



# Best Practices @ MET IOM



Psychometric Testing



MET MBA MANTRA



Social Project

**AY 2022-23**

Bhujbal Knowledge City

Adgaon, Nashik 422003, Tel: (0253)2555846, website: [www.metbhujbalknowledgcity.ac.in](http://www.metbhujbalknowledgcity.ac.in)

## 7.2.1 Best Practices for AY 2022-23

### Introduction of Three Best Practices

At MET's Institute of Management, our commitment to holistic student development sets us apart, as we understand that success in today's professional realm requires more than just academic prowess. Our distinctive approach revolves around the holistic cultivation of Intelligent Quotients (IQ), Emotional Quotients (EQ), Social Quotients (SQ), Creative Quotients (CQ), and the nurturing of Adversity Quotients (AQ). Through meticulously crafted best practices, we aim to enrich these dimensions, ensuring our students are well-prepared for the multifaceted challenges and opportunities awaiting them in both their personal and professional lives.

#### **1. PSYCHOMETRIC TESTING & COUNSELLING: Assess, Guide, Thrive for Excellence**

One of our pivotal practices is the utilization of Psychometric Tests followed by Counselling. This approach is pivotal in unravelling and nurturing various facets of our students' intelligence. By employing psychometric assessments, we delve deep into their IQ, EQ, and CQ, gaining invaluable insights into their cognitive abilities, emotional intelligence, and creativity. Subsequently, our dedicated counsellors work in tandem with students, addressing their strengths, weaknesses, and inclinations. This personalized guidance fosters self-awareness and maximizes their potential across all intelligence quotients, empowering them to make informed decisions and build resilience in the face of challenges (AQ).

#### **2. MET MBA MANTRA: Unlocking Potential for Professional Excellence**

The MET MBA MANTRA - a 15-day intensive program - is another hallmark of our institution. This unique initiative is designed to sharpen essential skills imperative for success in the professional realm. Through a dynamic mix of workshops, seminars, case studies, and outbound activities, we focus on nurturing IQ, EQ, CQ, and AQ. Students are exposed to critical aspects of leadership, strategic thinking, communication, and teamwork, thereby enhancing their social intelligence (SQ) alongside other quotients. This immersive experience not only imparts practical knowledge but also instils confidence and adaptability, attributes crucial for thriving in today's interconnected world.

#### **3. COMMUNITY-DRIVEN LEARNING: Empowering Minds, Transforming Communities for Social Excellence**

Moreover, our emphasis on Social Projects underscores our commitment to social responsibility and community engagement, further enriching SQ and EQ. Through meaningful projects aimed at tackling societal issues, students apply classroom learning to real-world challenges, nurturing empathy, compassion, and leadership qualities. By identifying social

problems and devising innovative solutions, students make positive contributions to the community, thereby nurturing their social consciousness and creativity.

In essence, the strategic implementation of these distinctive best practices underscores MET's Institute of Management's unwavering commitment to fostering well-rounded individuals capable of excelling across all dimensions of intelligence. By prioritizing the enhancement of IQ, EQ, SQ, CQ, and AQ, we ensure that our students are equipped with a comprehensive skill set necessary to navigate and succeed in today's dynamic and interconnected world. Through these efforts, we not only differentiate ourselves as a premier institution but also reaffirm our dedication to holistic student development, setting our graduates apart as adaptable, resilient, and socially conscious leaders poised for success in their personal and professional endeavours.

## **BEST PRACTICE - 01**

**1. Title of the Practice:** Psychometric Testing- Counseling: **Conducted on 25<sup>th</sup> November 2022 for Batch 1 and on 2<sup>nd</sup> December, 2022 for Batch 2.**

Psychometric testing refers to the measurement of psychological traits, abilities, or characteristics using standardized tests and assessment tools. These tests are designed to assess various aspects of an individual's cognitive abilities, personality traits, emotional intelligence, and other psychological attributes. Psychometric testing is widely used in various fields, including education, employment, clinical psychology, and research.

### **2. Objectives of the practice:**

Psychometric tests aim to provide objective and standardized measures of psychological constructs. The tests are carefully constructed to ensure accuracy and fairness in the assessment process.

- It aims to build inner potential within the students. I
- To focus on creating more awareness about their hidden potentials through the behavioral, Career planning, study related & Creativity & make them feel confident to face the present & future challenges.
- To enhance confidence in students with positive attitude to face the professional & Personal life situations.

