

This survey corresponds to an institute level feedback on taken from Teachers for the year 2018-19.

## Teacher Feedback

### Analysis Report 2018-19

#### 1. The environment in the College is conducive to teaching and research

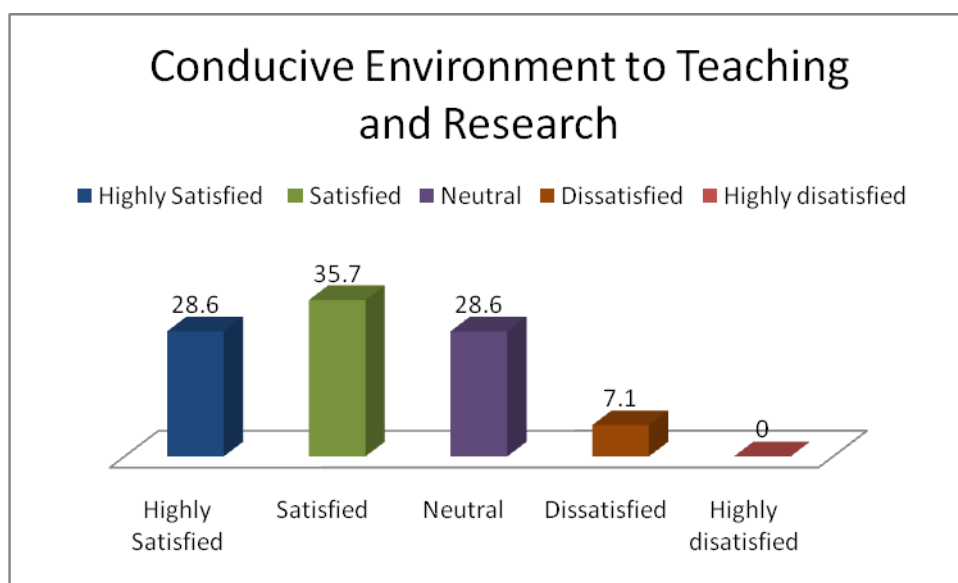


Fig. 1 : Percentage of Conducive Environment to Teaching and Research

While a significant portion of respondents (64.3%) are either highly satisfied or satisfied with the college's environment for teaching and research, there is a notable 35.7% who are neutral or dissatisfied. This feedback suggests that while many teachers are content with the environment, there may be room for improvement to better support teaching and research activities and address concerns of those who are not satisfied.

#### 2. Top Management is Supportive to Teacher

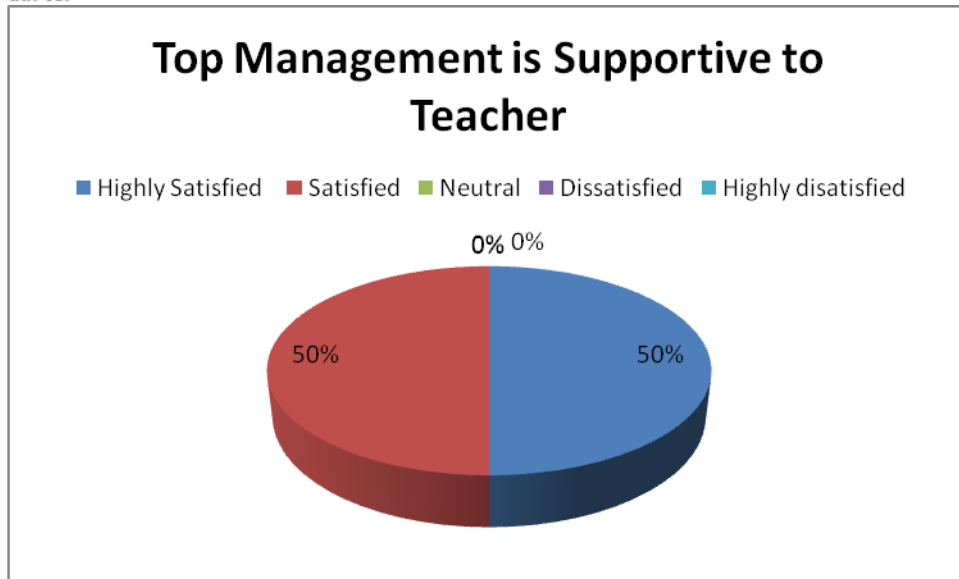


Fig.2 : Percentage of Opinions on Top Management is Support to Teacher

The unanimous satisfaction of 100% regarding top management's support for teachers is an excellent indicator. This indicates that the teachers have a strong sense of support and collaboration from the college's leadership, which can positively impact the institution's overall functioning.

**3. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications**

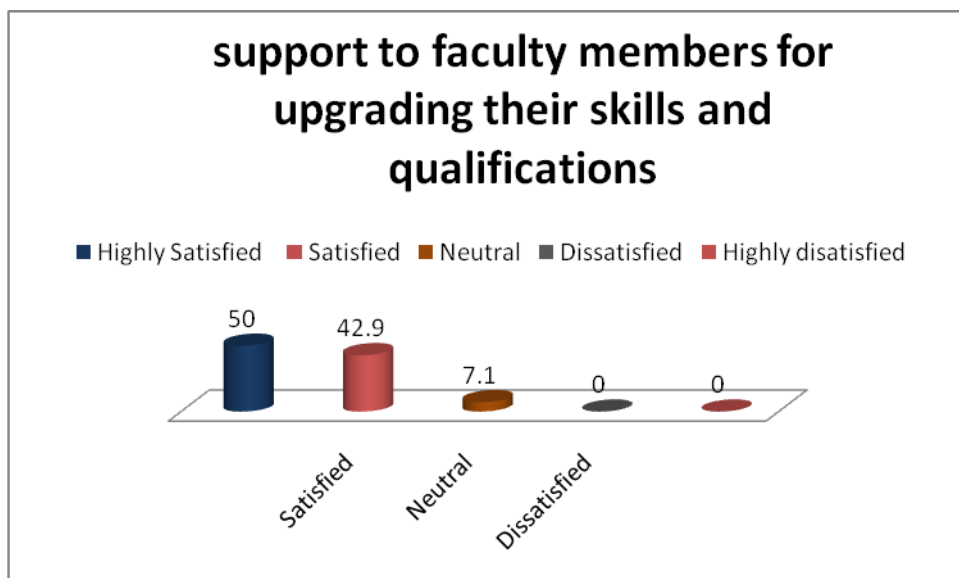


Fig.3 : Percentage of Opinions on support to faculty members for upgrading their skills and Qualifications

The feedback shows that the majority of faculty members (92.9%) are either satisfied or highly satisfied with the opportunities and support provided by the college for

upgrading their skills and qualifications. This indicates a strong commitment to professional development within the institution.

**4. The prescribed books are available in the Library in Sufficient numbers**

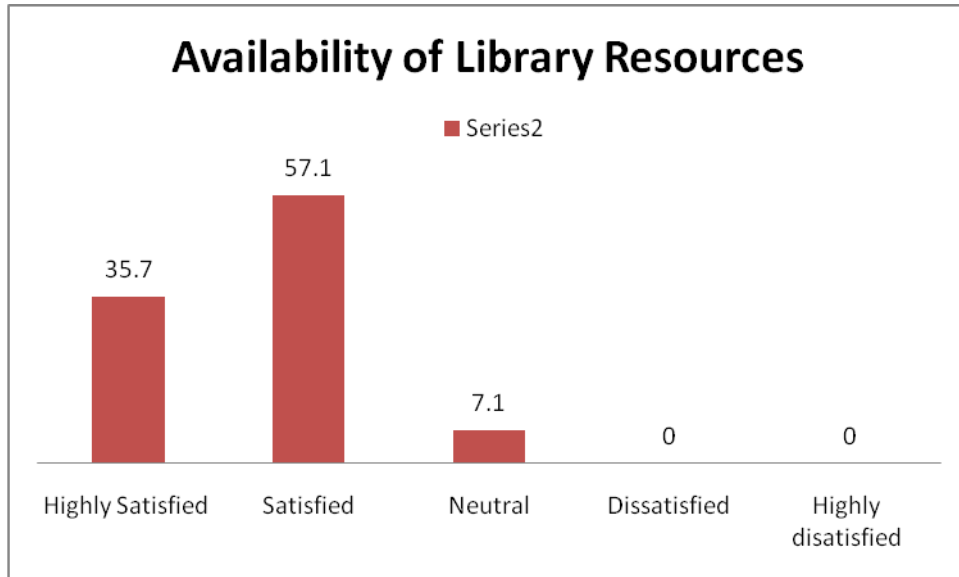


Fig.4: Percentage of Opinions on Availability of Library Resources

A significant 92.8% of respondents are either satisfied or highly satisfied with the availability of prescribed books in the library. This indicates that the college's library is well-equipped to meet the academic needs of teachers and students.

**5. ICT facilities in the college are adequate and satisfactory**

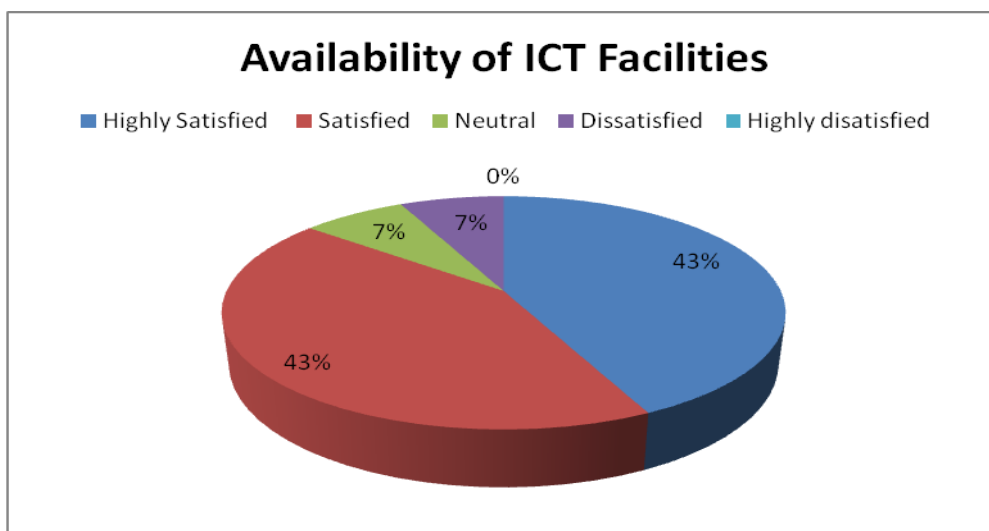


Fig.4: Percentage of Opinions on Availability of ICT Facilities

The feedback regarding ICT facilities is generally positive, with 86% being either satisfied or highly satisfied. However, there is a 14% dissatisfaction rate, which suggests that improvements may be needed to enhance the quality and availability of ICT resources.

