

Mumbai Educational Trust's

Bhujbal Knowledge City, Adgaon, Nashik – 422 003

Institute of Management



Alumni Feedback on Syllabus

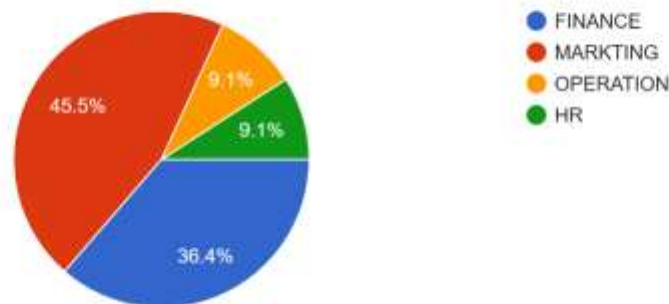
A. Y. 2023-24

Report of Alumni Feedback on Syllabus A.Y. 2023-24

We have forwarded online questionnaire to Alumni of MET's Institute of Management in the Month of June 2024. Alumni's Feedback on Syllabus is one of the major quality enhancement factor which will help institute and university to upgrade the syllabus and deliver quality management education. The Survey includes 9 questions, responses to which are given by the Alumni's of the institution. This survey corresponds to an institute level feedback on Syllabus. We implemented Alumni's Feedback on Syllabus on-line through Google forms during the month of June 2024

Alumni Feedback on Syllabus Analysis Report 2023-24

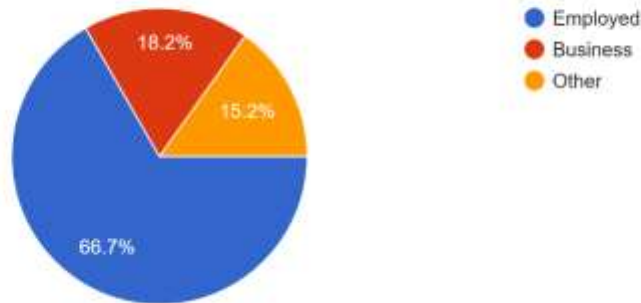
Specialization you belonged to
33 responses



Interpretation: Out of the total 33 respondents, majority of alumni's (33.5%) are from marketing Specialization, 36.4% respondents are from finance, 9.1% from operation whereas 9.1% are from HR Specialization.

Please mention your profession

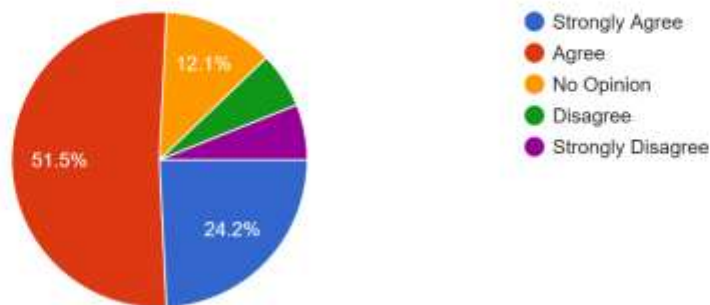
33 responses



Interpretation: Out of the total 33 respondents, majority of alumni's (66.7 %) are employed whereas 18.2% alumni's are into business and rest are in other activities.

1. Syllabus was a sufficiently updated syllabus.

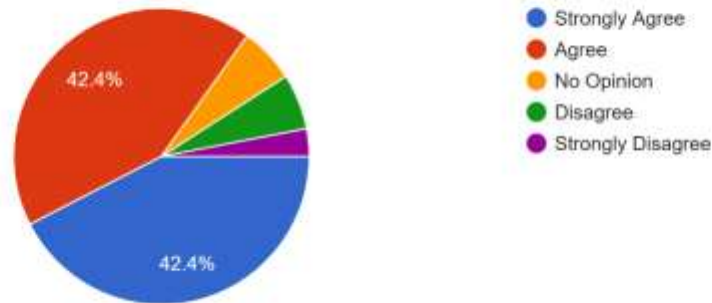
33 responses



Interpretation: Out of the total 33 respondents, majority of alumni's (51.5 %) agreed that syllabus is sufficiently Updated while 24.2% alumni's strongly agreed with the same whereas 12.1% gave no opinion response and 6.1% are strongly disagree as well as 6.1% alumni are disagreed.

2. The course content delivery was interesting.

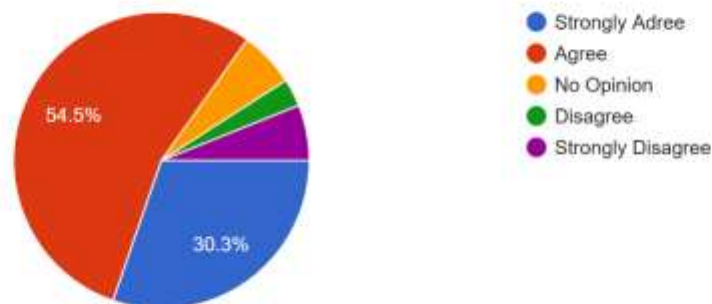
33 responses



Interpretation: Out of the total 33 respondents, (42.4%) alumni's agreed, (42.4%) are strongly agreed that the course content delivery was interesting for them and 6.1% alumni's disagreed and 6.1% gives no opinion with the same whereas 3% alumni's are strongly disagreed on the same.

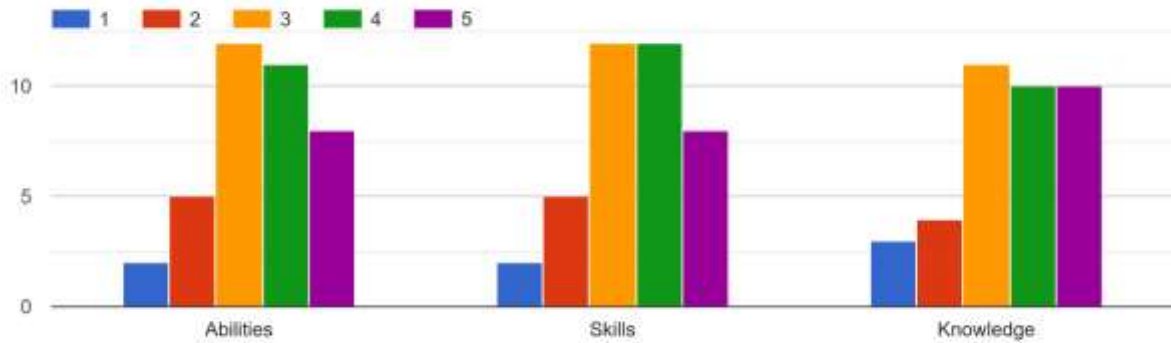
3. The course syllabus was intellectually stimulating to me.

33 responses



Interpretation: Out of the total 33 respondents, majority of alumni's (54.5%) agreed that the course syllabus was intellectually stimulating students, 30.3% alumni's strongly agreed with the same whereas 6.1% alumni's given no opinion and 6.1% are strongly disagreed on the same and 3% gives no opinion.

