

## Report of Alumni's Feedback on Syllabus (2021-22)

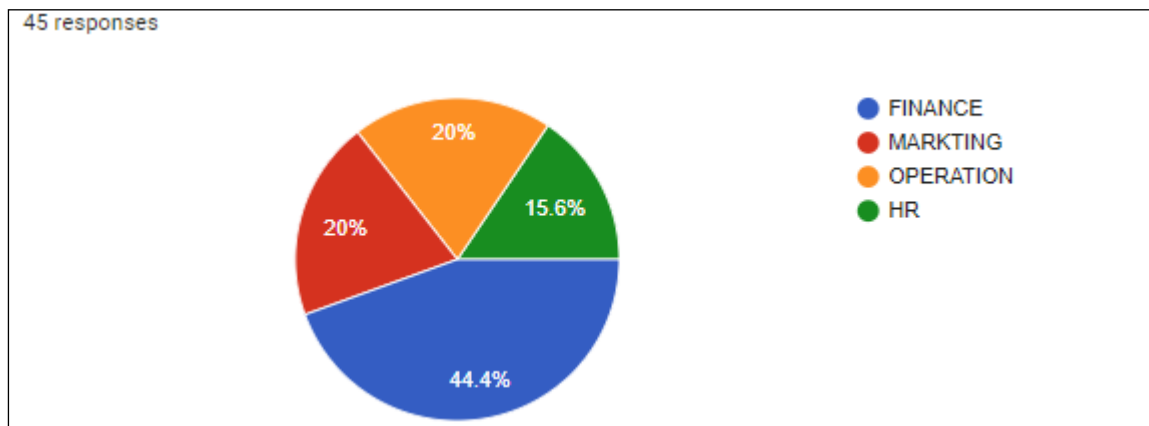
We have forwarded Online student questionnaire to MBA students in June 2022.

**Alumni's Feedback on Syllabus** is one of the major quality enhancement factor which will help institute and university to upgrade the syllabus and deliver quality management education.

The Survey includes 9 questions, responses to which are given by the **Alumni's** of the institution. This survey corresponds to an institute level feedback on Syllabus. We implemented **Alumni's Feedback on Syllabus** on-line through Google forms during the month of June 2022.

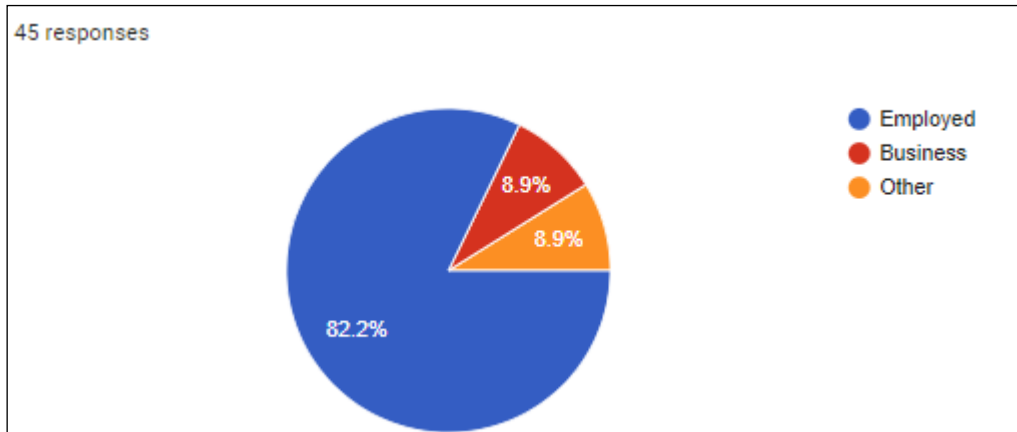
## Alumni's Feedback on Syllabus Analysis Report 2021-22

### Alumni's Specialization



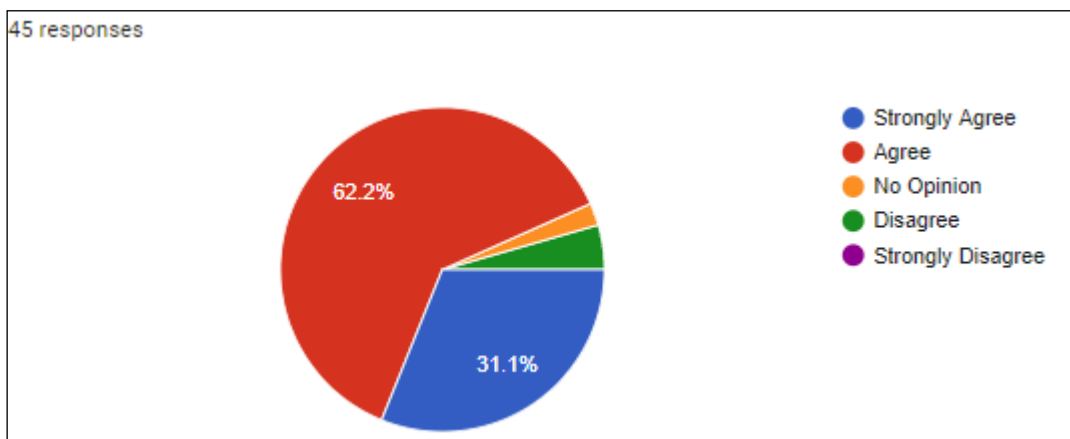
**Interpretation:** Out of the total 45 respondents, majority of alumni's (44.4 %) are from finance Specialization, 20% respondents are from Marketing, 15.6% from HR whereas 20% are from Operations Specialization.

## Alumni's Profession



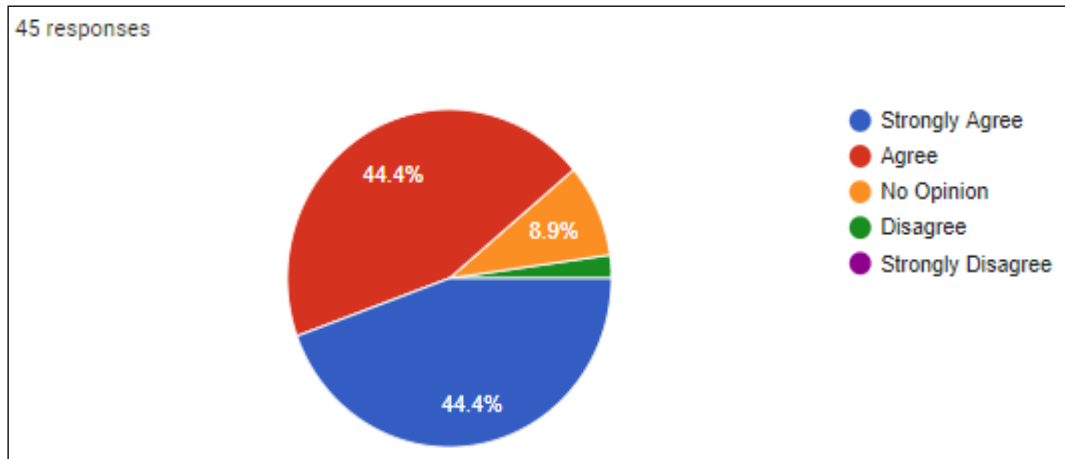
**Interpretation:** Out of the total 45 respondents, majority of alumni's (82.2 %) are employed whereas 8.9% alumni's are into business and other activities.

### 1. Alumni feedback on- Sufficient updation of Syllabus



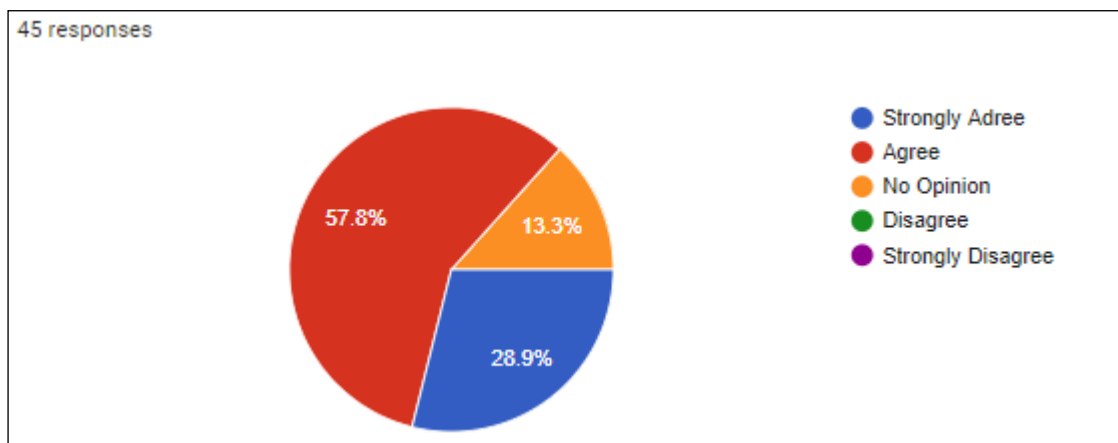
**Interpretation:** Out of the total 45 respondents, majority of alumni's (62.2 %) agreed that syllabus is sufficiently Updated while 31.1% alumni's strongly agree with the same.