In summary, the teachers' survey indicates a mostly positive perception of the college environment, strong support from top management, and a commitment to professional development. However, there are areas, such as the college environment and ICT facilities, where improvements or adjustments may be necessary to address the concerns of those who expressed neutrality or dissatisfaction. The feedback from teachers is valuable for the college to continue to grow and enhance the overall educational experience.

The report will be discussed in IQAC, Governing counselling and CDC meetings to take actions for improvements based on the feedback.



**Director**  
MET's Institute of Management,  
Bhujbal Knowledge City, Adgaon, Nasik-3

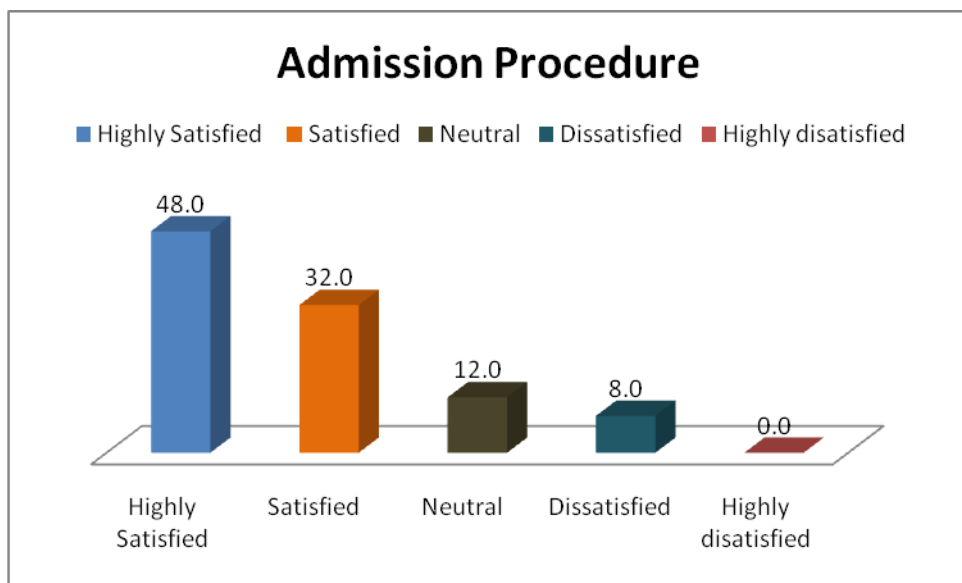


This survey corresponds to an institute level feedback on taken from parents for the year 2018-19.

## Parents Feedback

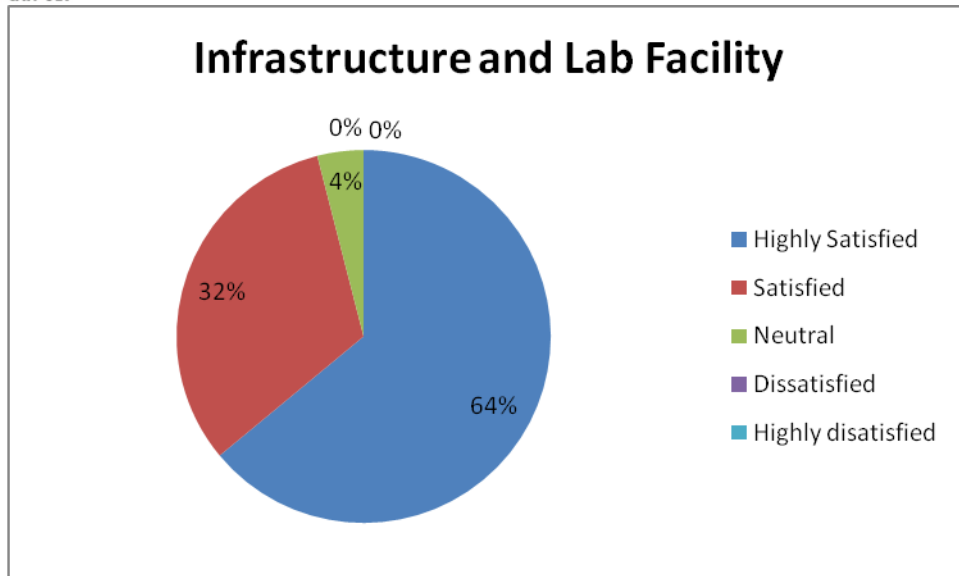
### Analysis Report 2018-19

#### 1. Admission Procedure



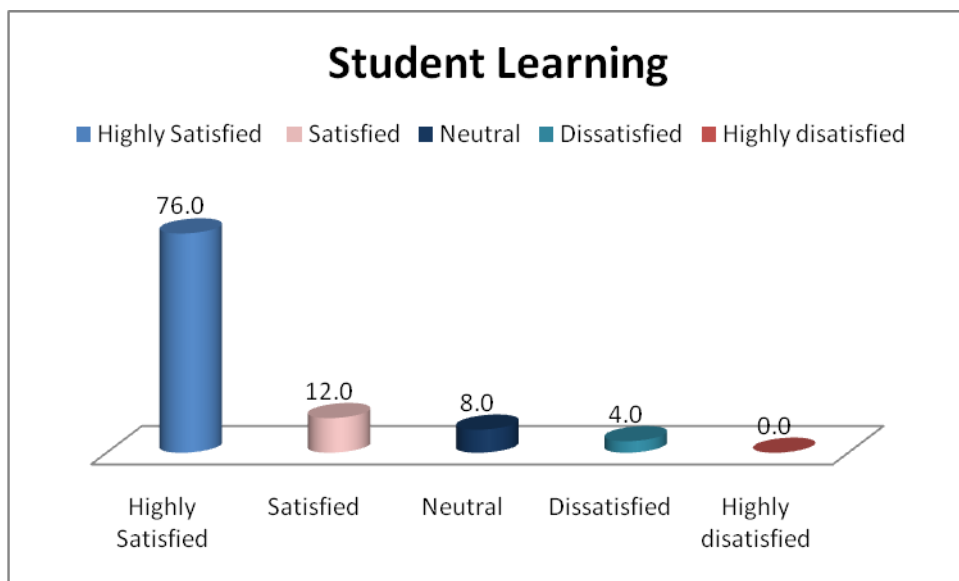
A majority of parents (80%) express satisfaction with the admission procedure, indicating that they find it satisfactory. However, there are 12% who are neutral and 8% dissatisfied, suggesting that some parents may have concerns or expectations regarding the admission process.

#### 2. Infrastructure and Lab Facility



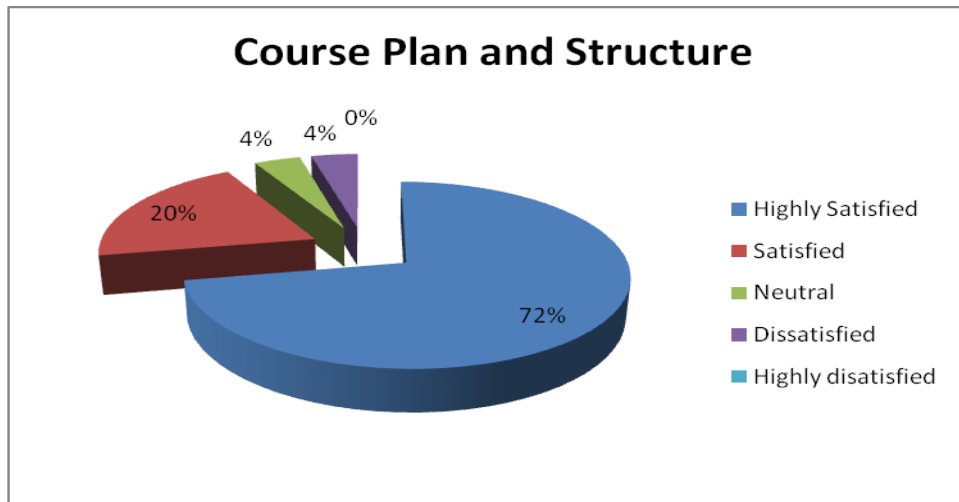
The overwhelmingly high satisfaction rate of more than 90% regarding infrastructure and lab facilities suggests that parents are highly content with the college's physical resources and amenities.

### 3. Student Learning



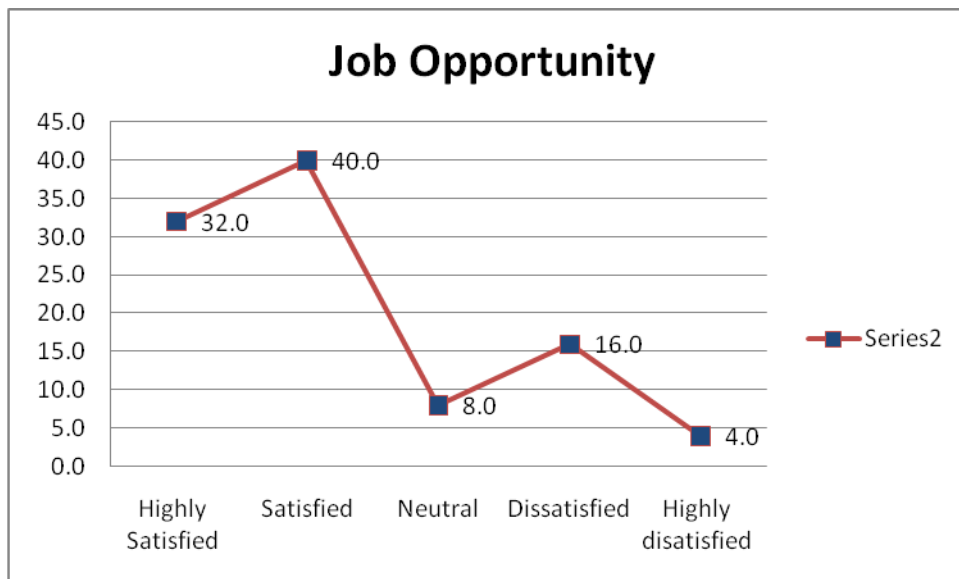
The majority of parents (88%) express high satisfaction with the quality of student learning at the college. This is a positive sign that the educational experience is meeting their expectations.

