

## Report of Alumni's Feedback on Syllabus (2022-23)

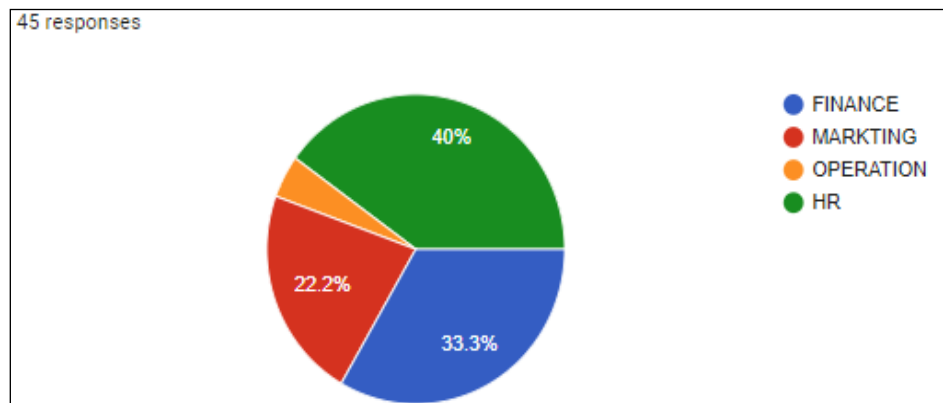
We have forwarded online questionnaire to Alumni of MET's Institute of Management in the Month of Oct-Nov 2023.

**Alumni's Feedback on Syllabus** is one of the major quality enhancement factor which will help institute and university to upgrade the syllabus and deliver quality management education.

The Survey includes 9 questions, responses to which are given by the **Alumni's** of the institution. This survey corresponds to an institute level feedback on Syllabus. We implemented **Alumni's Feedback on Syllabus** on-line through Google forms during the month of Oct-Nov 2023.

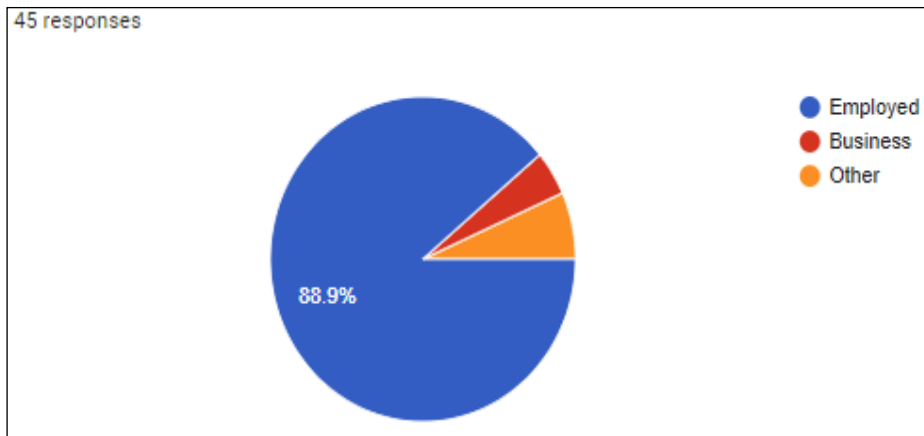
### Alumni's Feedback on Syllabus Analysis Report 2022-23

#### Alumni's Specialization



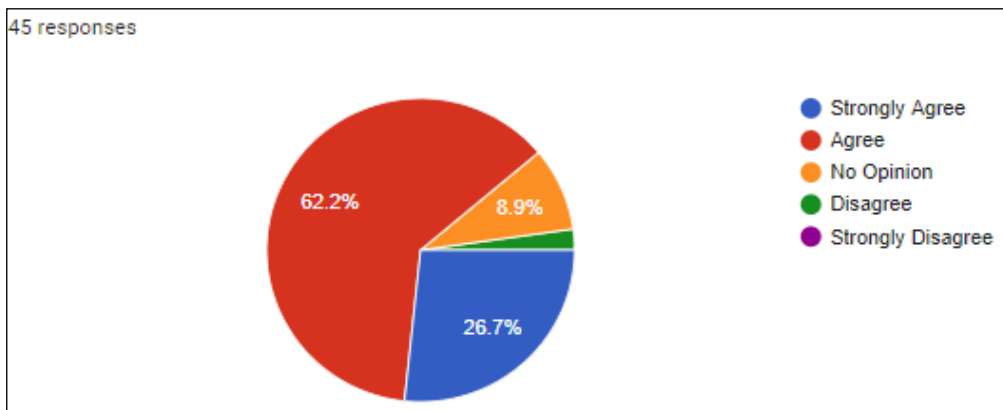
**Interpretation:** Out of the total 45 respondents, majority of alumni's (40%) are from HR Specialization, 22.2% respondents are from Marketing, 33.3% from Finance whereas 4.4% are from Operations Specialization.

## Alumni's Profession



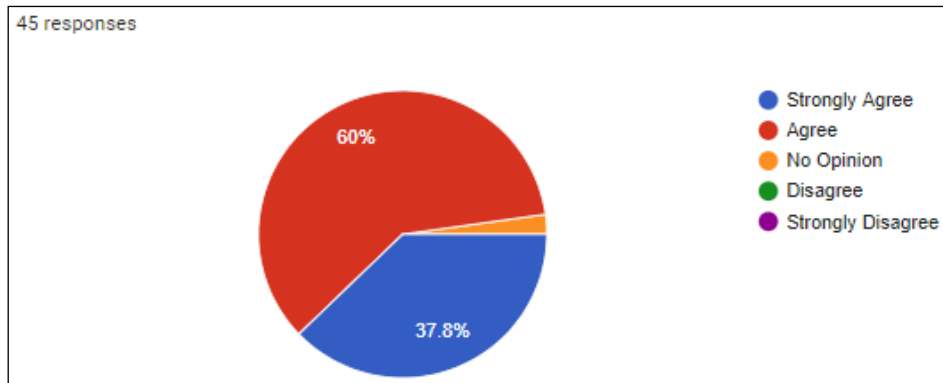
**Interpretation:** Out of the total 45 respondents, majority of alumni's (88.9 %) are employed whereas 4.4% alumni's are into business and rest are in other activities.

### 1. Alumni feedback on- Sufficient updation of Syllabus



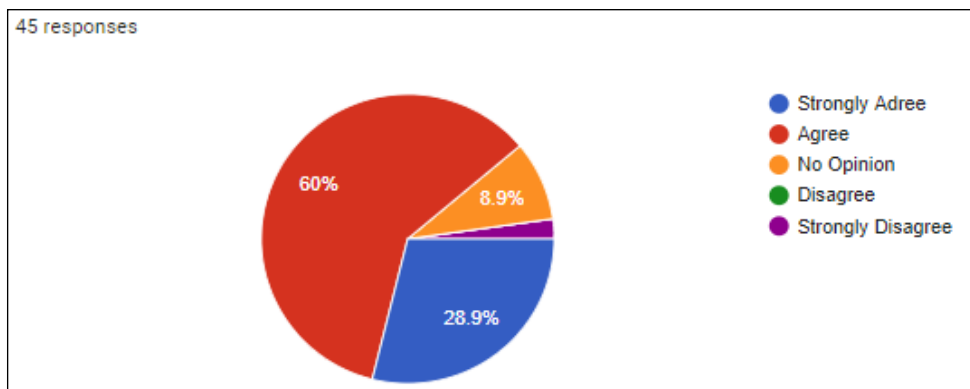
**Interpretation:** Out of the total 45 respondents, majority of alumni's (62.2 %) agreed that syllabus is sufficiently Updated while 26.7% alumni's strongly agreed with the same whereas 8.9% gave neutral response.

**2. Alumni feedback on- interesting delivery of Course Content**



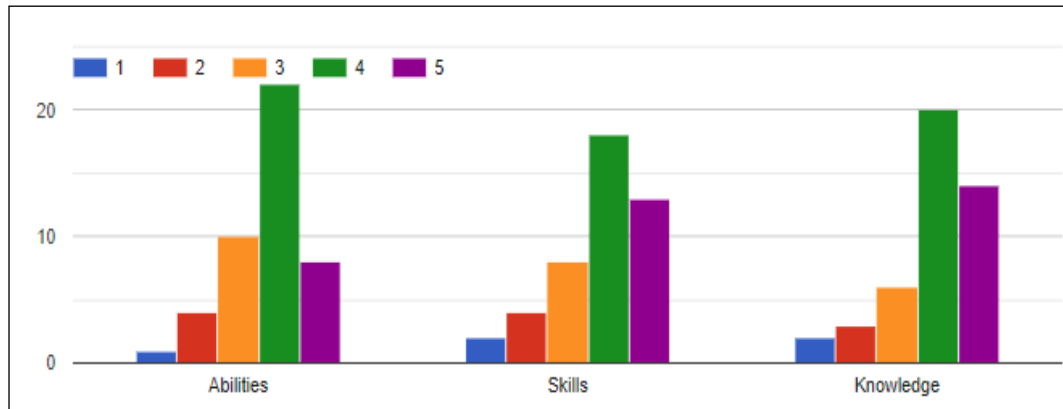
**Interpretation:** Out of the total 45 respondents, majority of alumni's (60%) agreed that the course content delivery was interesting for them and 37.8% alumni's strongly agreed with the same whereas 2.2% alumni's given no opinion on the same.