## 2. Alumni feedback on- interesting delivery of Course Content



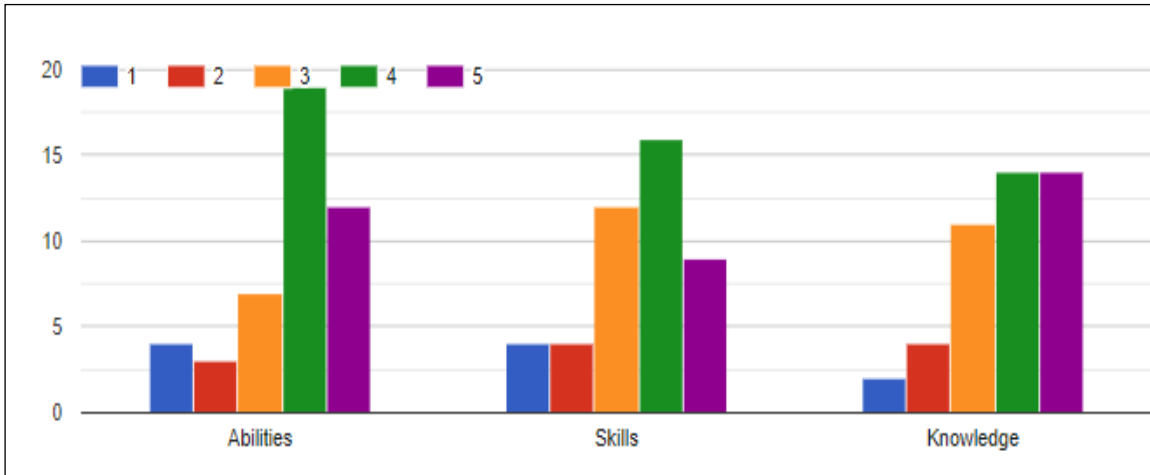
**Interpretation:** Out of the total 45 respondents, majority of alumni's (44.4%) strongly agreed that the course content delivery was interesting for them and equal number of alumni's agreed with the same whereas 8.9% alumni's given no opinion on the same.

## 3. Alumni feedback on- syllabus intellectually stimulating students



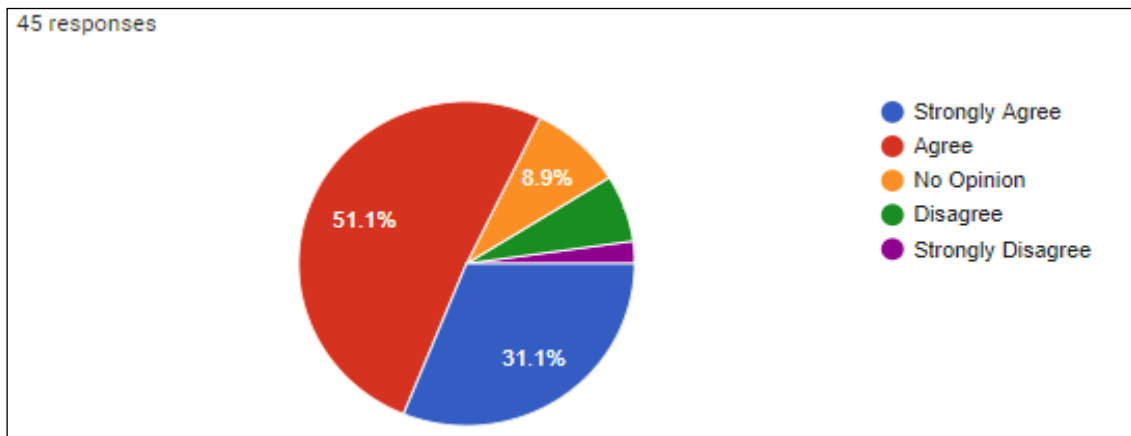
**Interpretation:** Out of the total 45 respondents, majority of alumni's (57.8%) agreed that the course syllabus was intellectually stimulating students, 28.9% alumni's agreed with the same whereas 13.3% alumni's given no opinion on the same.

**4. Alumni’s rating to the achievement of the learning values through syllabus**



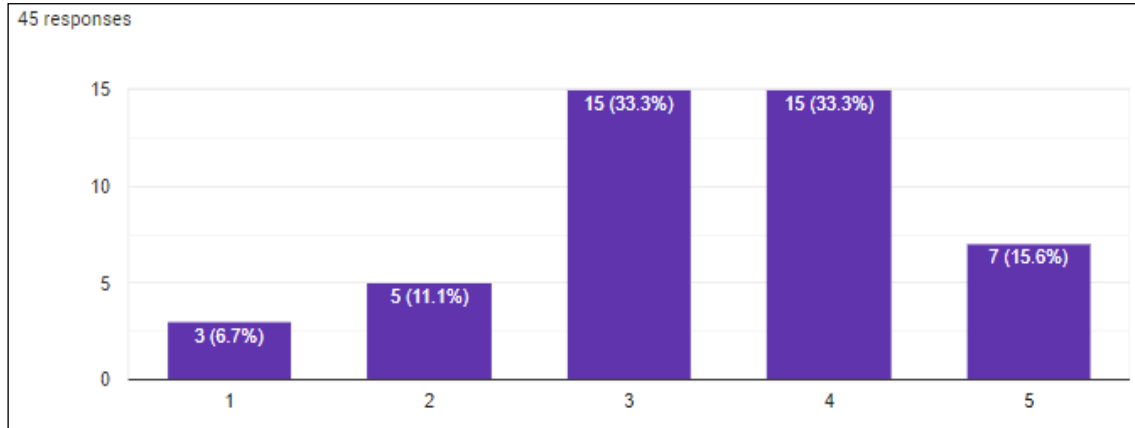
**Interpretation:** Out of the total 45 respondents, majority of alumni’s given highest rating to their achievement of the learning values like Skills, Abilities and knowledge through the syllabus.

**5. Alumni feedback on- syllabus fulfilling students expectations**



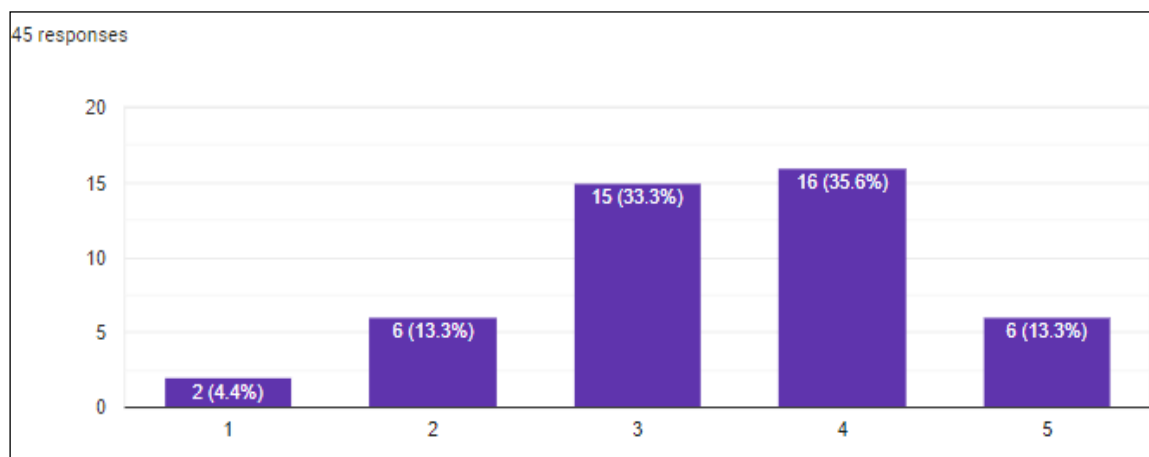
**Interpretation:** Out of the total 45 respondents, majority of alumni’s (51.1%) agreed that Syllabus was fulfilling their expectations while 31.1% strongly agreed with the same. Only 8.9% alumni’s have given no opinion on the same.