#### 4. Course Plan and Structure



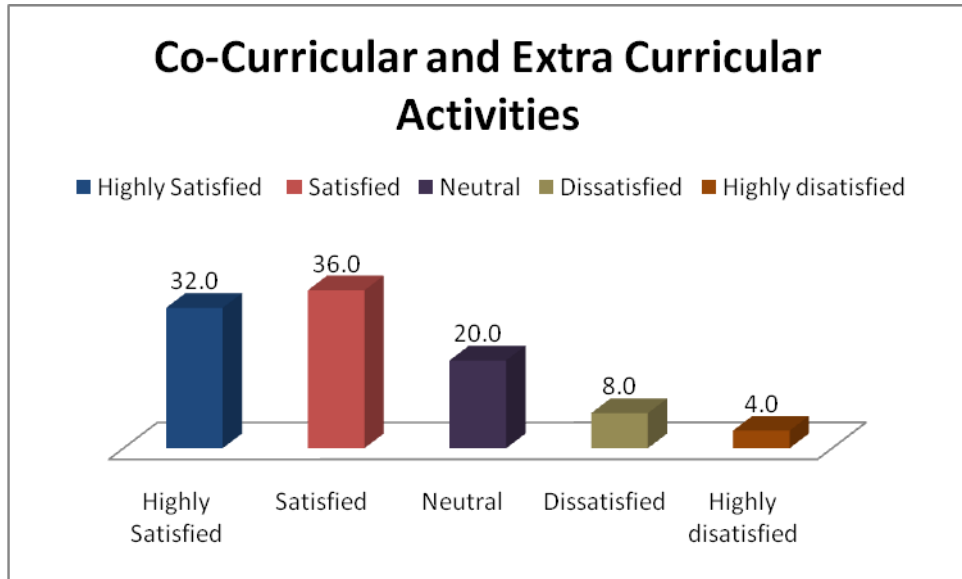
The feedback indicates a high level of satisfaction (92%) with the course plan and structure. Parents are content with the curriculum offered by the college.

#### 5. Job Opportunity



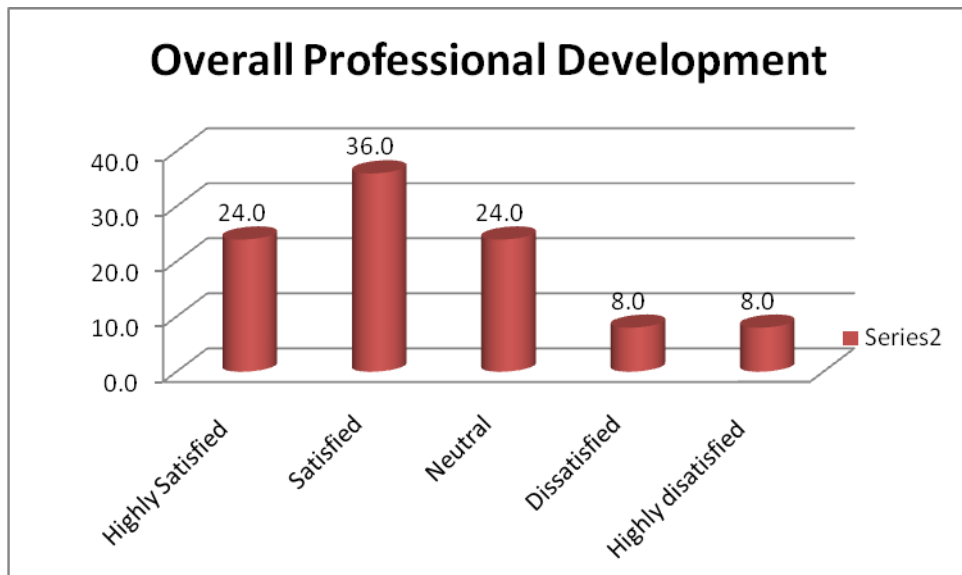
While a significant percentage (72%) of parents are either satisfied or highly satisfied with job opportunities, the presence of dissatisfaction and highly dissatisfaction responses (20%) suggests that there may be room for improvement in this area.

## 6. Co-Curricular and Extra Curricular Activities



The responses regarding co-curricular and extra-curricular activities are diverse, with 68% expressing satisfaction and 12% indicating dissatisfaction or highly dissatisfaction. This suggests that the college may need to consider adjustments to better meet parental expectations in this area.

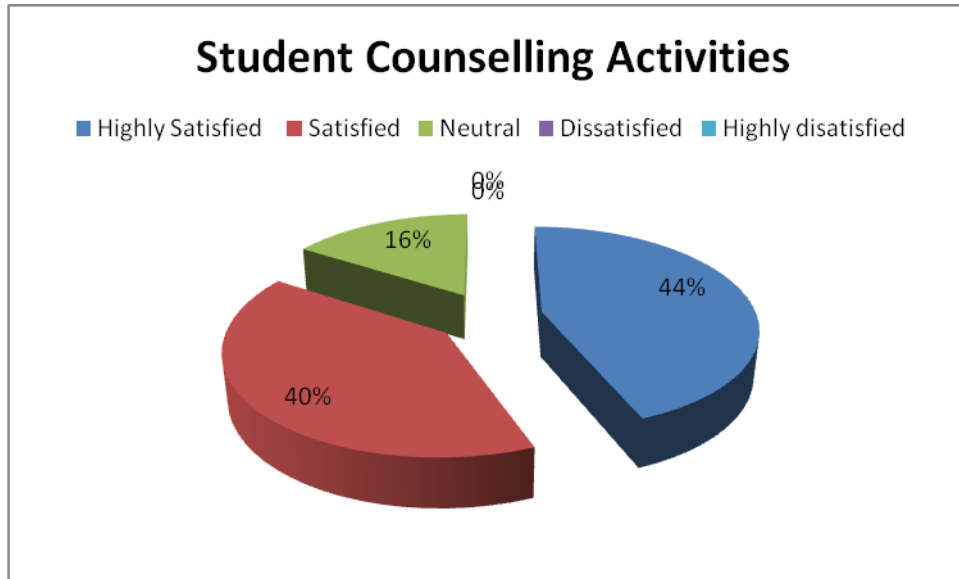
## 7. Overall Professional Development



The feedback regarding overall professional development is mixed, with 60% expressing satisfaction and 16% indicating dissatisfaction or highly dissatisfaction. This suggests that there may be opportunities for improvement in this aspect.

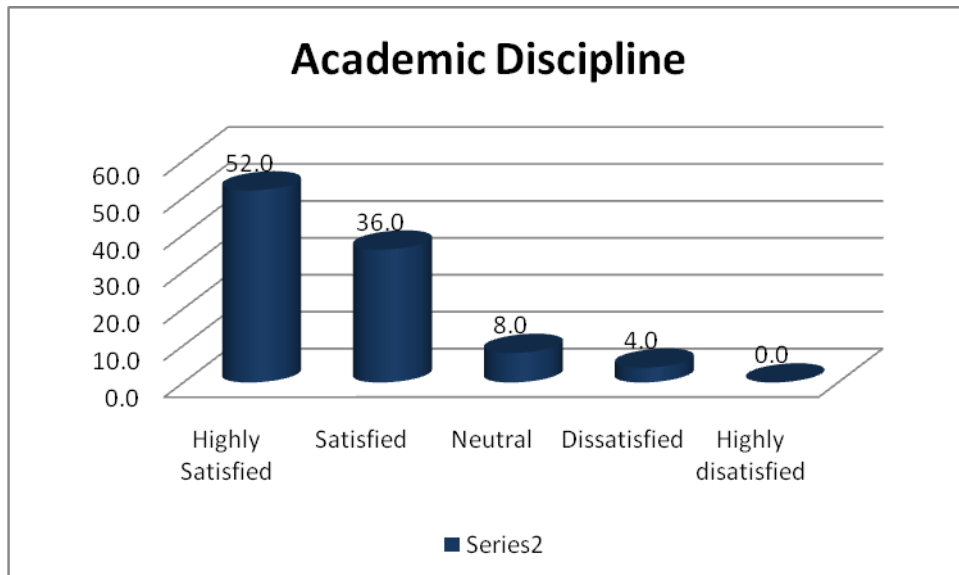


**8. Student Counselling Activities**



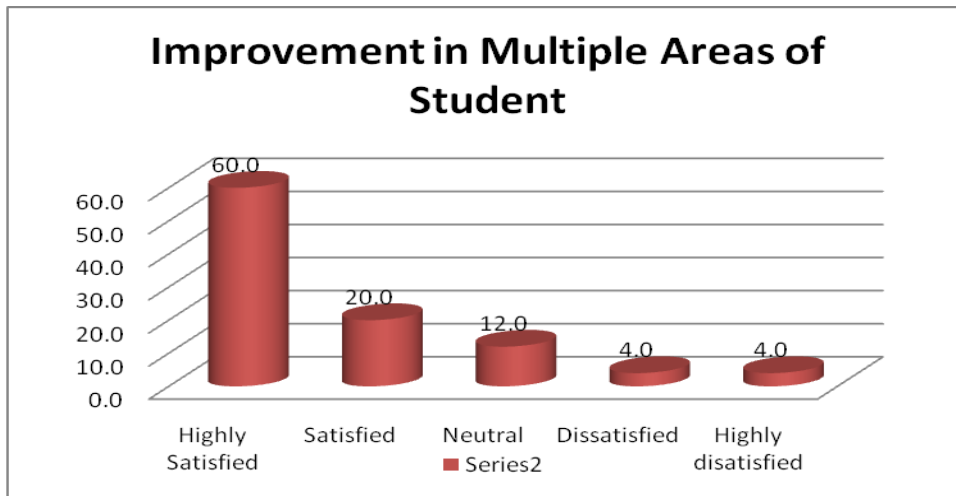
A majority of parents (84%) express satisfaction with student counselling activities, indicating that they perceive value in the counselling services provided by the college.

