ARPAN Lect on the Occasion Mahatma Gandhi Jayanti	of Cell and	METs e Of		20		120	
Guest Lecture Social Responsibility a Women Empowerme	Cell and Institut	METs e Of		20		250	
Special Sessi on "Generic medicines Awaren	Scheme Uni ess Lakhalg	it and aon	2		19		
Grampanch How to take care from Snake Bite by snake friend Grampanch		it and aon		2		19	

Introduction State "Odisha" w its culture an language	vith Scheme Uni	t and aon		2		19
Financial Management	National Scheme Uni Lakhalg Grampanch	it and gaon		2		19
		<u>View</u>	<u>r File</u>			
3.4.2 – Awards and rec during the year	ognition received for ex	tension act	ivities from	Government and	other	recognized bodies
Name of the activit	y Award/Reco	gnition	Award	ling Bodies	N	umber of students Benefited
Covid help distribution c grocerary	-			yalya old nage home		2
		No file	uploaded	ι.		
3.4.3 – Students partici Organisations and progr	•			-		
Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of th	ne activity	Number of teach participated in s activites		Number of students participated in such activites
Student board development scheme	METS Institute Of Pharmacy and Savitribai Phule Pune University		ay Kanya 1 iyan			94
National Service Scheme	National Service Scheme unit / Savitribai Phule Pune University and Red Ribbon club	E-Le: HIV// Educ: Semi	aton	2		54
National Service Scheme	National Service Scheme unit / Savitribai Phule Pune University	Bhar sanvidha	atiya In Divas			53
National Service Scheme	National Service Scheme unit / Savitribai Phule Pune University	Lord (Idol Col	Ganesha 5 Llection			20
Social Welfare Scheme	Social Welfare Cell and METs Institute Of Pharmacy Nashik	Lecture				120

			1				
Social Welfare Scheme	Ins	Social lfare Cell and METs stitute Of macy Nashik	on So Respons	ibility Nomen	20	250	
National Service Scheme	ا La	vice Scheme care fro Unit and Bite by		to take om Snake y snake end	2	19	
National Service Scheme	La	National vice Scheme Unit and akhalgaon mpanchayat	Introduction of State "Odisha" with its culture and language		2	19	
National Service Scheme	l La			ancial ement	2	19	
National Service Scheme	ا La	National vice Scheme Unit and akhalgaon mpanchayat	Special Session on "Generic medicines Awareness		2	19	
Vie				<u>v File</u>			
3.5 – Collaborations							
3.5.1 – Number of Colla	aborati	ive activities for re	esearch, fac	culty exchar	ige, student excha	ange during the year	
Nature of activity		Participa	Int Source of f		inancial support	Duration	
Knowledge shar	ring	Varsha H			Institute of Cy, Nashik	180	
Knowledge shar	ring	Varsha Sa Hemant R Pragati G NamrataWade Thite, Shu Sukenk	aut, urav, , Divya bhangi		institute of Cy, Nashik	30	
Collaborativ research	7e	Varsha S Barku			Institute of Cy, Nashik	180	
Knowledge shar	ing	Dr. sar Chhaje			institute of cy, Nashik	1	
Industrial training	Industrial Mayur Ka training Ahire				Institute of cy, Nashik	30	
Industrial training			mrutkar		institute of cy, Nashik	30	
Industrial training		Vishakha Dhivar			institute of cy, Nashik	30	
Industrial training		Dhoble N Rameshw			nstitute of cy, Nashik	30	
Industrial		Kirti M	ſanoj	METS I	institute of	30	

training	3	B	udukhale	Pharmacy, Na				
Industri training		Sa	yli Somnath Dabe	METs Institu Pharmacy, Na			30	
			View	<u>View File</u>				
3.5.2 – Linkages wi acilities etc. during t		ons/indus	tries for internship,	on-the- job training,	project w	vork, shar	ing of research	
Nature of linkage	Title o linka		Name of the partnering institution/ industry /research lab with contact details	Duration From	Durati	on To	Participant	
Pharmacy practice department for the condust of Pharm D programs	M betw Dist Hosp Nashi ME Instit Pharm Nas	rict ital k and Is ute of macy,	District Hospital, Nashik, Contact details: 0253 2576106	03/03/2020	31/12/2020		0	
Training	Mana Mana Can Cent Nashi Instit Pharm Nash	vata cer er, k and Is ute of macy,	HCG Manavata Cancer Center, Nashik, Cotact details: 025 3-6661111, 91 9172211490	02/05/2020	31/1:	2/2020	6	
			View	/ File				
3.5.3 – MoUs signe ouses etc. during tl		titutions o		onal importance, oth	er univer	sities, ind	ustries, corporate	
Organisatio	n	Date	of MoU signed	Purpose/Activities		Number of students/teachers participated under MoUs		
Nucleus Health 1 Care and Research Pvt. Ltd. Nashik METs Institute of Pharmacy, Bhujbal Knowledge City, Nashik		4/11/2019	Training and Placement			1		
		5/02/2020	Trainin	ıa		б		
			<u>View</u>	<u>/File</u>				