**3. Alumni feedback on- syllabus intellectually stimulating students**



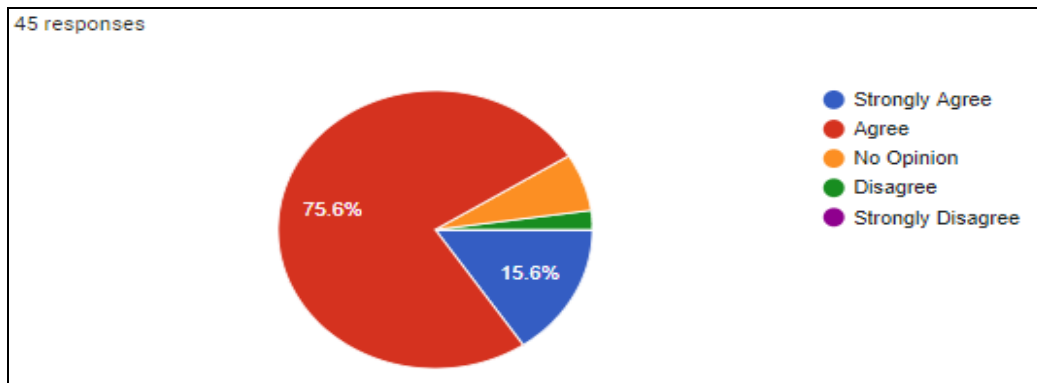
**Interpretation:** Out of the total 45 respondents, majority of alumni's (60%) agreed that the course syllabus was intellectually stimulating students, 28.9% alumni's strongly agreed with the same whereas 8.9% alumni's given no opinion on the same.

**4. Alumni’s rating to the achievement of the learning values through syllabus**



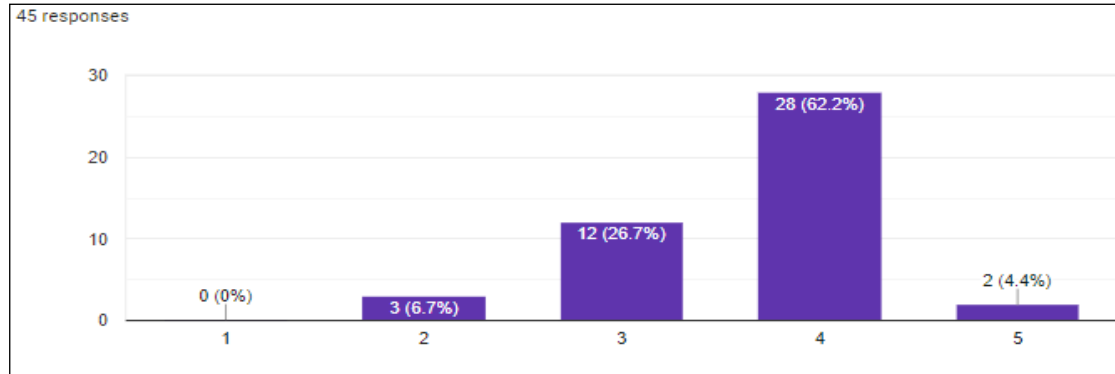
**Interpretation:** Out of the total 45 respondents, majority of alumni’s given highest rating (between 4-5 points) to their achievement of the learning values like Skills, Abilities and knowledge through the syllabus.

**5. Alumni feedback on- syllabus fulfilling students expectations**



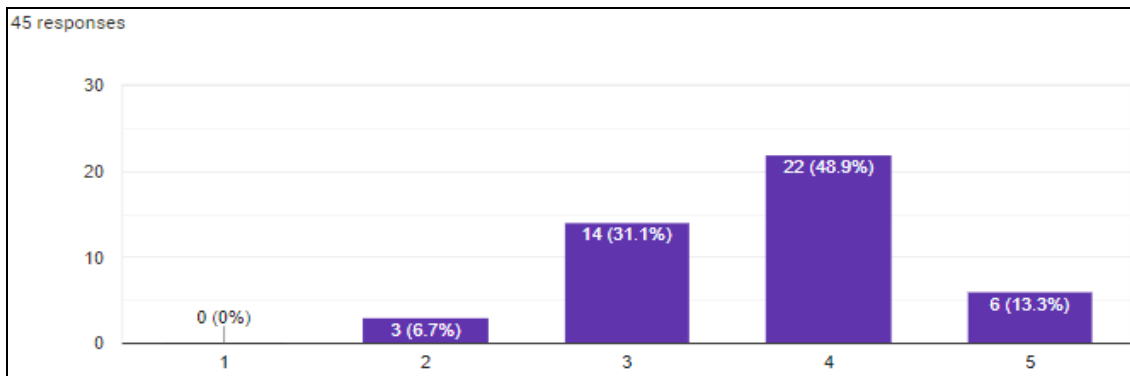
**Interpretation:** Out of the total 45 respondents, majority of alumni’s (75.6%) agreed that Syllabus was fulfilling their expectations while 15.6% strongly agreed with the same.

**6. Alumni's rating on- suitability of the syllabus to be compatible with industry standard and applicability to real life situations. (1- extremely poor and 5- extremely good)**



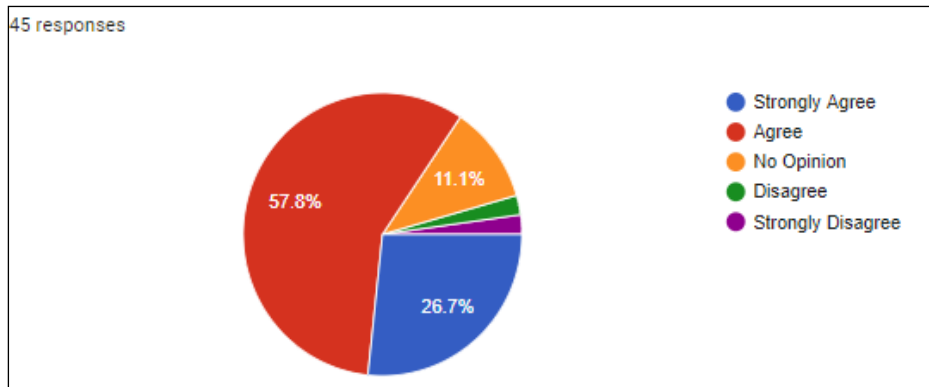
**Interpretation:** Out of the total 45 respondents, majority of alumni's (62.2%) and (4.4%) rated the 'suitability of the syllabus to be compatible with industry standard and applicability to real life situations' as good & extremely Good respectively whereas only 6.7% students rated poor.

**7. Alumni's rating towards syllabus sufficiency in enabling student's ability to analyze the given problems and identify the necessary solutions.**



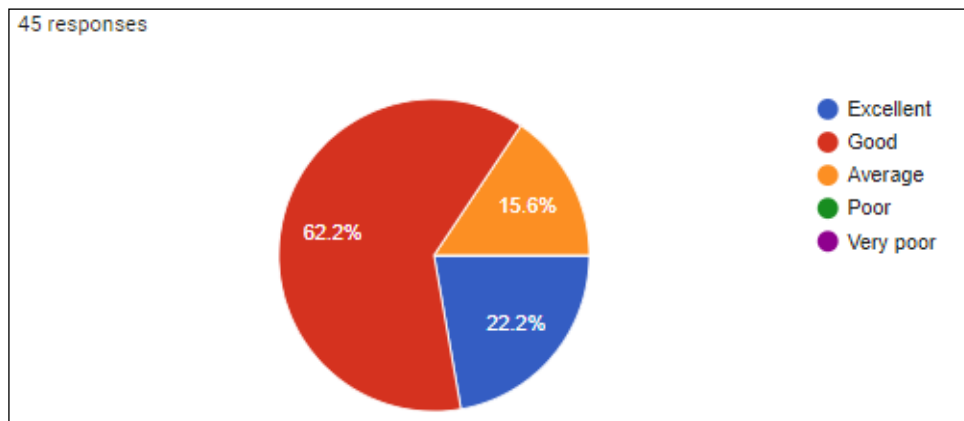
**Interpretation:** Out of the total 45 respondents, majority of alumni's (48.9%) and (13.3%) rated the 'syllabus sufficiency in enabling students ability to analyze the given problems and identify the necessary solutions' as good & extremely good respectively whereas around 6.7% students rated the same as poor.

**8. Alumni feedback on- syllabus and dynamics at MET IOM helps students in their career**



**Interpretation:** Out of the total 45 respondents, majority of alumni's (57.8%) agreed that syllabus and dynamics at MET IOM helps students in their career while 26.7% strongly agreed with the same.

**9. Alumni's overall rating towards SPPU's MBA syllabus**



**Interpretation:** Out of the total 45 respondents, majority of alumni's (62.2%) rated the SPPU's MBA syllabus as Good, 22.2 % alumni's rated Excellent whereas 15.6% of them given average rating to the SPPU's MBA syllabus.

**10. Alumni's suggestions with regard to the specific technologies/ topics to be added to syllabus to make it more updated:**

**Interpretation:**

Based on the responses given by Alumnus to the open ended question on suggestions with regard to the specific technologies/ topics to be added to syllabus to make it more updated, the following areas are highlighted:

- Inclusion of technology based courses such as Power BI and advanced to excel
- AI and latest case studies

- Latest trends in specializations should be included
- Industry interactions should be increased for better exposure to opportunities.

## 11. Observations / Suggestions of Alumni's :

### Interpretation:

Based on the responses given by Alumnus to the open ended question on their observations/ suggestions, following areas are highlighted:

- Inclusion of technology based courses such as Power BI and advanced to excel
- Latest software knowledge should be included in the syllabus.
- Need better alignment of the syllabus with the corporate world by including latest trends and practices in syllabus

### The Summary of observations/ outcome of Alumni's Feedback on Syllabus are as follows:

1. Alumni's have expressed positive feedback over the contents of syllabus. Alumni's highly appreciated the syllabus sufficiency in enabling students' ability to analyze the given problems and identify the necessary solutions.
2. They also appreciated achievement of the learning values through syllabus such as skills, knowledge, abilities.
3. The factors like the Nature of syllabus stimulating students, fulfilling expectations of the students are rated high in the survey.
4. Alumni's have appreciated the syllabus and dynamics at MET IM helping students in their career. Also they have highly rated the overall SPPU's syllabus as good and compatible. The report will be discussed in IQAC and Governing Council meetings and inputs will also be forwarded to University for actions in improving curriculum based on the feedback.



