

Report of Teachers Feedback on Syllabus (2021-22)

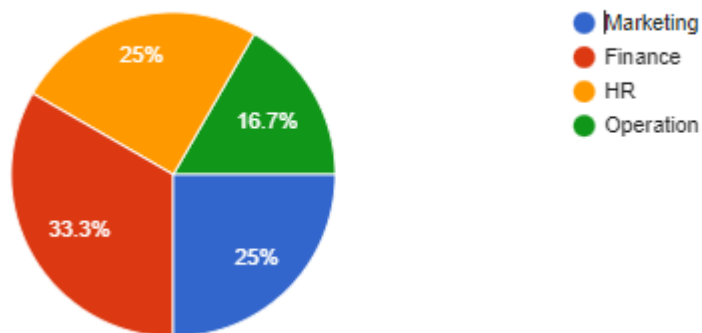
We have forwarded Online Teacher questionnaire to MBA Teacher in June 2022 for their views on curriculum. Teacher's Feedback on syllabus will enhance the quality of contents for delivery of education for our MBA program.

The Survey includes 12 competency based questions, responses to which are given anonymously by Teacher of the institution. This survey corresponds to an institute level feedback on learning experience.

We implemented SSS on-line through Google forms during the month of June 2022.

Teacher Feedback on Syllabus Analysis Report 2021-22

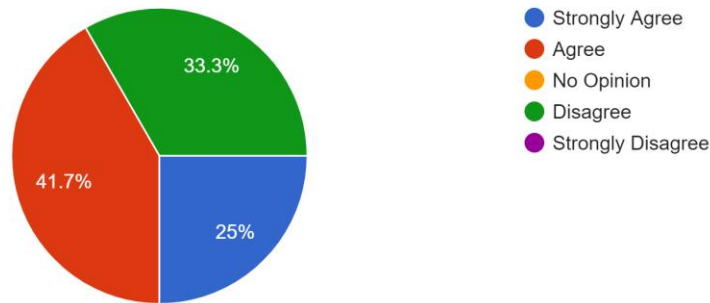
Teacher Specialization



Interpretation: Out of the total 12 respondents, majority of Teachers (33.3%) are from finance Specialization, 25% respondents are from Marketing, 25% from HR whereas 16.7% are from Operations Specialization.

1. The syllabus is need based, updated and has good balance between theory and application

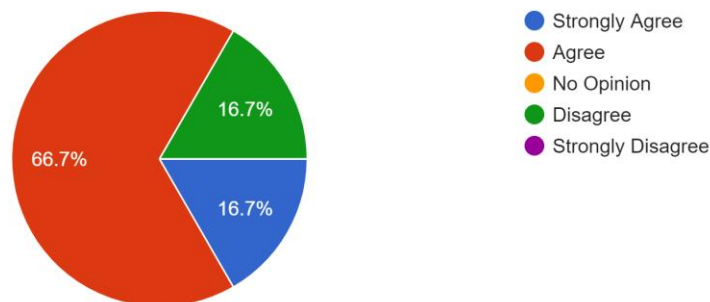
12 responses



Interpretation: Out of the total 12 respondents, majority of Teachers (41.7%) agreed that syllabus is suitable to the programme and is need based and updated while 25% teachers strongly agree with the same and 33.3% teachers are disagree to this.

2. The syllabus provides comprehensive knowledge and perspective in the subject area

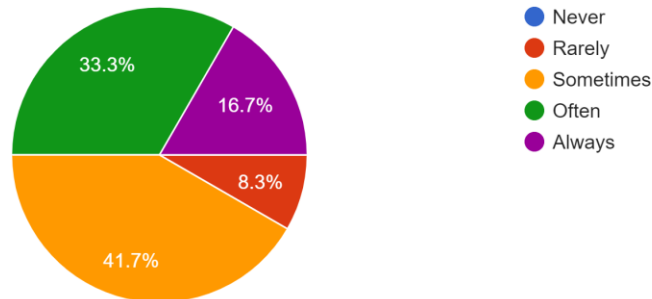
12 responses



Interpretation: Out of the total 12 respondents, majority of Teachers (66.7%) agreed that syllabus provides comprehensive knowledge and perspective in the subject area while 16.7% strongly agreed with the same. Only 16.7 % teachers disagree with the same.