1 – Physical Fac	ilities							
.1.1 – Budget allo	cation, exc	cluding	salary for infra	astructur	re augm	entation during the	e year	
Budget allocate	ed for infra	astruct	ture augmentat	ion	Bu	dget utilized for in	frastructure de	velopment
	110	0000					500876	
.1.2 – Details of a	ugmentatio	on in i	ofrastructure fa	cilities d	luring the	e year		
	Facil	lities				Existing o	r Newly Added	
	Ot	hers				E	kisting	
				<u>View</u>	<u>v File</u>			
2 – Library as a	Learning	Reso	ource					
.2.1 – Library is au	utomated {	(Integr	ated Library Ma	anagem	ent Syst	em (ILMS)}		
Name of the I software	LMS	Natu	re of automation or patially)	n (fully		Version	Year of	automation
Fully auto Student Infor System (S developed in	mation IS)		Fully			Version : 1.0.0891		2016
Educational ERP: (Old version)		Fully		-			2012	
Online Pu access cata [OPAC]	logue		Fully		- 201		2016	
.2.2 – Library Serv	/ices							
Library Service Type		Existir	ıg		Newly Added		Total	
Text Books	6433		3148655	4	105	139778	6838	3288433
Reference Books	1682		2743154	!	52	162177	1734	2905331
e-Books	Nill		Nill	3	355	Nill	355	Nill
Journals	194		603624		21	57950	215	661574
e- Journals	1955		1233495	4	44	56404	2399	1289899
Digital Database	8		4800		8	1400	16	6200
CD & Video	62		Nill		41	Nill	103	Nill
Others(s pecify)	155		110900	N	ill	Nill	155	110900
				View	v File			-

(Learning Management System (LMS) etc

Name of	f the Teach	er	N	ame of the	Module		n which mo eveloped	dule	Date of launching e- content		
Anjali Tajanpur				man Anat siology	tomy and	Gnomio (Moddle)			19/06/2019		
Smita	P. Kakad	1		nysical maceutio	CS	Gnomio (Moddle) 07/05/2019)	
Neelan	n Dashput	re	Pł	narmacol	ogy_3	Gnomio	o (Moddl	e)	09/04/2019)	
Nilima	a Thombre	e	St	cerile P	roducts	Gnomio	o (Moddl	e)	27/06/2019)	
Deepak	Bhamber	ce	Co	smetics	Science	Gnomic	o (Moddl	e)	19/06/2019)	
Rani K	Cankate			narmaceut anic Cher		Gnomio	o (Moddl)	e)	06/06/2019)	
Dinesh Rishipat	-		Me	edical Cl	hemistry	Gnomio	o (Moddlo	e)	28/06/2019)	
					No file	uploaded	1.				
3 – IT Infra	astructure)									
.3.1 – Tech	nology Up	gradat	ion (o	verall)							
Туре	Total Co mputers	Comp La		Internet	Browsing centers	Computer Centers	Office	Departm nts	e Available Bandwidt h (MBPS/ GBPS)	Others	
Existin g	39	1	-	1	6	1	3	8	50	0	
Added	0	0)	0	0	0	0	0	0	0	
Total	39	1		1	б	1	3	8	50	0	
.3.2 – Band	dwidth avail	able o	of inter	net connec	tion in the l	nstitution (L	eased line)				
					50 MBB	PS/ GBPS					
.3.3 – Facil	lity for e-co	ntent									
	e of the e-c		t deve	elopment fa	cility	Provide t		ne videos cording fa	and media ce cility	ntre and	
	eo Camera e, Audio					https://		cube.co gXf41YD	m/channel/ un26kg	UCR2MW	
4 – Mainte	enance of	Camp	ous In	frastructu	ire	•					
-	enditure inc during the y		on ma	intenance	of physical f	acilities and	l academic	support fa	acilities, exclue	ding sala	
Assigned Budget on academic facilities Expenditure incurred on maintenance of academic facilities				-	Assigned budget on physical facilities facilities			physica			
1100000 1003974						1	200000		10733	71	
rary, sport		compl	uters,		-				ort facilities - la be available ir		
physi	cal and	acad	emic	support	facilit	ies. • T	he insti	tution	and utili: has a star Utilizati	ndard	

various facilities like Seminar Hall, Amphitheater, library, instrument room, Machine Room is through proper entry procedure. Major locations are equipped with CCTV CAMERA services for tracking the performance histories. • Separate budget heads are allocated to repair maintenance and utilization of physical and academic support facilities. • There is a centralized civil and maintenance department to look after the entire infrastructure including all physical academic support facilities, services and equipment. • Laboratories utilization and maintenance is executed through systems like Lab manuals Standard operating procedures, Log Books for machine utilization, etc. All the laboratories are taken care by lab assistants and technical supervisors. • Maintenance and

repair of facilities like equipment, plumbing, electrical repairs, infrastructure etc begins through maintenance requisition e-mail to civil and maintenance department. Based on the type of work the expert person is allotted from the department. Email compliant is signed by the respective mailing authority after the work completion, same is considered as work completion report which is being archived by the department under respective institute sections. • In case of certain Instruments and equipments repair is done through the respective experts at the defined charges. Some equipment and instruments are covered under Annual maintenance Contract (AMC). • There is central EDP department for maintenance of Computers and Electronic accessories. Institute has dedicated expert appointed by EDP department for preliminary handling of the problems and routine activities related to computers and electronic assets. In case of any associated major problem complain requisition mail is to be forwarded to the EDP department. The expert from the department attends to the complaint. • Housekeeping and Gardening is monitored and maintained on contract basis. Deesha Services, Nashik, handles the housekeeping responsibilities and Papaya Nursery, Nashik handles the gardening and landscaping responsibilities. • Institute assets like facilities, equipments, glass wares etc are audited by Central Audit Department on regular basis to generate the reconciliation reports.