**Director**  
MET's Institute of Management,  
Bhujbal Knowledge City, Adgaon, Nasik-3







## Report of Students Feedback on Syllabus (2022-23)

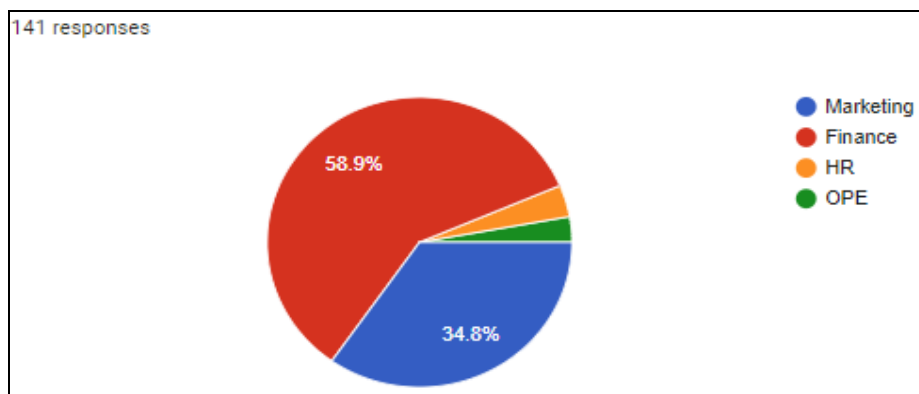
We have forwarded Online student questionnaire to MBA students in October 2023

**Students Feedback on Syllabus** is one of the major quality enhancement factors which will help institute and university to upgrade the syllabus and deliver quality management education.

The Survey includes 12 questions, responses to which are given by the students of the institution. This survey corresponds to an institute level feedback on Syllabus. We implemented **Students Feedback on Syllabus** on-line through Google forms during the month of October 2023.

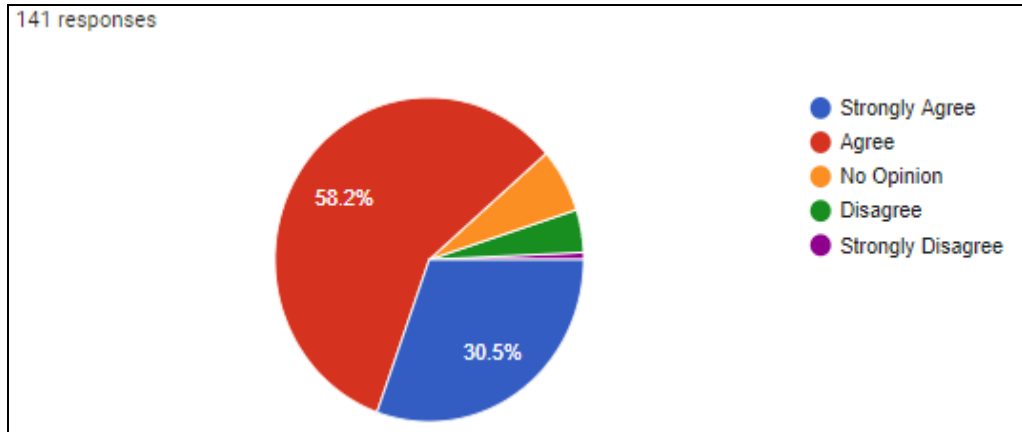
### Students Feedback on Syllabus Analysis Report 2022-23

#### Students Specialization



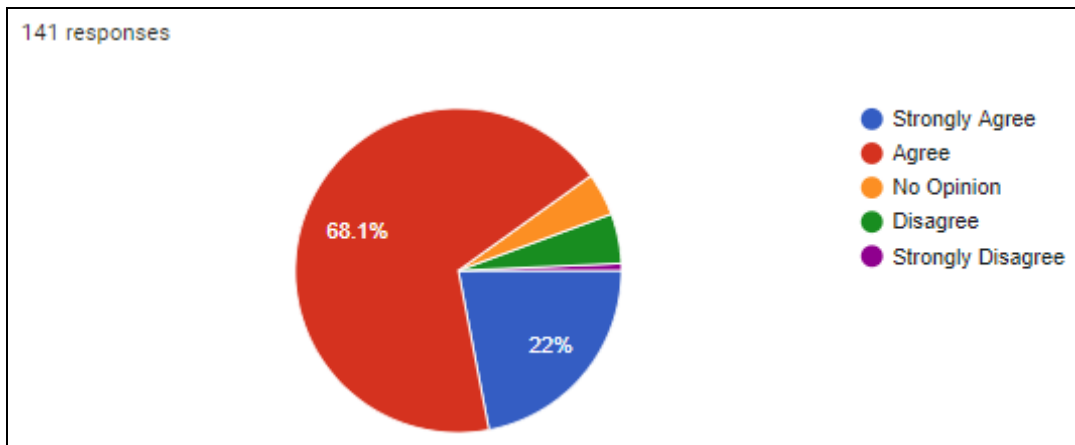
**Interpretation:** Out of the total 141 respondents, majority of Students (58.9 %) are from finance Specialization, 34.8% respondents are from Marketing, 3.5% from HR whereas 2.8% are from Operations Specialization.

1. Students feedback on- Syllabus Suitability and its nature-Need based and updated



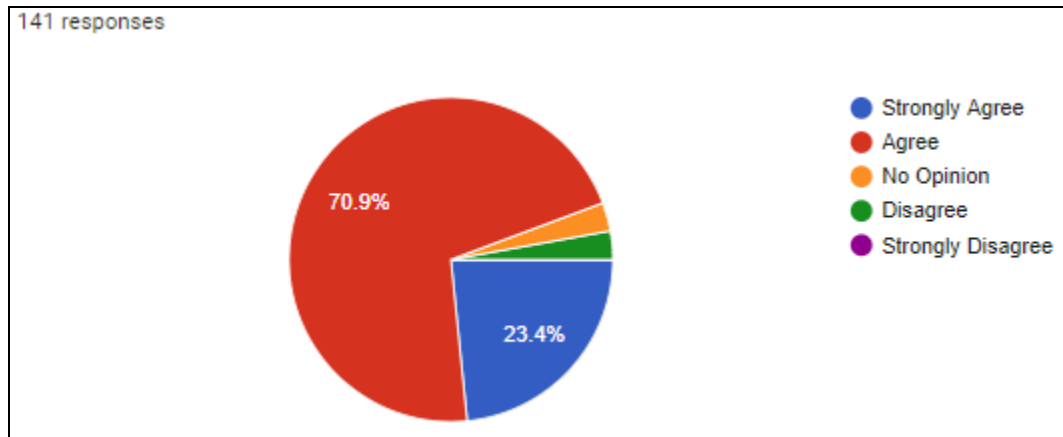
**Interpretation:** Out of the total 141 respondents, majority of Students (58.2%) agreed that syllabus is suitable to the programme and is need based and updated while 30.5% students strongly agree with the same whereas 6.4% students gave no opinion; only 4.3% students disagree with the same.

2. Syllabus has good balance between theory and application:



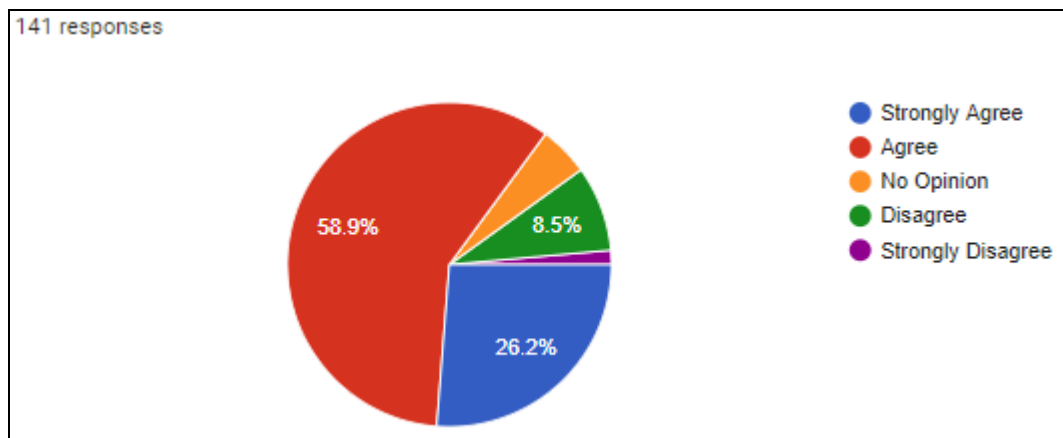
**Interpretation:** Out of the total 141 respondents, majority of Students (68.1%) agreed that syllabus has good balance between theory and application while 22% strongly agreed with the same. Only 5 % students disagree with the same.

### 3. Syllabus generates interest in the subject area



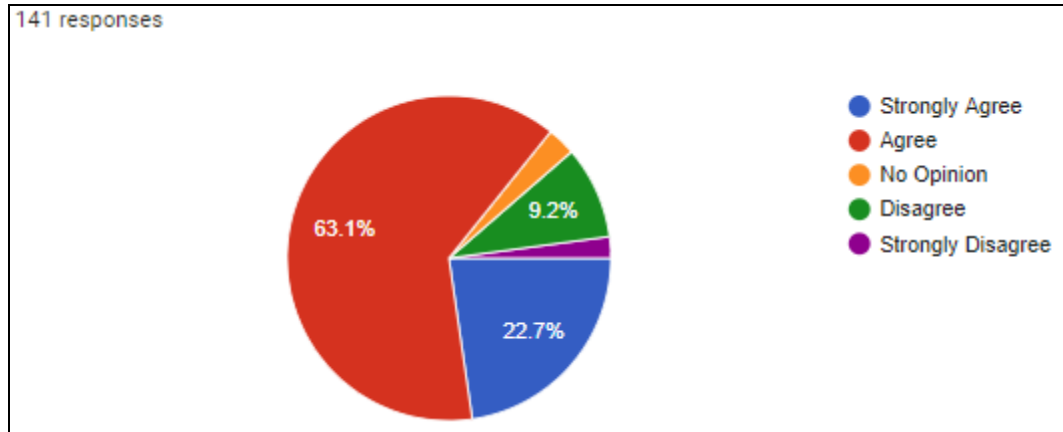
**Interpretation:** Out of the total 141 respondents, majority of Students (70.9%) agreed that syllabus generates interest in the subject area while 23.4% strongly agreed with the same.

