

**Action taken Report on feedbacks conducted in AY 2021-22**

**Summary of the feedbacks Collected for Academic Year 2021-22**

Sr. No.	Feedback collected From	Feedback Collected for	Frequency
1	Students	Faculties (Course teaching Feedback)	Twice in a year
2	Parents	Overall Satisfaction Level	Once in a Year
3	Alumni	Syllabus	Once in a Year
4	Teachers	Syllabus	Once in a Year
5	Students	Syllabus	Once in a Year

**1. Summary of Students feedback on teaching for course teachers:**

Feedback for all the courses taught in academic year 2021-22 was taken for the faculties per semester and the following observations were noted:

- Students were asked to rate faculties on the scale of 5 for the parameters such as Aptitude & subject knowledge, teaching skills, Professionalism, Personality & attitude of faculties and assessment pattern.
- **Rating for all the course teachers were found to be above 3.5 for both the semesters**

**Action Taken:**

1. Feedback of the individual faculty was discussed by Director with the respective faculties.
2. As none of the rating were below 3.5 no corrective action was needed
3. Although all faculties were instructed to put in more efforts to make content delivery more effective and experiential.

**2. Summary of Overall Satisfaction Level by Parents:**

It is observed that satisfaction level of parents is at higher level for discipline, teaching, infrastructure. Based on analysis it is figured out institute needs to work on arranging more number of add on activities such as conferences, guest lectures, industry connect etc.

## Action Taken:

1. The report was discussed in IQAC meeting and governing counselling meetings.
2. Due to shrinkage in period of academic year as a consequence of Covid 19 pandemic some of the activities like HR, Finance and marketing meets were curtailed. It is decided to reinstate those activities along with increasing the no. Of visit of industry personalities to the campus.

### 3. Summary of Inputs by Alumni on Syllabus:

Based on the responses given by Alumnus to the open ended question on suggestions with regard to the specific technologies/ topics to be added to syllabus to make it more updated, the following areas are highlighted:

- ✓ Courses on Power BI and advanced to excel
- ✓ AI and latest financial case studies
- ✓ AI, Software language, business analytics
- ✓ SAP should be the part of the syllabus.
- ✓ There should be more industrial visits with an idea of corporate life experience.
- ✓ Specific field training will add advantage to the students

## Action taken:

1. It was not possible to incorporate all the suggestions at one time but each suggesting will be implemented in due course of time.
2. Syllabus modification is not in hands of institute but the suggestions are forwarded to university for improvements in contents.
3. It is decided to increase number of industry visits and field trainings from the coming academic year.

### 4. Summary of Inputs by Teachers on Syllabus:

Based on the responses given by teachers to the open ended question on syllabus improvement, following areas are highlighted:

- ✓ Case studies needs to be incorporated in curriculum
- ✓ It should be revised as per industry requirement
- ✓ We need application based syllabus and also exams should be application based and grading should be done on presentations and projects rather than written paper

- ✓ Specialization Subject Wise practical project need to incorporate instead of taking concurrent.

### Action Taken:

1. The report was discussed in IQAC meeting and governing council meetings.
2. It was decided IQAC meeting that case studies to be incorporated as a teaching pedagogy
3. Also it is directed by Chairman IQAC that last sessions for each course should be conducted on practical applications of the respective course linking the course contents to the industry.

### 5. Summary Inputs by Students on Syllabus:

1. University should include advance contents such as of power BI, advanced excel into the syllabus so as to meet recent industry expectation. Increase in the number of extracurricular and co-curricular events.
2. It is also suggested by the students that MBA Syllabus should be more inclined towards the practical rather than theoretical.
3. MBA Syllabus should be more aligned with corporate trends and Culture

### Action Taken:

- The report was discussed in IQAC meeting and governing council meetings.
- As syllabus in not designed by institute, in order to incorporate suggestions for curriculum contents add on certificates and extracurricular activities are planned.
- Inputs were forwarded to university for actions in improving curriculum based on the feedback.

  
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