6. Alumni's rating on- suitability of the syllabus to be compatible with industry standard and applicability to real life situations. (1- extremely poor and 5- extremely good)



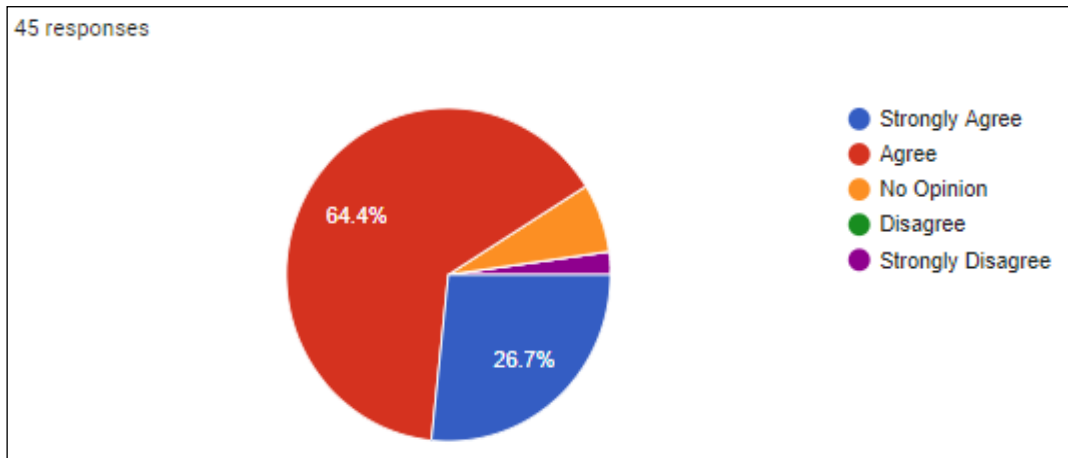
**Interpretation:** Out of the total 45 respondents, majority of alumni's (33.3%) and (15.6%) rated the 'suitability of the syllabus to be compatible with industry standard and applicability to real life situations' as good & extremely Good respectively whereas around 17.8% students rated poor.

7. Alumni's rating towards syllabus sufficiency in enabling students ability to analyse the given problems and identify the necessary solutions.



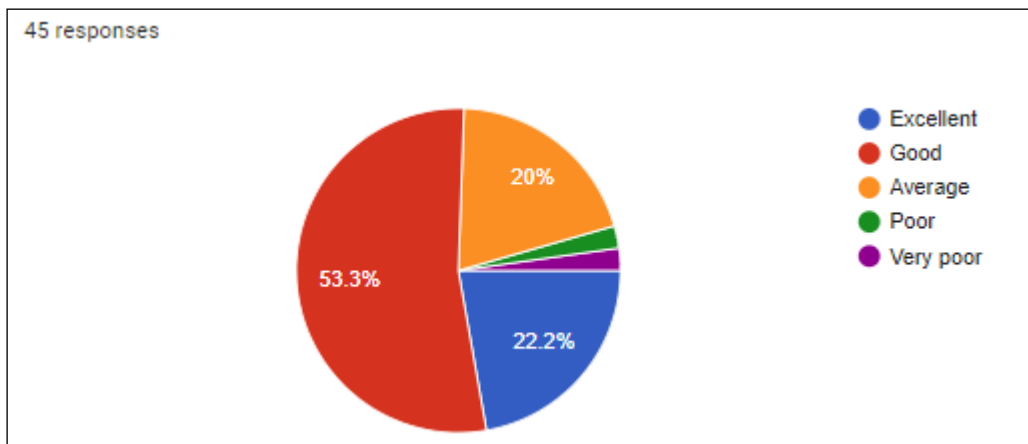
**Interpretation:** Out of the total 45 respondents, majority of alumni's (35.6%) and (13.3%) rated the 'syllabus sufficiency in enabling students ability to analyse the given problems and identify the necessary solutions' as good & extremely good respectively whereas around 17.7% students rated the same as poor.

## 8. Alumni feedback on- syllabus and dynamics at MET IOM helps students in their career



**Interpretation:** Out of the total 45 respondents, majority of alumni's (64.4%) agreed that syllabus and dynamics at MET IOM helps students in their career while 26.7% strongly agreed with the same.

## 9. Alumni's overall rating towards SPPU's MBA syllabus



**Interpretation:** Out of the total 45 respondents, majority of alumni's (53.3%) rated the SPPU's MBA syllabus as Good, 22.2 % alumni's rated Excellent whereas 20% of them given average rating to the SPPU's MBA syllabus.

## 10. Alumni's suggestions with regard to the specific technologies/ topics to be added to syllabus to make it more updated:

### Interpretation:

Based on the responses given by Alumnus to the open ended question on suggestions with regard to the specific technologies/ topics to be added to syllabus to make it more updated, the following areas are highlighted:

- Courses on Power BI and advanced to excel
- AI and latest financial case studies
- AI, Software language, business analytics
- SAP should be the part of the syllabus.
- There should be more industrial visits with an idea of corporate life experience.
- Specific field training will add advantage to the students

## 11. observations / suggestions of Alumni's :

### Interpretation:

Based on the responses given by Alumnus to the open ended question on their observations/ suggestions, following areas are highlighted:

- Inclusion of technology based courses such as Power BI and advanced to excel
- Arrangement of more industrial visits
- Need better alignment of the syllabus with the corporate world

## The Summary of observations/ outcome of Alumni's Feedback on Syllabus are as follows:

1. Alumni's have expressed positive feedback over the contents of syllabus. They also appreciated achievement of the learning values through syllabus such as skills, knowledge, abilities.
2. Alumni's highly appreciated the syllabus sufficiency in enabling students ability to analyse the given problems and identify the necessary solutions. The factors like the

nature of syllabus intellectually stimulating students, fulfilling expectations of the students are rated high in the survey.

3. Alumni's appreciated the syllabus and dynamics at MET IOM helping students in their career.
4. Alumni's have highly rated the sufficiency of syllabus updation and the overall SPPU's MBA syllabus as good and compatible.

The report will be discussed in IQAC, Governing counselling and CDC meetings and inputs will also be forwarded to university for actions in improving curriculum based on the feedback.



**Director**  
MET's Institute of Management,  
Bhujbal Knowledge City, Adgaon, Nasik-3





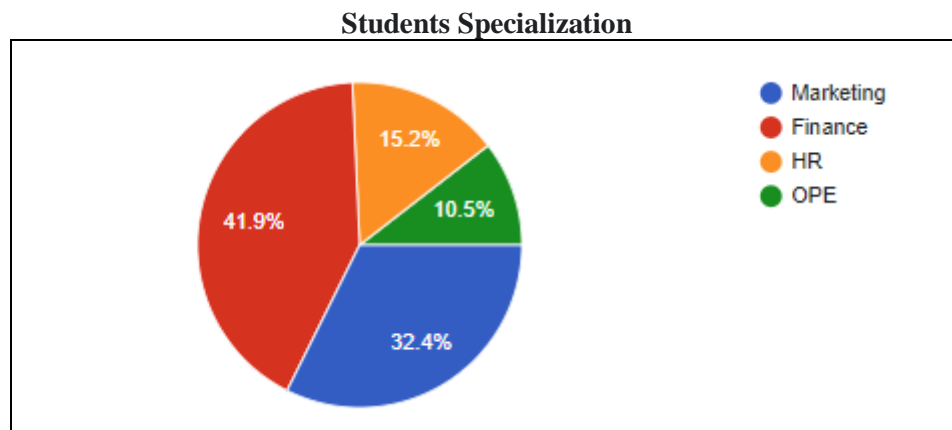
## Report of Students Feedback on Syllabus (2021-22)

We have forwarded Online student questionnaire to MBA students in July 2022.

**Students Feedback on Syllabus** is one of the major quality enhancement factors which will help institute and university to upgrade the syllabus and deliver quality management education.

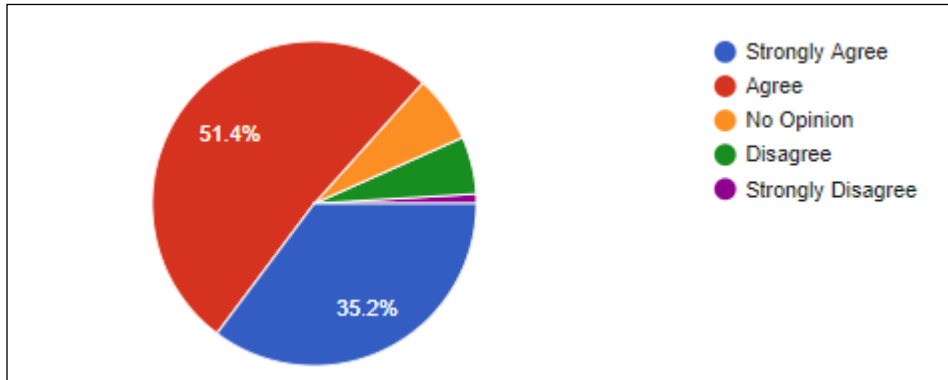
The Survey includes 12 questions, responses to which are given by the students of the institution. This survey corresponds to an institute level feedback on Syllabus. We implemented **Students Feedback on Syllabus** on-line through Google forms during the month of July 2022.

