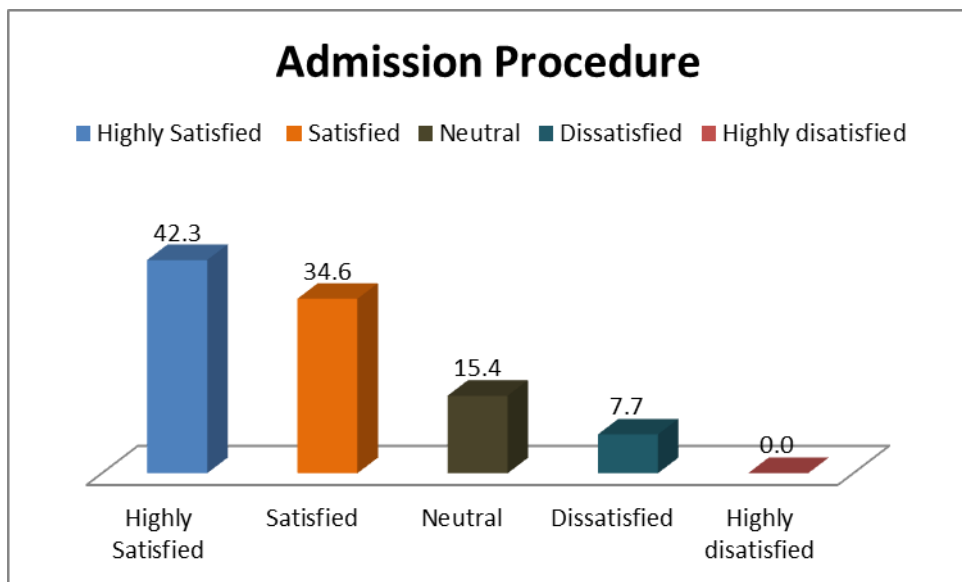


This survey corresponds to an institute level feedback on taken from parents for the year 2019-20.

Parents Feedback

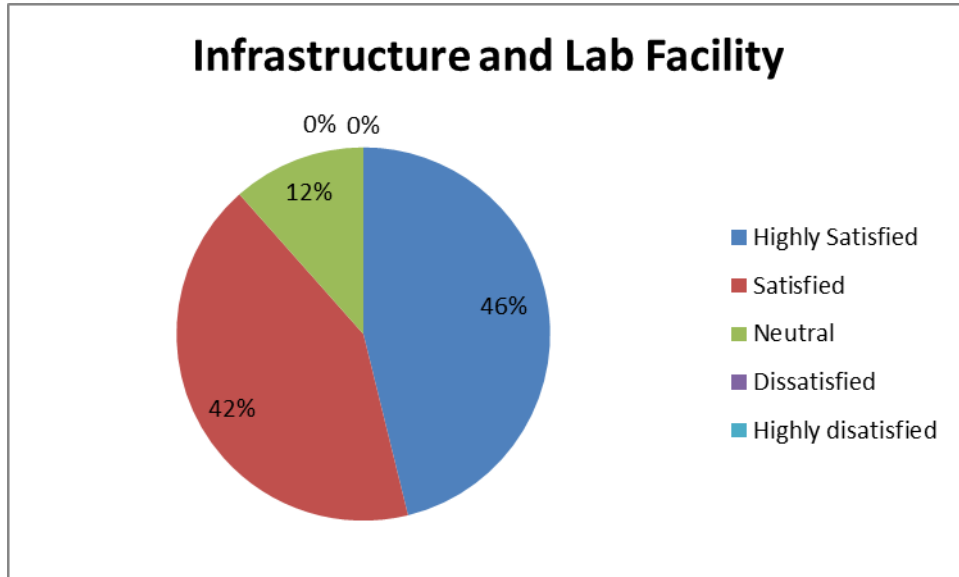
Analysis Report 2019-20

1. Admission Procedure



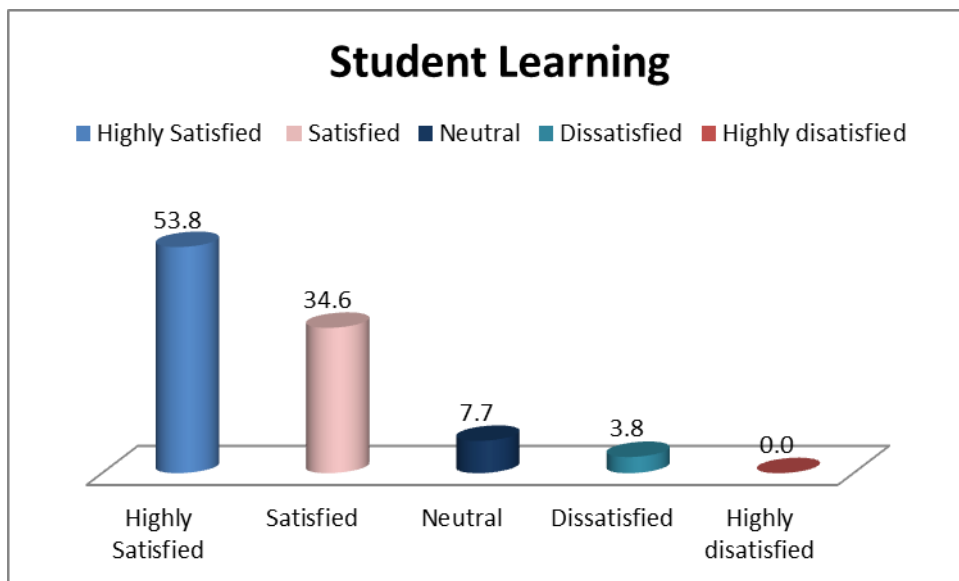
The majority of parents express high satisfaction with the admission procedure, with 76.9% either highly satisfied or satisfied. This indicates that the admission process is perceived as transparent and effective.

2. Infrastructure and Lab Facility



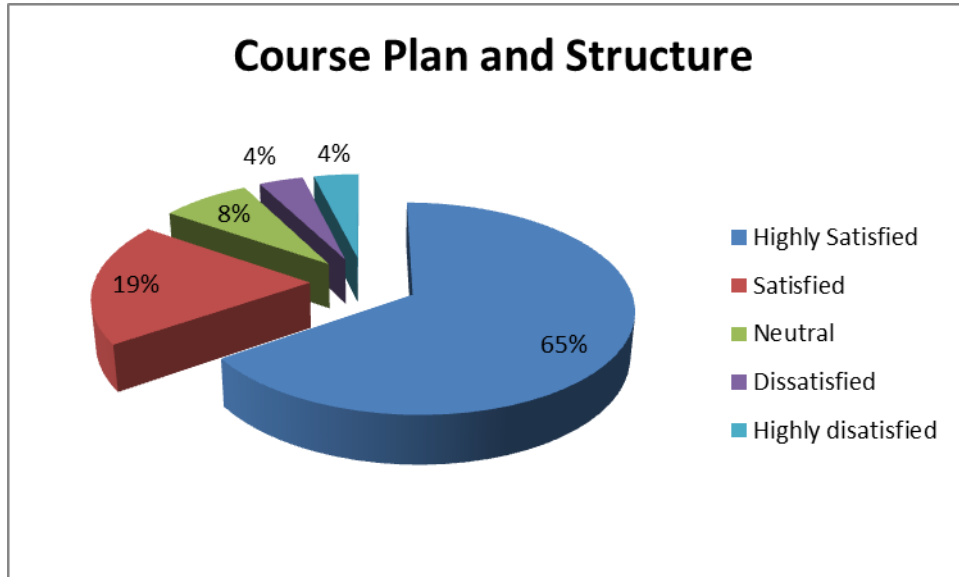
Parents are exceptionally pleased with the infrastructure and lab facilities, with nearly 88% expressing high levels of satisfaction. This reflects the program's commitment to providing a conducive learning environment.

3. Student Learning



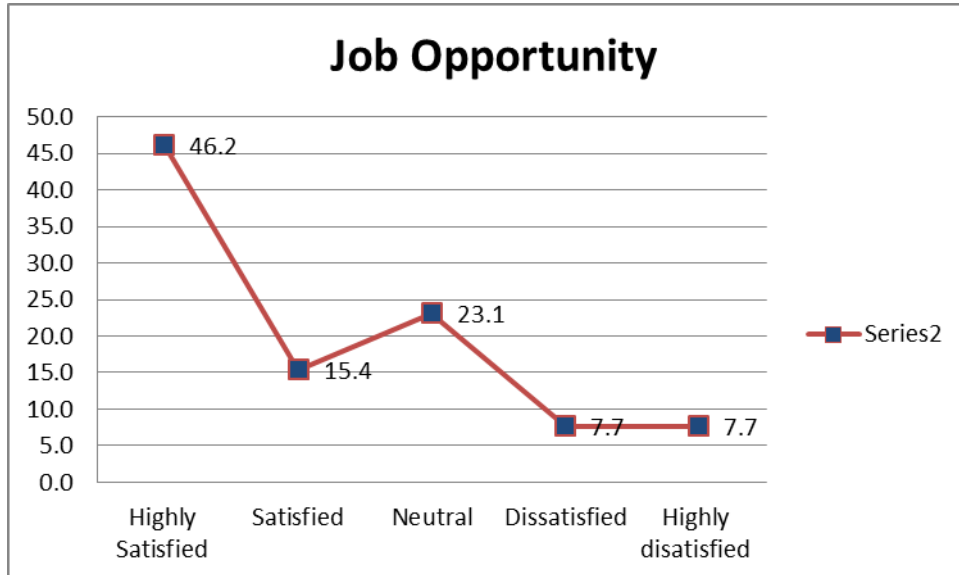
The feedback regarding student learning is overwhelmingly positive, with 88.4% either highly satisfied or satisfied. This suggests that the program effectively meets the academic needs and expectations of the students.