https://metbhujbalknowledgecity.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MET Scholarship	4	40000
Financial Support from Other Sources			
a) National	Samaj Kalyan Vibhag (OBC,SBC,NT/ DTVJ,SC-166), Adivasi Vikas Bhavan (ST-16), Economically Backward Class (52), Punjabrao Deshmukh Vastigruha Nirvah Bhatta (3), Minority (5), ACITE (Stipend-23).	265	20441946
b)International	Nill	Nill	Nill
	View	<u>File</u>	

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

		, e	0
Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
4. ICT/computing skills	24/06/2019	106	S.Y. B. Pharm Lecture series on computer applications
3. Life skills (Yoga, physical fitness, health and hygiene)-Yoga Day celebration	21/06/2019	105	NSS, SWC and Sports dept of MET's Institute of Pharmacy.
1. Soft skills	24/06/2019	56	In house MET Placement Cell
2. Language and communication skills	24/06/2019	100	Mr. Gaikwad sir, Assistant professor, MET's, IOM, Bhujbal knowledge city, Adgaon, Nashik-03., In house Language lab
	View	/ File	

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

8					
Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	GPAT preparation	36	14	14	Nill
2019	Career Advancement (EDC)	116	61	Nill	Nill
2019	Civil services	21	15	Nill	Nill
2019	Placement cell activities	93	52	Nill	21
		<u>View</u>	<u>/ File</u>		

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

	On campus		Off campus				
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents place		
Rubicon Reserch ltd,ICICI Prudential Life Insuran ce,Sanofi Synthelabo (India) Ltd	77	2	TCSL,MUMBA I,Wissen Knowledge Window,Shree Venkatesh Ltd,wellness Pharma,Cogni zant ,Lupin, Macleods,Tea mlease, Amneal,V- Ensure	21	21		
.2.2 – Student pro	gression to higher e		v <u>File</u>	r			
Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to		
2020	3	B. Pharmacy	Pharmacy	1.SIES College of Management studies, Mumbai.2. IIPT, Mumbai .3.Welingkar Institute	PGDBM		
2020	8	B. Pharmacy	Pharmacy	 IIHMR University, Jaipur.2. Sandip Unive rsity.3. MET Institute of Management.4 .Dept of Management Science, Pune University.5 	MBA		
2020	18	B. Pharmacy	Pharmacy	 NIPER Ahmedabad Opposite Air force Station1. NIPER, Ahmedabad 2. NMIMS, Mumbai. 3. NIPER, Hyderabad. 	M. Pharmacy		

						Col Ph Pu Guv Inst Phar Col Phar	BVPPoona llege of armacy, ine. 5. VIPER, whati.6. MET citute of cmacy. 7. NDMVP llege of cmacy. 8. NIPER ebareli. Sandip		
			<u>View</u>	<u>File</u>					
	qualifying in state ET/GATE/GMAT/			Services	/State Gove	ernme	ent Services)		
	Items				Number of	stude	ents selected/ qu	Jalitying	
	CAT						15 Nill		
	Any Other						19		
	1117 0011		View	File					
5.2.4 – Sports a	nd cultural activiti	es / competitions			e institution	level	during the year		
	Activity		Lev	vel			Number of Pa	rticipants	
Librar	y Activities		Inst	tute			83		
Spo	orts Week		Inst	tute			146		
Ant	tarang 19		Inst	tute			60		
MET	UTSAV 2020		Car	mpus			25		
			<u>View</u>	<u>File</u>					
5.3 – Student P	articipation and	Activities							
	of awards/medals a team event shou			ance in	sports/cultu	iral ac	tivities at natior	al/international	
Year	Name of the award/medal	National/ Internaional	Numb award Spo	ls for	Number awards f Cultura	or	Student ID number	Name of the student	
2020	Winner of 58th National pharma week organised by IPA	National		1	Nil	l	N0301190 0063	Ms.Prati ksha Nikam	
2020	Winner of 58th National pharma week organised	National	N	ill	1		N0301160 0030,N0301 160008,N03 011600058	Ms Tejaswini Bothara, Tejaswini Tadge,Mayu ri	

	by IPA					Agrawal,
2020	Winner of 58th National pharma week organised by IPA	National	Nill	1	N0301180 0049	Ms Maheshwari Dilip Vyavhare
2020	Winner of 58th National pharma week organised by IPA	National	Nill	1	N0303180 0016	Rucha Dadake
	•		View File			•

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council: MET's, Institute of Pharmacy, Bhujbal Knowledge City as per the provisions of section 99 (3) of the Maharashtra Public Universities Act 2016 has constituted a Student council and student representatives are appointed to carry support from various academic and administrative activities under various institute level committees. The President and Secretary of the Students' Council are members of the College Development Committee which works with one of the major objectives as to prepare an overall comprehensive development plan of the College, regarding academic, administrative, and infrastructural growth, and enable College to foster excellence in curricular, co-curricular and extra-curricular activities. Internal Quality Assurance Committee (IQAC) works to ensure an effective teaching-learning process with the application of effective teaching methodology for inculcation and monitorization of research activities in collaboration with renowned research institutes and industry. The Alumni Association, MET Alconnect contributes significantly to the development of the institution since 2013 for boosting various personality development programs and instilling professionalism among young pharmacists of the Institute. As per the Sexual Harassment of Women at Workplace (Prevention, Harassment, and Redressal) Act 2013, Internal Complaints Committee constituted at the Institute level to ensure an organizational climate that is free from caste and gender discrimination and harassment with a particular focus on sexual harassment of the members of faculty and students of the Institute Girls Student Council conduct seminar, workshop to impart knowledge of opportunities and tools available and train the women. It advises and supports any girl student if faced with any gender-specific problem. It promotes awareness amongst girl students on occupational, legal, and constitutional rights. Magazine Committee creates an opportunity for the students to enhance and improve their intuitive creative skills. The institute magazine is the cradle of future writers The Indian Pharmaceutical Association (IPA) through National Pharmacy Week provided a good platform for extracurricular and co-curricular development among inter-college competitions to build confidence in students. It also helps to build the Institute-Industry Interaction chain. Social Welfare Cell represents both students and staff members of the institute who provides a financial contribution every month and that is utilized for different social activities to serve the societal need. Antarang cell contributes to the development of students in extracurricular and co-curricular aspects to uplift the student's confidence in all perspectives by conducting sports, dance, singing, drawing, etc. MET Utsav at campus level event gives opportunities and motivates the students for the development of