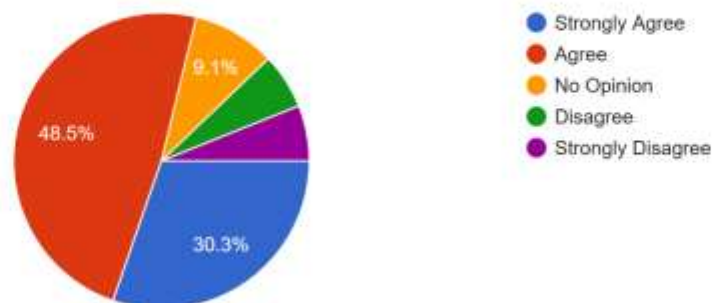
4. Please rate the achievement of the following learning values through syllabus (1-lowest and 5 highest)



Interpretation: Out of the total 33 respondents, majority of alumni's given moderate rating (between 3-4 points) to their achievement of the learning values like Skills, Abilities and knowledge through the syllabus

5. The course syllabus was fulfilling my expectations.

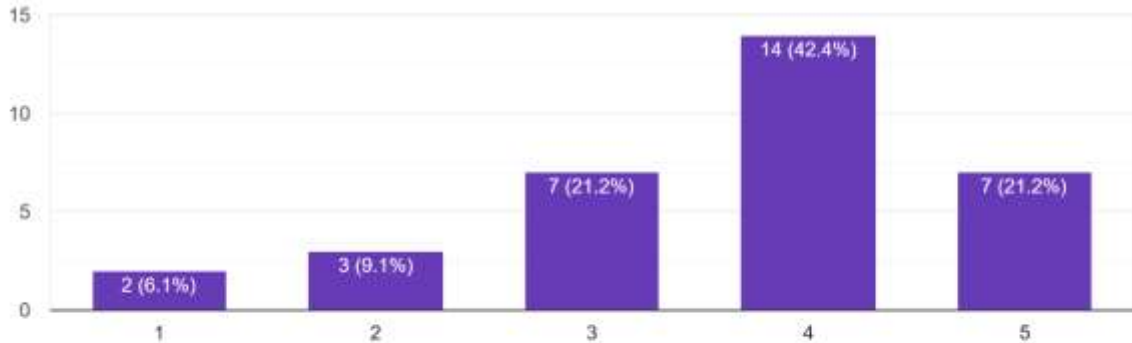
33 responses



Interpretation: Out of the total 33 respondents, majority of alumni's (48.5%) agreed that Syllabus was fulfilling their expectations while 30.3% strongly agreed with the same and 9.1% students gives no opinion while 6.1% are disagree and 6.1% are strongly disagreed with the same.

6. How do you rate the suitability of syllabus to be compatible with industry standard and applicability to real life situations.(1- extremely poor and 5-extremely good)

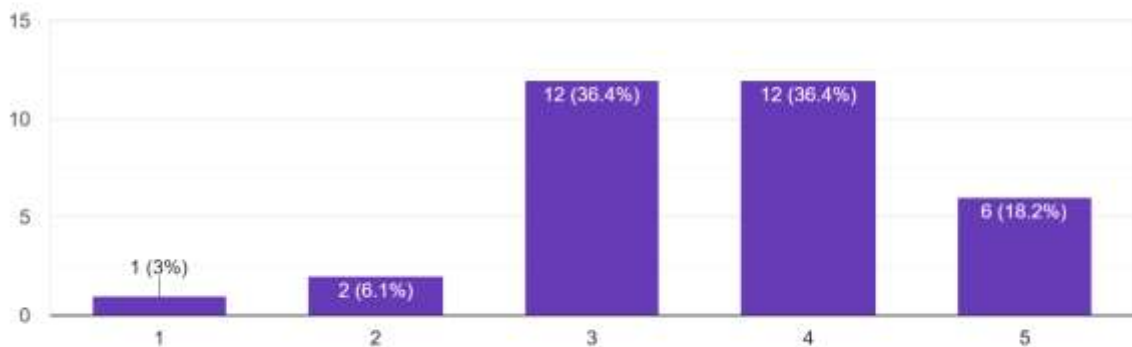
33 responses



Interpretation: Out of the total 33 respondents, majority of alumni's (42.4%) and (21.2%) rated the 'suitability of the syllabus to be compatible with industry standard and applicability to real life situations' as good & extremely Good respectively whereas only (6.1%) students rated poor and (9.1%) and (21.2%) gives moderate rating.

7. How do you rate the sufficiency of syllabus to enable students analyze the given problem and identify the necessary solutions (1- extremely poor and 5-extremely good)

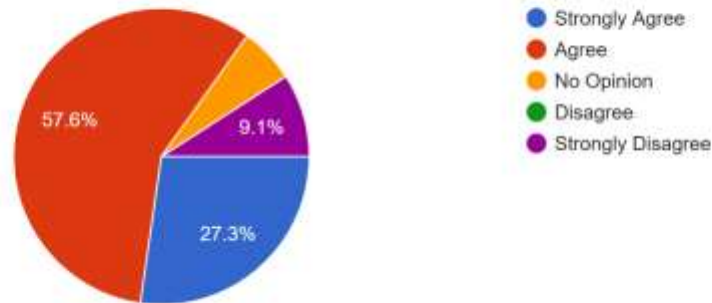
33 responses



Interpretation: Out of the total 33 respondents, majority of alumni's (36.4%) and (18.2%) rated the 'syllabus sufficiency in enabling students ability to analyse the given problems and identify the necessary solutions' as good & extremely good respectively whereas around 3% students rated the same as poor and (36.4%) and (6.1%) gives moderate rating.

8. The syllabus and dynamics at MET IOM has helped me in my career.

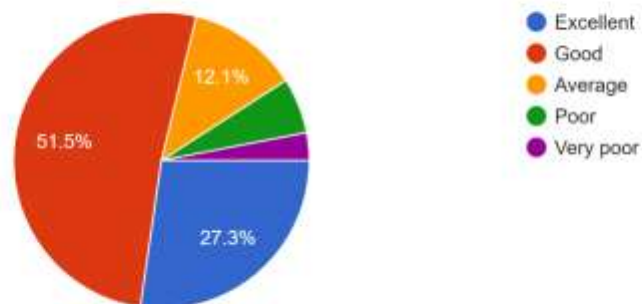
33 responses



Interpretation: Out of the total 33 respondents, majority of alumni's (57.6%) agreed that syllabus and dynamics at MET IOM helps students in their career while (27.3%) strongly agreed with the same and (9.1%) are strongly disagreed while (6.1%) gives no opinion.

9. Give overall rating for the syllabus

33 responses



Interpretation: Out of the total 33 respondents, majority of alumni's (51.5%) rated the SPPU's MBA syllabus as Good, 27.3 % alumni's rated Excellent whereas 12.1% of them given average rating to the SPPU's MBA syllabus. 6.1% are gives poor and 3% gives very poor.