4. Course Plan and Structure



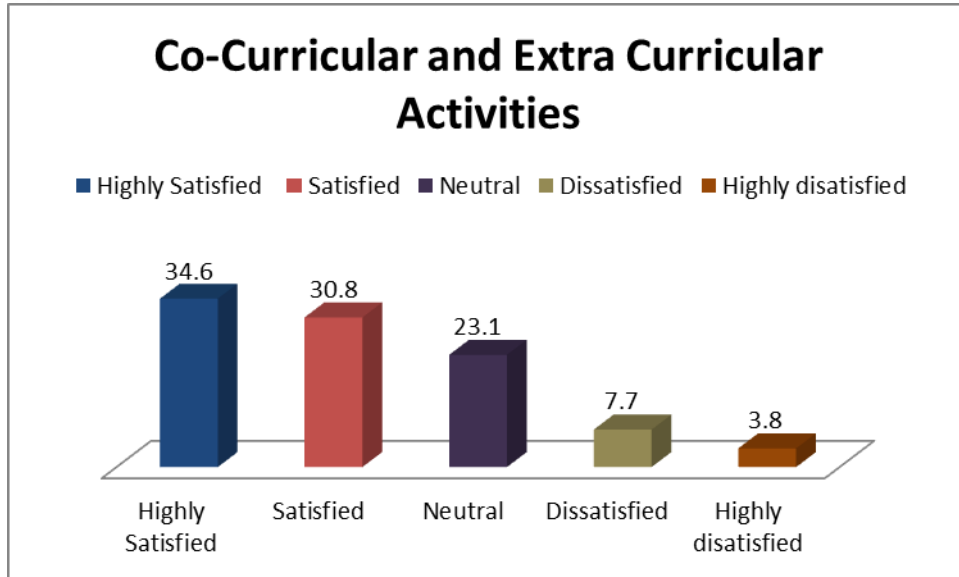
The course plan and structure receive praise from parents, with 84% expressing high levels of satisfaction. This reflects the program's effectiveness in delivering a well-structured curriculum.

5. Job Opportunity



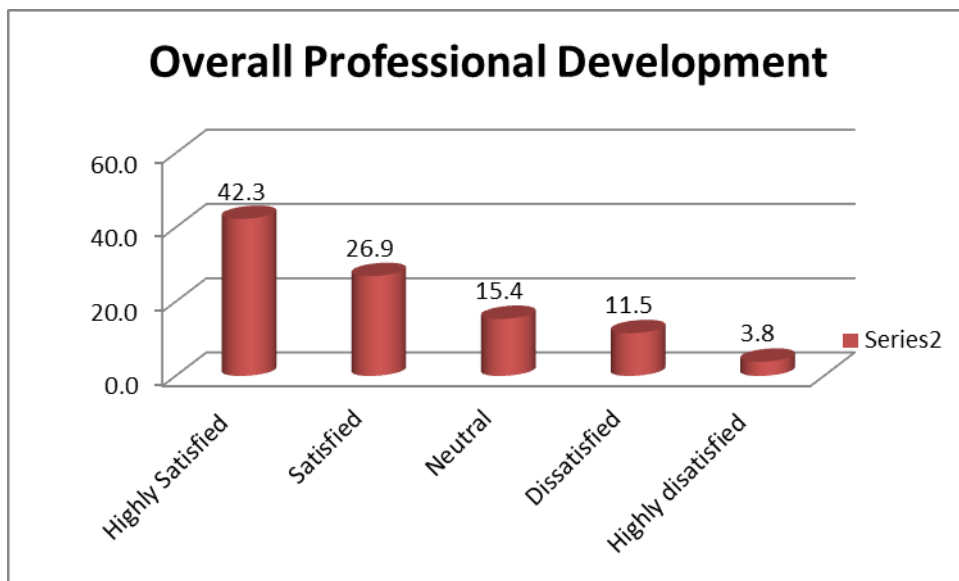
While not all parents are highly satisfied with job opportunities, the majority (71.6%) still express satisfaction, indicating that the program's efforts in career development are largely appreciated.

6. Co-Curricular and Extra Curricular Activities



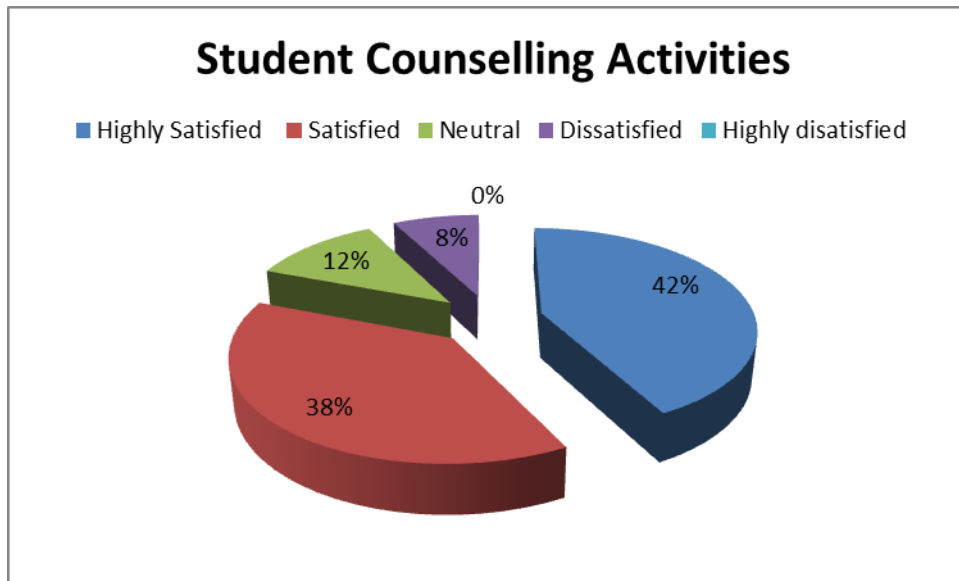
The program's co-curricular and extra-curricular activities receive balanced feedback, with 65.4% of parents expressing satisfaction. This suggests that these activities are contributing positively to students' overall experience.

7. Overall Professional Development



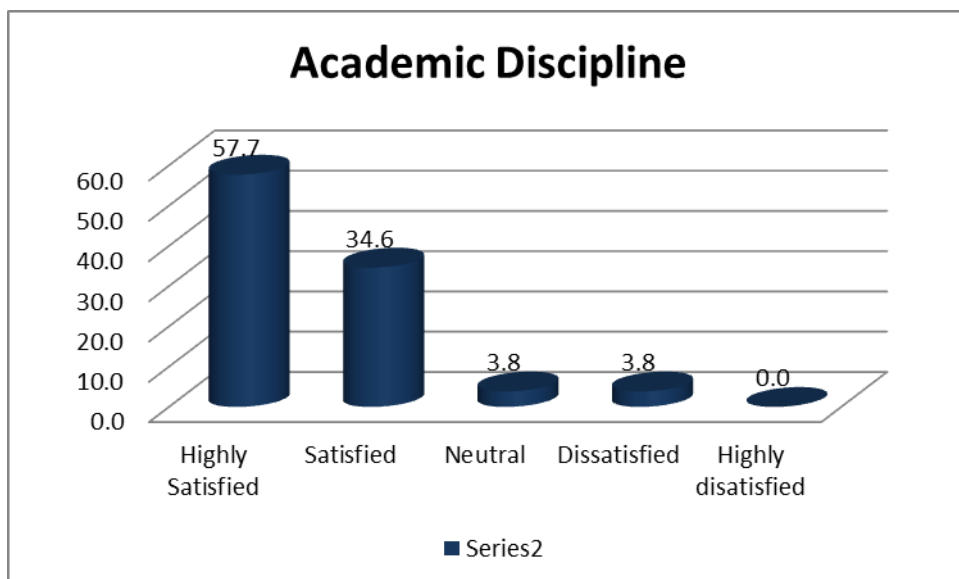
A majority of parents (69.2%) express satisfaction with the overall professional development of students, indicating that the program is effectively nurturing their growth.

8. Student Counselling Activities



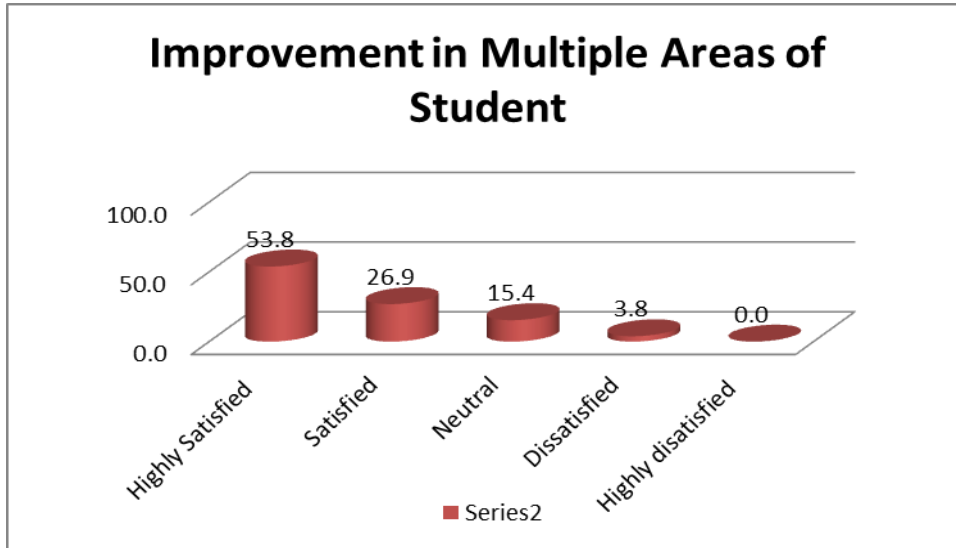
The program's student counselling activities are highly regarded, with 80% of parents expressing satisfaction, showcasing the institution's dedication to providing emotional and academic support.

9. Academic Discipline (Timely Conduct of lectures, Practical and related activities) Observed by the Institute



The majority of parents (92.3%) express satisfaction with academic discipline, indicating that the program maintains a conducive and disciplined learning environment.

10.Improvement in soft skills ,knowledge, ethics, morality , observed by you in your ward while studying in Institute



Parents are pleased with the program's ability to improve various aspects of students' lives, with 80.7% expressing satisfaction.

In conclusion, the feedback from parents overwhelmingly reflects their satisfaction and confidence in the MBA program. These positive sentiments are a testament to the program's commitment to providing high-quality education, holistic development, and a supportive learning environment. The program can build upon these strengths to further enhance the student experience and maintain its positive reputation.

The report will be discussed in IQAC, Governing counselling and CDC meetings to take actions for improvements based on the feedback.



Director
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This survey corresponds to an institute level feedback on taken from teachers for the year 2019-20.