### 4. Syllabus is relevant to professional development and preparation for job



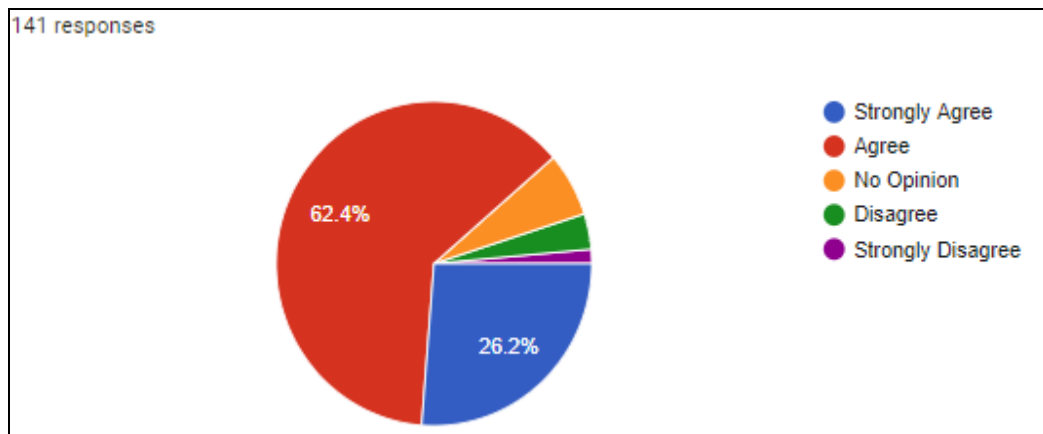
Interpretation: Out of the total 141 respondents, majority of Students (58.9%) agreed that syllabus is relevant to professional development and preparation for job while 26.2% strongly agreed with the same. Whereas only 8.5% students disagree with the same.

5. Syllabus covers recent trends and developments



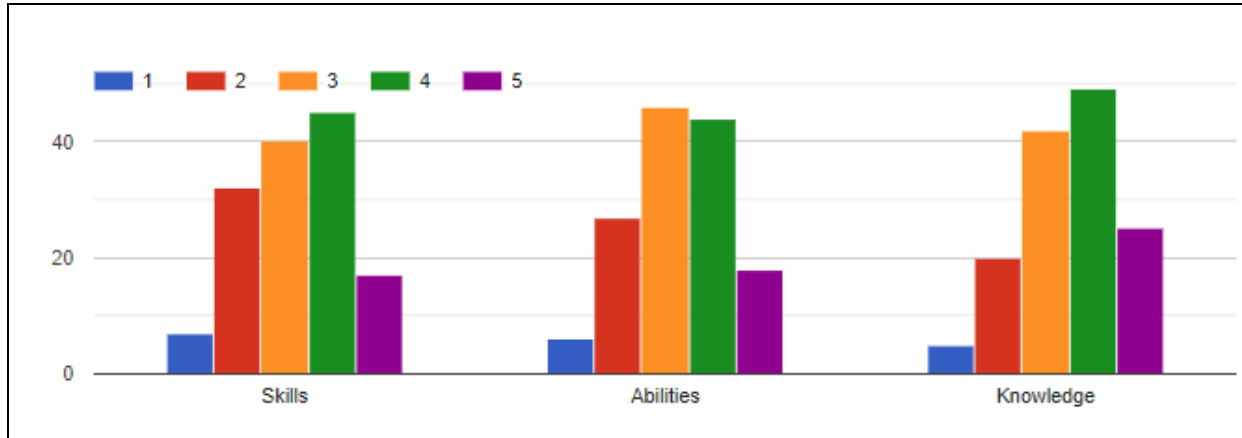
**Interpretation:** Out of the total 141 respondents, majority of Students (63.1%) agreed that Syllabus covers recent trends and developments while 22.7% students strongly agreed with the same. Only 9.2 % students disagree with the same.

6. Syllabus prepares and motivates students to pursue higher education/research



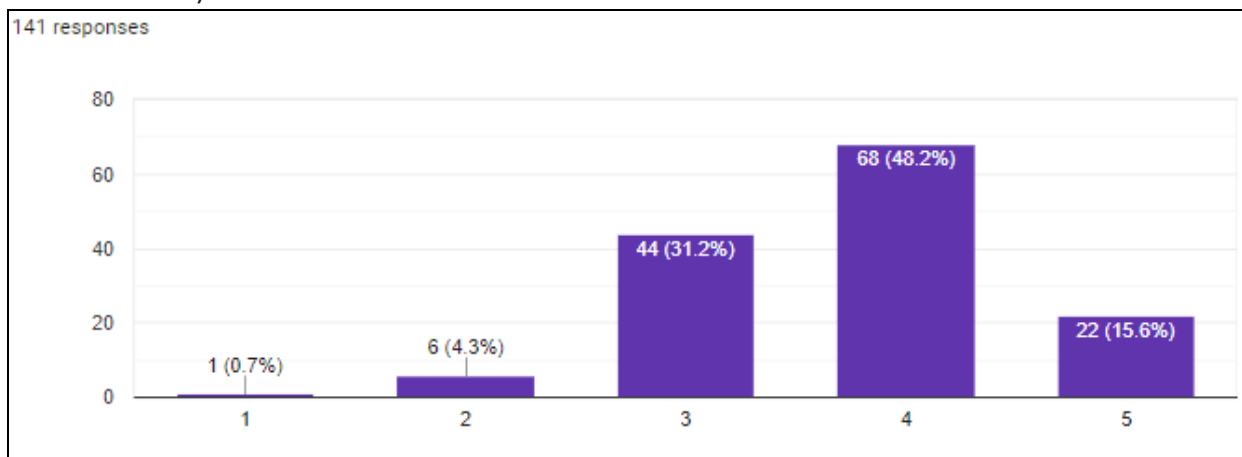
**Interpretation:** Out of the total 105 respondents, majority of Students (62.4%) agreed that Syllabus prepares and motivates students to pursue higher education/research while 26.2% strongly agreed with the same only 3.5% disagree with the same.

**7. Students rating to the achievement of the learning values through syllabus (1- Lowest and 5-Highest rating)**



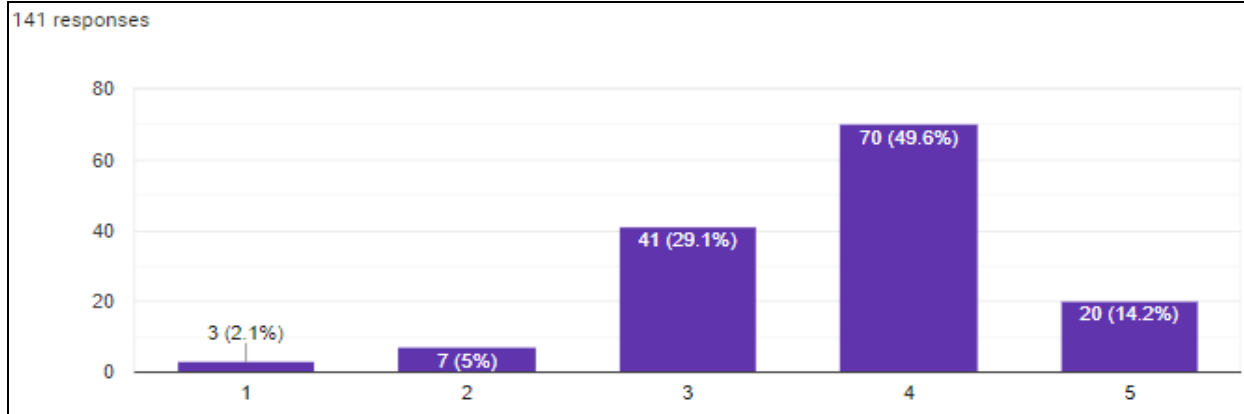
**Interpretation:** Out of the total 141 respondents, majority of Students given highest rating to their achievement of the learning values like Skills, Abilities and knowledge through the syllabus.

**8. Students rating towards syllabus sufficiency in making analytical mind of student's to handle situations successfully at workplace (1- Extremely Poor and 5- Extremely Good)**



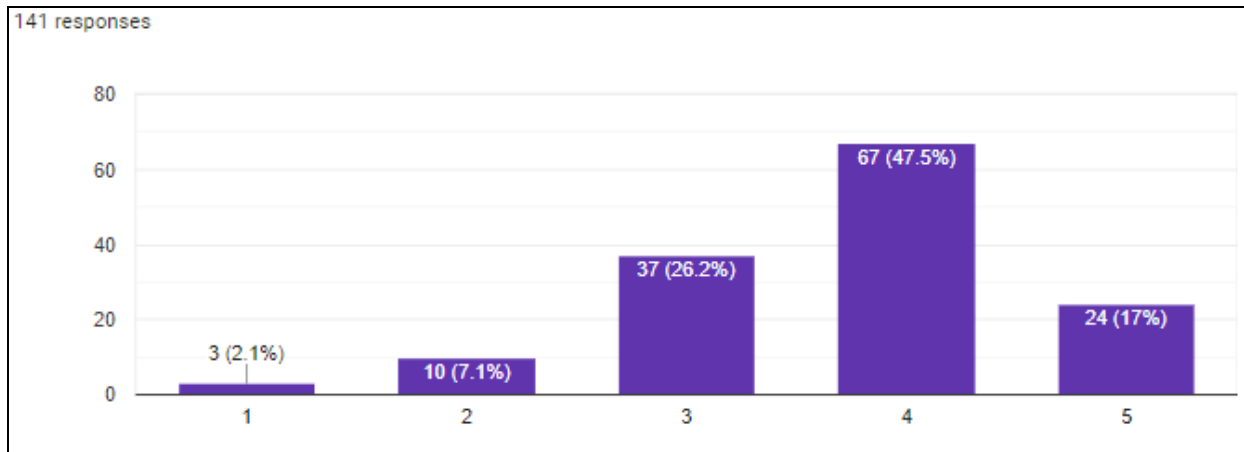
**Interpretation:** Out of the total 141 respondents, majority of Students (48.2%) and (15.6%) rated the syllabus sufficiency in making analytical mind of student's to handle situations successfully at workplace as good & extremely good respectively whereas around 5% students rated poor.