their technical, non-technical, and social aspects skill developments by participating in various workshops, sports, cultural events, and seminars, etc. The student development board works for the protection of rights and directs various Development activities of the university students and each affiliated college. It also helps the students through various activities for the development of better corporate life. It motivates the students to get nurtured mentally, physically, socially with cultural growth through various activities to improve their all-around personality development and prepare them sociotechnically sound civilized Indian citizens.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

MET's Institute of pharmacy Nasik, has registered alumni association (10/01/2017-Reg. No. 0079988) which takes active participation in overall development of college. It also works to bridge the gap between alumni and budding pharmacists. Alumni association meeting held at least twice in the year. Till date we have received 43 book volumes costing around 13,000/-. Alumni also contributed for placement of students. 12 students from B. Pharm as well as M. Pharm have been placed due to the assistance form alumni. We have also received 2.5 lacks from alumni in terms of fees. An alumnus also takes initiation and organizes lectures for students on different subjects ranging from industrial working, personality development, competitive exam preparations, interview preparations etc. On each of 25th September which is World Pharmacist Day, Alumni association appreciates pharmacist for their contribution towards the society.

5.4.2 - No. of enrolled Alumni:

543

5.4.3 – Alumni contribution during the year (in Rupees) :

325800

5.4.4 - Meetings/activities organized by Alumni Association :

1.Lecture on MS preparation by Manasi Hembade. 2.World Pharmacist Day Celebration. 3. Lecture on validation by Mr. Prashant Aher. 4.Lecture on Animal handling and Precautions by Mr. Pranit Mandlik. 5.Lecture on GPAT preparation by Mr. Rais Pathan.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Apart from the Governing Body (GB), College Development Committee (CDC) and Institute Quality Assurance Cell (IQAC), we have adopted decentralization and participative management in the institute. Institute Research Review Committee (IRRC): This committee has objectives to inculcate research aptitude in UG PG students, collaboration with renowned research institutes and submission of proposals to various funding agencies for financial help. Further, the committee motivates and monitors the publication activities of faculty members. To fulfill the above objectives, every year the IRRC organizes METRxPLORE (UG Research Conference). The research proposals of the PG students are reviewed by the Industrial Advisory Committee (IAC) and the suggestions given by the committee members are implemented by the guide and student. During regular meetings, the committee discusses various opportunities for financial help and

then gives the responsibility to the identified faculty member with technical guidance. As a result of this activity, the institute has received the AICTE MODROBS grant of Rs. 18.44 Lakhs. The faculty members have published number of research and review articles and ... number of books in 2019-20. Recruitment of faculty: The Head of concern department gives the faculty requisition to the Principal. It is forwarded to Trust for approval. After approval from the Trust, the interview of short-listed candidates is conducted by the Principal, HR and head of department. Further, a demo lecture by the candidates is given before the HOD and departmental senior faculty. The remarks noted by Principal, HR, HOD and senior faculty regarding interview are forwarded to the Trust for the approval and the candidate is appointed. Apart from above-mentioned activities, the faculty members are involved in various committees. These include, Industrial Advisory Committee (IAC), Course Monitoring Committee (CMC), Examination committee, Library Advisory Committee, Internal Complaint Committee. Along with this decentralization practice, the institute also constitutes some temporary committees during the conference, seminar, and workshop for smooth functioning of the event. The appointed coordinator and the committee members are responsible for the smooth conduct of the event.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Institute is affiliated to Savitribai Phule Pune University and adopts the curriculum prescribed by the university. Faculty members form the institute forward suggestions based on current needs regarding the changes in the curriculum through respective board of studies to the university authorities at the time of periodic revisions of the curriculum. At Institute level every teacher from respective department discusses the curriculum in a meeting and identifies the gaps if any and lists the content to be covered to fulfil the gaps also content beyond the syllabus to be covered during the teaching learning process.
Teaching and Learning	For Effective teaching and lifelong learning The pedagogy adopted by faculty members consisted of advanced planning of teaching for respective subjects, before commencement of semester, faculty members prepare lecture wise teaching plans, academic lesson plans for allotted subjects, the execution of teaching is done by preparing course files for each subject which consists of university syllabus copy, academic plan, lesson plan, notes, model answers etc. ICT Tools,