Teacher Feedback

Analysis Report 2019-20

1. The environment in the College is conducive to teaching and research

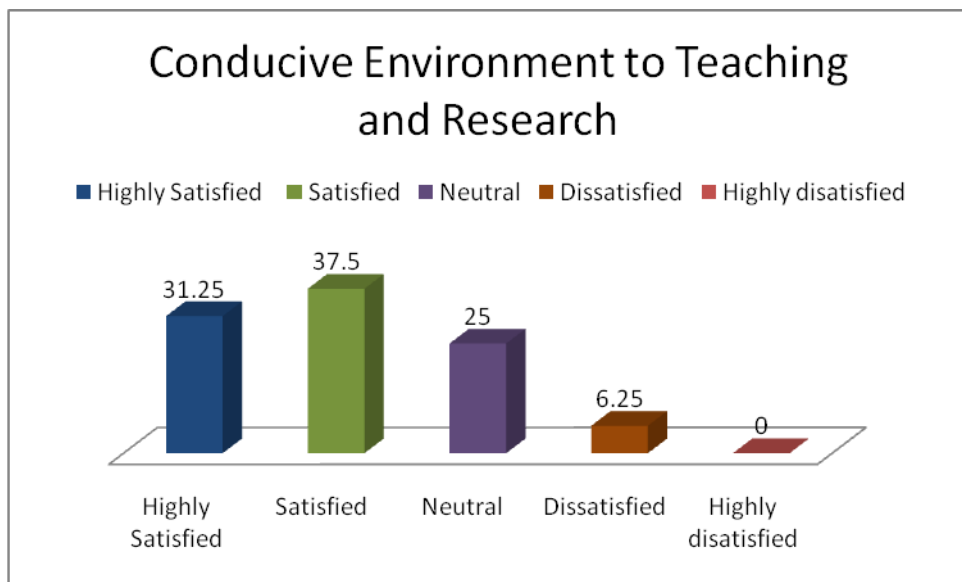


Fig.1 : Percentage of Conducive Environment to Teaching and Research

A significant 68.75% of respondents are either highly satisfied or satisfied with the college environment for teaching and research. This indicates that the college provides a positive and supportive atmosphere for academic activities, while the remaining respondents' feedback could be used to identify areas for improvement.

2. Top Management is Supportive to Teacher

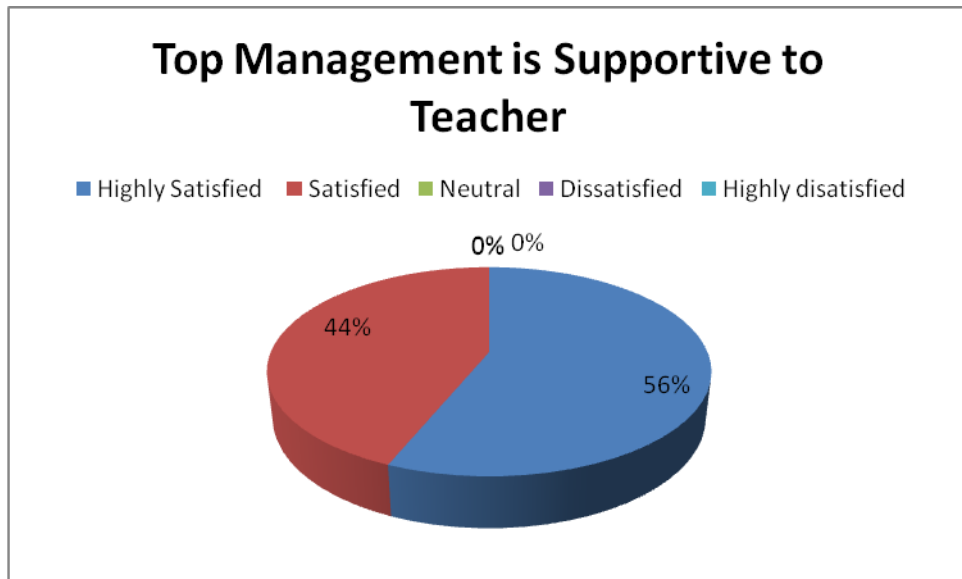


Fig.2 : Percentage of Opinions on Top Management is Support to Teacher

The overwhelming satisfaction of 100% regarding top management's support for teachers is a very positive sign. This suggests that the college's leadership is highly regarded by the teaching staff, which can greatly contribute to a harmonious and productive work environment.

3. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications

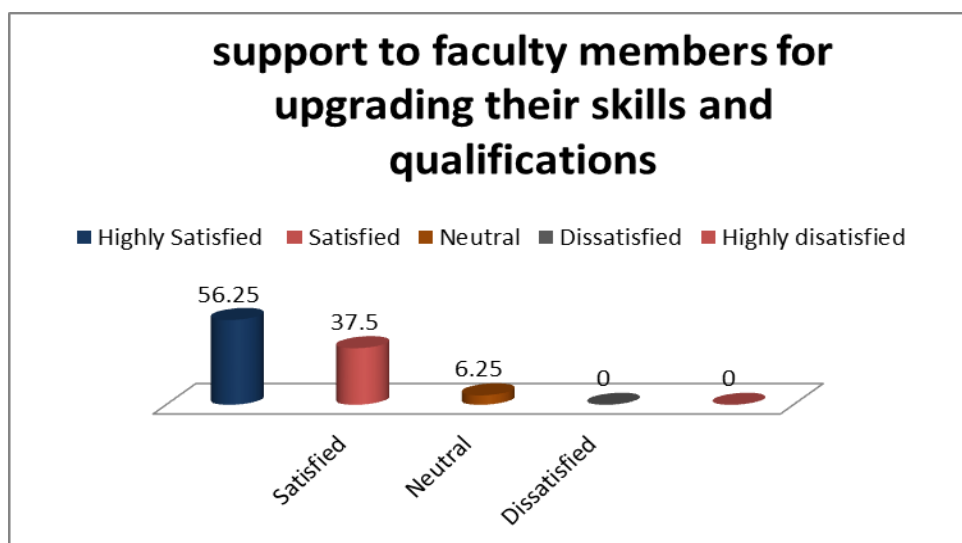


Fig.3 : Percentage of Opinions on support to faculty members for upgrading their skills and Qualifications

The feedback indicates that the majority (93.75%) of faculty members are satisfied or highly satisfied with the college's support for upgrading their skills and qualifications. This highlights the institution's commitment to the professional development of its teaching staff.

4. The prescribed books are available in the Library in Sufficient numbers

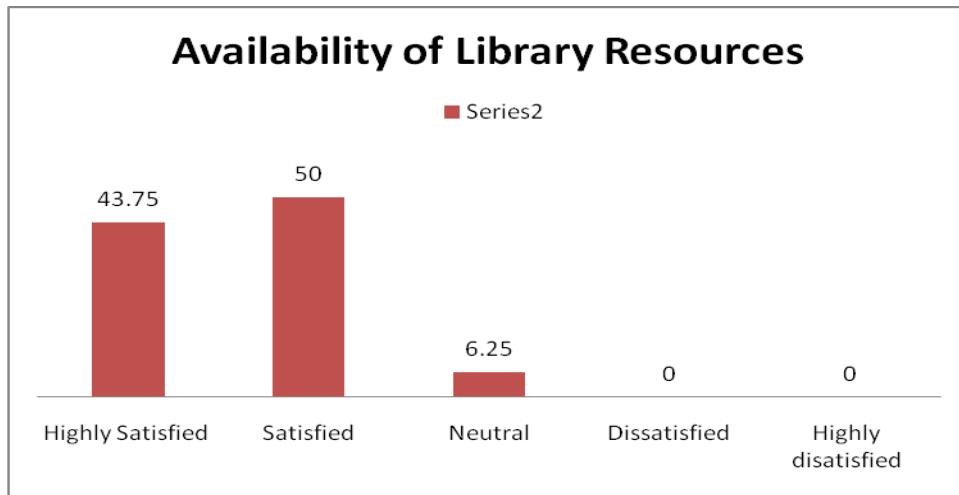


Fig.4: Percentage of Opinions on Availability of Library Resources

A significant 93.75% of respondents are either satisfied or highly satisfied with the availability of prescribed books in the library. This indicates that the college's library is well-stocked and accessible, supporting the academic needs of the students and faculty.

5. ICT facilities in the college are adequate and satisfactory

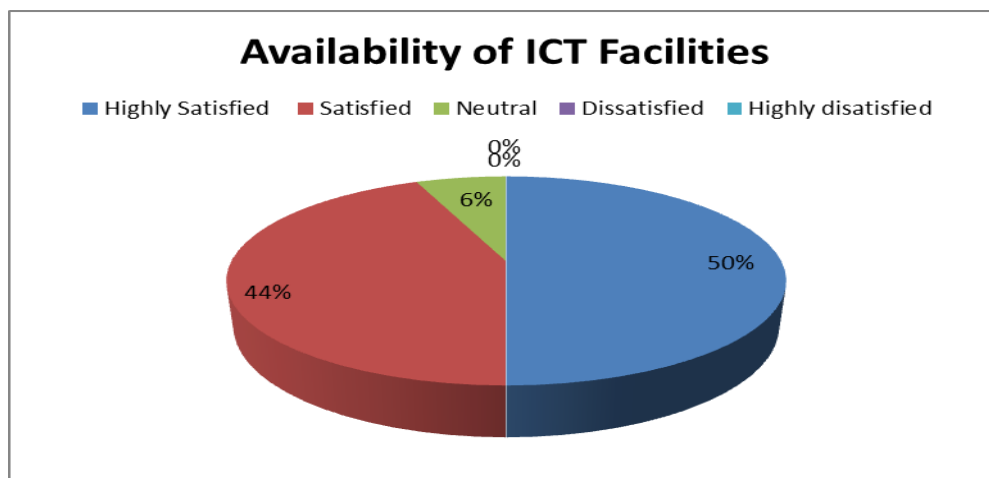


Fig.4: Percentage of Opinions on Availability of ICT Facilities

The feedback regarding ICT facilities is generally positive, with 94% being either satisfied or highly satisfied. While there is a small percentage of neutrality, this feedback can be used to address any specific concerns and enhance the overall quality of ICT facilities.

In summary, the survey results indicate a generally positive environment in the college, with strong faculty support, opportunities for professional development, and adequate resources for teaching and research. There is room for improvement in specific areas like the college environment and ICT facilities, but overall, the college seems to be on the right track in creating a conducive and supportive academic atmosphere. The feedback from those who expressed neutrality or dissatisfaction can be valuable for further improvements.