**9. Students rating towards syllabus in concern with building student’s personality as a competent management professional (1- Extremely Poor and 5- Extremely Good)**



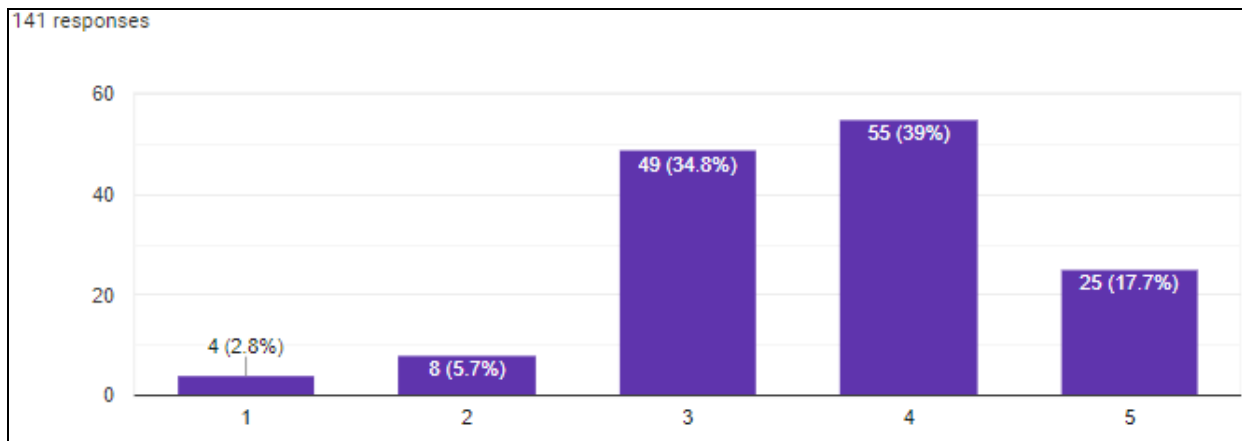
**Interpretation:** Out of the total 141 respondents, majority of Students (49.6%) and (14.2%) rated the syllabus in concern with building student’s personality as a competent management professional as good & extremely Good respectively whereas around 7.1% students rated poor with the same regard.

**10. Students rating towards syllabus in building entrepreneurial quality in students (1- Extremely Poor and 5- Extremely Good)**



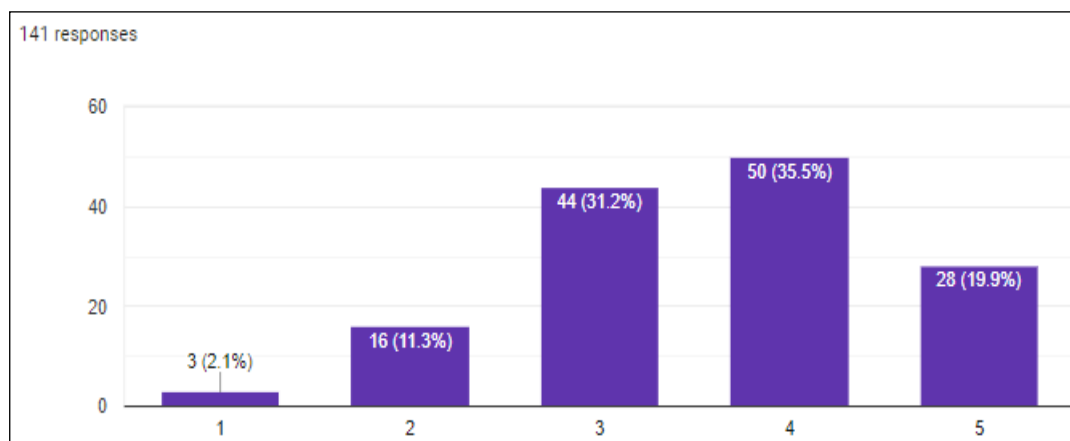
**Interpretation:** Out of the total 141 respondents, majority of Students (47.5%) and (17%) rated the 'syllabus in building entrepreneurial quality in students' as good & extremely Good respectively whereas 26.2% students given neutral response ; around 9.2% students rated poor with the same regard.

**11. Students rating towards syllabus contents and availability of the text and reference books in the market (1- Extremely Poor and 5- Extremely Good)**



**Interpretation:** Out of the total 141 respondents, majority of Students (39%) and (17.7%) rated the 'syllabus contents and availability of the text and reference books in the market' as good & extremely Good respectively, 34.8% students given neutral response whereas around 8.5% students rated the same as poor.

**12. Students overall rating towards SPPU's MBA syllabus (1- Extremely Poor and 5- Extremely Good)**



**Interpretation:** Out of the total 141 respondents, majority of Students (35.5%) and (19.9%) rated the 'SPPU's MBA syllabus' as good & extremely Good respectively whereas around 13.4% students rated the same as poor.

### 13. Student's suggestions to improve the syllabus:

#### Interpretation:

Based on the responses given by students to the open ended question on student's observations/ suggestions for the improvement in the syllabus, following areas are highlighted:

- More inclusion of recent trends, application based contents and practical based subjects to be taken up by institute
- Inclusion case studies in subjects
- Students expect balance between theory and practical

#### The Summary of observations/ outcome of Students Feedback on Syllabus are as follows:

1. Syllabus Suitability and its nature (Need based and Updated) as well as its interest generation into the subject area have been appreciated by majority of.
2. Students have given positive feedback on syllabus sufficiency in making analytical mind of student's to handle situations successfully at workplace and also highly appreciated achievement of the their learning values through syllabus such as skills, knowledge, abilities.
3. Factors such as syllabus in building entrepreneurial quality in students, building student's personality as a competent management professional have been highly appreciated by students. Students also appreciated the syllabus contents and availability of the text and reference books in the market.
4. Majority of the students have highly rated the 'SPPU's MBA syllabus' as good & extremely Good.



Following are some suggestions are given by students during the Students Feedback on Syllabus:

1. It is suggested by the students that there should be more inclusion of recent trends, application based contents.
2. As per suggestions by students MBA syllabus should be more inclined towards current trends, corporate culture.

The report will be discussed in IQAC and governing council and inputs will also be forwarded to university for actions in improving curriculum based on the feedback.



**Director**  
MET's Institute of Management,  
Bhujbal Knowledge City, Adgaon, Nasik-3



*Feedback of Teachers on Syllabus*

2022-23



MET's, Institute of Management  
Bhujbal Knowledge City, Nashik 422003

## Report of Teachers Feedback on Syllabus (2022-23)

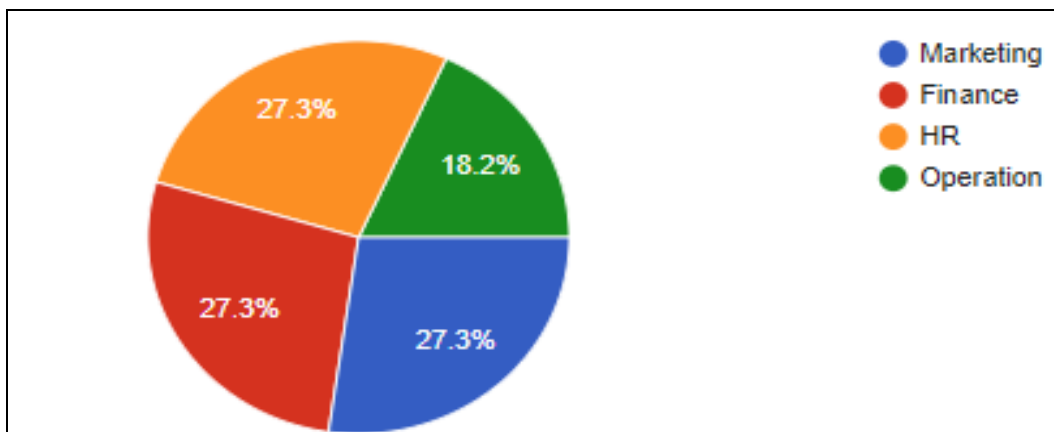
We have forwarded Online Teacher questionnaire to MBA Teacher in Oct 2023 for their views on curriculum. Teacher's Feedback on syllabus will enhance the quality of contents for delivery of education for our MBA program.

The Survey includes 12 competency based questions, responses to which are given anonymously by Teacher of the institution. This survey corresponds to an institute level feedback on learning experience.

We implemented SSS on-line through Google forms during the month of Oct 2023.

