

## Stakeholders Feedback Report 21-22

MET's Institute of Pharmacy Bhujbal Knowledge city Nashik is self-financing institute permanently affiliated to SPPU, Pune and follows curriculum prescribed by Savitribai Phule Pune University, Pune. The curriculum is enriched by taking into consideration the need base assessment, demand of society, suggestions from stakeholders and guidelines of regulatory bodies.

In order to bridge the gap in between curriculum designed and industrial requirements, we have identified curricular gaps by taking feedback from students and different stakeholders on following points:

1	Overall teaching Learning process and experience
2	Problem solving ability through syllabus
3	Co-curricular activities conducted through online mode
4	Online guest lectures conducted
5	Extra-curricular activities conducted

### 1. Students (27):

S. N.	Parameters	Good	Average	Need improvement
1	Syllabus effectiveness in terms of content, knowledge, etc.	23	04	00
2	Problem solving ability through syllabus	18	09	00
3	Industrial orientation of syllabus in perspective, of technical, regulatory, analytical, etc.	10	16	01
4	Practical skills development and knowledge gain through experiments in laboratory?	23	04	00
5	Syllabus effectiveness for personality development in terms of soft skills, professional etiquettes, communication skills, etc.	22	05	00

Institute has conducted many guest lectures by Industry experts on various topics. Conferences and webinars are conducted to fulfil curricular gaps and make students more competent for career in pharma industry. Institute also has arranged extra-curricular activities like elocution competition, debate club, Drawing, Sketching, best out of Waste, Rangoli, etc. Institute is also motivating students for research and has conducted UG research conference 'MET-Rxplere 22' on 07/05/2022. Students were motivated and guided for Design Thinking, Ideation and Entrepreneurship on 15th February 2022

## 2. Teachers (19):

S. N.	Parameters	Excellent	Good	Need Improvement
1	Syllabus effectiveness in terms of content, knowledge, etc.	18	1	0
2	Problem solving ability through syllabus	14	5	0
3	Industrial orientation of syllabus in perspective of technical, regulatory, analytical, etc.	14	5	0
4	Practical skills development and knowledge gain through experiments in laboratory?	14	4	1
5	Syllabus effectiveness for personality development in terms of soft skills, professional etiquettes, communication skills, etc.	14	4	1

For overall development of students, faculty members have provided many valuable suggestions like students to be more encouraged for soft skills, hands on training etc., Students should be guided by industry experts from pharma field and more focus should be given on output based learning, practical based learning, which may prove beneficial for overall development of students.

### 3. Employers (11):

S.N.	Parameter	Good	Average	Need improvement
1.	Syllabus effectiveness in terms of content, knowledge, etc.	11	00	00
2.	Problem solving ability through syllabus	09	02	00
3.	Industrial orientation of syllabus in perspective of technical, regulatory, analytical, etc.	07	04	00
4.	Practical skills development and knowledge gain through experiments in laboratory?	08	03	00
5.	Syllabus effectiveness for personality development in terms of soft skills, professional etiquettes, communication skills, etc.	09	02	00

For overall development of institute, employers have provided many valuable suggestions like guidance for career in supply chain management and logistics, soft skills, courses for pharmacovigilance, API impurities, good laboratory practices. Placement opportunities can be improved through industry and alumni contacts.

### Alumni Feedback (95):


S.N.	Parameter	Good	Average	Need improvement
1.	Syllabus effectiveness in terms of content, knowledge, etc.	93	02	00
2.	Problem solving ability through syllabus	84	11	00
3.	Industrial orientation of syllabus in perspective of technical, regulatory, analytical, etc.	82	13	00
4.	Practical skills development and	85	10	00

	knowledge gain through experiments in laboratory?			
5.	Syllabus effectiveness for personality development in terms of soft skills, professional etiquettes, communication skills, etc.	87	8	00

### Suggestions and Action Taken:

SN	Suggestions	Actions taken
1	Technical advancement	<ol style="list-style-type: none"> <li>1. Analytical Skills(Basics of Optimization and Use of Different DoE Techniques in Pharmaceutical Research on 25th November 2021; Training Program on Handling of Sophisticated Instruments during 06th October 2021 to 08th October 2021)</li> <li>2. Industrial training</li> <li>3. Pharmacopoeial knowledge, ICH guidelines</li> <li>4. Enrichment session on "Formulation research and interaction"( 23rd October 2021)</li> </ol>
2	Soft skills	<ol style="list-style-type: none"> <li>1. Employability and Soft Skills training by Naandi foundation for B.Pharm and M.Pharm students during 07th December 2021 to 12th December 2021 and 11th March 2022 to 18th March 2022)</li> <li>2. Soft Skill Training Program on 23rd March 2022</li> </ol>
3	Participation of students in research activities	<ol style="list-style-type: none"> <li>1. Formulation Idea Competition(16th November 2021)</li> <li>2. MET-Rxplora UG research competition(07/03/2022)</li> </ol>
4	Inculcation of Students for human values and social	<ol style="list-style-type: none"> <li>1. World Pharmacist Day (25th September 2021)</li> <li>2. Mahatma Gandhi and Lal Bahadur Shastri Birth Anniversary Celebration(04th October 2021)</li> </ol>

	responsibilities	
5	career orientation sessions	<ol style="list-style-type: none"> <li>1. Pharmaccutical packaging</li> <li>2. Guest lecture on "Incubation center: entrepreneurship opportunities for students" on 21st January 2022</li> <li>3. Career Opportunities in Abroad on 02nd May 2022</li> </ol>
6	Industrial Collaboration and guidance	<ol style="list-style-type: none"> <li>1. External collaboration MOU</li> <li>2. A National Level One-Day Seminar On Herbal Drug Industry: Mind to Product (24th September 2021)</li> </ol>

  
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