The report will be discussed in IQAC, Governing counselling and CDC meetings to take actions for improvements based on the feedback.



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This survey corresponds to an institute level feedback on taken from Alumni for the year 2019-20.

Alumni Feedback

Analysis Report 2019-20

1. Relevance of Curriculum in your Profession

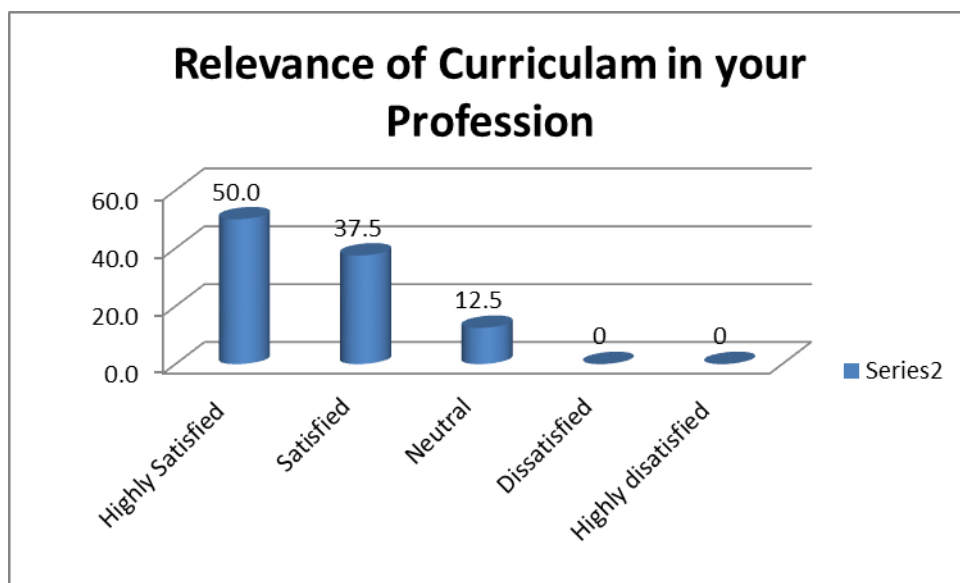


Fig.1: Percentage of Relevance of Curriculum in your Profession

The high percentage of alumni who are highly satisfied with the curriculum's relevance to their profession is a significant indicator of the institution's effectiveness in preparing its students for their careers. It shows that the curriculum is well-designed and aligned with industry needs, leading to alumni feeling well-prepared for the professional world.

2. Infrastructure and Lab

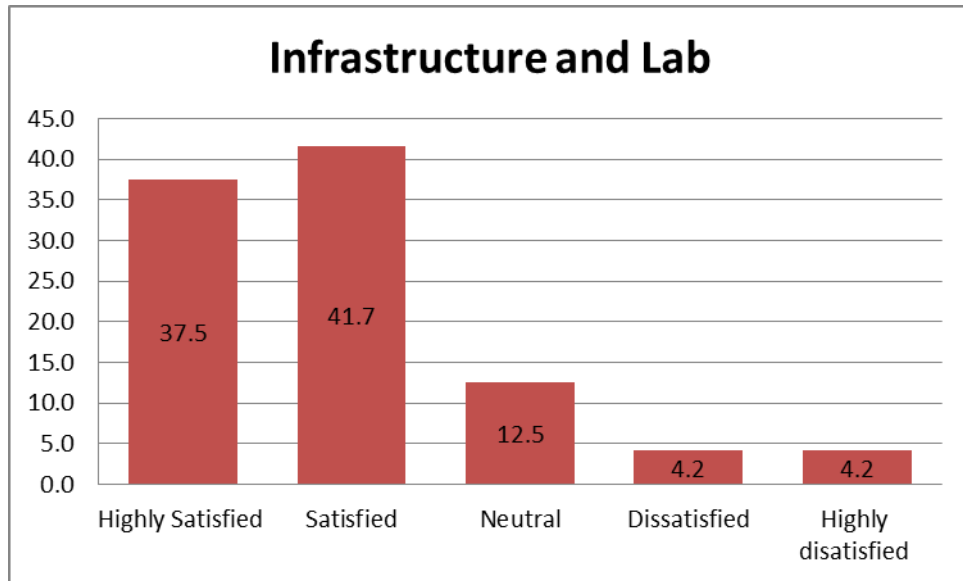


Fig.2 : Percentage of Opinions on Infrastructure and Lab

While a substantial portion of alumni are satisfied with the infrastructure and lab facilities, the presence of some neutral and dissatisfied responses suggests that there is room for improvement. However, the fact that no one is highly dissatisfied indicates that the institution is making an effort to maintain decent infrastructure.

3. Facilities

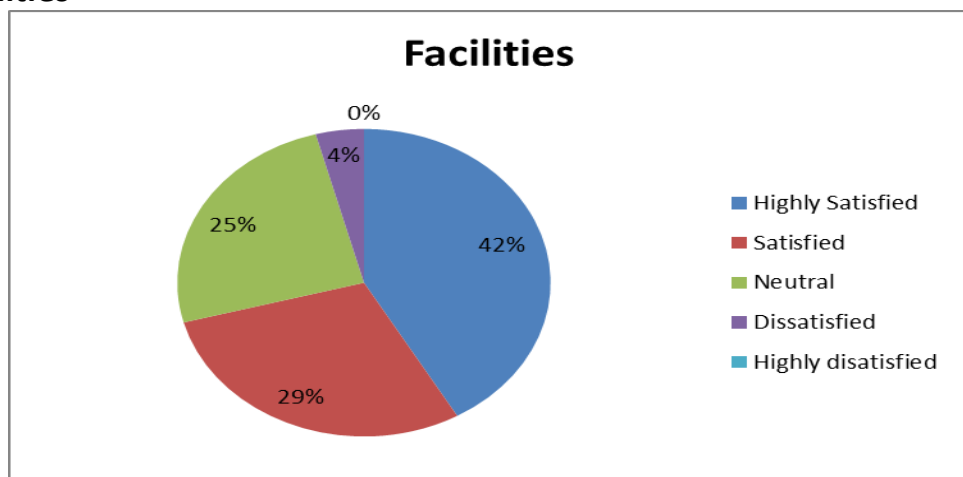


Fig.3: Percentage of Opinions on facilities

The results for facilities are balanced, with a considerable number of alumni falling in the satisfied and neutral categories. It's important to consider that "neutral" responses could imply that the facilities may also need improvement .

4. Faculty

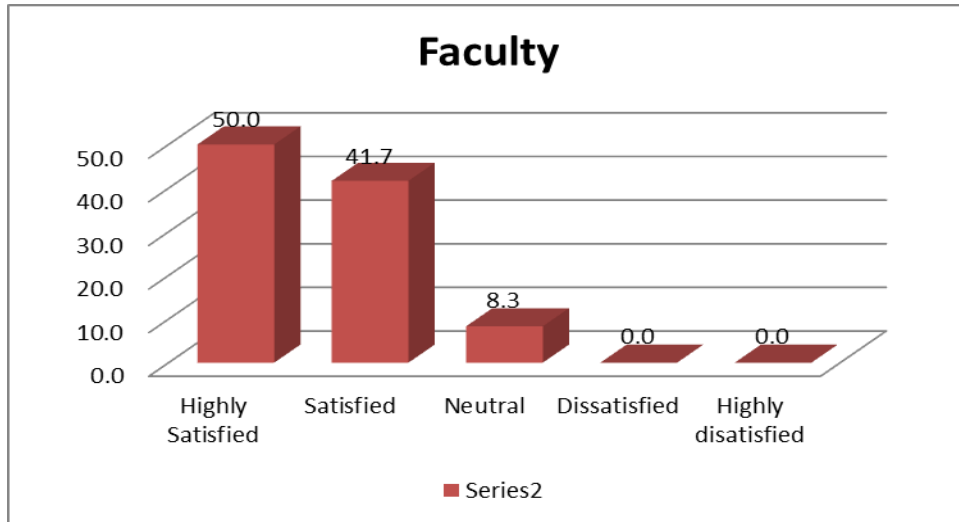


Fig.4: Percentage of Opinions on faculty

The responses regarding faculty are highly positive, with a majority expressing satisfaction or high satisfaction. This reflects well on the quality of teaching and guidance provided by the institution's faculty members.

5. Canteen Facilities

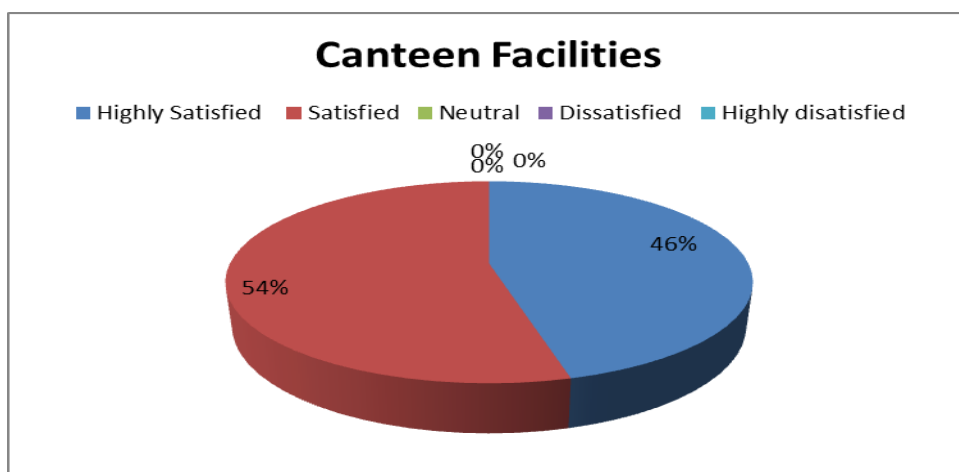


Fig.5: Percentage of Opinions on Canteen Facilities

Alumni are overwhelmingly pleased with the canteen facilities, indicating that the institution offers a comfortable and enjoyable dining experience.