**9. Academic Discipline (Timely Conduct of lectures, Practical and related activities) Observed by the Institute**



The majority of parents (88%) are either highly satisfied or satisfied with academic discipline, suggesting that the college effectively maintains a conducive learning environment.

**10. Improvement in soft skills ,knowledge, ethics, morality , observed by you in your ward while studying in Institute**



The feedback regarding the improvement in multiple areas of students is fairly positive, with 80% expressing satisfaction. However, the presence of dissatisfaction and highly dissatisfaction responses (8%) suggests that there may be areas for further enhancement.

In summary, the parental feedback provides insights into various aspects of the college, with strong satisfaction in areas like infrastructure, student learning, and course plan. There are areas with room for improvement, such as job opportunities, co-curricular activities, and overall professional development. The feedback from parents is valuable for the college to consider adjustments and enhancements based on their expectations and perceptions.

The report will be discussed in IQAC, Governing counselling and CDC meetings to take actions for improvements based on the feedback.

**Director**  
 MET's Institute of Management,  
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This survey corresponds to an institute level feedback on taken from Alumni for the year 2018-19.

## Alumni Feedback

### Analysis Report 2018-19

#### 1. Relevance of Curriculum in your Profession

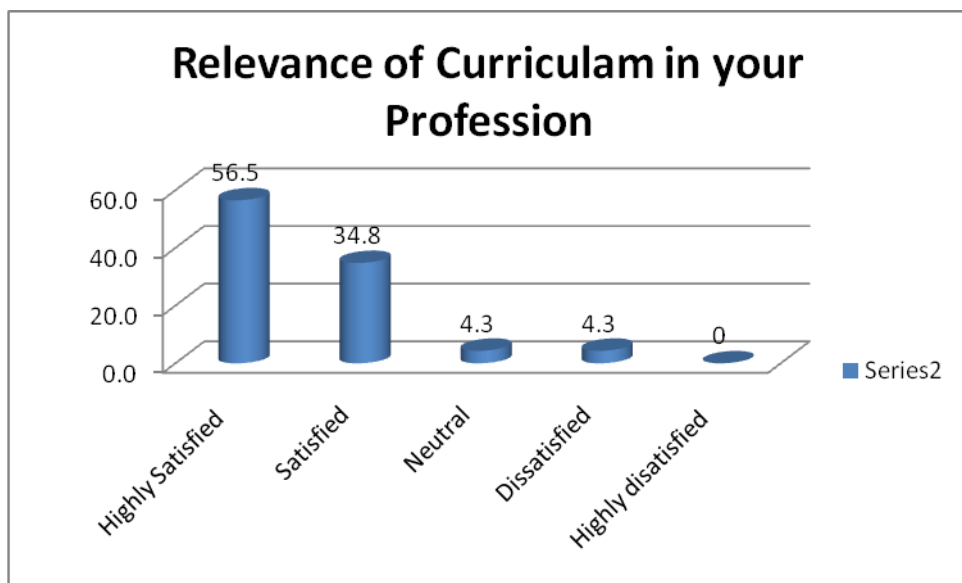


Fig.1 : Percentage of Relevance of Curriculum in your Profession

The majority of alumni (91.3%) are either highly satisfied or satisfied with the relevance of the curriculum to their professions. This is a positive sign that the education provided has prepared them well for their careers.

**2. Infrastructure and Lab**

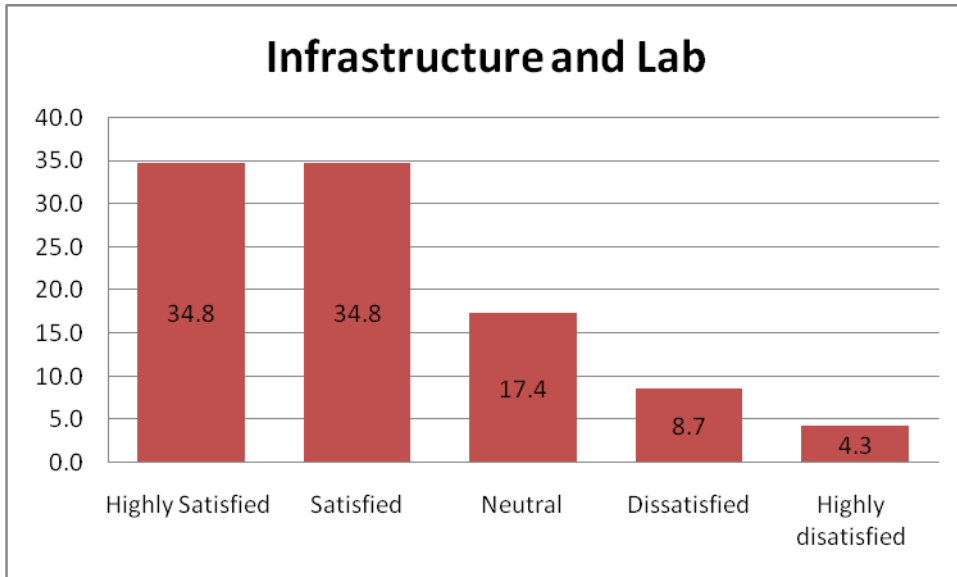


Fig.2 : Percentage of Opinions on Infrastructure and Lab

While there is a reasonably high satisfaction rate (69.6%) regarding infrastructure and lab facilities, the presence of dissatisfaction and even highly dissatisfied responses suggests that there may be room for improvement in these areas to meet alumni expectations.

**3. facilities**

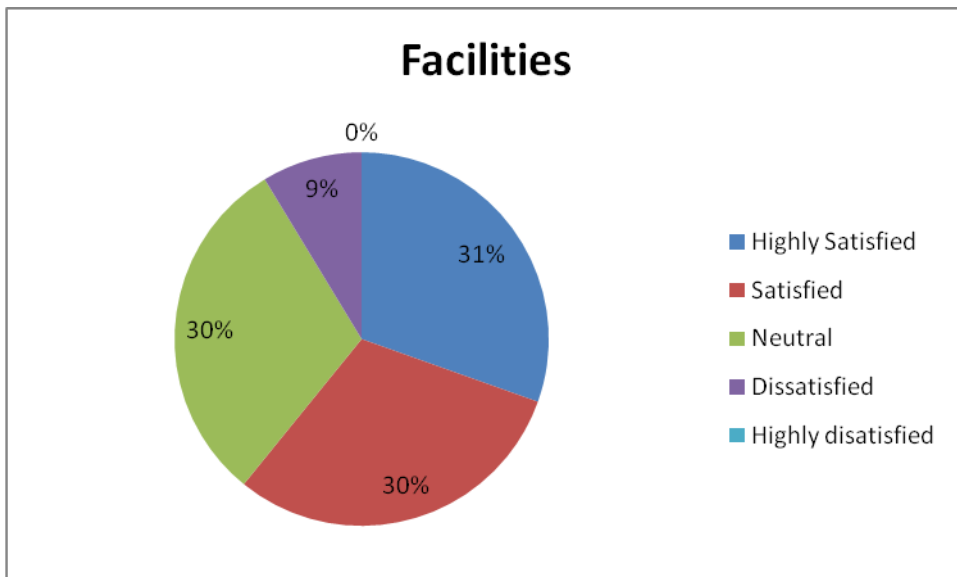


Fig.3: Percentage of Opinions on facilities

The distribution of responses in this category is fairly even, with 61% expressing satisfaction and 30% expressing neutrality regarding the facilities. There is 9% dissatisfaction rate, indicating that improvements might be needed to enhance the overall facilities.

#### 4. Faculty

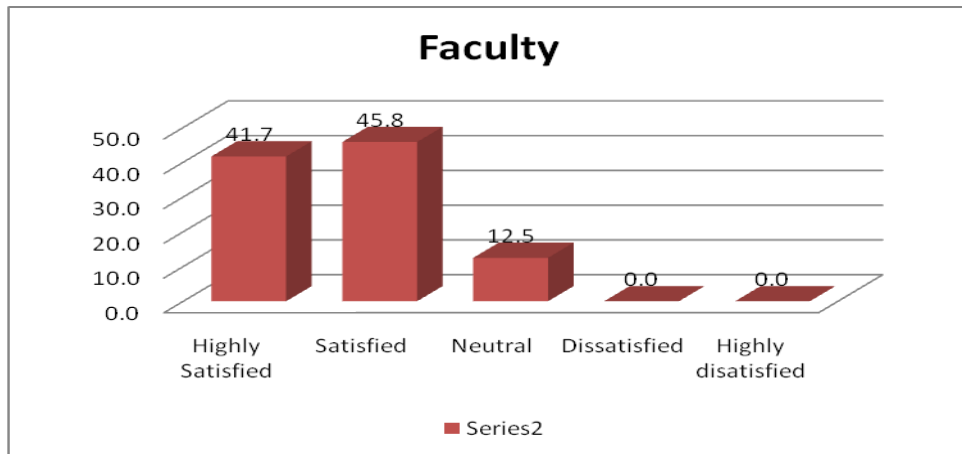


Fig.4: Percentage of Opinions on faculty

The majority of alumni (87%) are either satisfied with the faculty, indicating that they had a positive educational experience with the teaching staff.