3. To what extent you feel that the syllabus is defined in a way to clarify your teaching goals

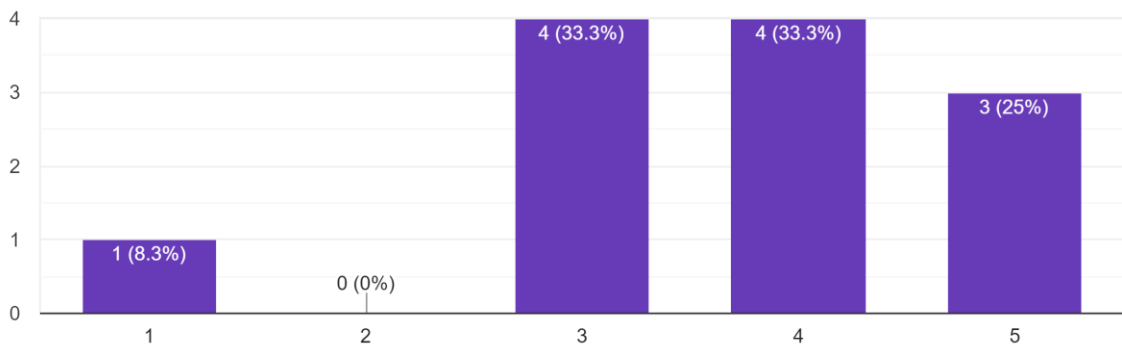
12 responses



Interpretation: Out of the total 12 respondents, majority of Teachers (41.7%) sometimes that syllabus is defined in way to clarify teaching goals while 33.3% says often, 16.7% says always and 8.3% says rarely with the same.

4. Depth of the course content

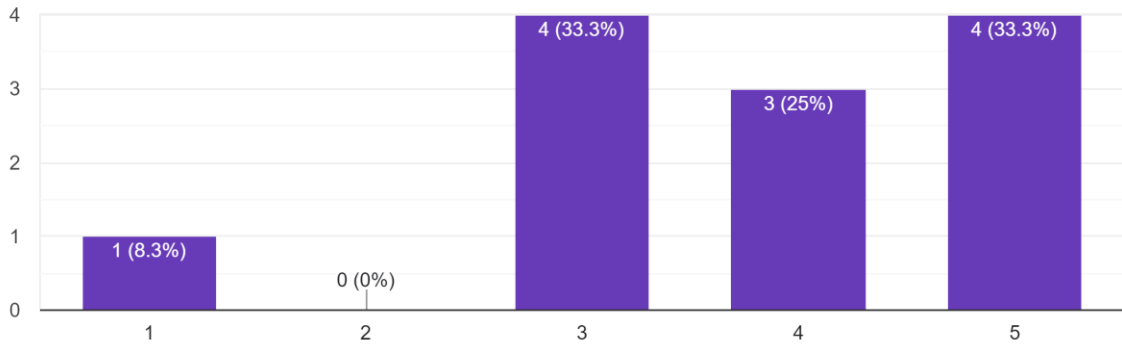
12 responses



Interpretation: Out of the total 12 respondents, majority of Teachers (33.3%) gives 3 and 4 rating for depth of the course content while 25% gives 5 rating with the same. Only 8.3 % teachers gives 1 rating.