	Molecular /anatomical models etc. are also used by faculty members to facilitate the learning. Additionally for lateral entry students, extra lectures and practicals are conducted to cover their syllabus.
Library, ICT and Physical Infrastructure / Instrumentation	To cater need of students and faculty, library has huge collection of resources from reputed publishers. Online resources like, DELNET, British Council Library and OPAC are also available. The ICT tools like LCD projectors Smart class rooms Computer aided Drug Design, Vlife MDS software Pharmacology software and Google class room are effectively used. The institution has standard procedure for maintenance and optimal use of infrastructure. Separate budget heads allocated to repair maintenance. Centralized civil and maintenance department looks after entire infrastructure. Laboratories utilization and maintenance is executed through SOP's, Log Books. Institute assets are audited by Central Audit Department.
Research and Development	The vision behind R D activities is to become institute of excellence. With this vision, the institute is working with the objective to improve R D activities in all areas of pharmaceutical sciences. Accomplishment of objectives can be done by receipt of funding, availability of instrument and equipment infrastructure and competent staff. Faculties are encouraged to write and submit research proposals to various agencies. Conferences are organized for UG and PG students. UG students are motivated to complete project, PG projects are reviewed by industrial experts, MoUs are signed with industries. SEED grant is provided to young faculties
Industry Interaction / Collaboration	Guidance sessions were conducted by industry persons by training and placement department to enhance employability skills and personality development of students. They focused on various topics like soft skill development, interview techniques, resume writing, industry expectations from freshers, etc. In-campus and online interviews were conducted for B.Pharm and M.Pharm student's recruitment by Sanofi-Synthelabo

	(India) Private Ltd, Goa, Rubicon Pvt. Ltd, Mumbai and ICICI Prudential Life Insurance, Mumbai. MoU with Chaitanya Pharmaceuticals Pvt. Ltd, Nashik were signed by Mr. Pushkar Pathak, Managing Director on 11/02/2020 after campus visit for analysis of ayurvedic and herbal medicines in the institute.
Human Resource Management	The campus has centralized human resource management system. For smooth functioning of the organization. For this purpose, department has published HR hand book which includes rules and regulation related to discipline, recruitment, appraisals, leaves, EPF, gratuity, health policies. Ever year appraisal is executed by HR department along with Principal of respective institute and Head of Department. The recruitment of new staff is totally based on the personal interview and the demo lecture before the expert panel. Every year Mediclaim and term insurance are provided to each staff. Further, every month tea coupons are provided.
Admission of Students	To fulfil 100 seats for all courses run by institute, admission counselling cell is established consisting of teaching and non- teaching staff who guide aspiring candidates regarding the online centralised admission process, the future scope of the courses, placement opportunities offered by Institute. The infrastructural facilities are also shown to the candidates and parents including canteen and hostel facilities. They also made aware of various government and privates schemes for Scholarships and financial assistance also about the mentoring and book bank system. The recent achievements by the institute, faculty members and students are well displayed on notice boards.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	ERP system is available for students and faculty members. Faculty members can take and monitor online attendance, upload the e-materials for students, view the list of students, their fee status, fill and update their personal profile, etc. Students can view their fee status, attendance, access and download e-materials uploaded by respective subject teachers.

Administration	The ERP system is used by the administrative department to maintain the database of students with respect to admission like state merit number, type of admission, percentage at 12th and undergraduate level for future use.
Finance and Accounts	The ERP system along with Tally is used in the account department. All the financial transactions are carried and monitored through the Tally system.
Student Admission and Support	Student admission database is maintained in ERP by the office department. All necessary data with respect to the admission like previous academic credentials, type of admission, marks scored in entrance examinations are maintained in the ERP. Stipend data can also be maintained in the ERP and the same can be reproduced whenever required.
Examination	Savitribai Phule Pune University has a dedicated examination portal which can be used by the examination department of each institute. The portal has the provision to enter internal as well as external examination marks.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. P. B. Udavant	One Day Workshop on NAAC peer team visit Preperation	Nill	1423
2019	Dr. G. S. Deokar	International Conference on Emerging trends in delivery of phytoconstituen ts ethanopharma cology - validation of traditional medicine - II	Nill	3085
2019	Mrs. S. P. Kakad	Two days national conference on Current trends and novel	Nill	940

		techniques in pharmaceutical research and development (SNJB Pharmacon 2019)						
2019	Mr. S. D. Patil	PHARMACON 2019 at SNJB College of Pharmacy, Chandwad	Nill	480				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	METiCON 2019, Inte rnational Conference on Innovat ions in Ph armaceutic al Technol ogies	Nill	15/02/2019	16/02/2019	6	Nill
2019	Guest Lecture on Protein Simulation and System Biology	Nill	23/03/2019	23/03/2019	5	Nill
2020	Webinar on Flash c hromatogra phy and re volutionar y benchtop NMR, MASS spectromet er	Nill	09/05/2020	10/05/2020	2	Nill
2020	Webinar on Research avenues in Pharmacogn osy and Ph ytochemist ry	Nill	03/06/2020	07/06/2020	5	Nill
2020	National	Nill			3	Nill