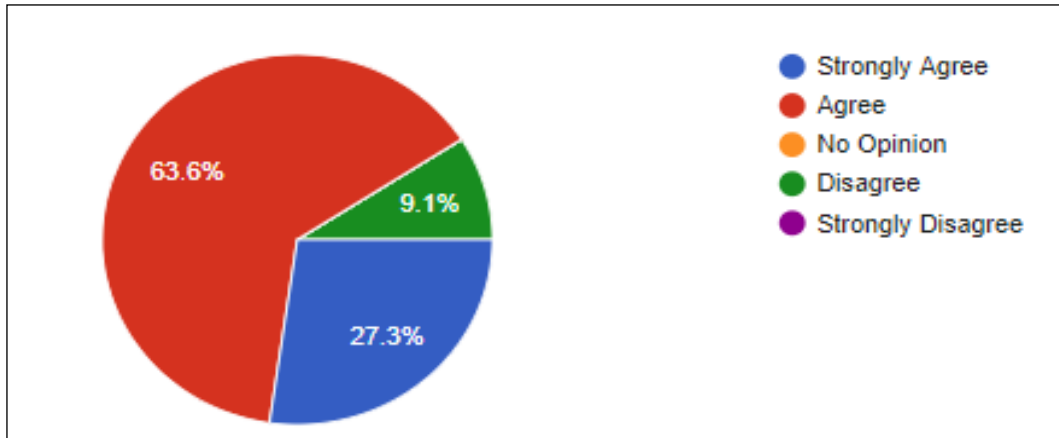
## Teacher Feedback on Syllabus Analysis Report 2022-23

### Teacher Specialization



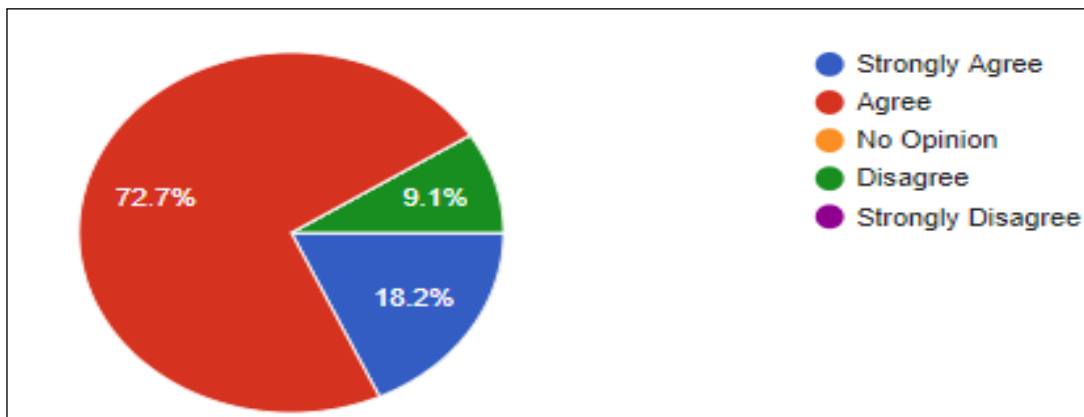
**Interpretation:** Out of the total 11 respondents, 27.3% Teachers are from finance Specialization, 27.3% Teachers are from Marketing, 27.3% Teachers from HR whereas 18.2% Teachers are from Operations Specialization.

**1. Syllabus Suitability and its nature-Need based, updated and has a good balance between theory & practical**



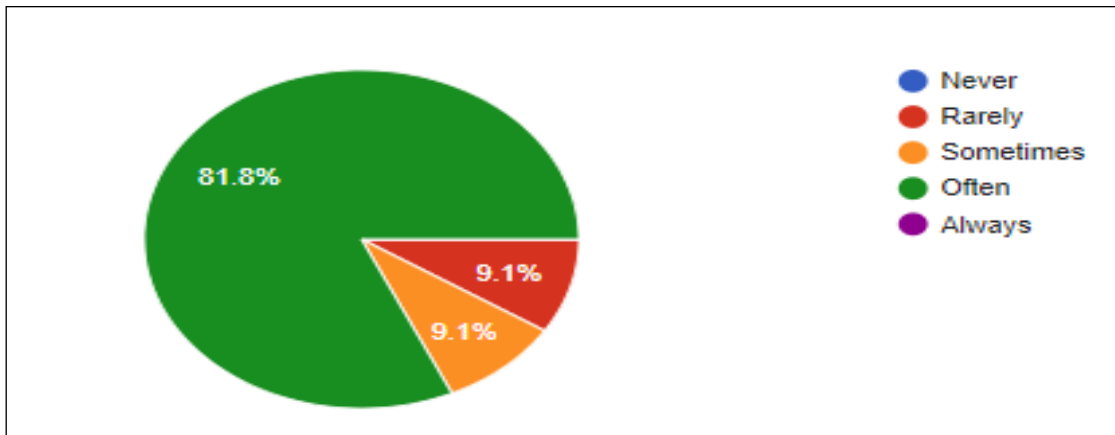
**Interpretation:** Out of the total number of respondents, majority of Teachers (63.6%) agreed that syllabus is suitable to the programme and is need based, updated and has a balance between theory and practical while 27.3% teachers strongly agreed with the same and 9.1% teachers disagreed to the same.

**2. Syllabus provides comprehensive knowledge and perspective in the subject area**



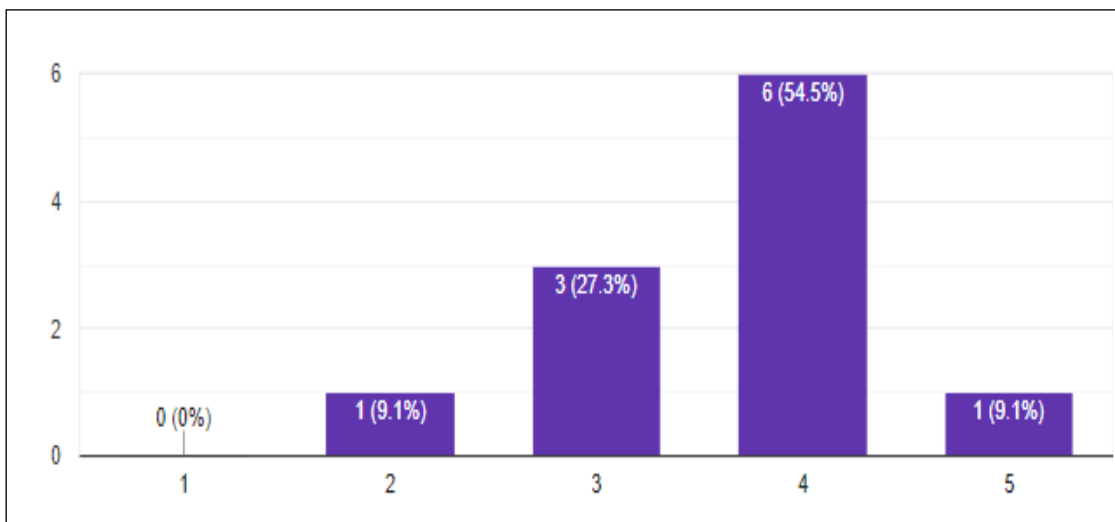
**Interpretation:** Out of the total number of respondents, majority of Teachers (72.7%) agreed that syllabus provides comprehensive knowledge and perspective in the subject area while 18.2% strongly agreed with the same. Only 9.1 % teachers disagree with the same.

3. Teachers feedback on – Syllabus is defined in a way to clarify their teaching goals



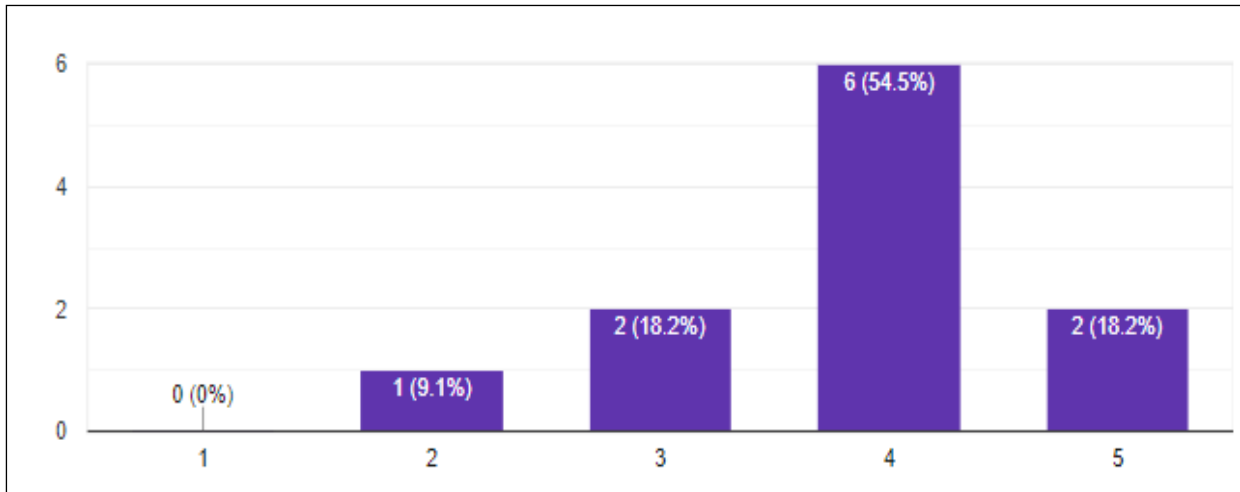
**Interpretation:** Out of the total respondents, majority of Teachers (81.8%) opined that often the syllabus is defined in way to clarify teaching goals while 9.1% said Sometimes and 9.1% said rarely.