6. Library

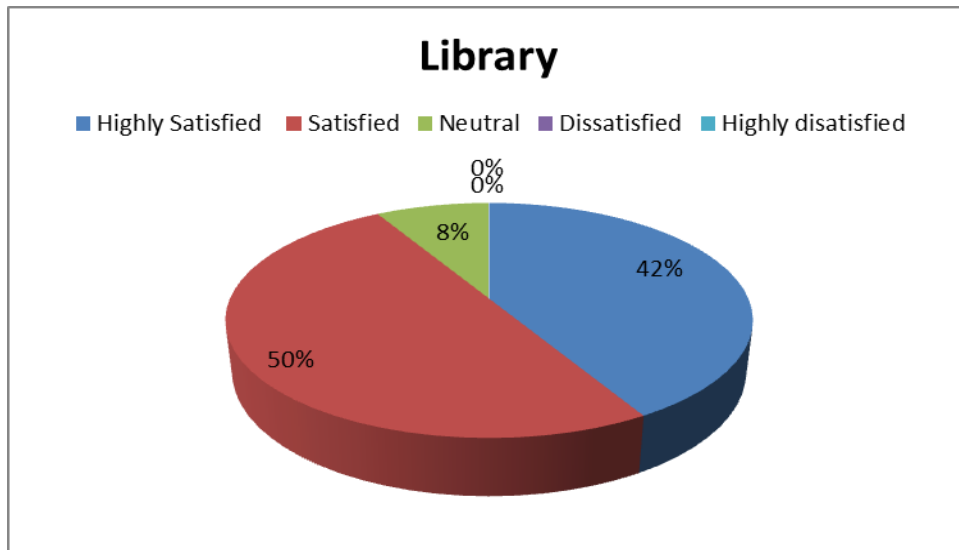


Fig.6: Percentage of Opinions on Library Facilities

The library's performance is commendable, with a substantial portion of alumni expressing high satisfaction, and the presence of a neutral category implies that there may be opportunities for further improvement.

7. Office Support

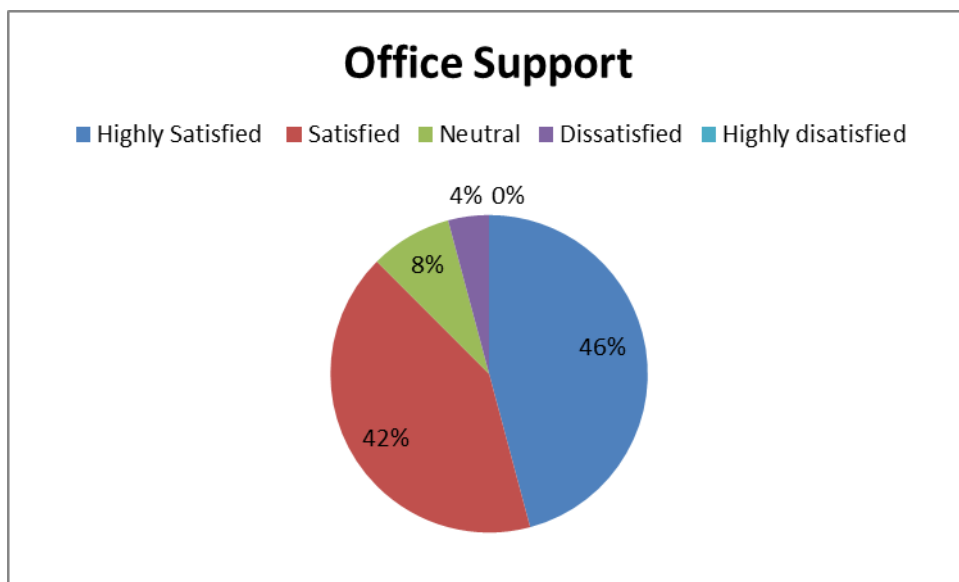


Fig.7: Percentage of Opinions of Office Support

Alumni express high satisfaction with office support, underscoring the institution's commitment to efficient administrative services.

8. Hostel Facilities

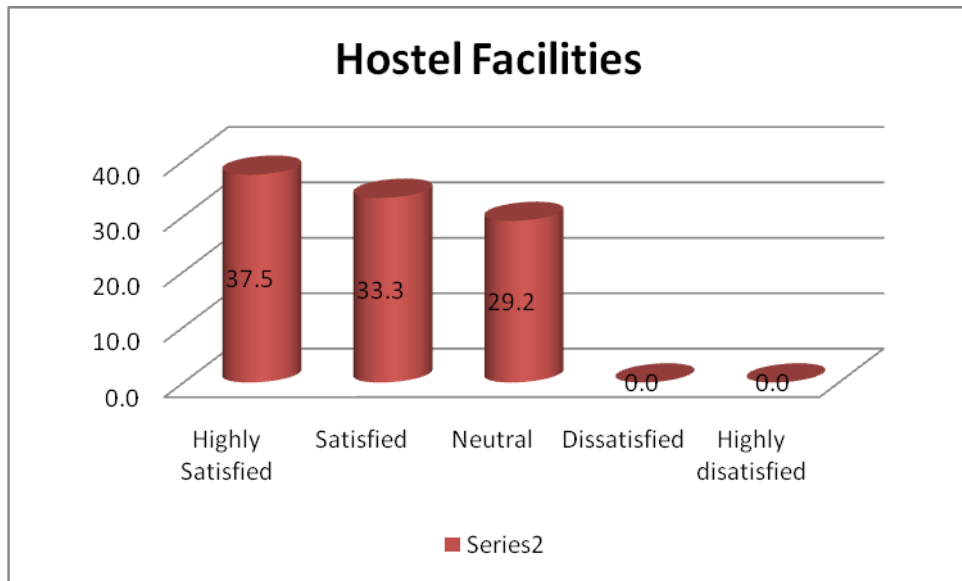


Fig.8: Percentage of Opinions of Hostel Facilities
 Alumni opinions on hostel facilities are varied, with a significant portion (70.8%) being either satisfied or highly satisfied. The neutral responses may indicate a need for further improvements in this area.

9. Placement Support

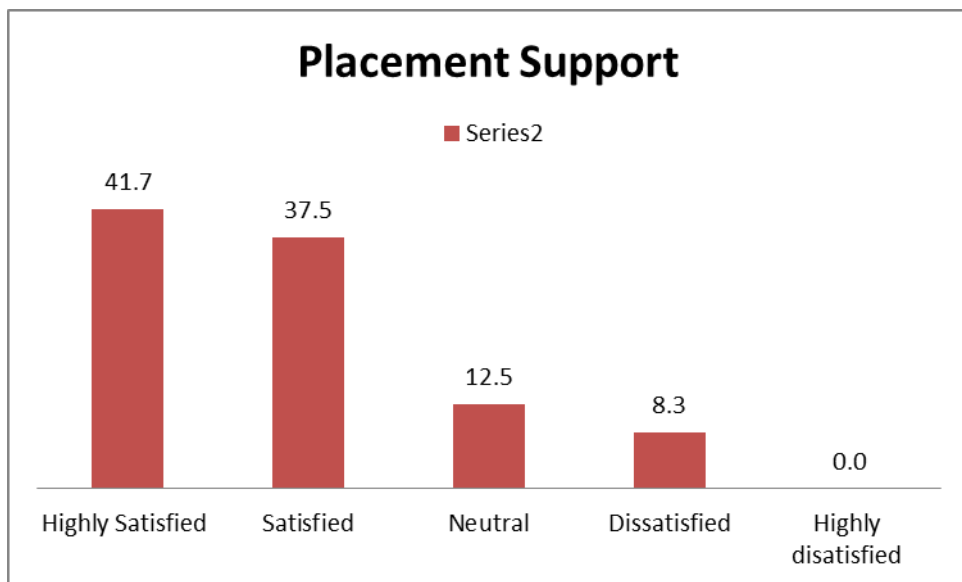


Fig.9: Percentage of Opinions on Placement Support

The institution's placement support has received positive feedback from alumni, with 79.2% being either highly satisfied or satisfied. This suggests that the institution is effectively preparing students for their career prospects.

10. Industry Exposure

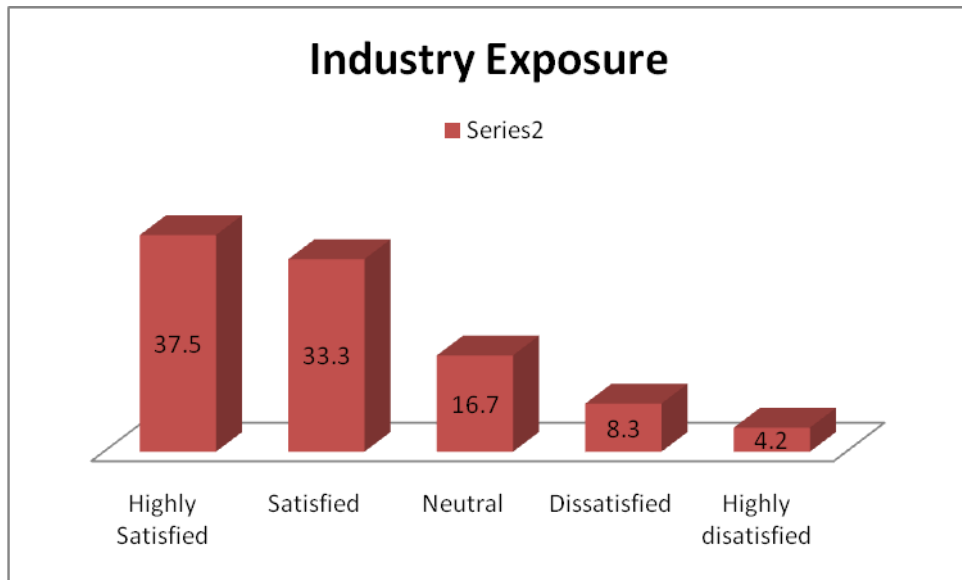


Fig.10: Percentage of Opinions on Industry Exposure

The alumni's feedback on industry exposure is generally positive, with 70.8% being either satisfied or highly satisfied. The neutral and dissatisfied responses could indicate opportunities for further enhancing industry engagement.

In summary, the alumni survey for the year 2019-20 reflects predominantly positive feedback on various aspects of the educational institution, with some areas for potential improvement. The institution should take pride in the high levels of satisfaction and continue to address any concerns to ensure a well-rounded and positive educational experience for future alumni.

The report will be discussed in IQAC, Governing counselling and CDC meetings to take actions for improvements based on the feedback.