onl: on V Pra	evel Ine FDP Virtual ctical Aining		28/07,	/2020	31/07/20	020		
	5		View	File				
6.3.3 – No. of teachers Course, Short Term Co							ion Progra	nme, Refresher
Title of the professional development programme	Number of tea who attend		From	Date	-	To date		Duration
Faculty Development Program on Virtual Practical Training''	1		30/0'	7/2020	30)/07/20:	20	1
		10/03	10/01/2020 08/03/2020		20	56		
Redefining the Role of Educator in Covid-19 Outbreak Era	1	1 11/0		5/2020 16/0		5/07/2020		6
Building 1 Research and Innovation Culture among Pharmacy Teachers		18/0		18/05/2020		22/05/2020		5
Awareness On Covid-19	1		11/0	5/2020	12	2/05/202	20	2
			<u>View</u>	<u>File</u>				
6.3.4 – Faculty and Sta		no. for pe	rmanent re	cruitmen	t):			
Dormonati	Teaching				Dormon	Non-tea	-	
Permanent 25		Full Time	;		Permanent			32
6.3.5 – Welfare schem	es for	•						
Teachin			Non-tea	achina			Stude	nts
1. Group in Health policio mediclaim Poli Personal Accide Group family	surance: es (Group cy, Group nt Policy,	Heal medic Person	. Group th polic claim Po nal Acci up fami:	insura cies (C licy, dent P	Froup Group olicy,			

	provided to staff	provided to staff
	members. (Amount decided	members. (Amount decided
	as per the policy of HR).	as per the policy of HR).
	2. Zero percent interest	2. Zero percent interest
	loan is given of Rs.	loan is given of Rs.
	20000 is given to faculty	20000 is given to faculty
	member once in three year	member once in three year
	for medical and	for medical and
	educational expenses. The	educational expenses. The
	loan is recovered from	loan is recovered from
	the faculty in twelve	the faculty in twelve
	EMI. 3. Financial	EMI. 3. Financial
	assistance is provided to	assistance is provided to
I	attend the conference,	attend the conference,
	seminar and workshop or	seminar and workshop or
I	toward membership of	toward membership of
	professional bodies.	professional bodies.
	Approved faculty member	Approved faculty member
	get assistance of Rs.	get assistance of Rs.
I	5000 while non approved	5000 while non approved
I	member get Rs. 3000 in a	member get Rs. 3000 in a
I	year. 4. Every member	year. 4. Every member
I	receives tea coupons (50	receives tea coupons (50
I	numbers) per month. These	numbers) per month. These
	coupons redeemed at	coupons redeemed at
	canteen against tea and	canteen against tea and
l	snacks.	snacks.
⊦		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The audit process is conducted by the centralized internal audit department in following manner: • Expenses incurred by the Institute and certified by the Principal and internal audit department. • Preparation and finalization of financial report by financial team of the Institute. • Presentation to respected Management for approval. • Forwarding to external Chartered accountant for final audit. • Final audited report used for various statutory bodies. External audit: - Financial External audit is conducted by qualified auditor C.A. Mukesh Mehta, Partner of N.G.JAIN CO. chartered accountant every financial year to verify the compliance of External Audit report, The same was unanimously adopts and accepted and it was decided that the same may be submitted to Fees regulating authority Other Statutory Body with necessary compliance. Internal Audit Internal audit is done by our administrative audit department appointed by management. Internal audit is done quarterly basis for books of accounts and daily routine transactions, bills, vouchers, etc. Audit is done regularly. List of audit for major heads 1. Petty cash: Cash received from students as per ERP and amount entry to be checking in Talley also. Deposite in bank as well checking negative balance in cash, if any. 2. Bank with RC: Verification of reconciliation of bank statement with books of accounts. 3. Purchase and Journal Register: Checking invoice for journal passed register (invoice no., date, party name, delivery chalan, purchase order, expense head, utilized location and if fixed assessts or consumables. 4. Student fees and other fees: Fees structure, receipt with ERP report checking. 5. Scholarship claim: Scholarship claim to government with student details given, scholarship claim received from government, scholarship claim received details entry in ERP software, etc. 6. Receivable and refundable fees: from government, university, student. 7. Library Audit: Books, physical verifications as per accession, accession register verification as per bills

delivery chalans, student issue books as per registrer and card. 8.Laboratory Audits: Lab consumables and fixed assesst register, consumable materials, physical vreification. 9. Store Audit: Opening, closing, physical stock verification with chemical, glassware. 10. Salary Audit: Biometric (thumb) punching, ERP report checking its working hours and in and out time and late mark, OD details of staff, if any. Calculation of salary days, entry in ERP by HR department, calculation of PF and PT as per gross salary.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose			
Deltas Pharma PVT Ltd	10786	Project work/consultancy			
Mierr Bile					

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6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Exte	rnal	Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	No	Nill	Yes	Course Monitoring Committee	
Administrative	No	Nill	No	Nill	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Syllabus orientation was conducted for F. Y. B. Pharm. students Parent meeting was conducted to provide information about online teaching-learning process.

6.5.3 – Development programmes for support staff (at least three)

Training programme was organized for supporting staff on Standard Operating Procedure (SOP). Vachan Prerana Din was organized by Library department for their staff and students on the occasion of birth anniversary of Dr. A. P. J. Abdul Kalam.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Online FDP and webinars were organized. Faculty members had attended online certificate courses FDP and webinars. Virtual practical training programme was organized. New course has been introduced.