4. Teachers feedback on Depth of the Course content



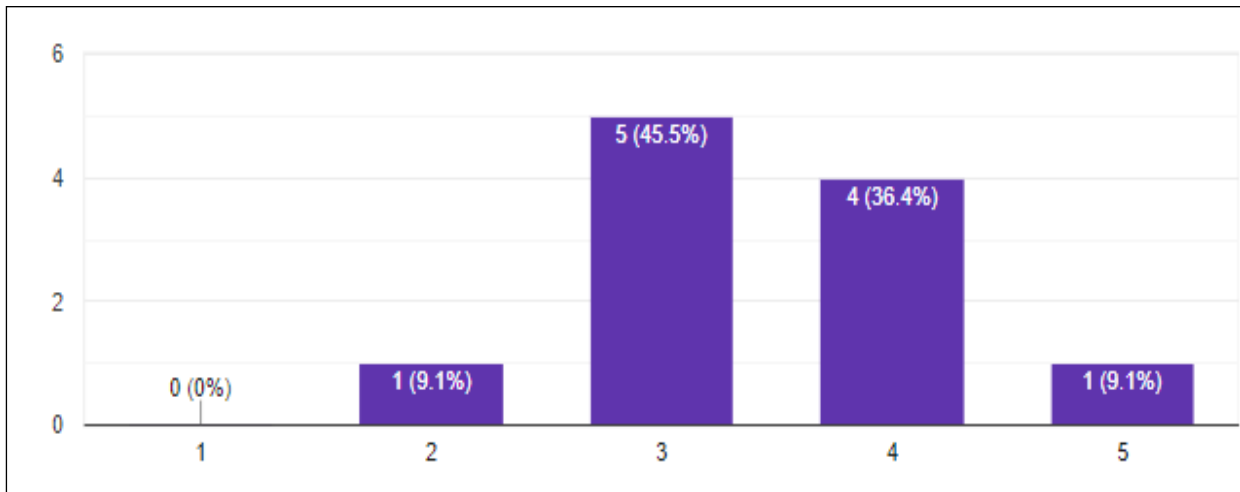
**Interpretation:** Out of the total respondents, majority of Teachers (54.5%+ 9.1%) have given high rating for depth of the course content while 27.3% have given moderate and only 9.1 % teachers have given low rating for depth of the course content.

5. Extent of the coverage of Course



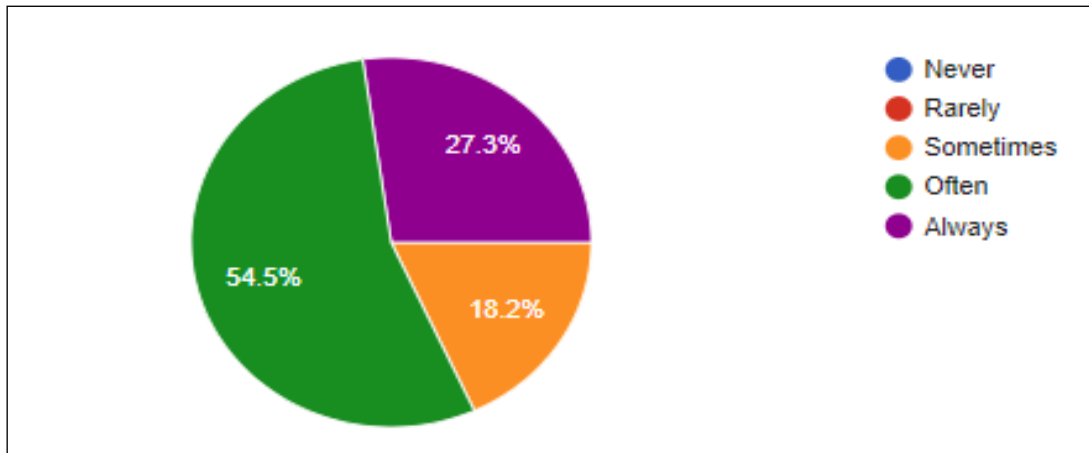
**Interpretation:** Out of the total number of respondents, majority of Teachers (54.5% + 18.2%) have highly rated the extent of the coverage of course while 18.2 % moderately rated the same. Only 9.1 % teachers given low rating to the extent of the coverage of course.

6. Teachers feedback on –Syllabus sufficiency to bridge the gap between industry standards/ current global scenarios and academics



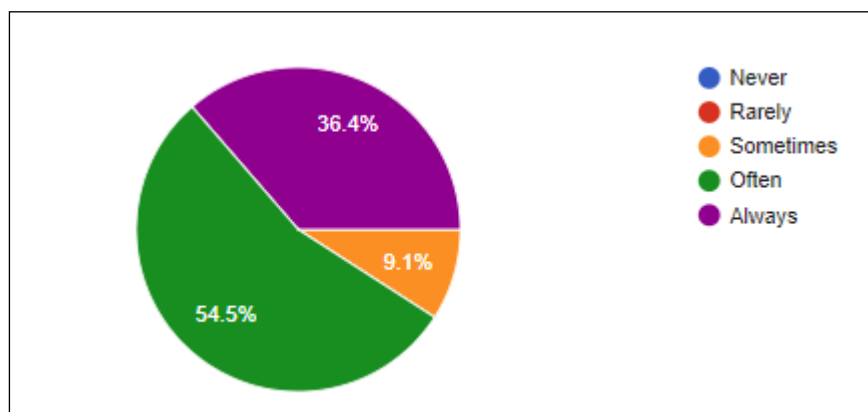
**Interpretation:** Out of the total number of respondents, majority of Teachers (36.4 +9.1%) have highly rated Syllabus sufficiency to bridge the gap between industry standards/ current global scenarios and academics while 45.5% have moderately rated the same.

## 7. Possibility of timely coverage of syllabus in the given time frame/ mentioned number of hours.



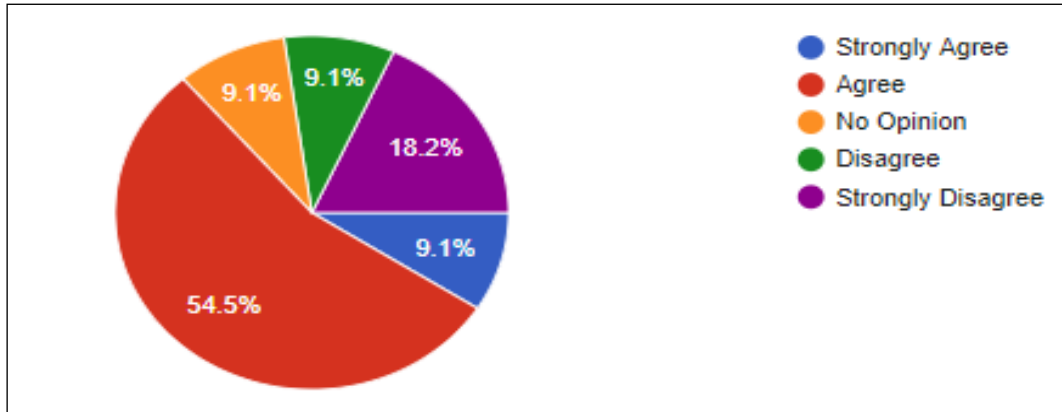
**Interpretation:** Out of the total number of respondents, majority of Teachers (54.5%) opined that often timely coverage of syllabus is possible in the mentioned number of hours while 27.3% said always and 18.2% said sometimes the coverage of syllabus is possible in the mentioned number of hours.

## 8. Availability of sufficient reference material and books for the topics mentioned in the syllabus



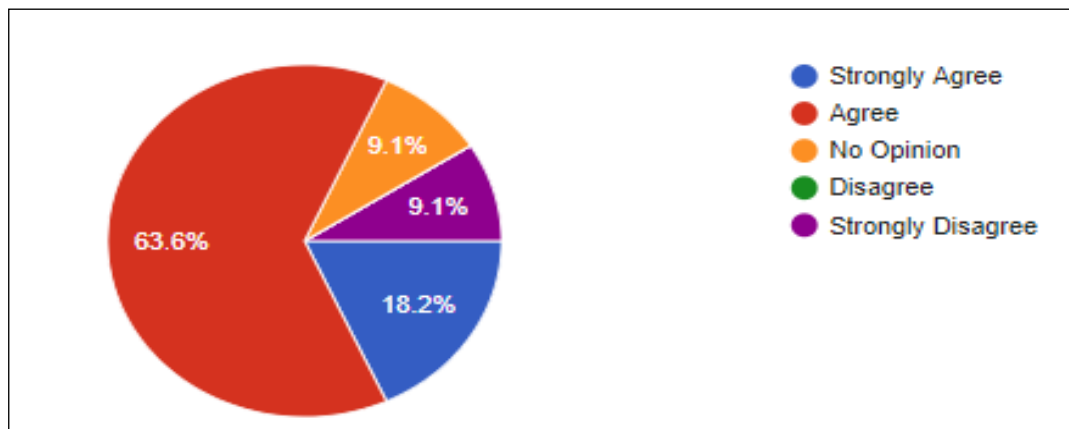
**Interpretation:** Out of the total number of respondents, majority of Teachers (54.5%) opined that often there is an availability of sufficient material and books for the topics mentioned in the syllabus while 36.4% opined always and only 9.1% sometimes there is an availability of sufficient material and books.

**9. The assessment and evaluation system objectively measure the course Outcomes (Cos) and program Outcomes (Pos)**



**Interpretation:** Out of the total number of respondents, majority of Teachers (54.5%) agreed that assessment and evaluation system objectively measure the course outcomes while 9.1% strongly agreed with the same. Only 9.1 % have given no opinion with the same regard while 18.2% strongly disagreed with the same.

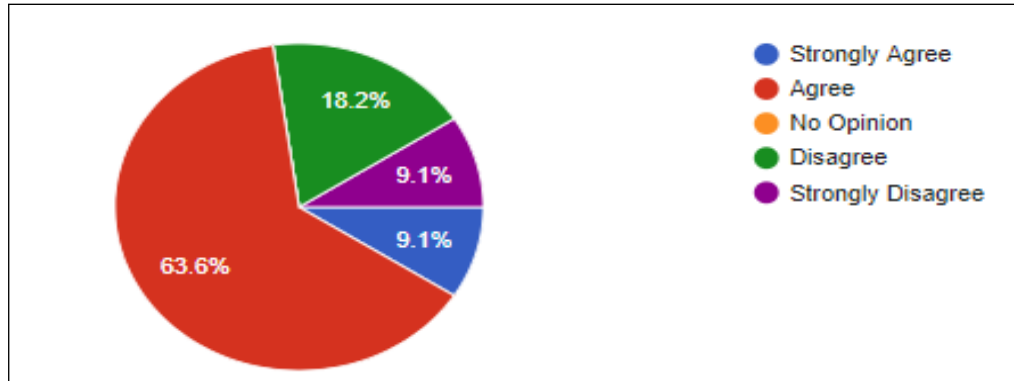
**10. The college has enough relevant resources which are updated regularly for teaching learning purposes**



**Interpretation:** Out of the total number of respondents, majority of Teachers (63.6%) agreed that college has enough relevant resource which are updated for teaching learning purposes while 18.2% strongly agreed with the same. Only 9.1 % teachers given no opinion and 9.1% teachers strongly disagreed with the same.