10. Please specify the technologies/topics to be added to make syllabus more updated.

- Develop verbal and written English proficiency with practical applications, including formal writing and verbal techniques.
- Master advanced tools like MS Excel, Power BI, Artificial Intelligence, and blockchain for business applications.
- Focus on digital marketing with hands-on training, market research, objection handling, and critical business acumen.

11. Any other suggestions

- Integrate more real-life activities, such as creating business models and conducting industry visits, to offer students hands-on exposure to industry processes.
- Conduct workshops on in-demand industry skills, career paths, and advanced technologies like AI to align with current industry standards.
- Update the curriculum to meet today's industry standards, focusing on technology and real-world applications to better prepare students for the future.



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Director
MET's Institute of Management,
Bhujbal Knowledge City, Adgaon, Nasik-3

Mumbai Educational Trust's

Bhujbal Knowledge City

Bhujbal Knowledge City, Adgaon, Nashik – 422 003

Institute of Management



Student Feedback on Syllabus A. Y. 2023-24

Report of Student Feedback on Syllabus
A. Y. 2023-24

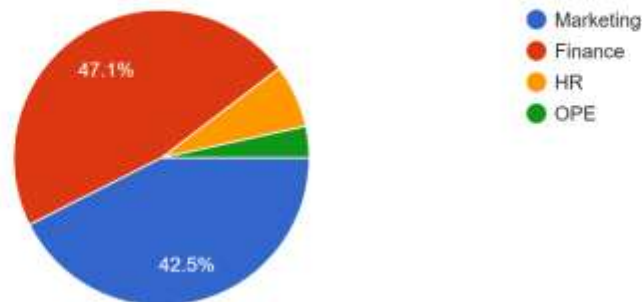
Bhujbal Knowledge City

We have forwarded online student questionnaire to MBA students in June 2024. Students Feedback on Syllabus is one of the major quality enhancement factors which will help institute and university to upgrade the syllabus and deliver quality management education. The Survey includes 12 questions, responses to which are given by the students of the institution. This survey corresponds to an institute level feedback on Syllabus. We implemented Students Feedback on Syllabus online through Google forms during the month of June 2024.

Students Feedback on Syllabus Analysis Report 2023-24

Student's Specialization

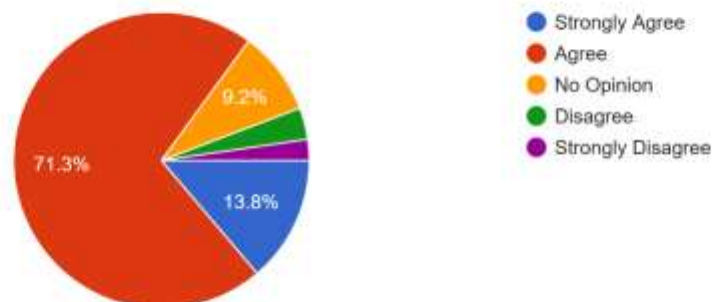
87 responses



Interpretation: Out of the total 87 respondents, majority of Students (47.1 %) are from finance Specialization, 42.5% respondents are from Marketing, 6.9% from HR whereas 3.4% are from Operations Specialization.

1. The syllabus is suitable to the programme, need based and updated.

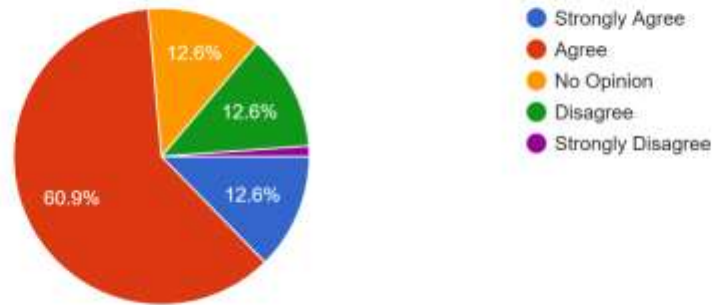
87 responses



Interpretation: Out of the total 87 respondents, majority of Students (58.2%) agreed that syllabus is suitable to the programme and is need based and updated while 30.5% students strongly agree with the same whereas 6.4% students gave no opinion; only 4.3% students disagree with the same.

2. The syllabus has good balance between theory and application.

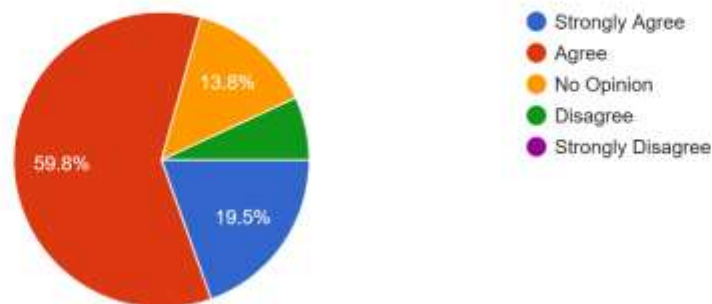
87 responses



Interpretation: Out of the total 87 respondents, majority of Students (60.9%) agreed that syllabus has good balance between theory and application while 12.6% strongly agreed and 12.6% are disagree while 12.6% has no opinion with the same. Only 1.1 % students strongly disagree with the same.

3. The syllabus generates interest in the subject area.

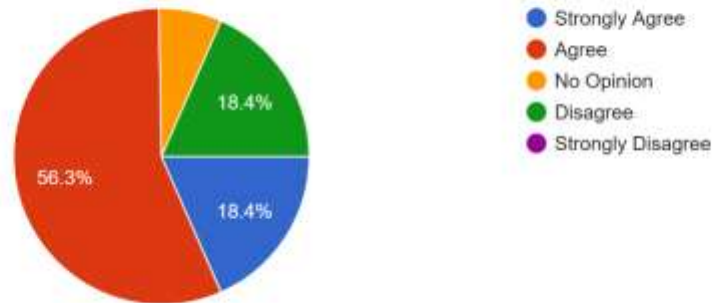
87 responses



Interpretation: Out of the total 87 respondents, majority of Students (59.8%) agreed that syllabus generates interest in the subject area while 19.5% strongly agreed with the same and 13.8% students has no opinion while 6.9% are disagree.

4. The syllabus is relevant to professional development and preparation for job.

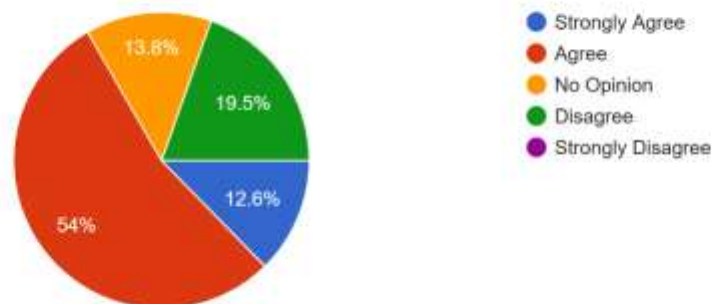
87 responses



Interpretation: Out of the total 87 respondents, majority of Students (56.3%) agreed that syllabus is relevant to professional development and preparation for job while 18.4% strongly agreed with the same. Whereas only 18.4% students disagree with the same and 6.89% students has no opinion.