6.5.5 - Internal Quality Assurance System Details

[a) Submis	sion of Data for AIS	HE portal	Yes		
	b)	Participation in NIR	F	Yes		
		c)ISO certification		No		
	d)NBA	or any other quality	/ audit	Yes		
6.	.5.6 – Number of (Quality Initiatives un	dertaken during the	e year		
	Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2020	Webinar on New Career O pportunities in Pharmacov igilance, Clinical Research and Medical Coding	19/07/2020	19/07/2020	19/07/2020	596			
2020	Opportunit ies in Pharm aceutical Industries in context with COVID-19'	24/07/2020	24/07/2020	24/07/2020	1029			
2020	Four Days National level online faculty development program on the topic "Virtual Practical Training	28/07/2020	28/07/2020	31/07/2020	1200			
2020	Webinar on 'How to become a successful e ntrepreneur?	09/09/2020	09/09/2020	09/09/2020	254			
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Social Responsibility and Women Safety	22/08/2019	22/08/2019	108	75
Organ Donation and Dibetic foot	09/08/2019	09/08/2019	78	32
Earn and Learn Scheme	07/08/2019	10/03/2020	10	7
Session on Meditation and its importance	17/01/2020	17/01/2020	94	5

Worksho Self def and martia traini	ense al art	17/01/2020		17/0	01/2020		94		5		
Seesio Womens ri its leg aspect	ghts- gal	17/01/202		17/0	1/2020	2020		94			
7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:											
Р	ercentage of p	ower requ	iiremen	t of the Univ	versity met b	y the re	enewable	energy source	S		
and conse fittin Escalato members Power require generat lighting	top of the erve energy ngs have be ors is rest to save e requireme ement - 14: ed and use power requ W H Percent	y for the een pre- tricted nergy a ont met 1.89 KW d- 10 K irement tage Lig	ne opt ferred , Cons nd sw by re H Ren H Ren W H E s met	timum uti d over co scious ef vitch off enewable e newable e nergy su through	lization prvention forts ar the ligh energy so energy so pplied to LED bulk h LED bulk	as a al li e tak nts an ources ource- o the os Tot bs- 1	result ghtings en by S nd Fans s- 10 K SOLAR grid- cal Lig 6.87 Pe	of which s, Use of I Students ar after the W H Total Renewable NIL Percen hting requ	LED bulb Lift / nd staff ir use. power energy tage of irements-		
7.1.3 – Differe	ntly abled (Div					00.1	, 				
lte	em facilities			Yes	/No		Nu	Imber of benef	iciaries		
	cal facili	ties		Yes 2							
Provi	sion for 1	ift		Y	es		400				
F	Ramp/Rails			Y	es.		5				
Rest Rooms			Yes			40					
Scribes	for exami	nation	Yes			2					
7.1.4 – Inclusio	on and Situate	dness					I				
Year	Number of initiatives to address locational advantages and disadva ntages	Number initiative taken t engage v and contribut local commun	es o with e to	Date	Duration		ame of itiative	Issues addressed	Number of participating students and staff		
2019	Nill	1		15/07/2 019	1	of Pui t Pu	Nation Water cifier co a ublic brary	Need of Pure Drinking Water	25		
2019	Nill	1		15/08/2 019	1	Ass e t	ancial istanc to the lood	Vulnera bility due to natural disaster	25		

2019) Nill	1	07/11/2 019	1	Victims of Kolhapur and Sangali through CMRF Celebra tion of Diwali at Old age and Orphanage	Help to Underpriv ileged Peoples	50	
2020) 1	Nil	l 10/04/2 020	45	Home Arrange ment of Q uarantine Center in Hostel Premises	Public Health	Nill	
2019		Nil	l 12/09/2 019	1	Collect ion of Lord Ganeha Idol Coll ection on the banks of Godavari River on the occasion of Ganesh Chathurda shi	Pollution	25	
2019) 1	Nil	l 15/10/2 019	1	Bare Feet Movement: Distribut ion of footwares	Help to Underpriv ileged Persons	50	
No file uploaded.								
7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders								
	Title Code of Conduct Handbook for Staff			Date of publication		Follow up(max 100 words) Code of Conduct Handbook for staff has been published on website. The link for same is https://metbhujba lknowledgecity.ac.in/MET2 0DATA/HR20Hand20Book.pdf		
Code of Conduct for Students			24/07/2019 The code of conduct fo student was published or website and also informe			ished on		

the students during induction program. The website for same is https ://metbhujbalknowledgecit y.ac.in/pharmacy/codeofco nduct.php

7.1.6 – Activities conducted for promotion of universal Values and Ethics Duration From Duration To Number of participants Activity Independence Day 15/08/2019 15/08/2019 300 2019 Guest Lecture on 22/08/2019 22/08/2019 240 Social Responsibility 15/10/2019 15/10/2019 50 Organ Donation Awareness Flashmob

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Restricted Entry to Automobiles in the Campus Green Landscaping and Tree plantation Ban on the Use of Plastics in the Campus Effective Waste Management System in the Campus Water Conservation through various approaches like Sewage Treatment Plant, Rain Water Harvesting, etc

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2.1 Best Practices Best Practice METRxPLORE (Undergraduate Research Conference) 1. Title of the Practice: METRxPLORE (Undergraduate Research Conference) 2. Objectives of the Practice: 1. To inculcate the research sense in the mind set of the undergraduate students. 2. To make available a platform for students, where they can showcase their innovations, share their ideas and learn to develop an idea in to an innovation. 3. To encourage the undergraduate students for research activity. 4. To promote the students for higher studies and 5. To appreciate the Student, Supervisor/guide and the Institution. 3. The Context: It was observed that most of the undergraduate pharmacy students opt to take higher education where they are required to undertake research activities, however there is a limited (if any) exposure to the research activities in B. Pharmacy curriculum. There is a need of motivation towards research activities at undergraduate level and to address this issue, it was decided to organize the conference and develop a platform where Undergraduate students can explore their innovations and ideas. 4. The Practice: The Institutional Research and Review Committee organize this competition annually and invite the students from the institute as well as from various other institutes from the state to participate and present their research work in the conference organized at the Institute. Theme of this conference is Think-Execute-Find-Learn Key features: • Undergraduate students are informed about the conference and the consent for the participation are invited at the beginning of the academic year • The conference is organized in the month of January/February • Approximately 06 months time duration is available for students to carryout research activity at their organization. • Winner student, his/her supervisor and the Institute are appreciated. 5. Evidence of Success: Patents, Publications, Increased rate of Higher Education and Reasearch amongst UG students College has succesfully filed two patents and published several publications for UG projects. Increased rate of enrollment to higher studies with enrollment in leading institutes like NIPER, UICT Promotion of research at