Director
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This survey corresponds to an institute level feedback on taken from Employer for the year 2019-20.

Employer Feedback

Analysis Report 2019-20

1. Ability to contribute to the goal of the organization



Fig.1 : Percentage of Opinion on Ability to contribute to the goal of the organization

A significant 80% of respondents are either satisfied or highly satisfied with their ability to contribute to the organization's goals. This indicates that a substantial portion of individuals believes they are making a positive impact and aligning with the organization's objectives.

2. Planning and organization skills

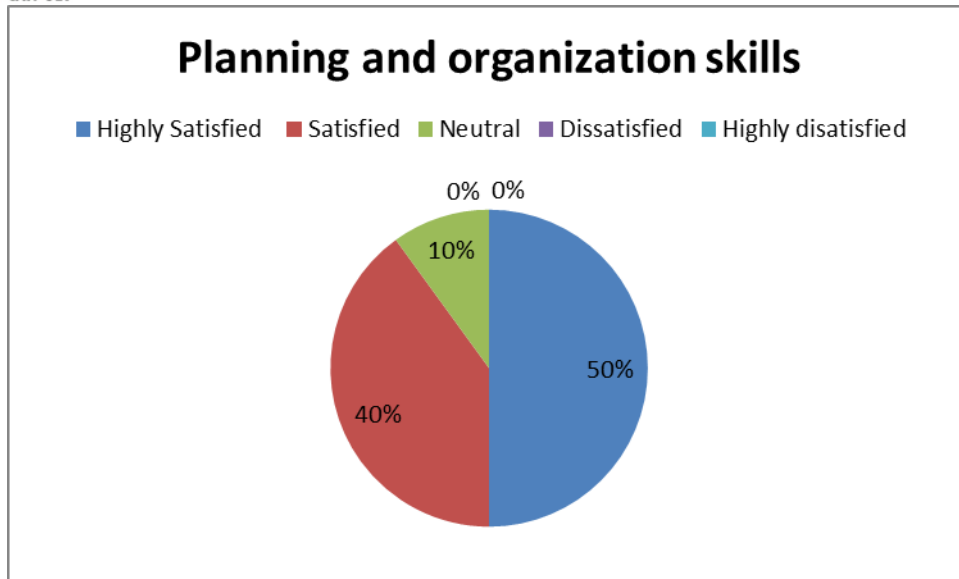


Fig.2 : Percentage of Opinion on Planning and organization skills

The majority of respondents (90%) are either satisfied or highly satisfied with their planning and organizational skills. This suggests that individuals feel confident in their ability to effectively manage tasks and responsibilities within the organization.

3. Communication skills and Soft Skills

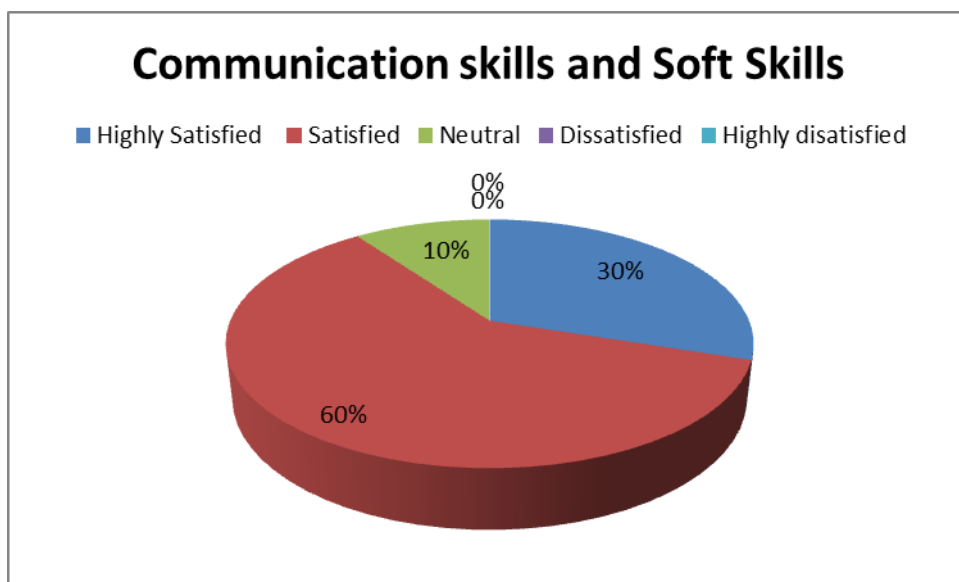


Fig.3 : Percentage of Opinion on Communication skills and Soft Skills

An overwhelming 90% of respondents are satisfied with their communication skills and soft skills. This high level of satisfaction demonstrates that individuals possess the crucial ability to effectively interact and collaborate within the organization.

4. Obedience and relationship with Seniors

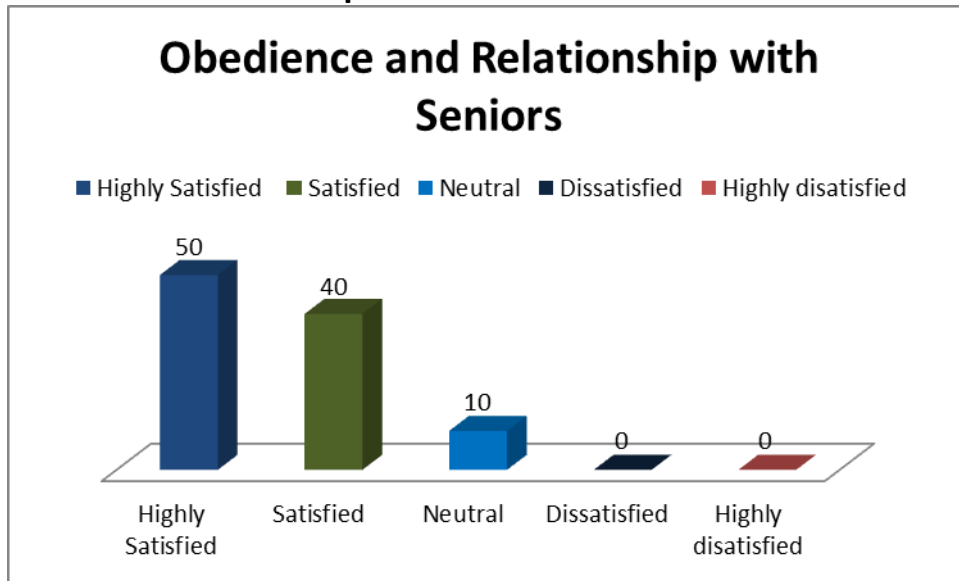


Fig.4: Percentage of Opinion on Obedience and relationship with Seniors

The majority of individuals (90%) are either satisfied or highly satisfied with their obedience and relationships with seniors. This implies a respectful and cooperative environment, which is essential for organizational harmony.

5. Relationship with peers / subordinates

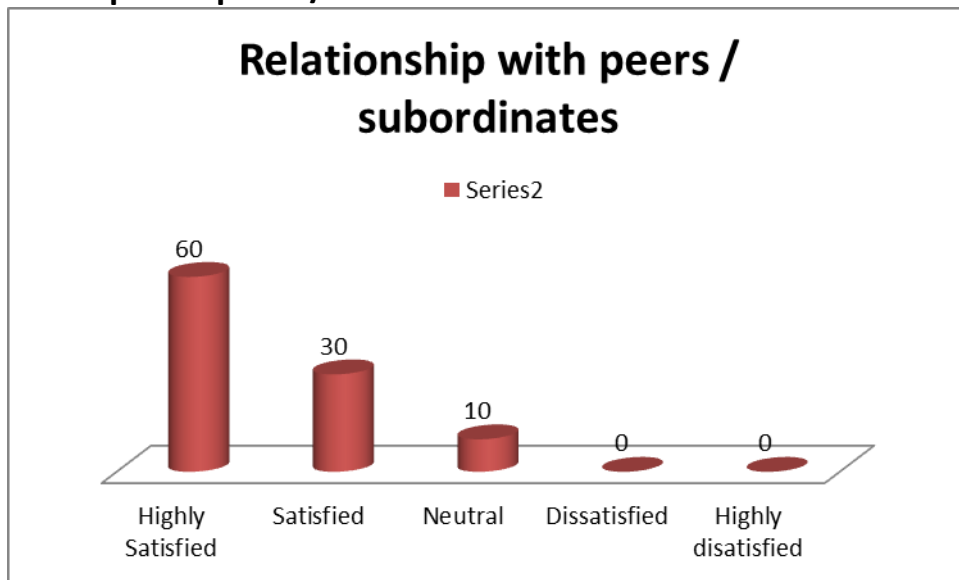


Fig.5: Percentage of Relationship with peers / subordinates

The high satisfaction rate of 90% in the context of relationships with peers and subordinates indicates a positive and collaborative workplace atmosphere, which can foster teamwork and productivity.

6. Willingness to learn new techniques, adopt new ideas

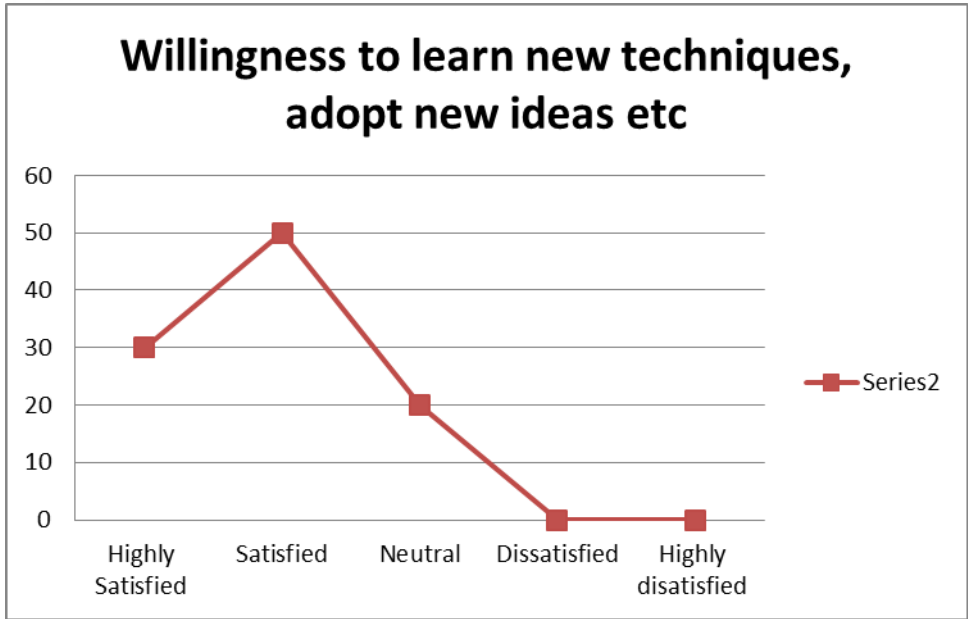


Fig.6: Percentage on opinion of Willingness to learn new techniques, adopt new ideas

A significant 80% of respondents are either satisfied or highly satisfied with their willingness to learn and adapt. This reflects a dynamic and open-minded workforce ready to embrace change and innovation.