5. The syllabus covers recent trends and developments.

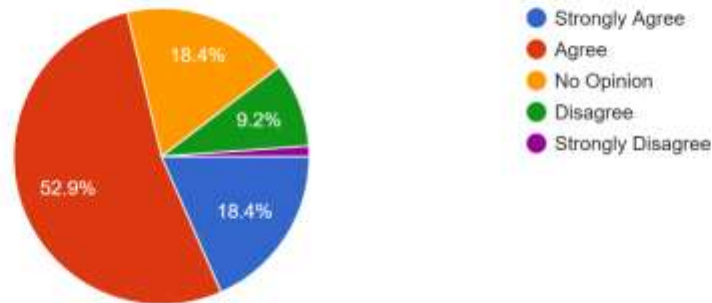
87 responses



Interpretation: Out of the total 87 respondents, majority of Students (54%) agreed that Syllabus covers recent trends and developments while 12.6% students strongly agreed with the same. Only 19.5 % students disagree with the same and 13.8% students has no opinion.

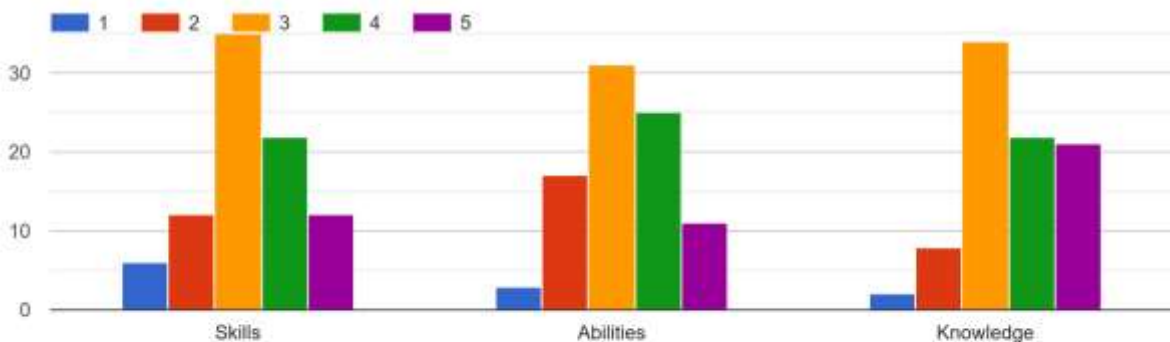
6. The syllabus prepares and motivates me to pursue higher education/research.

87 responses



Interpretation: Out of the total 87 respondents, majority of Students (52.9%) agreed that Syllabus prepares and motivates students to pursue higher education/research while 18.4% strongly agreed with the same only 9.2% disagree with the same, 18.4% students has no opinion and 1.1% has strongly disagree.

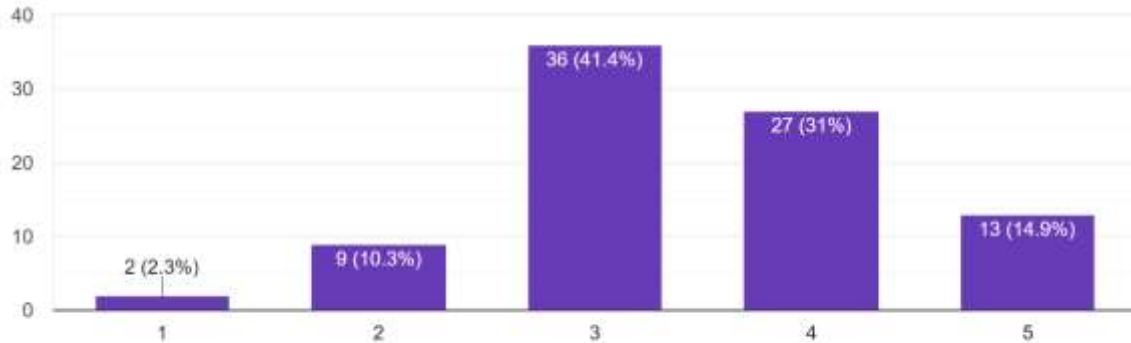
7. Please rate the achievement of the following learning values through syllabus . (1-Least and 5-Highest)



Interpretation: Out of the total 87 respondents, majority of Students given moderate rating to their achievement of the learning values like Skills, Abilities and knowledge through the syllabus.

8. syllabus is sufficient to make your mind analytical to handle situations successfully at workplace. (1- Extremely Poor and 5- Extremely Good)

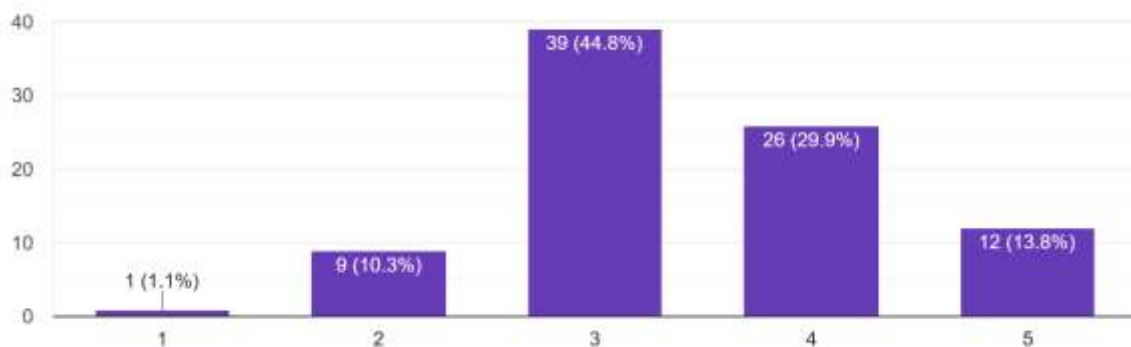
87 responses



Interpretation: Out of the total 87 respondents, majority of Students (14.9%) and (31%) rated the syllabus sufficiency in making analytical mind of student's to handle situations successfully at workplace as good & extremely good respectively whereas around 41.4% students rated moderate and 2.3 and 10.3 rated poor.