## Students Feedback on Syllabus Analysis Report 2021-22



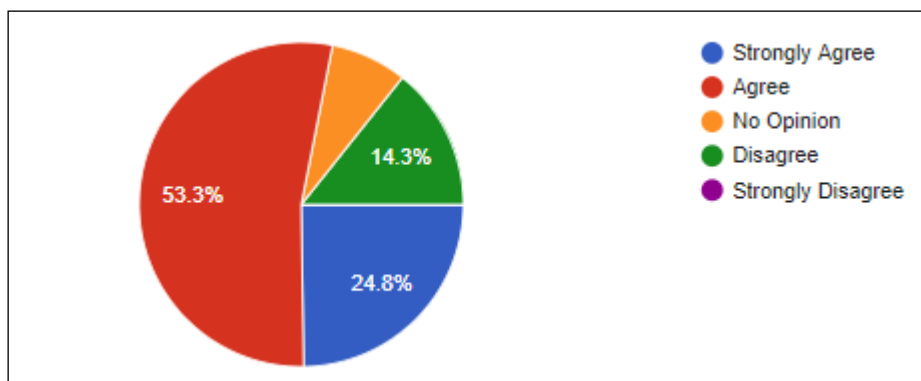
**Interpretation:** Out of the total 105 respondents, majority of Students (41.9 %) are from finance Specialization, 32.4% respondents are from Marketing, 15.2% from HR whereas 10.5% are from Operations Specialization.

## 1. Students feedback on- Syllabus Suitability and its nature-Need based and Updated



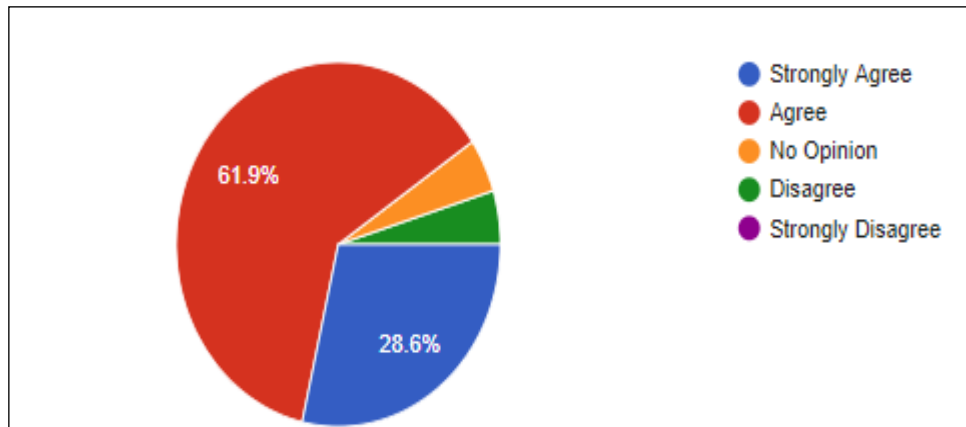
**Interpretation:** Out of the total 105 respondents, majority of Students (51.4%) agreed that syllabus is suitable to the programme and is need based and updated while 35.2% students strongly agree with the same.

## 2. Syllabus has good balance between theory and application:



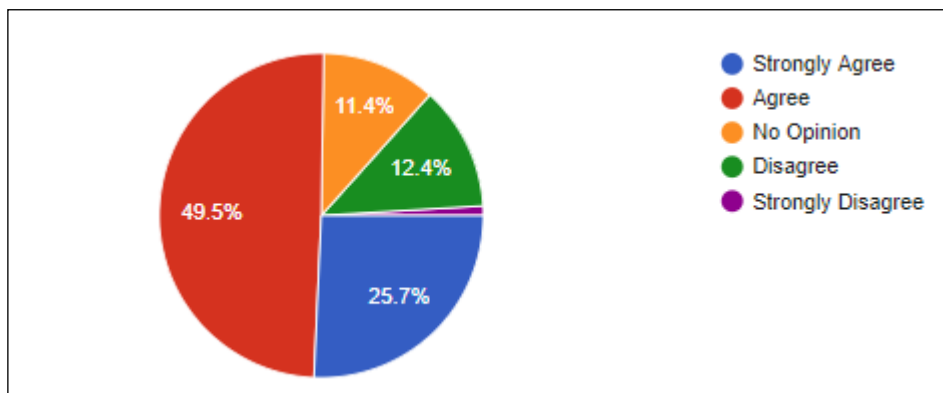
**Interpretation:** Out of the total 105 respondents, majority of Students (53.3%) agreed that syllabus has good balance between theory and application while 24.8% strongly agreed with the same. Only 14.3 % students disagree with the same.

### 3. Syllabus generates interest in the subject area



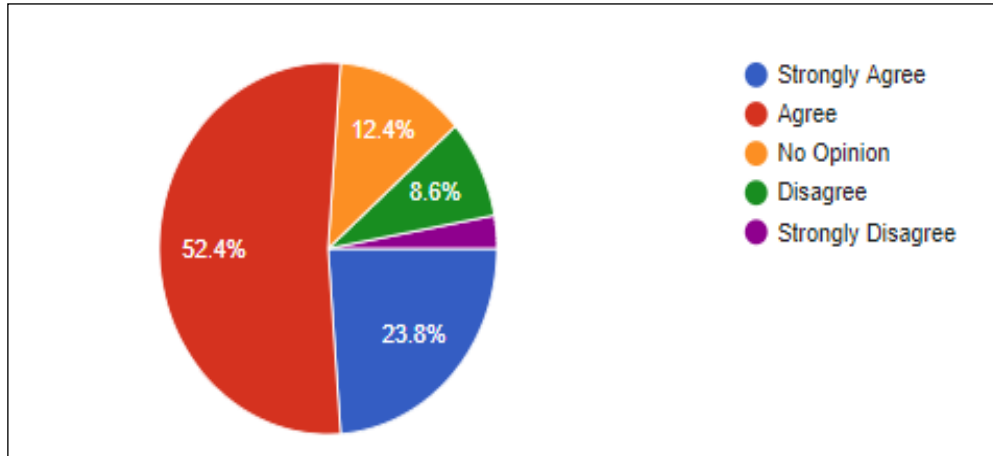
**Interpretation:** Out of the total 105 respondents, majority of Students (61.9%) agreed that syllabus generates interest in the subject area while 28.6% strongly agreed with the same.

### 4. Syllabus is relevant to professional development and preparation for job



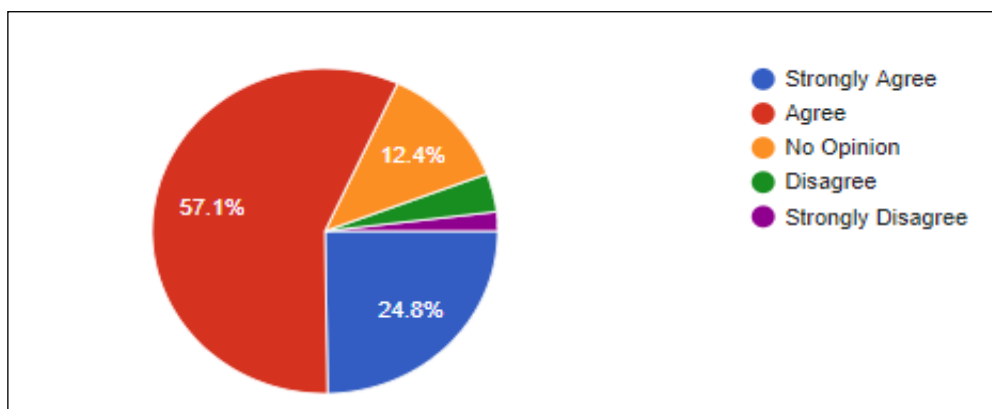
**Interpretation:** Out of the total 105 respondents, majority of Students (49.5%) agreed that syllabus is relevant to professional development and preparation for job while 25.7% strongly agreed with the same. Whereas only 12.4 % students disagree with the same.

5. Syllabus covers recent trends and developments



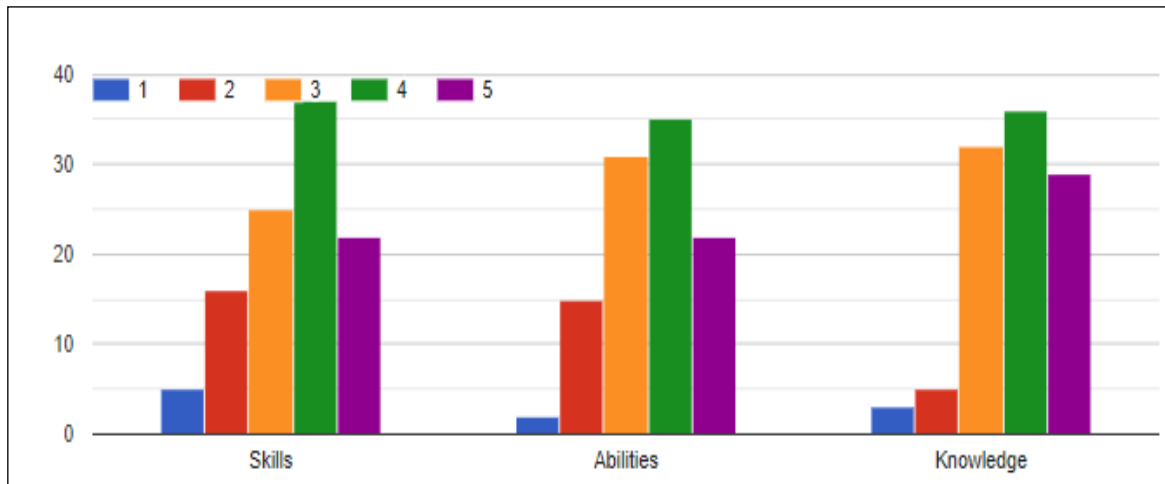
**Interpretation:** Out of the total 105 respondents, majority of Students (52.4%) agreed that Syllabus covers recent trends and developments while 23.8% students strongly agreed with the same. Only 8.6 % students disagree with the same.