#### 5. Canteen Facilities

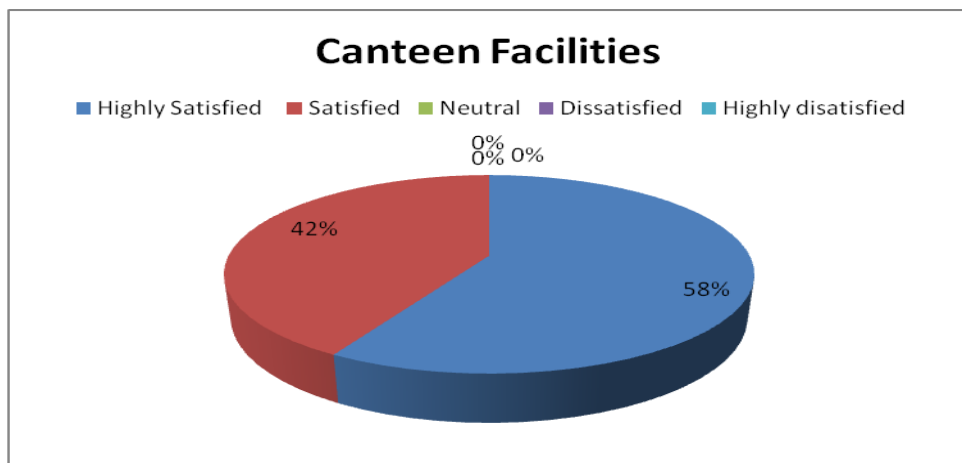


Fig.5: Percentage of Opinions on Canteen Facilities

A high satisfaction rate of 58% as well as satisfaction rate of 42% regarding canteen facilities reflects that the alumni have positive memories of the food services during their time at the college.

## 6. Library

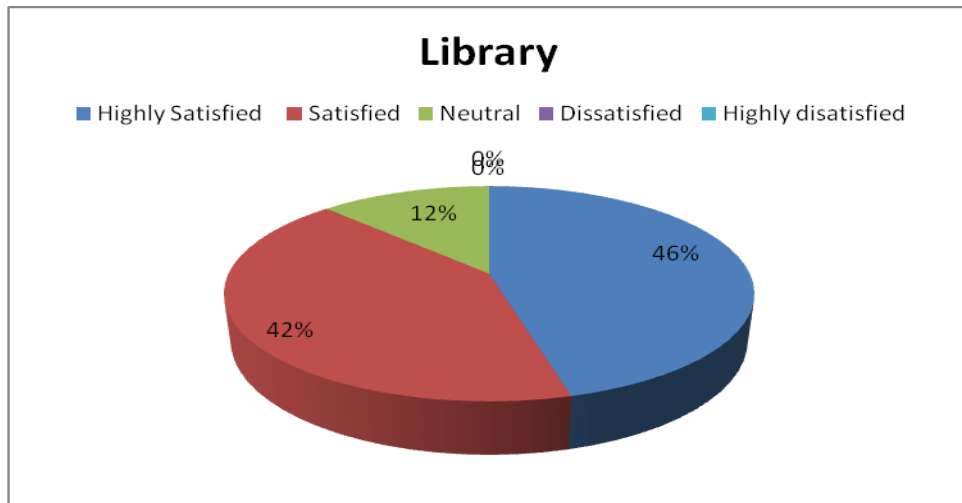


Fig.6: Percentage of Opinions on Library Facilities

The majority of alumni (88%) express satisfaction with library services. This suggests that the college's library resources met their academic needs effectively.

## 7. Office Support

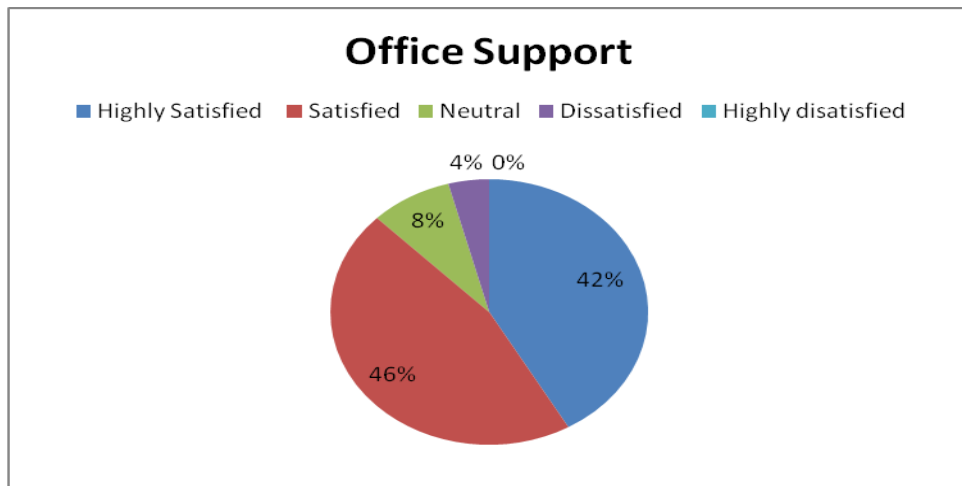


Fig.7: Percentage of Opinions of Office Support

While the majority(88%) are satisfied with office support, there is a small percentage of dissatisfaction. This indicates that there may be areas for improvement in administrative support services.

### 8. Hostel Facilities

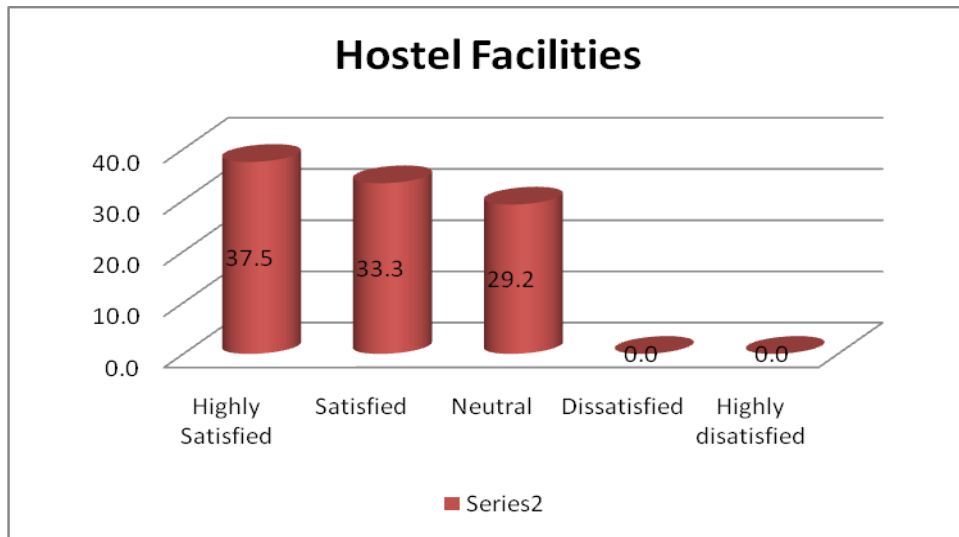


Fig.8: Percentage of Opinions of Hostel Facilities

The feedback regarding hostel facilities suggests that the responses are evenly distributed among high satisfaction, satisfaction and neutrality; This feedback can be used to make improvements or enhancements.

### 9. Placement Support

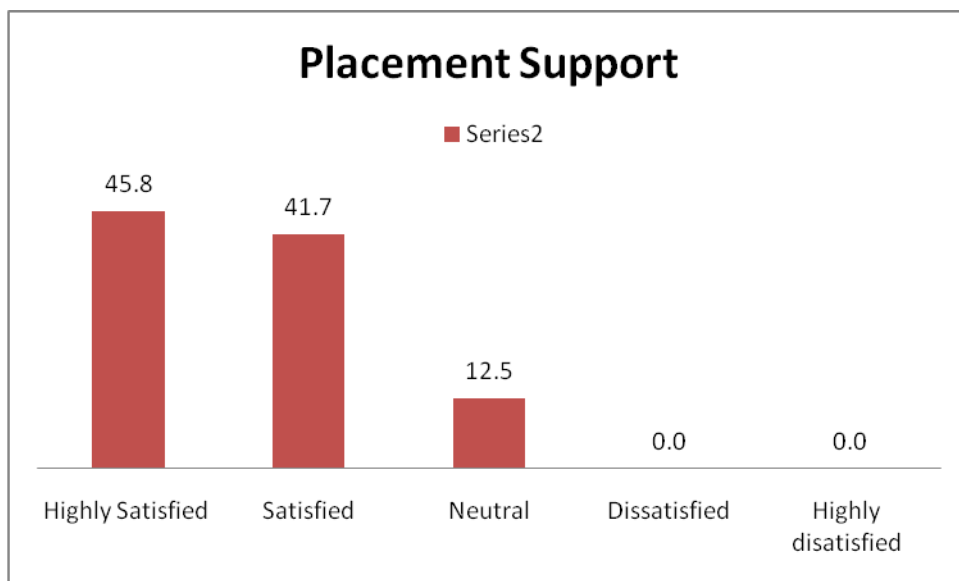


Fig.9: Percentage of Opinions on Placement Support

The majority of alumni (87%) express satisfaction with the placement support provided by the college, indicating that the institution has been effective in helping them with career opportunities.

10. Industry Exposure

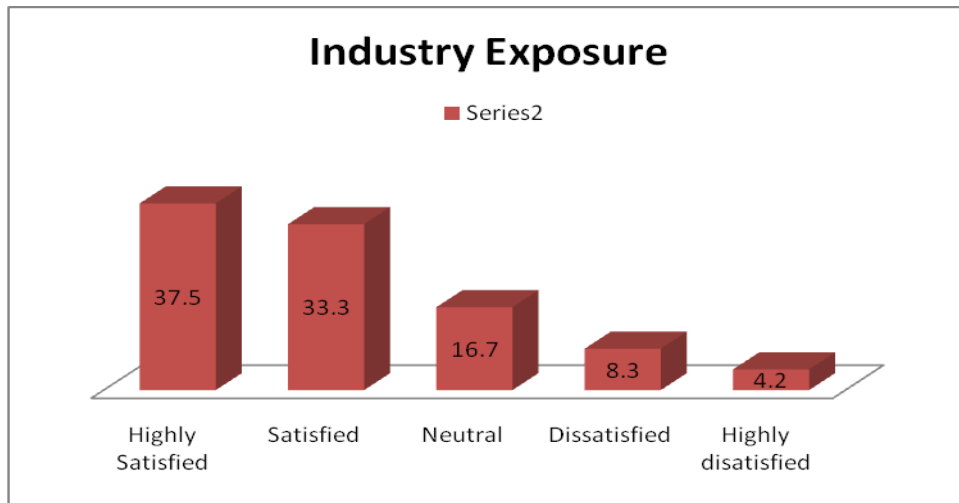


Fig.10: Percentage of Opinions on Industry Exposure

While there is a reasonably high satisfaction rate (70.8%) regarding industry exposure, the presence of dissatisfaction and even highly dissatisfied responses suggests that there may be room for improvement in providing more exposure to real-world industry scenarios.