9. How would you rate the syllabus in concern with building your personality as a competent management professional. (1- Extremely Poor and 5- Extremely Good)

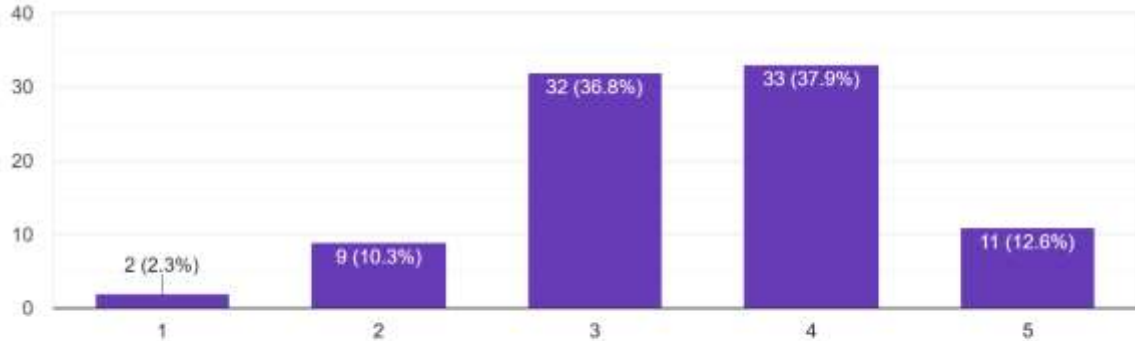
87 responses



Interpretation: Out of the total 87 respondents, majority of Students (13.8%) and (29.9%) rated the syllabus sufficiency in making analytical mind of student's to handle situations successfully at workplace as good & extremely good respectively whereas around 44.8% students rated moderate and 1.1% and 10.3% rated poor.

10. How well do you think the syllabus has achieved in building an entrepreneurial quality in you (1- Extremely Poor and 5- Extremely Good)

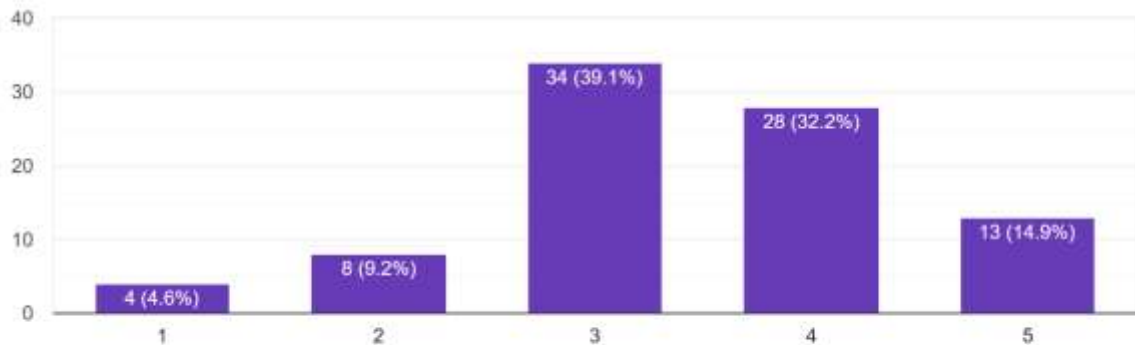
87 responses



Interpretation: Out of the total 87 respondents, majority of Students (12.6%) and (37.9%) rated the syllabus sufficiency in making analytical mind of student's to handle situations successfully at workplace as good & extremely good respectively whereas around 36.8% students rated moderate and 2.3 and 10.3 rated poor.

11. How do you rate the syllabus contents and availability of the text and reference books in the Market ? (1- Extremely Poor and 5- Extremely Good)

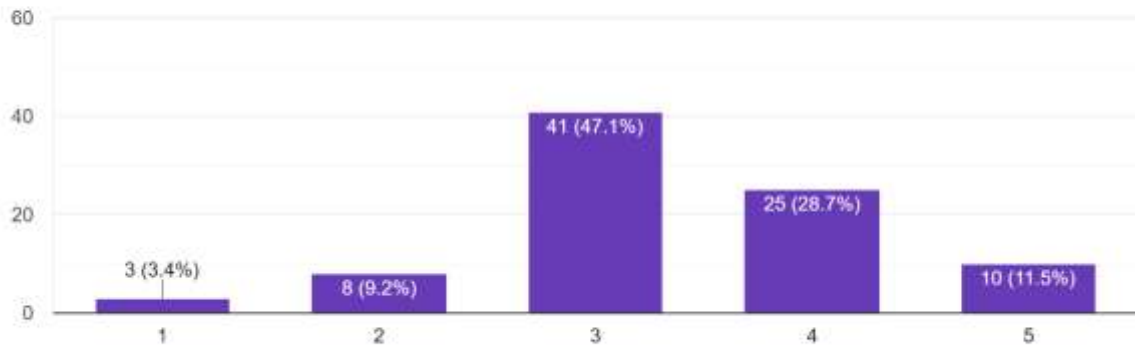
87 responses



Interpretation: Out of the total 87 respondents, majority of Students (14.9%) and (32.2%) rated the syllabus sufficiency in making analytical mind of student's to handle situations successfully at workplace as good & extremely good respectively whereas around 39.1% students rated moderate and 4.6% and 9.2% rated poor.

12. Overall rating about SPPU's MBA syllabus (1- Extremely Poor and 5- Extremely Good)

87 responses



Interpretation: Out of the total 87 respondents, majority of Students (11.5%) and (28.7%) rated the syllabus sufficiency in making analytical mind of student's to handle situations successfully at workplace as good & extremely good respectively whereas around 47.1% students rated moderate and 3.4% and 9.2% rated poor.

13. Student's suggestions to improve the syllabus:

- Emphasize hands-on training, internships, and real-world corporate examples to enhance industry readiness.
- Introduce courses aligned with market trends, such as financial modeling, digital marketing, investment banking, and coding for finance.
- Organize industrial visits tailored to different specializations to give students real-life exposure to industry operations and processes.
- Incorporate online certification programs to help students gain additional credentials and stay competitive in the job market.



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Director
MET's Institute of Management,
Bhujbal Knowledge City, Adgaon, Nashik-3

Mumbai Educational Trust's

Bhujbal Knowledge City, Adgaon, Nashik – 422 003

Institute of Management



Teacher Feedback on Syllabus A. Y. 2023-24

**Report of Teachers Feedback on Syllabus
A.Y. 2023-24**

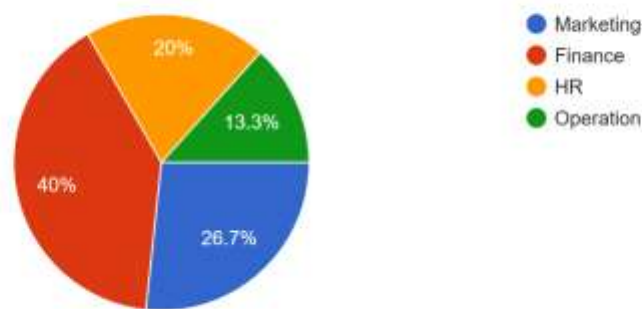
We have forwarded Online Teacher questionnaire to MBA Teacher in June 2024 for their views on curriculum. Teacher's Feedback on syllabus will enhance the quality of contents for delivery of education for our MBA program.

The Survey includes 12 competency based questions, responses to which are given anonymously by Teacher of the institution. This survey corresponds to an institute level feedback on learning experience. We implemented SSS on-line through Google forms during the month of June 2024.