6. Syllabus prepares and motivates students to pursue higher education/research



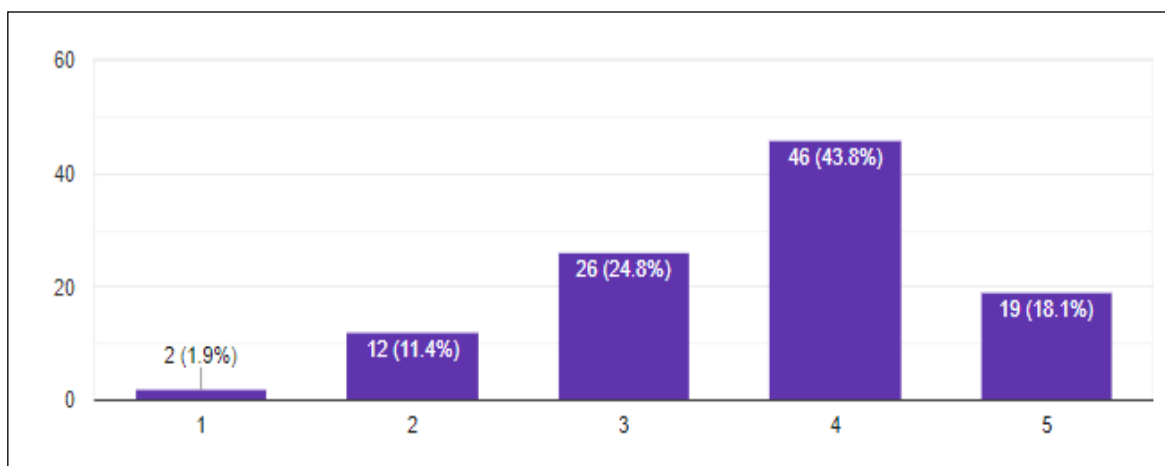
**Interpretation:** Out of the total 105 respondents, majority of Students (57.1%) agreed that Syllabus prepares and motivates students to pursue higher education/research while 24.8% strongly agreed with the same.

**7. Students rating to the achievement of the learning values through syllabus (1- Lowest and 5-Highest rating)**



**Interpretation:** Out of the total 105 respondents, majority of Students given highest rating to their achievement of the learning values like Skills, Abilities and knowledge through the syllabus.

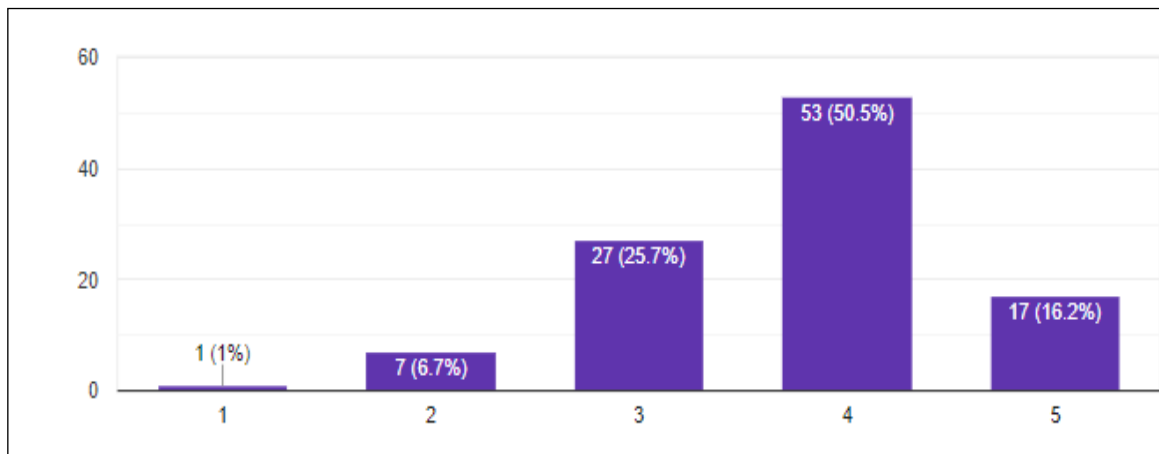
**8. Students rating towards syllabus sufficiency in making analytical mind of student's to handle situations successfully at workplace (1- Extremely Poor and 5- Extremely Good)**



**Interpretation:** Out of the total 105 respondents, majority of Students (43.8%) and (18.1%) rated the syllabus sufficiency in making analytical mind of student's to handle situations

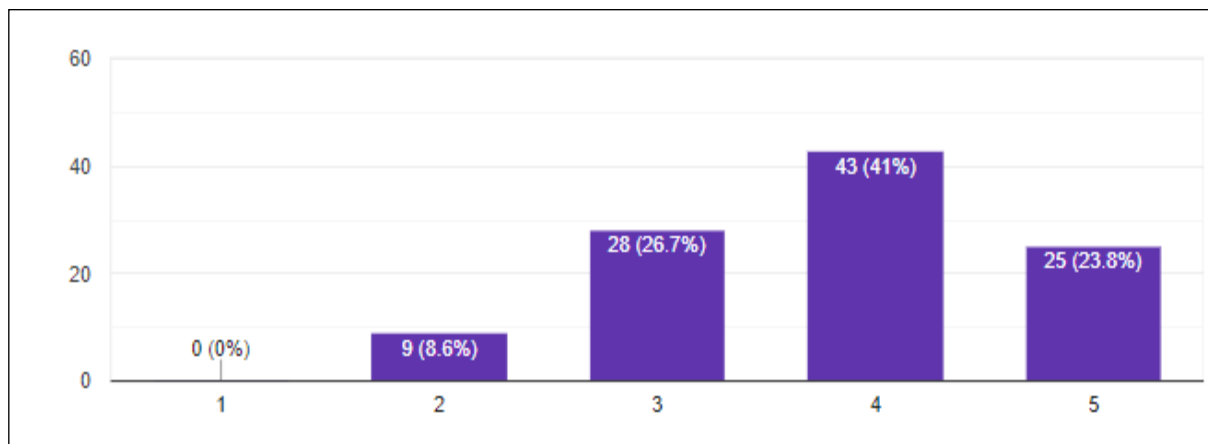
successfully at workplace as good & extremely Good respectively whereas around 13% students rated poor.

**9. Students rating towards syllabus in concern with building student’s personality as a competent management professional (1- Extremely Poor and 5- Extremely Good)**



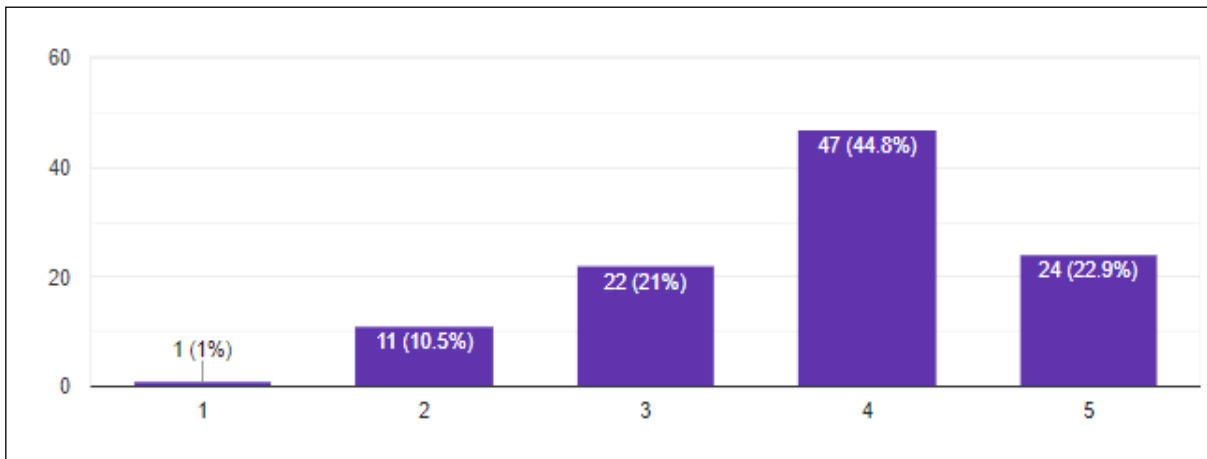
**Interpretation:** Out of the total 105 respondents, majority of Students (50.5%) and (16.2%) rated the syllabus in concern with building student’s personality as a competent management professional as good & extremely Good respectively whereas around 7.7% students rated poor with the same regard.