5. Extent of the coverage of course

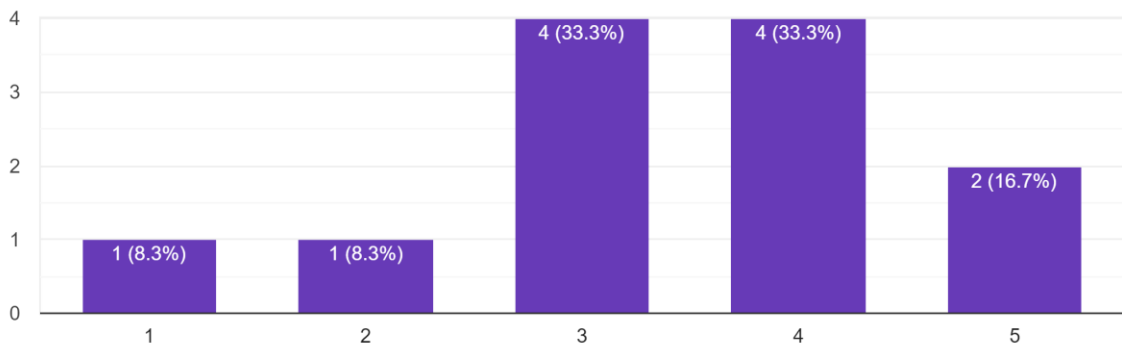
12 responses



Interpretation: Out of the total 12 respondents, majority of Teachers (33.3%) gives 3 and 5 rating for Extent of the coverage of course while 25% gives 4 rating with the same. Only 8.3 % teachers gives 1 rating.

6. To what extent you feel that your syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics?

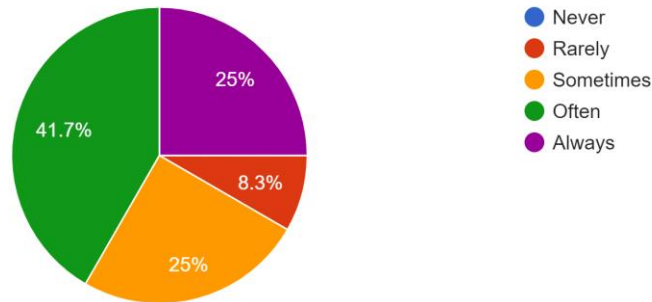
12 responses



Interpretation: Out of the total 12 respondents, majority of Teachers (33.3%) gives 3 and 4 rating for syllabus is sufficient to bridge the gap between industry standard/ current global scenarios and academics while 16.7% gives 5 rating with the same. Only 8.3 % teachers gives 1 and 2 rating.

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

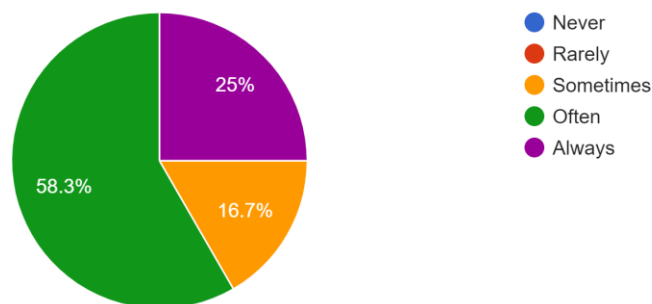
12 responses



Interpretation: Out of the total 12 respondents, majority of Teachers (41.7%) often that timely coverage of syllabus possible in the mentioned number of hours while 25% says always and sometimes, 8.3% says rarely with the same.

8. To what extent do you feel that Sufficient reference material and books are available for the topics mentioned in the syllabus? *

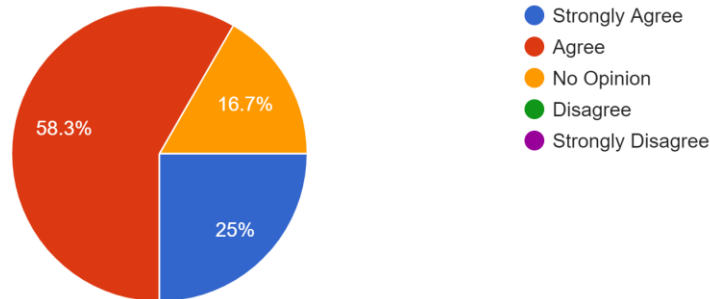
12 responses



Interpretation: Out of the total 12 respondents, majority of Teachers (58.3%) that sufficient material and books are available for the topics mentioned in the syllabus while 25% says always and sometimes, 16.7% says sometimes with the same.