Teacher Feedback on Syllabus Analysis Report 2023-24

Teacher Specialization

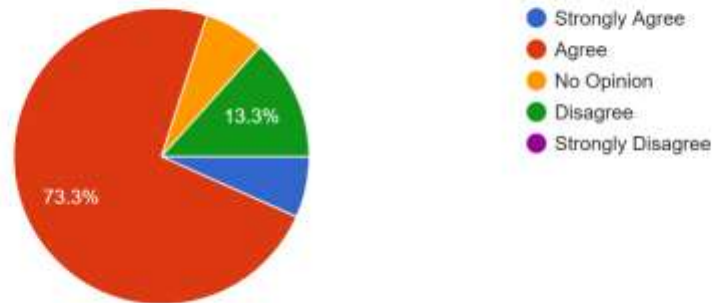
Specialization you belong to
15 responses



Interpretation: Out of the total 15 respondents, 40% Teachers are from finance Specialization, 26.7% Teachers are from Marketing, 20% Teachers from HR whereas 13.3% Teachers are from Operations Specialization.

1. The syllabus is need based, updated and has good balance between theory and application

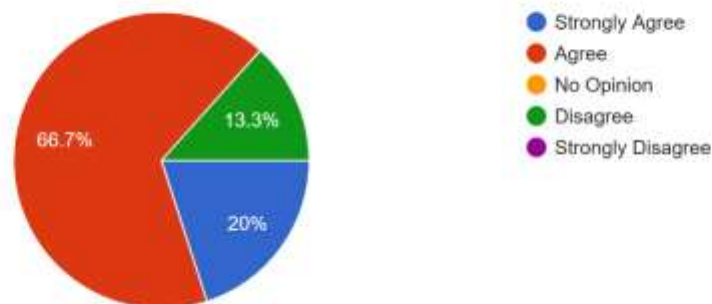
15 responses



Interpretation: Out of the total number of respondents, majority of Teachers (73.3%) agreed that syllabus is suitable to the programme and is need based, updated and has a balance between theory and practical while 6.7% teachers strongly agreed with the same and 13.3% teachers disagreed to the same.

2. The syllabus provides comprehensive knowledge and perspective in the subject area

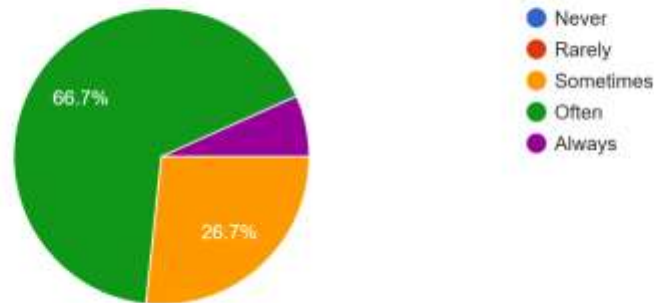
15 responses



Interpretation: Out of the total number of respondents, majority of Teachers (66.7%) agreed that syllabus provides comprehensive knowledge and perspective in the subject area while 20% strongly agreed with the same. Only 13.3 % teachers disagree with the same

3. To what extent you feel that the syllabus is defined in a way to clarify your teaching goals

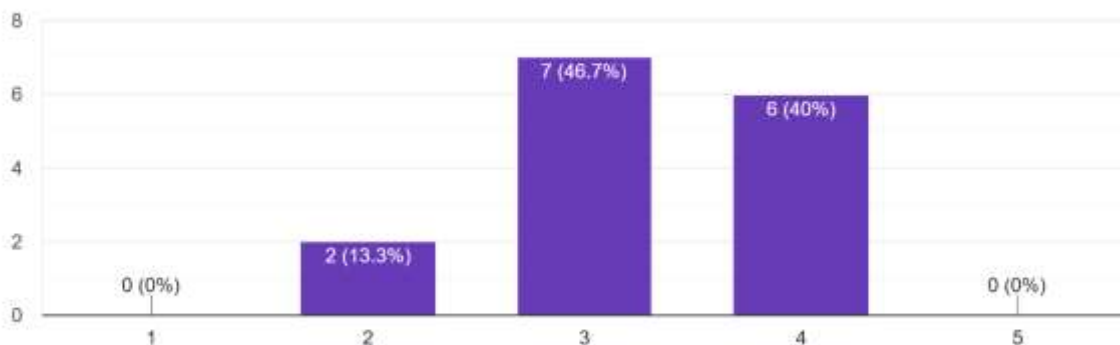
15 responses



Interpretation: Out of the total respondents, majority of Teachers (66.7%) option that often the syllabus is defined in way to clarify teaching goals while 26.7% said Sometimes and 6.7% said always.

4. Depth of the course content

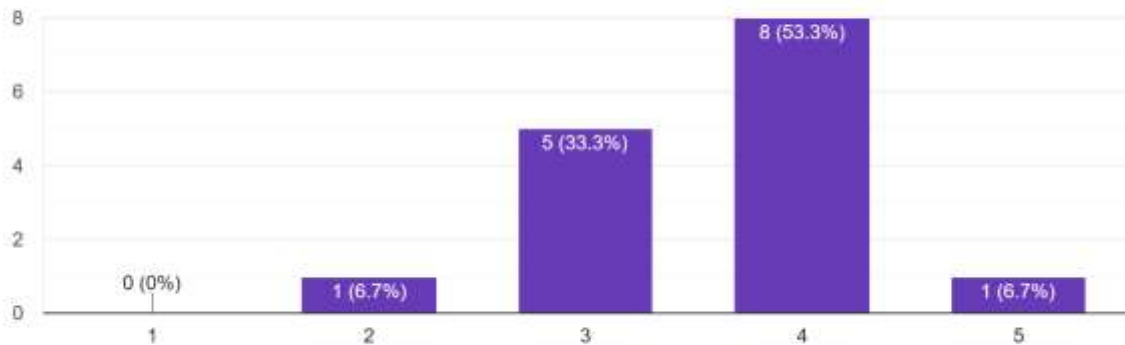
15 responses



Interpretation: Out of the total respondents, majority of Teachers (40%) have given high rating for depth of the course content while 46.7% have given moderate and only 13.3 % teachers have given low rating for depth of the course content.

5. Extent of the coverage of course

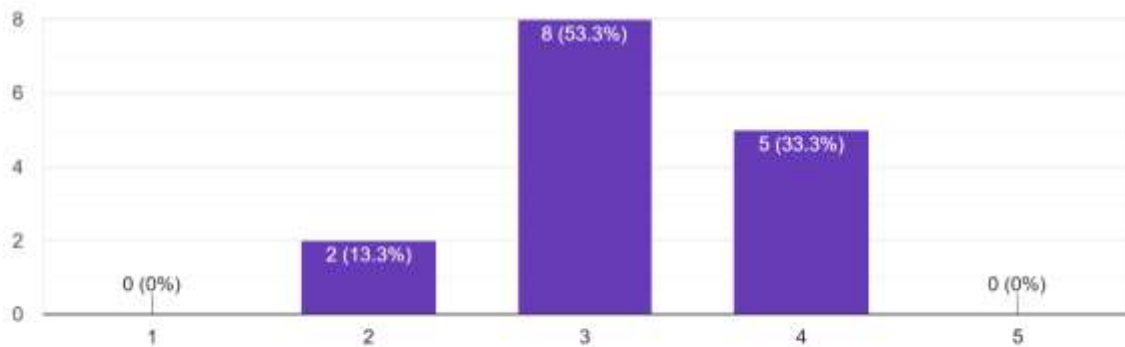
15 responses



Interpretation: Out of the total number of respondents, majority of Teachers (53.3% + 6.7%) have highly rated the extent of the coverage of course while 33.3% moderately rated the same. Only 6.7% teachers given low rating to the extent of the coverage of course.