In summary, the alumni survey provides valuable feedback, with strong positive responses in areas such as curriculum relevance, faculty, canteen facilities, library, and placement support. There are areas where improvements or adjustments may be necessary, including infrastructure and lab facilities, overall facilities, and industry exposure. This feedback can be useful for the college to continue to enhance the quality of education and services provided to students.

The report will be discussed in IQAC, Governing counselling and CDC meetings to take actions for improvements based on the feedback.

**Director**  
 MET's Institute of Management,  
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This survey corresponds to an institute level feedback on taken from Employer for the year 2018-19.

## Employer Feedback

### Analysis Report 2018-19

#### 1. Ability to contribute to the goal of the organization

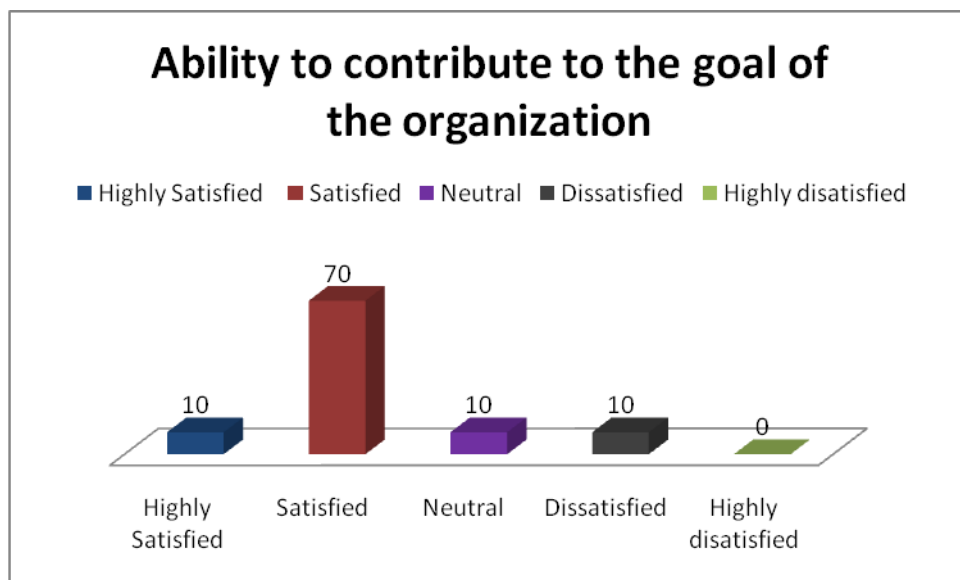


Fig.1 : Percentage of Opinion on Ability to contribute to the goal of the organization

A significant 80% of respondents, combined between highly satisfied and satisfied, believe that employees can contribute effectively to the organization's goals. However, there is a 10% dissatisfaction rate, suggesting that some employees may need additional support or alignment with organizational objectives.

## 2. Planning and organization skills

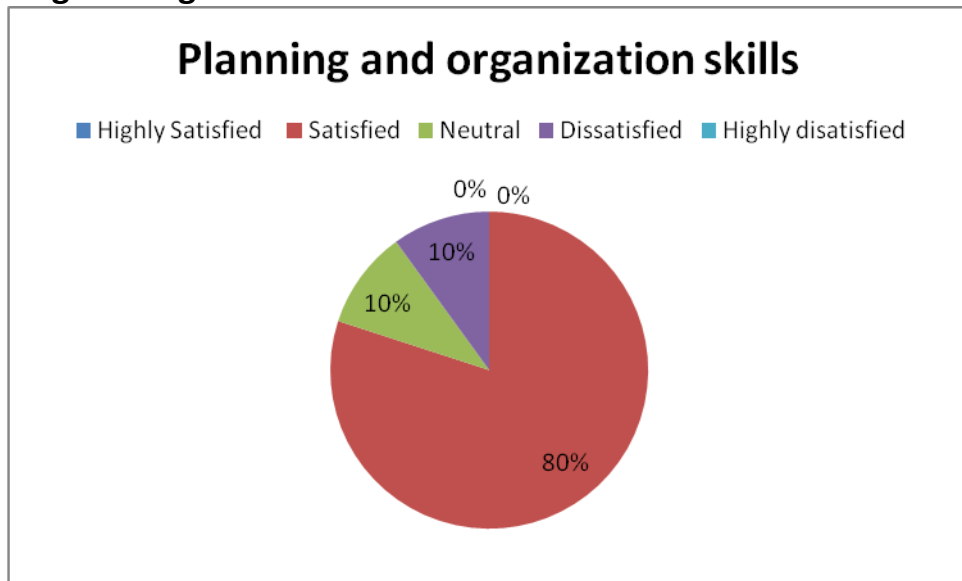


Fig.2 : Percentage of Opinion on Planning and organization skills

While 80% of respondents are satisfied with the planning and organizational skills of employees, the 10% dissatisfaction rate indicates that there may be room for improvement in this area. Training or support for better planning and organization may be beneficial.

## 3. Communication skills and Soft Skills

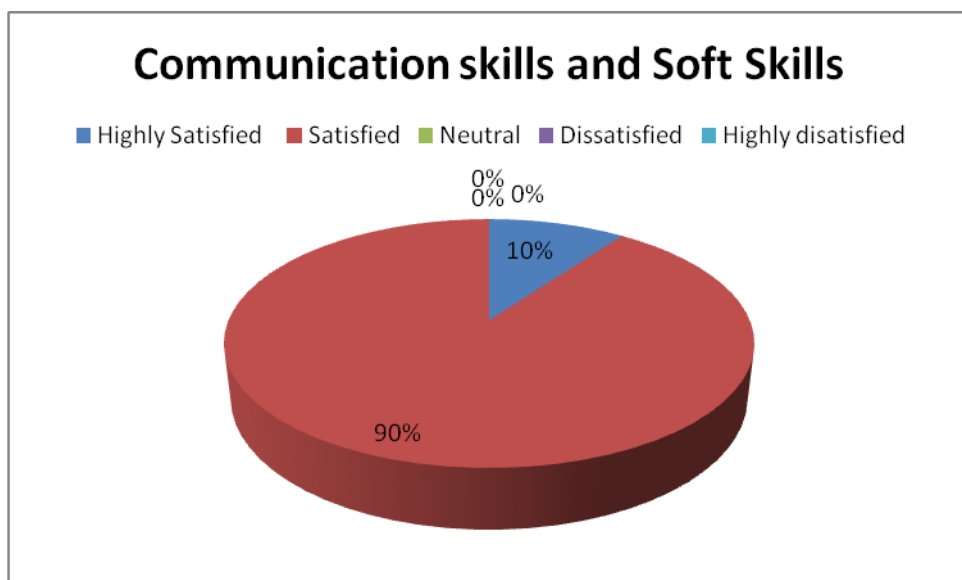


Fig.3 : Percentage of Opinion on Communication skills and Soft Skills

The high satisfaction rate of 100% regarding communication and soft skills is a very positive sign. This suggests that employees possess strong communication and interpersonal skills, which are crucial for a harmonious workplace.

**4. Obedience and relationship with Seniors**

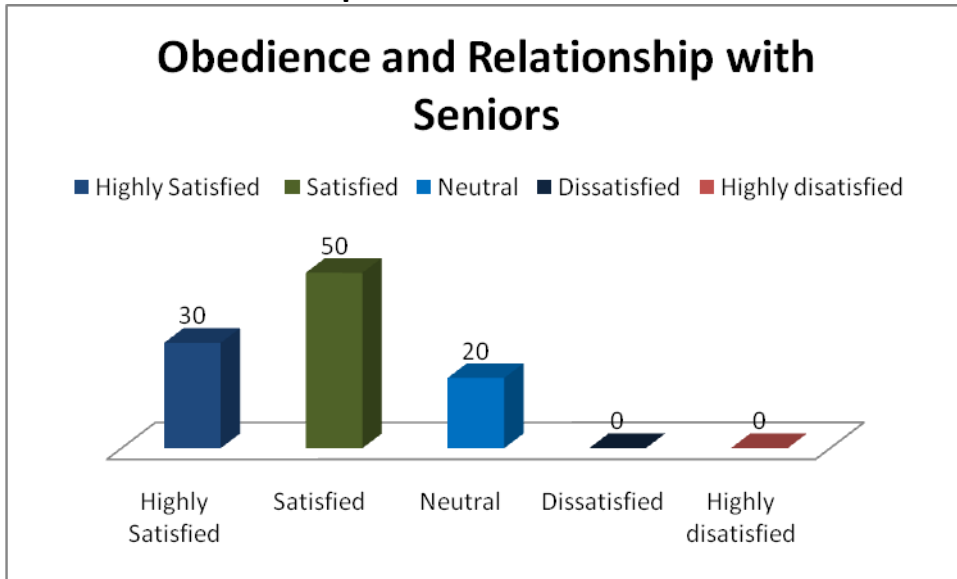


Fig.4: Percentage of Opinion on obedience and relationships with seniors

The feedback regarding obedience and relationships with seniors suggests a fairly positive atmosphere, with 80% of respondents being either satisfied or highly satisfied. This implies a respectful and cooperative environment.