**10. Students rating towards syllabus in building entrepreneurial quality in students (1- Extremely Poor and 5- Extremely Good)**



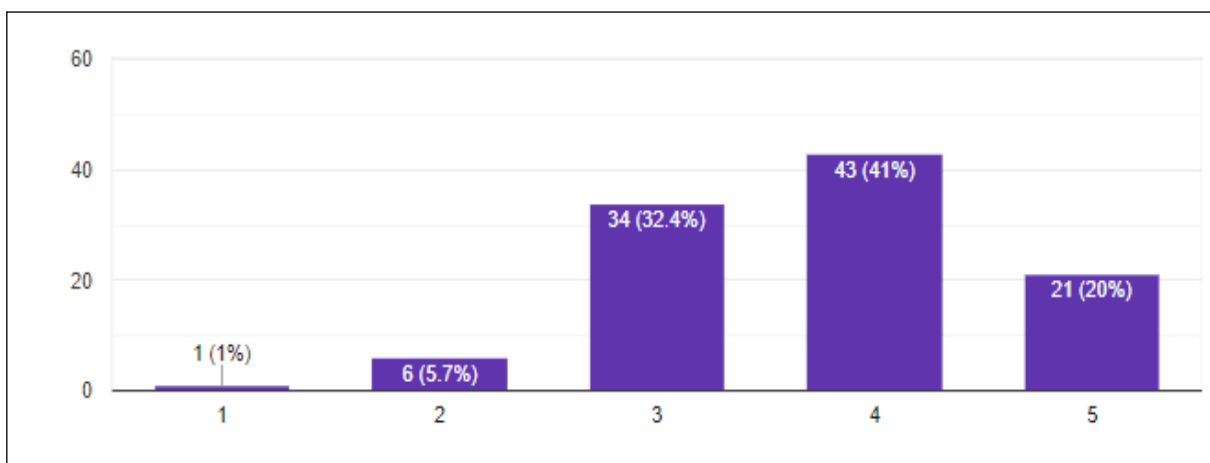
**Interpretation:** Out of the total 105 respondents, majority of Students (41%) and (23.8%) rated the 'syllabus in building entrepreneurial quality in students' as good & extremely Good respectively whereas around 8.6% students rated poor with the same regard.

**11. Students rating towards syllabus contents and availability of the text and reference books in the market** (1- Extremely Poor and 5- Extremely Good)



**Interpretation:** Out of the total 105 respondents, majority of Students (44.8%) and (22.9%) rated the 'syllabus contents and availability of the text and reference books in the market' as good & extremely Good respectively whereas around 11.5% students rated poor with the same regard.

**12. Students overall rating towards SPPU's MBA syllabus** (1- Extremely Poor and 5- Extremely Good)



**Interpretation:** Out of the total 105 respondents, majority of Students (41%) and (20%) rated the 'SPPU's MBA syllabus' as good & extremely Good respectively whereas around 6.7% students rated poor with the same regard.

### 13. Student's suggestions to improve the syllabus:

**Interpretation:**

Based on the responses given by students to the open ended question on student's observations/ suggestions for the improvement in the syllabus, following areas are highlighted:

- More inclusion of recent trends, application based contents
- Inclusion of power BI, advanced excel, etc
- Students expect balance between theory and practical

### The Summary of observations/ outcome of Students Feedback on Syllabus are as follows:

1. Students have expressed positive feedback towards Syllabus Suitability and its nature (Need based and Updated), its balance between theory and application as well as its interest generation into the subject area.
2. Students highly appreciated syllabus sufficiency in making analytical mind of student's to handle situations successfully at workplace and also appreciated achievement of the their learning values through syllabus such as skills, knowledge, abilities.
3. Students have highly rated the syllabus as good in concern with building student's personality as a competent management professional, in building entrepreneurial quality in students as well as syllabus contents and availability of the text and reference books in the market
4. Students highly the rated the 'SPPU's MBA syllabus' as good & extremely Good.

Following are some suggestions are given by students during the Students Feedback on Syllabus (July 2022):



1. University should include advance contents such as of power BI, advanced excel into the syllabus so as to meet recent industry expectation. Increase in the number of extracurricular and co-curricular events.
2. It is also suggested by the students that MBA Syllabus should be more inclined towards the practical rather than theoretical.
3. MBA Syllabus should be more aligned with corporate trends and Culture

The report will be discussed in IQAC, Governing counselling and CDC meetings and inputs will also be forwarded to university for actions in improving curriculum based on the feedback.



**Director**  
MET's Institute of Management,  
Bhujbal Knowledge City, Adgaon, Nasik-3



## Report of Teachers Feedback on Syllabus (2021-22)

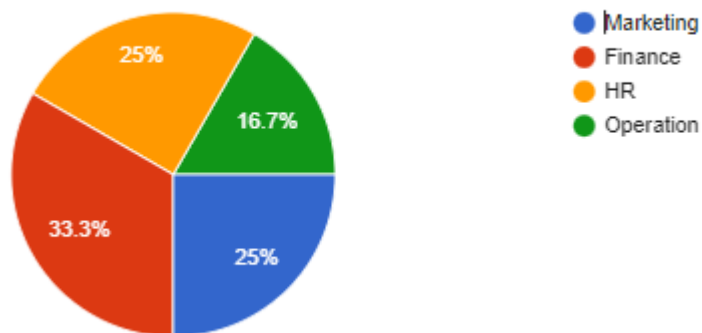
We have forwarded Online Teacher questionnaire to MBA Teacher in June 2022 for their views on curriculum. Teacher's Feedback on syllabus will enhance the quality of contents for delivery of education for our MBA program.

The Survey includes 12 competency based questions, responses to which are given anonymously by Teacher of the institution. This survey corresponds to an institute level feedback on learning experience.

We implemented SSS on-line through Google forms during the month of June 2022.

## Teacher Feedback on Syllabus Analysis Report 2021-22

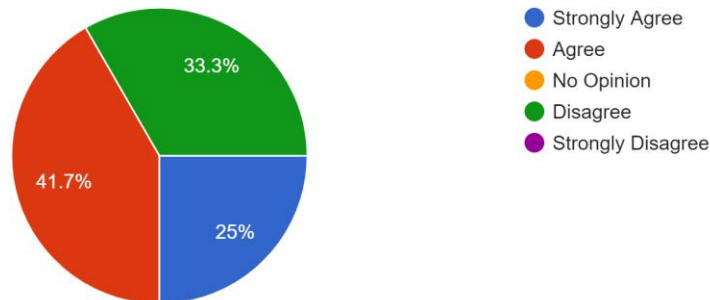
### Teacher Specialization



**Interpretation:** Out of the total 12 respondents, majority of Teachers (33.3%) are from finance Specialization, 25% respondents are from Marketing, 25% from HR whereas 16.7% are from Operations Specialization.

1. The syllabus is need based, updated and has good balance between theory and application

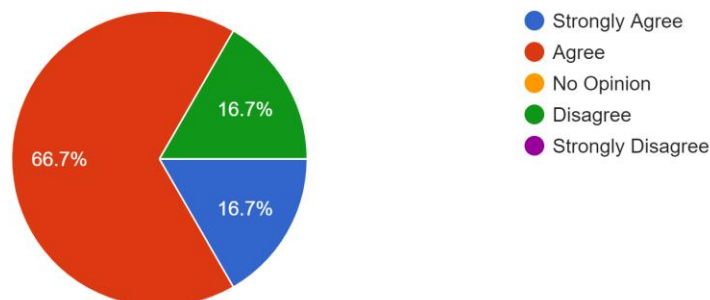
12 responses



**Interpretation:** Out of the total 12 respondents, majority of Teachers (41.7%) agreed that syllabus is suitable to the programme and is need based and updated while 25% teachers strongly agree with the same and 33.3% teachers are disagree to this.

2. The syllabus provides comprehensive knowledge and perspective in the subject area

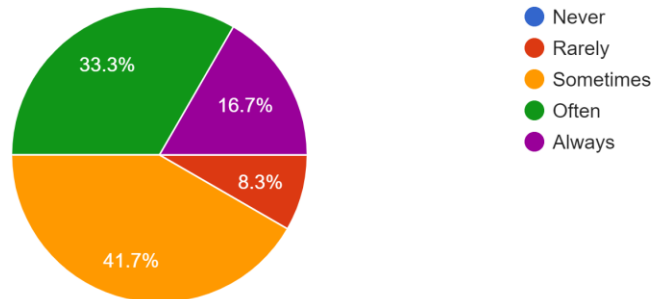
12 responses



**Interpretation:** Out of the total 12 respondents, majority of Teachers (66.7%) agreed that syllabus provides comprehensive knowledge and perspective in the subject area while 16.7% strongly agreed with the same. Only 16.7 % teachers disagree with the same.