7. Ability to use workplace equipment

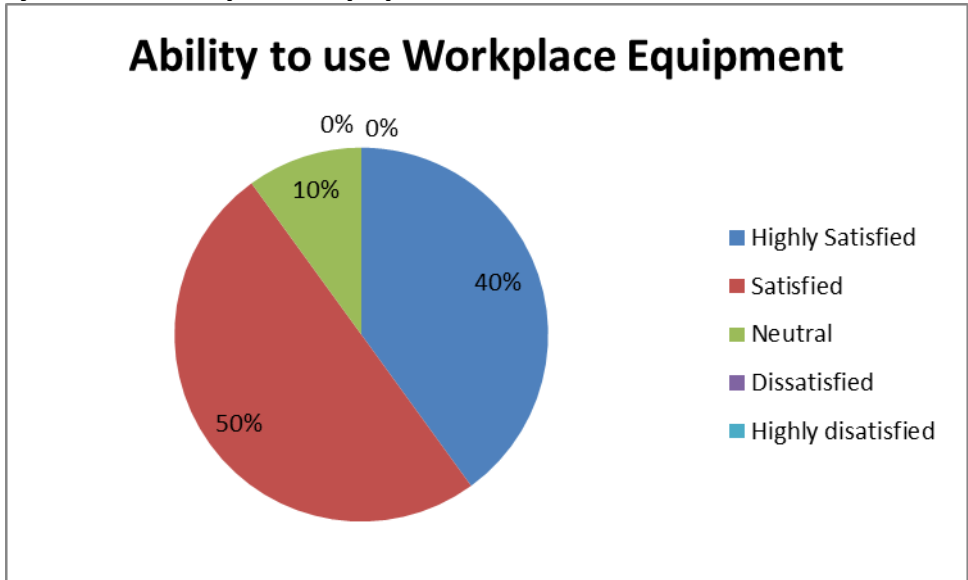


Fig.7: Percentage on opinion of Ability to use workplace equipment

The high satisfaction level (90%) in using workplace equipment indicates that individuals are comfortable and competent in using the tools and resources provided, leading to enhanced productivity.

8. Ability to solve workplace problems

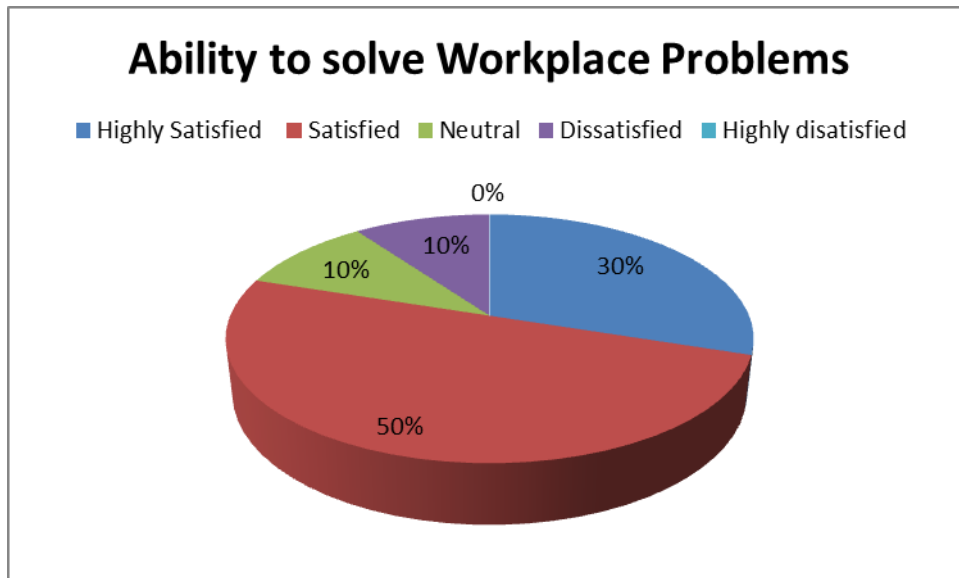


Fig.8: Percentage on opinion of Ability to solve workplace problems

A substantial 80% are either satisfied or highly satisfied with their problem-solving abilities. This suggests that individuals are well-equipped to handle challenges within the organization.

9. Innovativeness, creativity

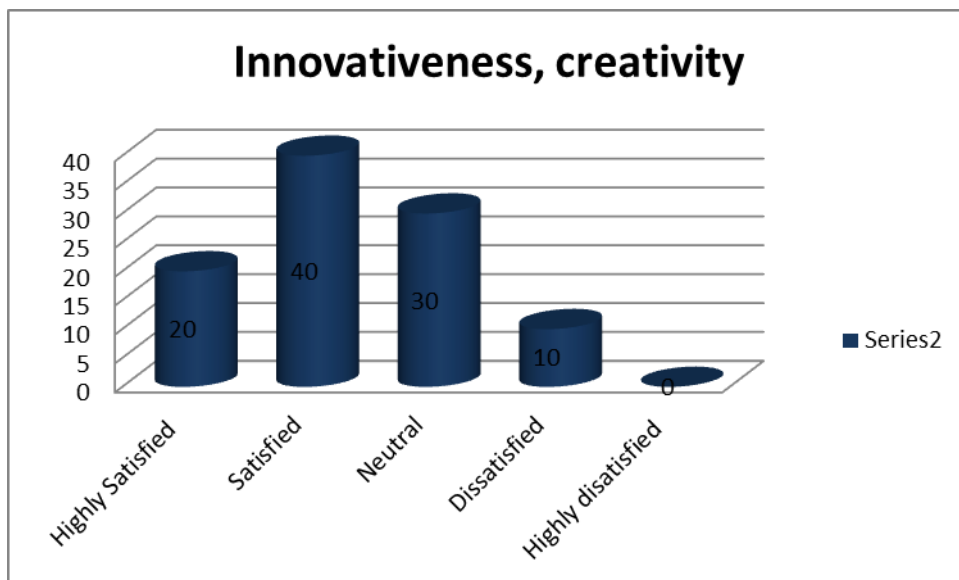


Fig.9: Percentage on opinion of Innovativeness, creativity

While there is room for improvement in innovativeness and creativity, the fact that 60% are satisfied or highly satisfied indicates a culture that encourages and values creative thinking.

10. Involvement in social activities

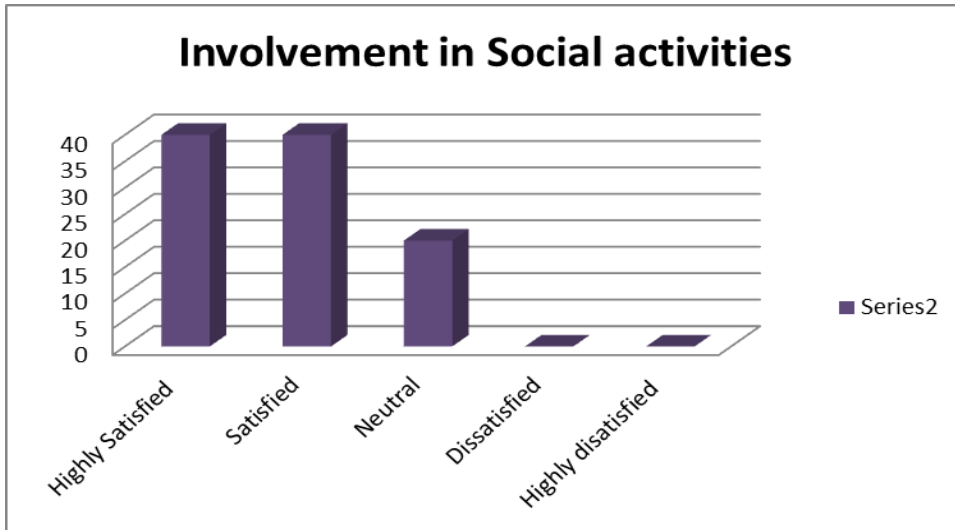


Fig.10 : Percentage on opinion of Involvement in social activities

A significant 80% of individuals are either satisfied or highly satisfied with their involvement in social activities. This reflects a socially responsible and engaged workforce.

11. Simplicity and sense of belonging

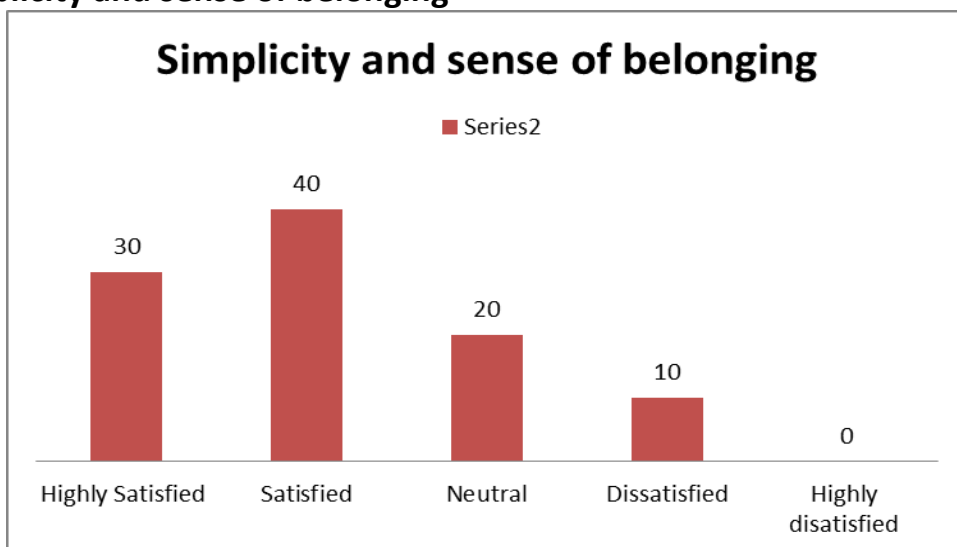


Fig.11 : Percentage on opinion of Simplicity and sense of belonging

A substantial 70% of individuals are satisfied with their sense of belonging and simplicity. This implies a warm and inclusive workplace culture.