9. The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Outcomes (POs)

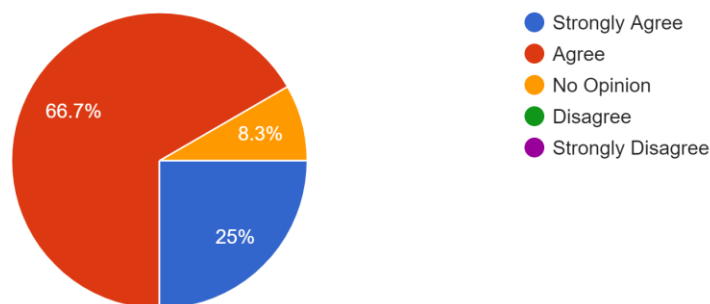
12 responses



Interpretation: Out of the total 12 respondents, majority of Teachers (58.3%) agreed that assessment and evaluation system objectively measure the course outcomes while 25% strongly agreed with the same. Only 16.7 % teachers gives no opinion with the same.

10. The college has enough relevant resources which are updated regularly for teaching learning purposes

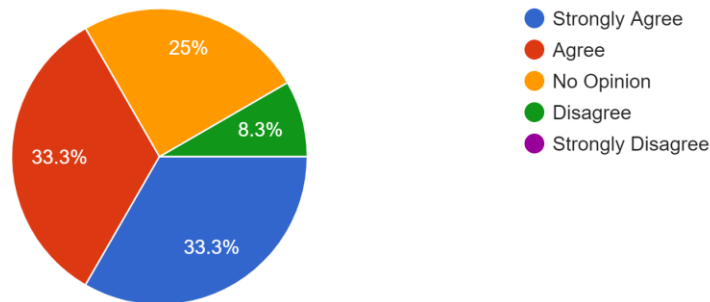
12 responses



Interpretation: Out of the total 12 respondents, majority of Teachers (66.7%) agreed that college has enough relevant resource which are updated for teaching learning purposes while 25% strongly agreed with the same. Only 8.3 % teachers gives no opinion with the same.

11. Course content has enough scope for development of analytical, logical, technical and creative skills to the students

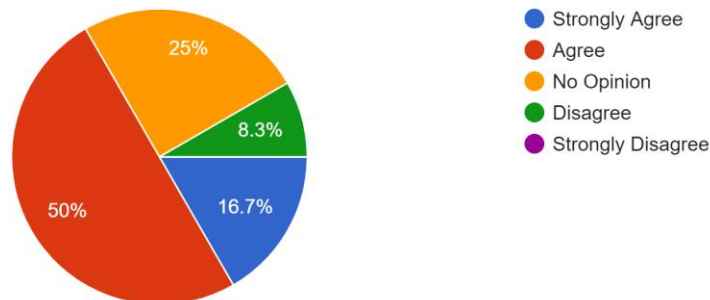
12 responses



Interpretation: Out of the total 12 respondents, majority of Teachers (33.3%) agreed and strongly agreed that course content has enough scope for development of analytical, logical, technical and creative skills to students while 25% gives no opinion with the same. Only 8.3% teachers disagree with the same.

12. The syllabus has prospects for competitive exams/higher education/employability

12 responses



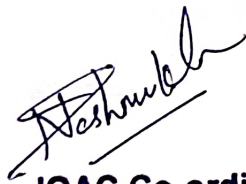
Interpretation: Out of the total 12 respondents, majority of Teachers (50%) agreed that syllabus has prospects for competitive exams/ higher education/ employability while 25% gives no opinion and 16.7% are strongly agree with the same. Only 8.3 % teachers disagree with the same.

13. Give your suggestions to improve the Syllabus, if any

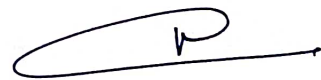
Interpretation:

Based on the responses given by teachers to the open ended question on syllabus improvement, following areas are highlighted:

- ✓ Case studies needs to be incorporated in curriculum
- ✓ It should be revised as per industry requirement
- ✓ We need application based syllabus and also exams should be application based and grading should be done on presentations and projects rather than written paper
- ✓ Specialization Subject Wise practical project need to incorporate instead of taking concurrent.



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