3. To what extent you feel that the syllabus is defined in a way to clarify your teaching goals

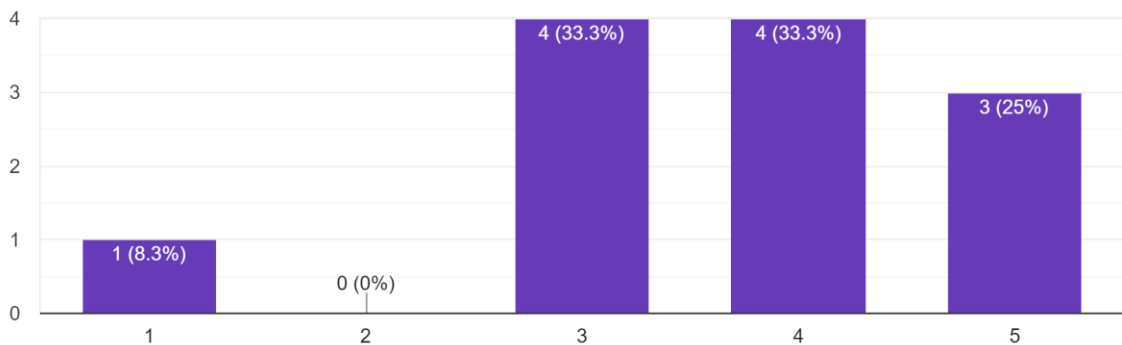
12 responses



**Interpretation:** Out of the total 12 respondents, majority of Teachers (41.7%) sometimes that syllabus is defined in way to clarify teaching goals while 33.3% says often, 16.7% says always and 8.3% says rarely with the same.

4. Depth of the course content

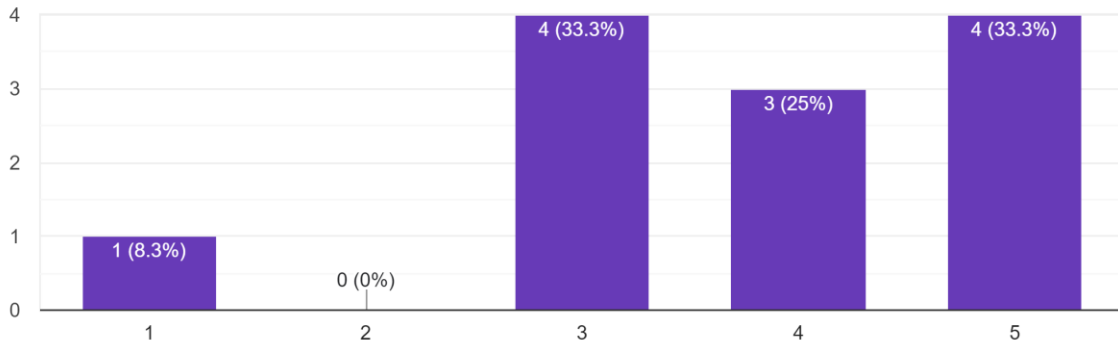
12 responses



**Interpretation:** Out of the total 12 respondents, majority of Teachers (33.3%) gives 3 and 4 rating for depth of the course content while 25% gives 5 rating with the same. Only 8.3 % teachers gives 1 rating.

5. Extent of the coverage of course

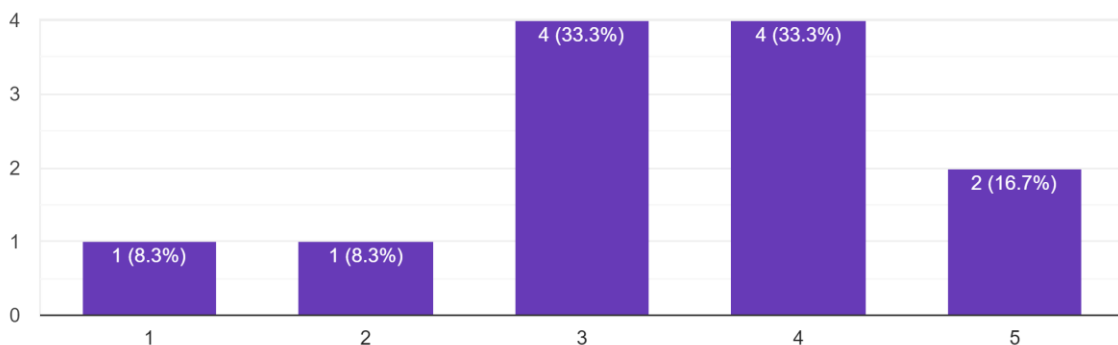
12 responses



**Interpretation:** Out of the total 12 respondents, majority of Teachers (33.3%) gives 3 and 5 rating for Extent of the coverage of course while 25% gives 4 rating with the same. Only 8.3 % teachers gives 1 rating.

6. To what extent you feel that your syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics?

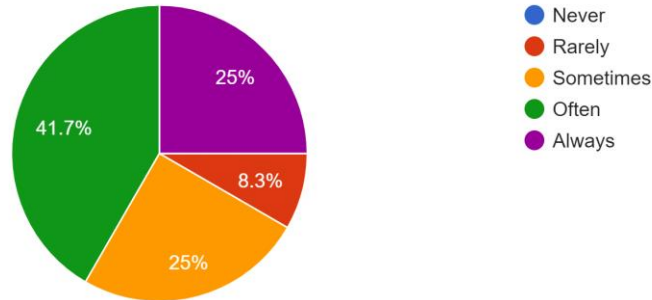
12 responses



**Interpretation:** Out of the total 12 respondents, majority of Teachers (33.3%) gives 3 and 4 rating for syllabus is sufficient to bridge the gap between industry standard/ current global scenarios and academics while 16.7% gives 5 rating with the same. Only 8.3 % teachers gives 1 and 2 rating.

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

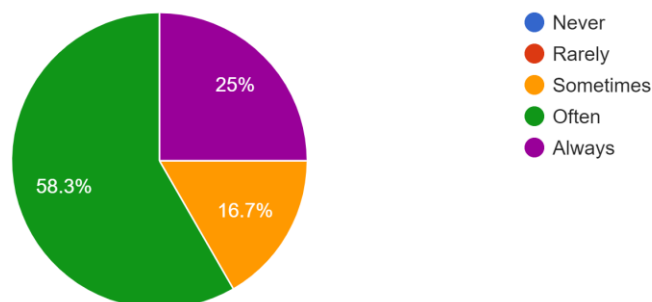
12 responses



**Interpretation:** Out of the total 12 respondents, majority of Teachers (41.7%) often that timely coverage of syllabus possible in the mentioned number of hours while 25% says always and sometimes, 8.3% says rarely with the same.

8. To what extent do you feel that Sufficient reference material and books are available for the topics mentioned in the syllabus? \*

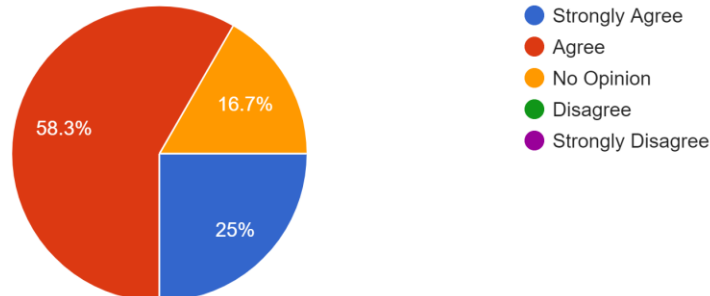
12 responses



**Interpretation:** Out of the total 12 respondents, majority of Teachers (58.3%) that sufficient material and books are available for the topics mentioned in the syllabus while 25% says always and sometimes, 16.7% says sometimes with the same.

9. The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Outcomes (POs)

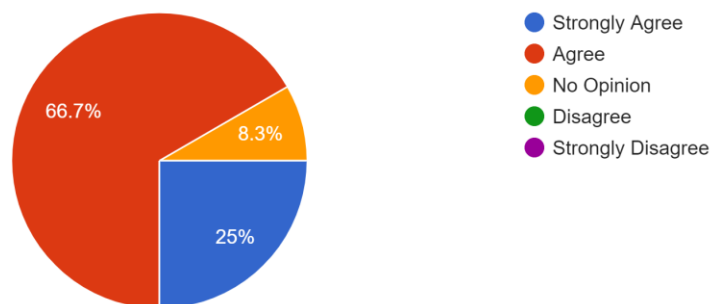
12 responses



**Interpretation:** Out of the total 12 respondents, majority of Teachers (58.3%) agreed that assessment and evaluation system objectively measure the course outcomes while 25% strongly agreed with the same. Only 16.7 % teachers gives no opinion with the same.

10. The college has enough relevant resources which are updated regularly for teaching learning purposes

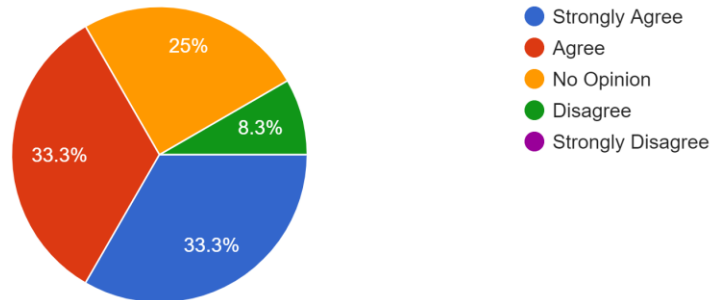
12 responses



**Interpretation:** Out of the total 12 respondents, majority of Teachers (66.7%) agreed that college has enough relevant resource which are updated for teaching learning purposes while 25% strongly agreed with the same. Only 8.3 % teachers gives no opinion with the same.