12. Respect for values in life

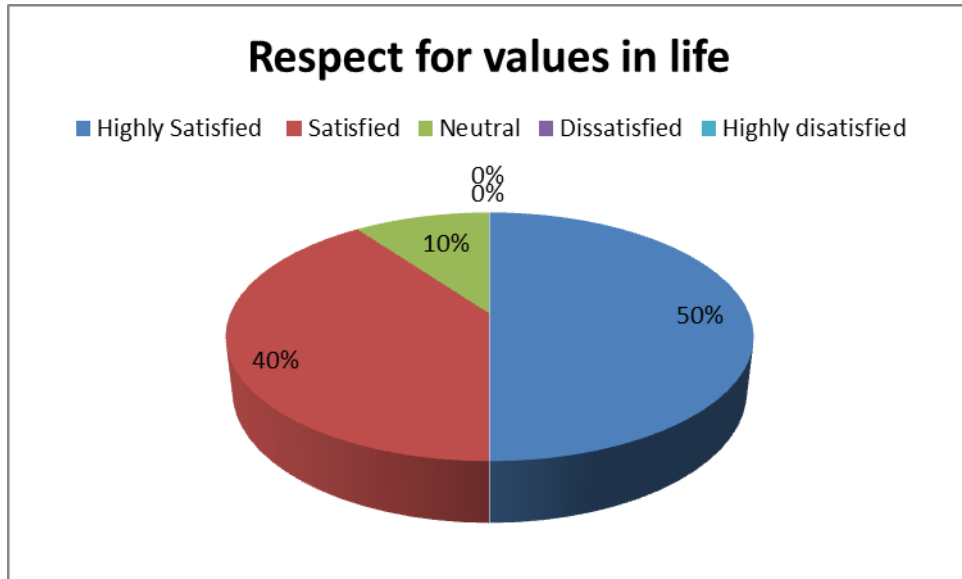


Fig.12 : Percentage on opinion of Respect for values in life

A resounding 90% of individuals are either satisfied or highly satisfied with their respect for values in life. This reflects the organization's commitment to upholding and instilling strong values in its members.

In summary, the survey results reveal a highly positive assessment of various attributes and skills of individuals in relation to their organization. This suggests a healthy and harmonious work environment where employees are not only competent but also possess the values and qualities that contribute to the organization's success and growth.

The report will be discussed in IQAC, Governing counselling and CDC meetings to take actions for improvements based on the feedback.

Director
MET's Institute of Management,
Bhujbal Knowledge City, Adgaon, Nasik-3



Student Feedback Summary Sheet for A. Y. 2019-20

Semester 1

Course No	Subject Name	Name of Faculty	Total Average
101	Managerial Accounting	Mrs. Namrata Deshmukh	4.5
102	Organizational Behaviour	Mrs. Pooja Varma	4.4
103	Economic Analysis for Business Decisions	Dr. Prasad Joshi	4.5
104	Business Research Methods	Dr. Yogesh Gaikwad	4.5
105	Basics of Marketing	Mr. Yogesh Jadhav - A	3.9
105	Basics of Marketing	Mr. Nilesh Chhallare - B	4.6
106	Digital Business	Ms. Smita Bhalerao	4
107	Management Fundamentals	Ms. Kalyani Kapate	4.5
111	Legal Aspects of Business	Ms. Brototi Mistri	4.6
109	Entrepreneurship Development	Mr. Ajay Shukla	4.3
113	Verbal Communication Lab	Mr. Santosh Gaikwad	4
114	Enterprise Analysis & Desk Research	Dr. Prasad Joshi	4.4
116	MS Excel	Dr. Atul Thombre	4.6

Semester 2

Course No	Subject Name	Name of Faculty	Total Average
201	Marketing Management	Mr. Yogesh Jadhav	3.8
201	Marketing Management	Mr. Nilesh Chhallare	4.65
202	Financial Management	Dr. Prasad Joshi	4.5
203	Human Resource Management	Mrs. Pooja Varma	4.7
204	Operations and Supply Chain Management	Dr. Atul Thombre	4.8
207	Contemporary Framework in Management	Mrs. Kalyani Kapate	4.6
208	Geopolitics & World Economic System	Mr. Manav Agarwal	4.4
209	Startup & New Venture Management	Mr. Ajay Shukla	4.3
213	Written Analysis & Communication Lab	Mr. Santosh Gaikwad	4.5
205MKT	Marketing Research	Dr. Yogesh Gaikwad	4
205FIN	Financial Markets & Banking Operations	Mr. Ajay Shukla	4.2
205HR	Competency Based HRM	Dr. Jyoti Singh	4.7
205OSCM	Services Operations Management - I	Mr. Arun Potdar	4.3
206MKT	Consumer Behaviour	Mr. Nilesh Chhallare	4.7
206FIN	Personal Financial Planning	Mrs. Namrata Deshmukh	4.5
206HR	Employee Relations & Labour Legislation	Mrs. Brototi Mistri	4.5
206OSCM	Supply Chain Management	Mr. Upendra Gawali	4.5
217MKT	Integrated Marketing Communications	Mrs. Kalyani Kapate	4.7
217FIN	Securities Analysis & Portfolio Management	Mrs. Namrata Deshmukh	4.6
217HRM	Learning & Development	Dr. Jyoti Singh	4.5
217OSCM	Planning & Control of Operations	Mr. Dole	4.3
218MKT	Product and Brand Management	Mr. Yogesh Jadhav	3.9
219FIN	Direct Taxation	Dr. Hema Gwalani	4.1
218HRM	Lab in Recruitment and Selection	Dr. Jyoti Singh	4.4
219OSCM	Inventory Management	Mr. Arun Potdar	4.4

Semester 3

Course No	Subject Name	Name of Faculty	Total Average
307-MKT	Integrated Marketing communications	Mrs. Kalyani Kapate	4.2
309-FIN	Corporate Finance	Mr. Ajay Shukla	4.5
307-OPE	Productivity Management	Mr. Upendra Gavali	4.6
309-HR	HR Audit	Mrs. Pooja Verma	4.6
308 MKT	Product Management	Mr. Manav Agarwal	4.3
311-FIN	Equity Research, Credit Analysis & Appraisal	Mrs. Namrata Deshmukh	4.2
311-OPE	Technology Management	Mr. Arun Potdar	4.5
310- HR	Human Resource Information System	Mrs. Pooja Verma	
			4.6
309-MKT	Strategic Brand Management	Mr. Nilesh Challare	4.5
313-FIN	Banking Operations - I	Mr. Manav Agarwal	4.5
312-OPE	Six Sigma	Mr. Upendra Gavali	3.9
314-HR	Lab in Recruitment & Selection	Mrs. Brototi Mistri	
			3.8
312-MKT	Customer Relationship Management	Mr. Manav Agarwal	4.2
315-FIN	Futures and Options	Mr. Ajay Shukla	4.4
315-OPE	Project Management	Dr. Atul Thombre	4.6
316-HR	Lab in Training	Mrs. Pooja Verma	4.5
301	Strategic Management	Mrs. Kalyani Kapate	4.6
302	Enterprise Performance Management	Mrs. Namrata Deshmukh	4.4
303	Start up & New Venture management	Dr. Atul Thombre	4.5
305-MKT	Contemporary Marketing Research	Dr. Yogesh Gaikwad	4.5
305-FIN	Direct Taxation	Mr. Ajay Shukla	4.4
305-OPE	Planning & Control Operations	Mr. Arun Potdar	4.4
305-HR	Labour Law	Mrs. Brototi Mistri	4.5
306-MKT	Consumer Behaviour	Mr. Nilesh Challare	4.4
306-FIN	Financial System of India , Markets and Services	Mr. Manav Agarwal	4.6
306-OPE	Inventory Management	Mr. Upendra Gavali	4.7

306-HR	Human Resource Accounting & Compensation Managememe	Dr.Jyoti Singh	4.5
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Semester 4

Course No	Subject Name	Name of Faculty	Total Average
401	Managing For Sustainability	Mrs.Brototi Mistri	4.5
403FIN	Indirect Taxation	Dr.Hema Gwalani	4.2
403HR	Employment Relations	Mrs.Brototi Mistri	4.6
403MKT	Services Marketing	Dr.Yogesh Gaikwad	4.8
403OPE	Operations Strategy & Research	Mr.Arun Potdar	4
404FIN	International Finance	Dr.Prasad Joshi	4.5
404HR	Strategic HRM	Mrs.Pooja Varma	4.7
404MKT	Sales and Distribution Management	Mr.Yogesh Jadhav	4
404OPE	Total Quality Management	Mr.Upendra Gawali	4.6
405FIN	Behavioural Finance	Mr.Ajay Shukla	4.3
410HR	Lab in CSR	Mrs.Brototi Mistri	4.5
405MKT	Retail Marketing	Mrs.Kalyani Kapate	4.4
405OPE	Quality Management Standards	Mr.Upendra Gawali	4.5
410FIN	Wealth & Portfolio Management	Mrs.Namrata Deshmukh	4.3
413HR	Lab in Mentoring and Coaching	Dr.Jyoti Singh	4.7
406MKT	Rural Markeing	Mr.Yogesh Jadhav	3.9
406OPE	World Class Manufacturing	Mr.Arun Potdar	4.2
412FIN	Commodity Markets	Dr.Hema Gwalani	4
414HR	Emerging Trends in HR	Mrs.Pooja Varma	4.1
408MKT	International Marketing	Mrs.Kalyani Kapate	4.5

407OPE	Business Process Reengineering	Mr.Dole	4.4
414FIN	Principles of Insurance	Mr.Manav Agarwal	4.5
416HR	Competency Mapping	Dr.Jyoti Singh	4.6
413MKT	E Marketing & Analytics	Mr.Nilesh Chhallare	4.6
408OPE	Enterprise Resources Management	Mr.Upendra Gawali	4.4



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