**5. Relationship with peers / subordinates**

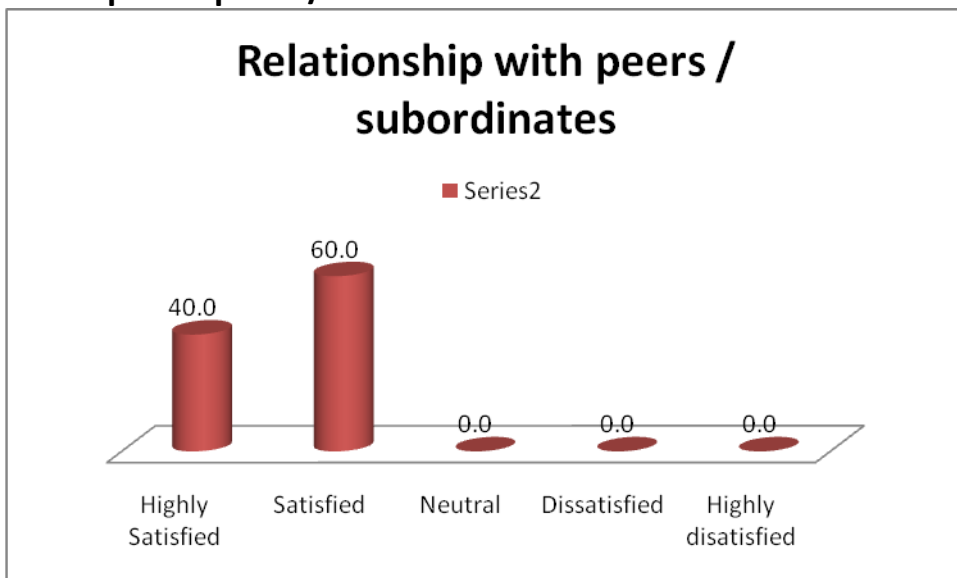


Fig.5: Percentage of Relationship with peers / subordinates

The high satisfaction rate of 100% in the context of relationships with peers and subordinates indicates a positive and collaborative workplace atmosphere, which can foster teamwork and productivity.

### 6. Willingness to learn new techniques, adopt new ideas

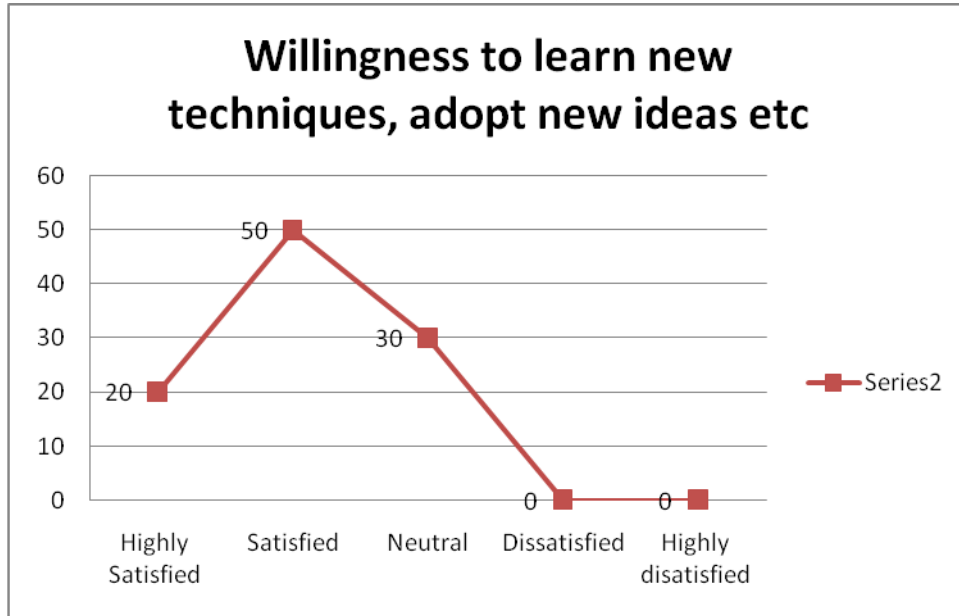


Fig.6: Percentage on opinion of Willingness to learn new techniques, adopt new ideas

The feedback regarding Willingness to learn new techniques, adopt new ideas Shows that 70% of respondents are satisfied.

### 7. Ability to use workplace equipment

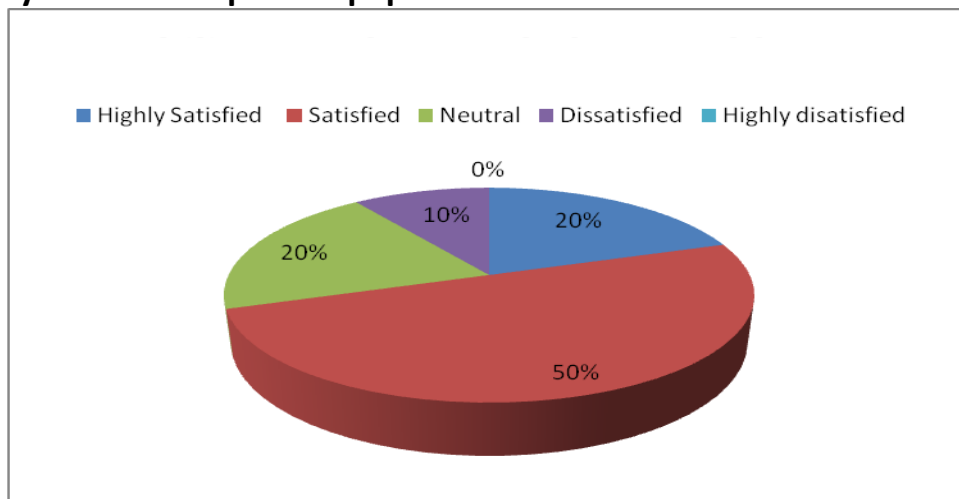


Fig.7: Percentage on opinion of Ability to use workplace equipment

While 70% of respondents are highly satisfied with employees' ability to use workplace equipment whereas only 10% respondents are dissatisfied.

### 8. Innovativeness, creativity

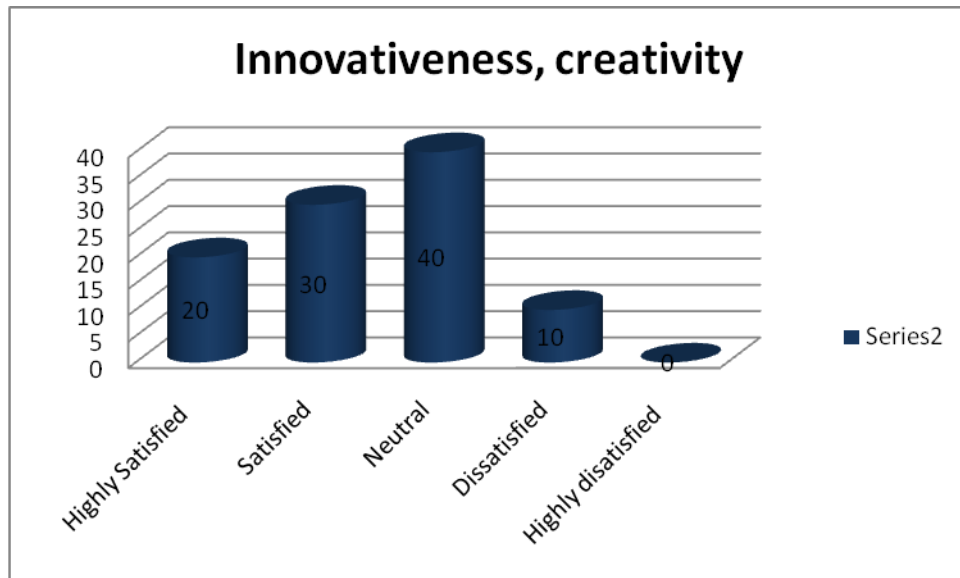


Fig.9: Percentage on opinion of Innovativeness, creativity

While 50% of respondents are satisfied with the employees' innovativeness and creativity, whereas 40% neutrality indicates potential for encouraging more innovation.

### 9. Involvement in social activities

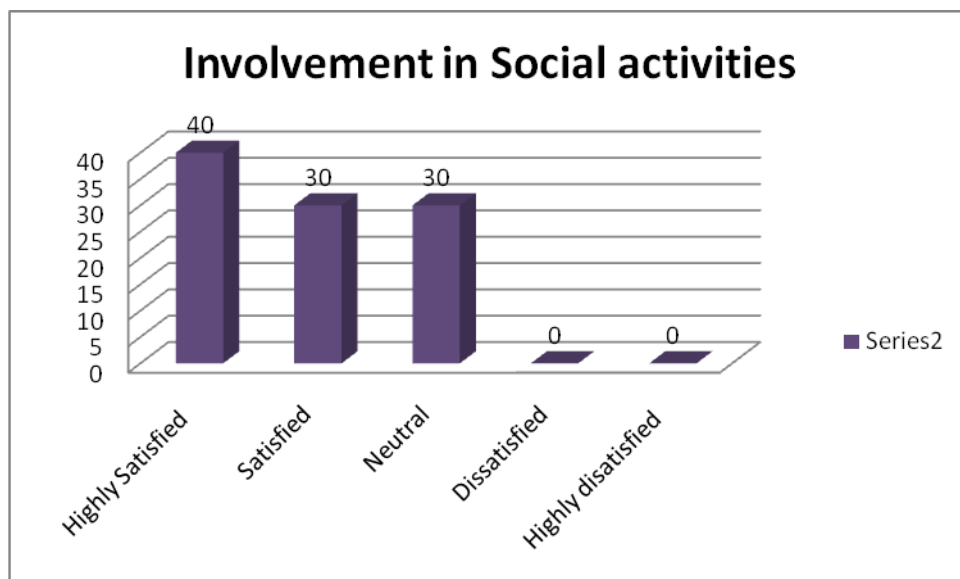


Fig.10 : Percentage on opinion of Involvement in social activities

A significant 70% of employers are either satisfied or highly satisfied with the involvement of employees in social activities. This reflects a socially responsible workforce.