6. To what extent you feel that your syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics?

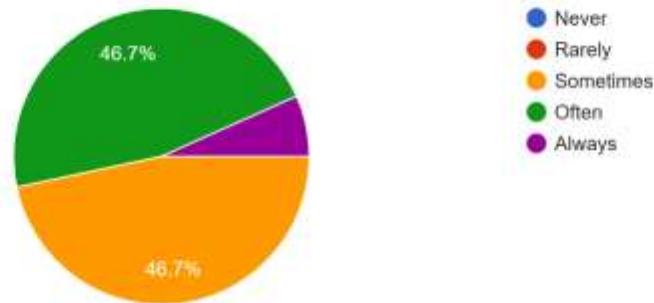
15 responses



Interpretation: Out of the total number of respondents, majority of Teachers (33.3%) have highly rated Syllabus sufficiency to bridge the gap between industry standards/ current global scenarios and academics while 53.3% have moderately rated the same and only 13.3% teachers given low rating for the same.

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

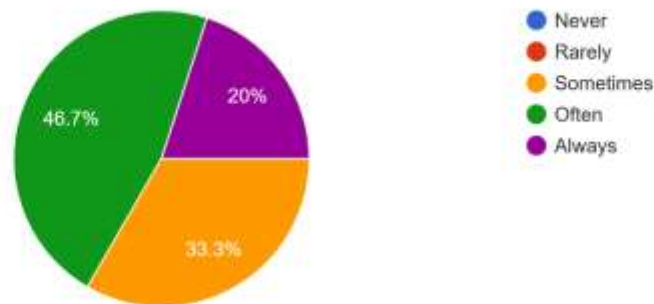
15 responses



Interpretation: Out of the total number of respondents, Teachers (46.7%) option that often and same percentage said sometimes timely coverage of syllabus is possible in the mentioned number of hours while 6.7% said always the coverage of syllabus is possible in the mentioned number of hours.

8. To what extent do you feel that Sufficient reference material and books are available for the topics mentioned in the syllabus? *

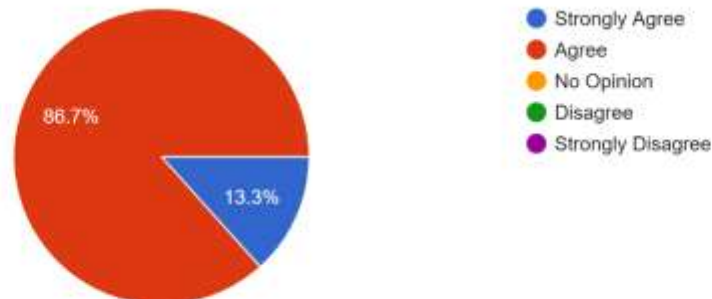
15 responses



Interpretation: Out of the total number of respondents, majority of Teachers (46.7%) option that often there is an availability of sufficient material and books for the topics mentioned in the syllabus while 33.3% option sometimes and 20% always there is an availability of sufficient material and books.

9. The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Outcomes (POs)

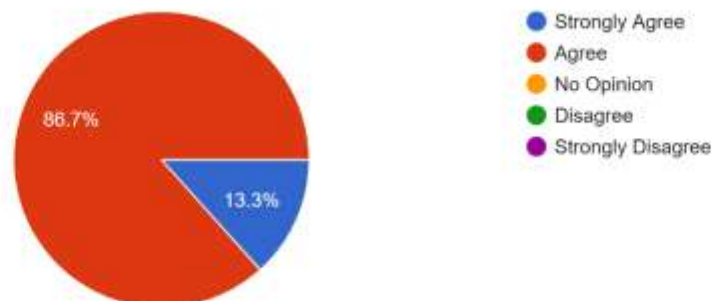
15 responses



Interpretation: Out of the total number of respondents, majority of Teachers (86.7%) agreed that assessment and evaluation system objectively measure the course outcomes while 13.3% strongly agreed with the same.

10. The college has enough relevant resources which are updated regularly for teaching learning purposes

15 responses

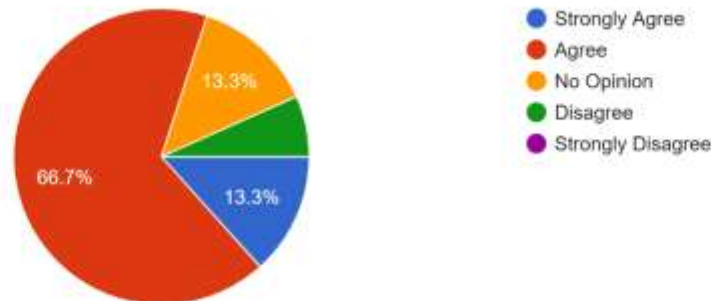


Interpretation: Out of the total number of respondents, majority of Teachers (86.7%) agreed that college has enough relevant resource which are updated for

teaching learning purposes while 13.3% strongly agreed with the same.

11. Course content has enough scope for development of analytical, logical, technical and creative skills to the students

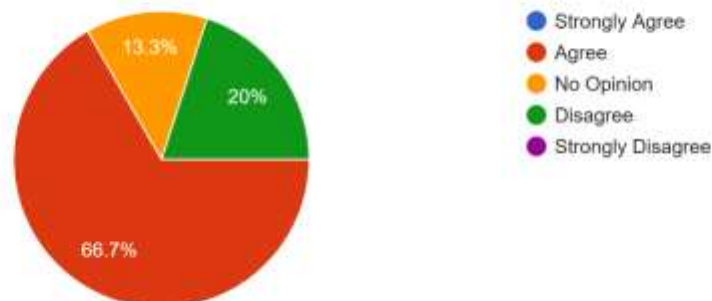
15 responses



Interpretation: Out of the total number of respondents, majority of Teachers (66.7%) agreed and 13.3% strongly agreed that course content has enough scope for development of analytical, logical, technical and creative skills to students while 13.3 % has no opinion and 6.7% are disagreed with the same .

12. The syllabus has prospects for competitive exams/higher education/employability

15 responses



Interpretation: Out of the total respondents, majority of Teachers (63.7%) agreed that syllabus has prospects for competitive exams/ higher education/ employability while 13.3% given no opinion and 20% disagreed with the same.

13. Give your suggestions to improve the syllabus, if any: Interpretation: Based on the responses given by the teachers to the open ended question on syllabus improvement, following areas are highlighted:

- Enhance syllabus content to match industry expectations, including current scenarios, future developments, and real-world cases.
- Make industry-specific subjects compulsory rather than elective to ensure all students gain essential practical knowledge.
- Shift from theoretical compulsory subjects to more application-based learning to better prepare students for real-world challenges.