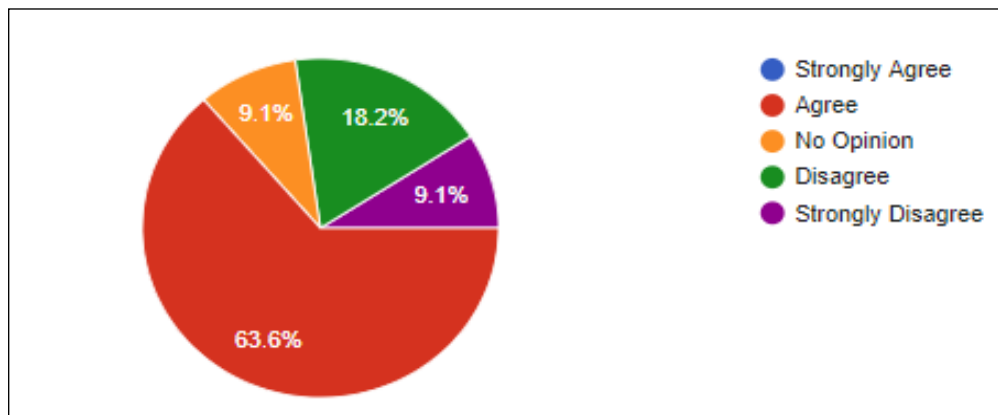


## 11. Course content has enough scope for development of analytical, logical, technical and creative skills to the students



**Interpretation:** Out of the total number of respondents, majority of Teachers (63.6%) agreed and 9.1% strongly agreed that course content has enough scope for development of analytical, logical, technical and creative skills to students while 9.1% strongly disagreed with the same.

## 12. The syllabus has prospects for competitive exams/higher education/employability



**Interpretation:** Out of the total respondents, majority of Teachers (63.6%) agreed that syllabus has prospects for competitive exams/ higher education/ employability while 9.1% given no opinion and 18.2% disagreed with the same.

### 13. Give your suggestions to improve the syllabus, if any:

Interpretation: Based on the responses given by the teachers to the open ended question on syllabus improvement, following areas are highlighted:

- In order to make the contents of the syllabus more practical, inclusion of case studies in curriculum.
- Curriculum should be more aligned with industry requirement.



**Director**  
MET's Institute of Management,  
Bhujbal Knowledge City, Adgaon, Nasik-3



## Student Feedback Summary Sheet for A. Y. 2022-23

### Semester 1

Course No	Subject Name	Name of Faculty	Total Average
101	Managerial Accounting	Dr.Namrata Deshmukh	4.09
102	Organizational Behaviour	Dr.Pooja Varma	4.56
103	Economic Analysis for Business Decisions	Dr.Mital Bhayani	4.52
104	Business Research Methods	Dr.Yogesh Gaikwad	4.61
105	Basics of Marketing	Dr.Nilesh Chhallare	4.77
106	Digital Business	Mr.Upendra Gavali	4.45
107	Management Fundamentals	Dr.Jyoti Singh	4.36
109	Entrepreneurship Development	Mr.Santosh Gaikwad	4.05
111	Legal Aspects of Business	Dr. Brototi Mistri	
			4.52
113	Verbal Communication Lab	Mr. Santosh Gaikwad	4.08
115	Selling & Negotiation Skills Lab	Dr.Kalyani Kapate	4.38
116	MS Excel	Dr. Atul Thombre	4.65

### Semester 2

Subject code & Name	Name of the Faculty	Total Average
201 Marketing Management	Dr. Nilesh Chhallare	4.38
202 Financial Management	Dr. Mital Bhayani	4.51
203 Human Resource Management	Dr. Pooja Verma	4.42
204 Operations and Supply Chain Management	Dr. Atul Thombre	4.4
207 Contemporary Framework in Management	Dr. Kalayni Kapate	4.22
208 Geopolitics & World Economic System	Dr. Manav Agrawal	4.1
209 Startup & New Venture Management	Prof. Santosh Gaikwad	3.66
213 WACL	Prof. Santosh Gaikwad	3.69

205FIN Financial Markets & Banking Operations	Mr. Prabhodan Patil	4.75
206FIN Personal Financial Planning	Dr. Namrata Deshmukh	4.1
217FIN Securities Analysis & Portfolio Management	Dr. Namrata Deshmukh	4.14
219FIN Direct Taxation	Dr. Jyoti Singh	3.58

205MKT Marketing Research	Dr. Yogesh Gaikwad	4.49
206MKT Consumer Behaviour	Dr. Nilesh Chhallare	4.25
217MKT Integrated Marketing Communications	Dr. Kalyani Kapate	4.17
218MKT Product and Brand Management	Mr. Manav Agarwal	4.13
205HR Competency Based HRM	Dr. Jyoti Singh	4.21
206HR Employee Relations & Labour Legislation	Dr. Brototi Mistri	4.3
217HRM Learning & Development	Dr. Jyoti Singh	4.16
218HRM Lab in Recruitment and Selection	Dr. Jyoti Singh	4.12
205OSCM Services Operations Management - I	Mr. Yashodhan Dole	4.01
206OSCM Supply Chain Management	Mr. Upendra Gawali	4.87
217OSCM Planning & Control of Operations	Mr. Yashodhan Dole	4.14
219OSCM Inventory Management	Mr. Upendra Gawali	4.84

### **Semester 3**

301 Strategic Management	Dr. Kalayni Kapate	4.49
302 Decision Science	Dr. Yogesh Gaikwad	4.57
307 International Business Environment	Mr. Manav Agarwal	4.53
308 Project Management	Mrs. Jagruti Gjare	4.13
310 Corporate Governance	Dr. Jyoti M. Singh	4.43
304 FIN Advanced Financial Management	Mrs. Namrata Deshmukh	4.32
305 FIN International Finance	Dr. Mital Bhayani	4.64

312 FIN Behavioural Finance	Mr. Manav Agarwal	4.71
315 FIN Indirect Taxation	Mr. Manav Agarwal	4.65
317 FIN Financial Modeling	Ms. Shriya Gokhale	4.47
304 MKT Services Marketing	Mrs. Jagruti Gjare	4.29
305 MKT Sales & Distribution Management	Dr. Nilesh Chhallare	4.65
312 MKT Business to Business Marketing	Mr. Kishor Singh	4.31
313 MKT International Marketing	Mrs. Jagruti Gjare	4.34
317MKT Marketing of High Technology Product 2021	Mr. Kishor Singh	4.24
304 HRM Strategic Human Resource Management	Dr. Pooja Verma	4.93
305 HRM HR Operations	Dr. Brototi Mistri	4.71
312 HRM Talent Management	Dr. Jyoti Singh	4.86
313 HRM Psychometric Testing and Assessment	Dr. Brototi Mistri	4.55
316 HRM Mentoring and Coaching	Dr. Jyoti Singh	4.93

304 OSCM	Services Operations Management - II	Mr. Arun Potdar	4.25
305 OSCM	Logistics Management	Dr. Atul Thombre	4.39
312 OSCM	Manufacturing Resource Planning	Mr. Upendra Gawali	4.39
313 OSCM	Sustainable Supply Chain	Mr. Arun Potdar	4.27
317 OSCM	Six Sigma For Operations	Mr. Upendra Gawali	4.32

## Semester 4

Course No.	Subject Name	Name of Faculty	Total Average
401	Enterprise Performance Management	Dr. Namrata Deshmukh	4.30
402	Indian Ethos and Business Ethics	Dr. Jyoti Singh	4.46
405	Global Strategic Management	Dr. Kalyani Kapate	4.44
408	Corporate Social Responsibility and Sustainability	Dr. Brototi Mistri	4.37
403MKT	Marketing 4.0	Dr. Manav Agrawal	4.51
403FIN	Financial Laws	Ms. Shriya Gokhakle	3.75

403HR	Organizational Diagnosis and Development	Dr. Jyoti Singh	4.66
403OSCM	E-Supply Chain and Logistics	Col.Kashikar	4.14
404MKT	Marketing Strategy	Mr.Kanhaiya Maniyar	4.27
404FIN	Current Trends & Cases in Finance	Ms. Shriya Gokhale	3.80
404HR	Current Trends and Cases in HRM	Dr. Pooja Varma	4.46
404OSCM	Industry - 4.0	Mr.Upendra Gawali	4.28
409MKT	Customer Relationship Management	Mr. Manav Agrawal	4.55
409FIN	Fixed Income Securities	Dr. Mital Bhayani	4.78
409HR	Labour Legislation	Dr. Brototi Mistri	4.29
409OSCM	Enterprise Resources Planning	Mr. Upendra Gavali	4.42
412MKT	Retail Marketing	Mr. Kanhaiya Maniyar	4.23
410FIN	Business Valuation	Dr. Namrata Deshmukh	4.44
415HR	E-HRM	Mr. Santosh Gaikwad	4.07
410OSCM	Wold Class Manufacturing	Col.Kashikar	4.15



**Director**  
 MET's Institute of Management,  
 Bhujbal Knowledge City, Adgaon, Nasik-3