**10.Simplicity and sense of belonging**

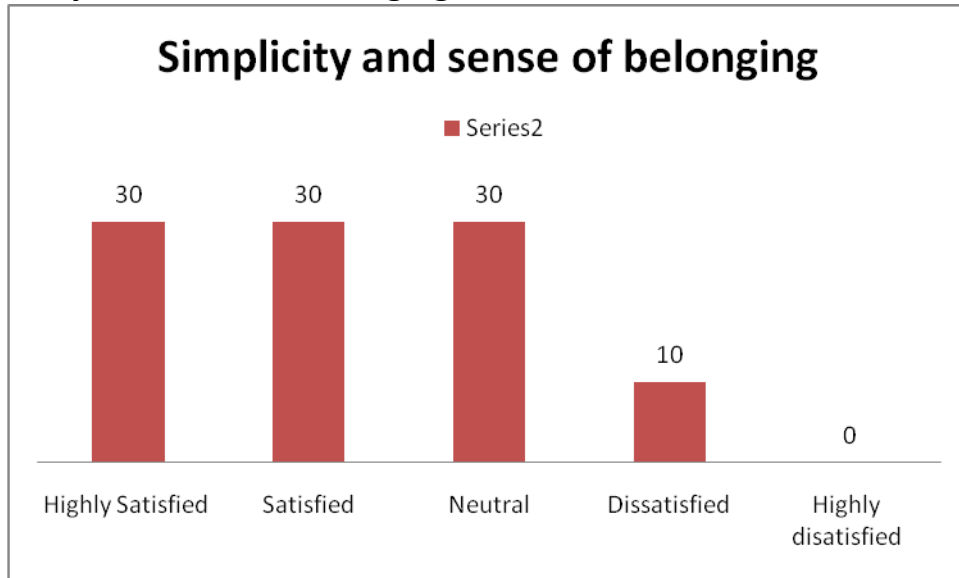


Fig.10 : Percentage on opinion of Simplicity and sense of belonging

While the feedback indicates that majority employees have a sense of simplicity and belonging, the 10% dissatisfaction rate suggests that there may be areas for improvement in creating a more inclusive and comfortable environment.

**11.Respect for values in life**

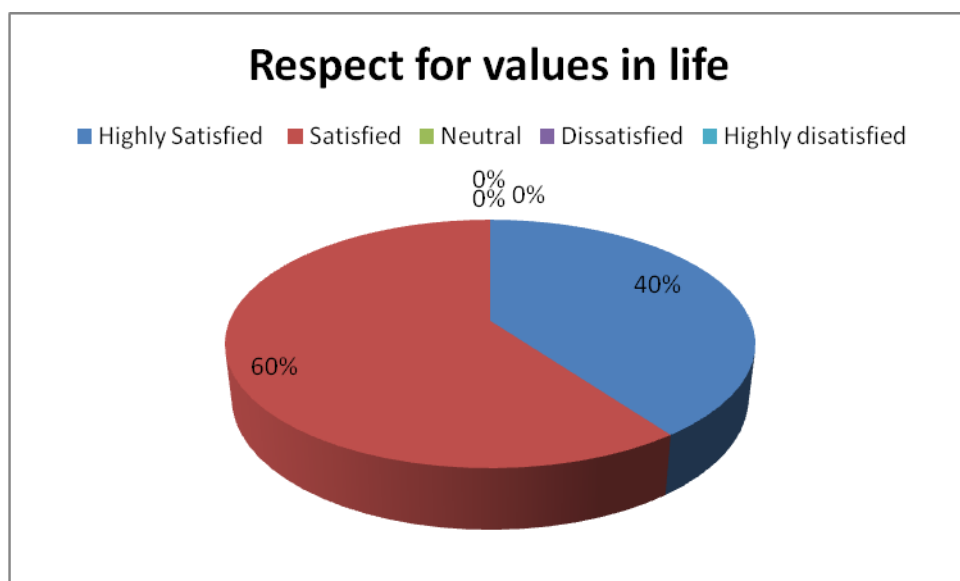


Fig.11: Percentage on opinion of Respect for values in life

The high satisfaction rate of 100% in terms of respect for values in life reflects the organization's commitment to upholding and instilling strong values in its members.

In summary, the employer survey provides valuable insights into employee performance and satisfaction, with strong communication skills, cooperative relationships, and respect for values. There are areas, such as planning and organization skills and innovativeness, where improvement opportunities may exist, and the feedback from employers is useful for addressing these areas.

The report will be discussed in IQAC, Governing counselling and CDC meetings to take actions for improvements based on the feedback.



**Director**  
MET's Institute of Management,  
Bhujbal Knowledge City, Adgaon, Nasik-3



## Student Feedback Summary Sheet for A. Y. 2018-19

### Semester 1

Course No	Subject Name	Name of Faculty	Total Average
101	Accounting for Business Decisions	Dr. Namrata Deshmukh	4.5
102	Economic Analysis for Business Decisions	Mr. Prasad Joshi	4.3
103	Legal Aspects of Business	Mrs. Brototi Mistri	4.5
104	Business Research Methods	Dr. Yogesh Gaikwad	4.7
105	Organizational Behaviour	Mrs. Pooja Verma	4.6
106	Basics of Marketing	Mr. Nilesh Challare	4.6
108	Management Fundamentals	Dr. Vardhan Choubey	4.5
108	Business communication lab and leadership lab	Mr. Santosh Gaikwad	4.4
113	Personality development lab	Dr. Zafar Khan	4
109	MS Excel	Dr. Atul Thombre	4.6

### Semester 02

Course No	Subject Name	Name of Faculty	Total Average
201	Marketing Management	Mr. Nilesh Chhallare	4.65
202	Financial Management	Dr. Hema Gwalani	4.3
203	Human Resource Management	Mrs. Pooja Varma	4.6
204	Decision Science	Dr. Yogesh Gaikwad	4.7
205	Operations & Supply Chain Management	Mr. Vishal wagh	4.4
206	Management Information System	Dr. Vardhan Choubey	4.3
207	Emotional Intelligence & Managerial Effectiveness Lab	Mr. Santosh Gaikwad	4.4
210	Life Skill Lab	Mr. Zafar Khan	4
211	Geopolitics & the World Economic System	Mr. Manav Agrwal	4.4



215	Industry Analysis - Desk Research	Ms. Namrata Deshmukh	4.4
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### Semester 03

Course No	Subject Name	Name of Faculty	Total Average
301	Strategic Management	Dr. Vardhan Choubey	4.2
302	Enterprise Performance Management	Mrs. Namrata Deshmukh	4.5
303	Start up & New Venture management	Dr. Atul Thombre	4.7
305-MKT	Contemporary Marketing Research	Dr. Yogesh Gaikwad	4.6
305-FIN	Direct Taxation	Dr. Hema Gwalani	4.3
305-OPE	Planning & Control Operations	Mr. Arun Potdar	4.2
305-HR	Labour Law	Mrs. Brototi Mistri	4.5
306-MKT	Consumer Behaviour	Mr. Nilesh challare	4.6
306-FIN	Financial System of India , Markets and Services	Mrs. Namrata Deshmukh	4.5
306-OPE	Inventory Management	Mr. Upendra Gavali	4.5
306-HR	Human Resource Accounting & Compensation Management	Dr. Zafar Khan	3.9
307-MKT	Integrated Marketing communications	Dr. Zafar Khan	3.8
309-FIN	Corporate Finance	Dr. Hema Gwalani	4.2
307-OPE	Productivity Management	Mr. Upendra Gavali	4.4
310-HR	Human Resource Information System	Mr. Sawant	4.6
308 MKT	Product Management	Mr. Yogesh Jadhav	3.9
311-FIN	Equity Research, Credit Analysis & Appraisal	Mrs. Namrata Deshmukh	4.6

311-OPE	Technology Management	Mr. Arun Potdar	4.4
309-HR	HR Audit	Mrs. Pooja Verma	4.5
309-MKT	Strategic brand Management	Mr. Nilesh Challare	4.5
313-FIN	Banking Operations - I	Mr. Manav Agarwal	4.4
312-OPE	Six Sigma	Mr. Upendra Gavali	4.4
314-HR	Lab in Recruitment & Selection	Mrs. Brototi Mistri	4.5
312-MKT	Customer Relationship Management	Mr. Manav Agarwal	4.4
315-FIN	Futures and Options	Mrs. Namrata Deshmukh	4.6
315-OPE	Project Management	Dr. Atul Thombre	4.7
316-HR	Lab in Training	Mr. Sawant/ Ms. Pooja Varma	4.5

## Semester 04

Course No	Subject Name	Name of Faculty	Total Average
401	Managing For Sustainability	Ms. Brototi Mistri	4.5
403FIN	Indirect Taxation	Mr. Ajay Shukla	4.2
404FIN	International Finance	Ms. Namrata Deshmukh	4.6
412 Fin	Commodity Markets	Dr. Hema Gwalani	4.2
405FIN	Behavioural Finance	Mr. Ajay Shukala	4
410FIN	Wealth & Portfolio Management	Mrs. Namrata Deshmukha	4.5
414FIN	Principles of Insurance	Mr. Manav Agrwal	4.5
403HR	Employment Relations	Mrs. Brototi Mistri	4.5

404HR	Strategic HRM	Ms. Pooja Varma	4.6
408HR	Change Management	Mrs.Brototi Mistri	4.4
410HR	Lab in CSR	Mrs.Brototi Mistri	4.4
413HR	Lab in Mentoring and coaching	Mr.Santosh Gaikwad	4.5
414HR	Emerging Trends in HR	Mrs.Pooja Varma	4.7
403MKT	Services Marketing	Dr. Vishal Wagh	4.2
404MKT	Sales and Distribution Management	Dr. Vishal Wagh	4.3
405MKT	Retail Marketing	Dr. Yogesh Gaikwad	4.7
406MKT	Rural Markeing	Mr.Yogesh jadhav	3.9
408 MKT	International Marketing	Dr. Vardhan Choubay	4.2
413 Mkt	E Marketing and Analytics	Mr.Nilesh Chhallare	4.6
403OPE	Operations Strategy & Research	Mr.Arun Potdar	4.1
404OPE	Total Quality Management	Mr.Upendra Gawali	4.5
405OPE	Quality Management Standards	Mr.Upendra Gawali	4.4
406OPE	World Class Manufacturing	Mr.Arun Potdar	4.4
407OPE	Total Quality Management	Mr.Upendra Gawali	4.5
412OPE	Business Process Management	Mr.Upendra Gawali	4.6



**Director**  
 MET's Institute of Management,  
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