UG level Increasing Participation from SPPU, NMU, BATU, RSTMU, MU and regions of Mumbai, Nagpur, Aurangabad, Ratnagiri, Jalgaon, A. Nagar 6. Problems Encountered and Resources Required: 1. Funding: To initiate such activities, fund is required especially for an arrangements of experts from industries, their honorarium, arrangements of conference etc. 2. Approach of Undergraduate Institutes for research work: Some of the undergraduate institutes are still working on the conventional mode of teaching and are not motivating students for research. 3. Resources required for conducting research: Most of the colleges have basic facilities required to carry out academic research and should offer basic facilities and motivate students for research. Best Practice II _ Industrial Advisory Committee 1. Title of the Practice: Industrial Advisory Committee 2. Objectives of the Practice: 1. To determine the need for the new recent technology or modification of existing curriculum at institute level 2. To develop industry-institution relations and provide two-way communication between institute and industrial community 3. To establish or validate performance based or industry expected technologically sound graduates 4. To shape academic curriculum and practical outcomes so that alignment will exist as per industry requirement 3. The Context: There has been a constant argument that the Curriculum prescribed by the universities and the Knowledge exhibited in books and the current practices of the real world differs widely and Industries are required to train the graduates for the use of current techniques and trends of research and development. There has always been a complaint that there is a huge gap between academics and Industry and so has been a demand to bridge this gap. 4. The Practice: 1. With the visionary of the Leaders of the institute, MET IOP constituted Industrial Advisory Committee in Academic year 2015-16 with the representation of the experts from various leading Pharmaceutical Industries. 2. The experts from Industries who specialize in various aspects of Drug Discovery and Development are key persons and think tanks of the institute and can be a huge source of information and inputs for students as well as staff members of the Institute. 3. All of the research projects along with the Dissertation proposals of the Post graduate students are scrutinized by the IAC members and valuable inputs are provided by the committee members. Key features: 1. IAC can provide work suggestions and recommendations that help institutions in developing their study programs. 2. Encourage industries and institutes to participate in trainings, educational programs and research. 3. IAC can advise institution in the restructuring of education, including integrating academic and work-based learning. 5. Evidence of Success: Presence of Experts from Leading Pharmaceutical Industries have paid off heavily in the development of the Institute as evident from MOUs activities like 6. Problems Encountered and Resources Required: 1. Funding: To initiate such activities, fund is required especially for an arrangements of experts from industries, their honorarium, arrangements of conference etc. The trustees and management of the MET Bhujbal Knowledge City were ready to invest for such initiative. 2. Time Constraint: With evergrowing demands and busy schedule of the RD Experts time has always been a constraint for the IAC members, however all of the members take a meticulous effort to support this activity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://metbhujbalknowledgecity.ac.in/pharmacy/bestpractices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional Distinctiveness: Student Categorization (Career Prospective) Determination/focus is considered to be key to success. Keeping this aspect in

mind we have categorized students after making them aware about scope of pharmacy. Objectives of student categorization: • To elaborate scope of pharmacy to student from eminent personality. • To make crystal clear the focus or determination of career of student at early stage. • To provide selective guidance session to the categorized student. • To encourage student for start preparation at early stage with respect to career. Process for student categorization: • To arrange induction programme for first year B.Pharm for creating awareness of pharma field. • To conduct orientation programme for second year B. Pharm • To collect feedback from parents and students after fifteen days of orientation programme. • To categorize student of second year B.Pharm in different categories like: Job/Business/M.Pharm. /MBA /Education at abroad /Civil services. • To compile the student of all years in different category. • To organize the different activities like: lecture /camp/competition for each category student separately. Evidence of Success Placements: Training and Placement section of the institute keeps on organizing Grooming sessions, Practice sessions/Mock interview, Guidance from Experts, sessions on Personalitty development as a result of which significant proportion of the students have secured jobs in leadinf Pharmaceutical companies. GPAT Results: MET'S Institute of Pharmacy ensures dedicated guidance and mock tests for the GPAT Aspirants as a result of which student performance has been consistently touching high horizons of performance. Aditya Darade AIR 01 Archana Kapase AIR 03 Study in Abroad: Many students have got admission to reputed universities across the globe for their higher studies EDC: Institute has motivated some of the graduates to become an Entrepreneur and as a result of which we could contribute in the creation of employment. Civil Examination: Civil Service Cell keeps motivating and training students. Some of the students could crack these exams and have secured a job in Government sector.

Provide the weblink of the institution

http://metbhujbalknowledgecity.ac.in/pharmacy/instd.php

8. Future Plans of Actions for Next Academic Year

Future Plans for the next academic year 1. To start new program Pharm D 2. To propose for new diploma/certificate courses 3. To promote collaborative research 4. To apply for research grants from government funding agencies 5. To strengthen the extension and outreach activities of the institute 6. To conduct professional development programmes for staff members