11. Course content has enough scope for development of analytical, logical, technical and creative skills to the students

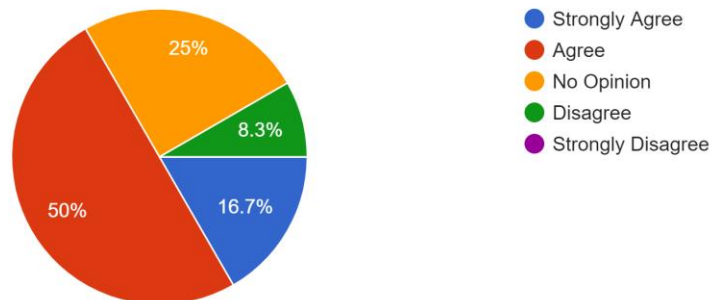
12 responses



**Interpretation:** Out of the total 12 respondents, majority of Teachers (33.3%) agreed and strongly agreed that course content has enough scope for development of analytical, logical, technical and creative skills to students while 25% gives no opinion with the same. Only 8.3% teachers disagree with the same.

12. The syllabus has prospects for competitive exams/higher education/employability

12 responses



**Interpretation:** Out of the total 12 respondents, majority of Teachers (50%) agreed that syllabus has prospects for competitive exams/ higher education/ employability while 25% gives no opinion and 16.7% are strongly agree with the same. Only 8.3 % teachers disagree with the same.



### 13. Give your suggestions to improve the Syllabus, if any

#### Interpretation:

Based on the responses given by teachers to the open ended question on syllabus improvement, following areas are highlighted:

- ✓ Case studies needs to be incorporated in curriculum
- ✓ It should be revised as per industry requirement
- ✓ We need application based syllabus and also exams should be application based and grading should be done on presentations and projects rather than written paper
- ✓ Specialization Subject Wise practical project need to incorporate instead of taking concurrent.



**Director**  
MET's Institute of Management,  
Bhujbal Knowledge City, Adgaon, Nasik-3



## Student Feedback Summary Sheet for A. Y. 2021-22

### Semester 1

Course No	Subject Name	Name of Faculty	Total Average
101	Managerial Accounting	Dr. Namrata Deshmukh	4.18
102	Organizational Behaviour	Dr. Pooja Varma	4.71
103	Economic Analysis for Business Decisions	Dr. Mital Bhayani	4.55
104	Business Research Methods	Dr. Yogesh Gaikwad	4.65
105	Basics of Marketing	Dr. Nilesh Chhallare	4.8
106	Digital Business	Mr. Upendra Gavali	4.36
107	Management Fundamentals	Dr. Jyoti Singh	4.02
111	Legal Aspects of Business	Mrs. Brototi Mistri	4.41
109	Entrepreneurship Development	Dr. Ajay Shukla	4.32

113	Verbal Communication Lab	Mr. Santosh Gaikwad	3.66
115	Selling & Negotiation Skills Lab	Dr. Kalyani Kapate	4.15
116	MS Excel	Dr. Atul Thombre	4.78

### Semester 2

Course No.	Subject Name	Name of Faculty	Total Average
201	Marketing Management	Dr. Nilesh Chhallare	4.7
202	Financial Management	Dr. Mital Bhayani	4.6
203	Human Resource Management	Dr. Pooja Varma	4.6
204	Operations and Supply Chain Management	Dr. Atul Thombre	4.6
205FIN	Financial Markets & Banking Operations	Mrs. Shriya Gokhale	3.7
205HR	Competency Based HRM	Dr. Jyoti Singh	4.9

205MKT	Marketing Research	Dr.Yogesh Gaikwad	4.6
205OSCM	Services Operations Management - I	Dr.Surendra Kansara	4.1
206FIN	Personal Financial Planning	Dr.Namrata Deshmukh	4.5
206HR	Employee Relations & Labour Legislation	Dr.Brototi Mistri	4.6
206MKT	Consumer Behaviour	Dr.Nilesh Chhallare	4.9
206OSCM	Supply Chain Management	Mr.Upendra Gawali	4.6
217FIN	Securities Analysis & Portfolio Management	Dr.Namrata Deshmukh	4.4
217HRM	Learning & Development	Dr.Jyoti Singh	4.9
217MKT	Integrated Marketing Communications	Dr.Kalyani Kapate	4.6
217OSCM	Planning & Control of Operations	Dr.Surendra Kansara	4.3
219FIN	Direct Taxation	Dr.Jyoti Singh	4.3
218HRM	Lab in Recruitment and Selection	Dr.Jyoti Singh	4.9
218MKT	Product and Brand Management	Dr.Nilesh Berad	4.8
219OSCM	Inventory Management	Mr.Upendra Gawali	4.7
207	Contemporary Framework in Management	Dr. Kalayni Kapate	4.4
208	Geopolitics & World Economic System	Dr. Manav Agrawal	4.4
209	Startup & New Venture Management	Mrs. Jagruti Gajre	3.8
213	Written Analysis & Communication Lab	Mr.Santosh Gaikwad	4.0

### Semester 3

Course No.	Course	Name of Faculty	Total Average
301	Strategic Management	Dr. Kalyani Kapate	3.8
302	Decision Science	Dr. Yogesh Gaikwad	4.2
307	International Business Environment	Mr. Manav Agarwal	4.2
308	Project Management	Mr. Arun Potdar	3.3
310	Corporate Governance	Dr. Jyoti Singh	4.4
304 MKT	Services Marketing	Dr. Kalyani Kapate	4.2
304 FIN	Advanced Financial Management	Dr.Namrata Deshmukh	4.2

304 HRM	Strategic Human Resource Management	Dr.Pooja Varma	4.4
304 OSCM	Services Operations Management - II	Mr.Arun Potdar	4.0
305 MKT	Sales & Distribution Management	Dr.Nilesh Chhallare	4.8
305 FIN	International Finance	Dr.Mital Bhayani	3.9
305 HRM	HR Operations	Ms. Brototi Mistri	4.5
305 OSCM	Logistics Management	Dr.Atul Thombre	4.7
312 MKT	Business to Business Marketing	Mr.Kishor Singh	4.7
312 FIN	Behavioural Finance	Dr. Ajay Shukla	4.0
312 HRM	Talent Management	Dr.Jyoti Singh	5.0
312 OSCM	Manufacturing Resource Planning	Mr.Upendra Gawali	4.5
313 MKT	International Marketing	Dr.Kalyani Kapate	4.7
315 FIN	Indirect Taxation	Dr.Hema Gwalani	3.2
313 HRM	Psychometric Testing and Assessment	Ms. Brototi Mistri	4.5
313 OSCM	Sustainable Supply Chain	Mr.Arun Potdar	4.1
317 MKT	Marketing of High Technology Products	Dr.Nilesh Chhallare	4.9
317 FIN	Financial Modeling	Dr.Hema Gwalani	3.5
316 HRM	Mentoring and Coaching	Dr.Jyoti Singh	5.0
317 OSCM	Six Sigma For Operations	Mr.Upendra Gawali	4.6

**Semester 4**

Course No.	Subject Name	Name of Faculty	Total Average
401	Enterprise Performance Management	Dr.Namrata Deshmukh	4.5
402	Indian Ethos and Business Ethics	Dr. Jyoti Singh	4.4
405	Global Strategic Management	Dr.Kalyani Kapate	4.5
408	Corporate Social Responsibility and Sustainability	Dr.Brototi Mistri	4.4
403MKT	Marketing 4.0	Mr.Kishor Singh	4.2
403FIN	Financial Laws	Mrs.Shriya Gokhale	4.1
403HR	Organizational Diagnosis and Development	Dr.Jyoti Singh	4.4
403OSCM	E-Supply Chain and Logistics	Mr.Yashodhan Dole	4
404MKT	Marketing Strategy	Mr.Kishor Singh	4
404FIN	Current Trends & Cases in Finance	Mr.Manav Agrawal	4.4
404HR	Current Trends and Cases in HRM	Dr.Pooja Varma	4.5
404OSCM	Industry - 4.0	Mr.Upendra Gavali	4.3
409MKT	Customer Relationship Management	Mr.Manav Agrawal	4.3
409FIN	Fixed Income Securities	Dr.Mital Bhayani	4.5
409HR	Labour Legislation	Dr.Brototi Mistri	4.3
409OSCM	Enterprise Resources Planning	Mr.Upendra Gavali	4.4
412MKT	Retail Marketing	Mr.Kishor Singh	4.1
410FIN	Business Valuation	Dr.Namrata Deshmukh	4.5
415HR	E-HRM	Mr.Santosh Gaikwad	4.4
410OSCM	World Class Manufacturing	Mr.Yashodhan Dole	4.3



**Director**  
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