Director
MET's Institute of Management,
Bhujbal Knowledge City, Adgaon, Nasik-3



Feedback Summary A. Y. 2023-24

Semester 1

Course No	Subject Name	Name of Faculty	Total Average
101	Managerial Accounting	Dr. Harshada Aurangabadkar	3.9
102	Organizational Behaviour	Dr. Pooja Varma	4.2
103	Economic Analysis for Business Decisions	Mr. Prabhodan Patil	4.6
104	Business Research Methods	Dr. Yogesh Gaikwad	4.2
105	Basics of Marketing	Dr. Nilesh Chhallare	4.0
106	Digital Business	Mr. Upendra Gavali	3.8
107	Management Fundamentals	Dr. Jyoti Singh	4.0
111	Legal Aspects of Business	Mrs. Brototi Mistri	4.0
109	Entrepreneurship Development	Dr. Manav Agarwal	4.1

113	Verbal Communication Lab	Mr. Santosh Gaikwad	3.7
115	Selling & Negotiation Skills Lab	Dr. Kalyani Kapate	3.8
116	MS Excel	Dr. Atul Thombre	4.3

Semester 2

Course No.	Subject Name	Name of Faculty	Total Average
201	Marketing Management	Dr. Nilesh Chhallare	4.2
202	Financial Management	Dr. Harshada Aurangabadkar	3.9
203	Human Resource Management	Dr. Pooja Varma	4.2
204	Operations and Supply Chain Management	Dr. Atul Thombre	4.4
205FIN	Financial Markets & Banking Operations	Mr. Prabhodan Patil	4.7
205HR	Competency Based HRM	Dr. Jyoti Singh	4.3
205MKT	Marketing Research	Dr. Yogesh Gaikwad	4.4
205OSCM	Services Operations Management - I	Mr. Mahendra Rokade	3.6

206FIN	Personal Financial Planning	Mr. Prabhodan Patil	4.7
206HR	Employee Relations & Labour Legislation	Dr. Brototi Mistri	4.0
206MKT	Consumer Behaviour	Dr. Nilesh Chhallare	4.3
206OSCM	Supply Chain Management	Mr. Upendra Gawali	4.0
217FIN	Securities Analysis & Portfolio Management	Dr. Harshada Aurangabadkar	4.0
218HRM	Lab in Recruitment and Selection	Dr. Jyoti Singh	4.1
217MKT	Integrated Marketing Communications	Dr. Kalyani Kapate	3.9
217OSCM	Planning & Control of Operations	Mr. Mahendra Rokade	3.6
219FIN	Direct Taxation	Mr. Mahendra Rokade	3.3
219HRM	Learning & Development	Dr. Jyoti Singh	4.3
218MKT	Product and Brand Management	Dr. Pankaj Kapse	4.2
219OSCM	Inventory Management	Mr. Upendra Gawali	4.0
207	Contemporary Framework in Management	Ms. Minu Sethi	4.2
208	Geopolitics & World Economic System	Dr. Devangi Deore	4.2
209	Startup & New Venture Management	Col. Sarang Kashikar	3.6
213	Written Analysis & Communication Lab	Prof. Santosh Gaikwad	3.7

Semester 3

Course No.	Course	Name of Faculty	Total Average
301	Strategic Management	Dr. Kalyani Kapate	4.3
302	Decision Science	Dr. Yogesh Gaikwad	4.5
307	International Business Environment	Mr. Manav Agarwal	4.2
308	Project Management	Ms. Amandeep Sekhon	4.2
310	Corporate Governance	Dr. Jyoti Singh	4.4
304 MKT	Services Marketing	Dr. Pankaj Kapse	4.2
304 FIN	Advanced Financial Management	Dr. Harshada Aurangabadkar	3.9
304 HRM	Strategic Human Resource Management	Dr. Pooja Varma	4.3

304 OSCM	Services Operations Management - II	Mr. Sarang Kashikar	3.3
305 MKT	Sales & Distribution Management	Dr. Pankaj Kapse	4.2
305 FIN	International Finance	Mr. Prabhodan Patil	4.7
	HR Operations	Ms. Brototi Mistri	4.0
305 OSCM	Logistics Management	Mr. Sarang Kashikar	3.5
312 MKT	Business to Business Marketing	Ms. Amandeep Sekhon	4.2
312 FIN	Behavioural Finance	Mr. Prabhodan Patil	4.7
312 HRM	Talent Management	Dr.Jyoti Singh	4.6
312 OSCM	Manufacturing Resource Planning	Mr.Upendra Gawali	4.4
313 MKT	International Marketing	Dr.Kalyani Kapate	4.4
315 FIN	Indirect Taxation	Dr. Harshada Aurangabadkar	3.9
313 HRM	Psychometric Testing and Assessment	Ms. Brototi Mistri	4.3
313 OSCM	Sustainable Supply Chain	Mr. Sarang Kashikar	3
317 MKT	Marketing of High Technology Products	Ms. Amandeep Sekhon	4.3
320 FIN	Project Finance & Trade Finance	Dr. Harshada Aurangabadkar	3.8
316 HRM	Mentoring and Coaching	Dr.Jyoti Singh	5.0
317 OSCM	Six Sigma For Operations	Mr.Upendra Gawali	4.4

Semester 4

Course No.	Subject Name	Name of Faculty	Total Average
401	Enterprise Performance Management	Dr. Harshada Aurangabadkar	3.8
402	Indian Ethos and Business Ethics	Dr. Jyoti Singh	3.7
405	Global Strategic Management	Dr.Kalyani Kapate	4.1
408	Corporate Social Responsibility and Sustainability	Dr.Brototi Mistri	4.0
403MKT	Marketing 4.0	Mr.Manav Agrawal	4.0
403FIN	Financial Laws	Mr. Mahendra Rokade	3.6
403HR	Organizational Diagnosis and Development	Dr.Jyoti Singh	4.1
403OSCM	E-Supply Chain and Logistics	Col. Sarang Kashikar	4.4
404MKT	Marketing Strategy	Dr. Pankaj Kapse	3.9
404FIN	Current Trends & Cases in Finance	Mr.Manav Agrawal	3.8
404HR	Current Trends and Cases in HRM	Dr.Pooja Varma	4.6
404OSCM	Industry - 4.0	Mr.Upendra Gavali	4.9
409MKT	Customer Relationship Management	Mr.Manav Agrawal	4.0
409FIN	Fixed Income Securities	Mr. Prabhodan Patil	4.7
409HR	Labour Legislation	Dr.Brototi Mistri	4.2
409OSCM	Enterprise Resources Planning	Mr.Upendra Gavali	4.7
412MKT	Retail Marketing	Dr. Pankaj Kapse	3.9
410FIN	Business Valuation	Mr. Mahendra Rokade	3.6
415HR	E-HRM	Mr. Santosh Gaikwad	3.2
410OSCM	World Class Manufacturing	Col. Sarang Kashikar	4.2



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