### **3. The context:**

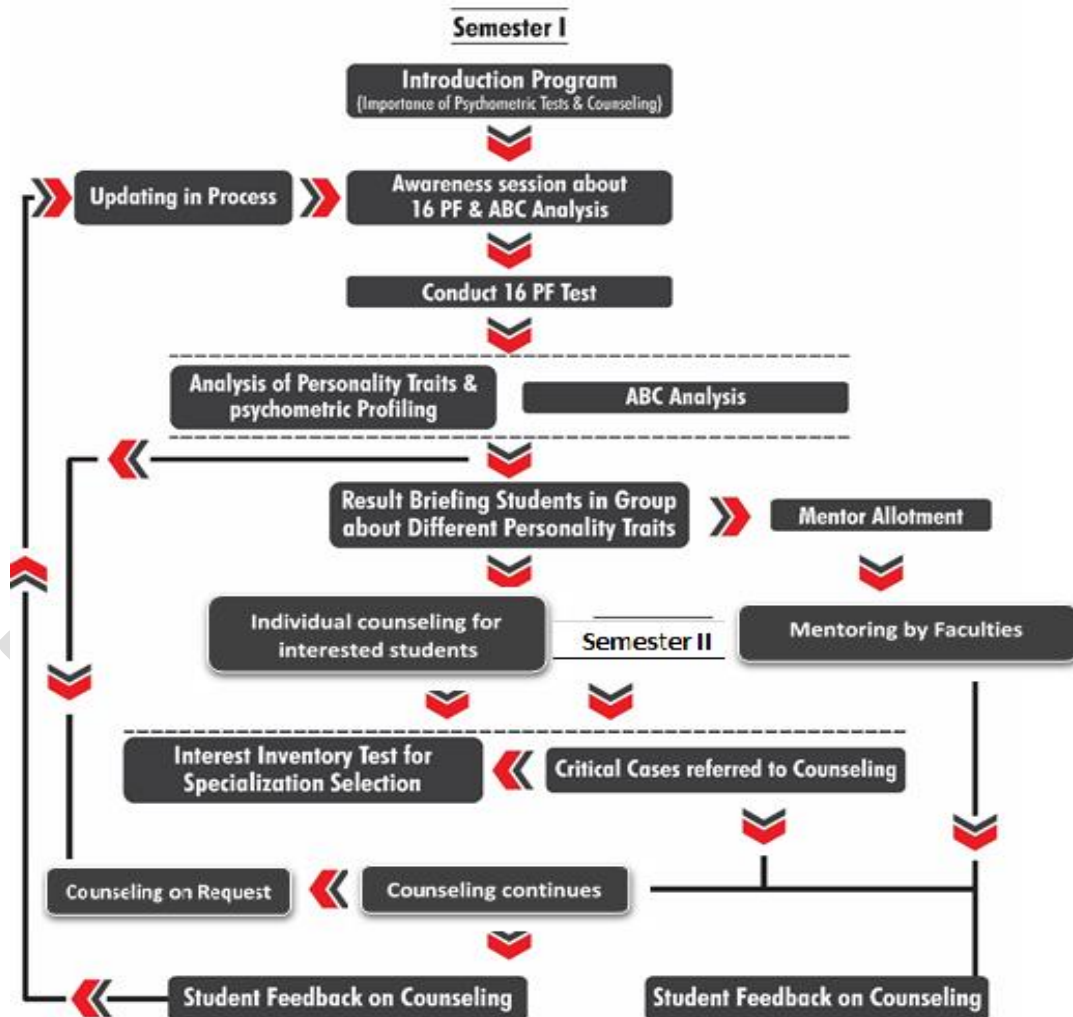
Psychometric tests for management students are standardized assessments designed to measure cognitive abilities, personality traits, and behavioral characteristics relevant to their academic and professional pursuits. These tests aid in identifying students' strengths, weaknesses, and potential, helping them make informed career choices and develop essential skills for managerial roles. Cognitive ability tests assess critical thinking, problem-solving,

and decision-making abilities, while personality tests reveal traits like leadership, teamwork, and communication styles. These tests offer valuable insights to management students, enabling them to enhance their self-awareness, set realistic career goals, and excel in their chosen fields by aligning their talents with managerial competencies.

#### 4. The practice:

At our Institute we have dedicated to counseling Cell which is headed by a senior most professional having various sector Industrial and academics vast experience of 30 plus years at senior positions of Human Resource Development. For students of 1st semester 16 PF, ABC analysis is conducted. For 2nd semester, Institute conducts Interest Inventory test for specialization selection followed by individual counseling. The counseling Cell are functional & available throughout the year for students as well as for staff members. The scientific process of counseling for students is shown in the chart below:

### Process Mapping for Counseling & Mentoring Activity



## 5. Evidence of Success:

Psychometric testing plays a crucial role in understanding individuals' psychological characteristics and can provide valuable insights for personal and professional development, clinical diagnosis, and decision-making processes.

The scientific process of counseling the students, as shown in the above chart, has resulted in remarkable transformations in the life of students. The success of students in academics and placements reflects the support provided by counseling cell. The counseling cell's record of students counseled and encouraged to achieve greater heights in career. The student's feedback about counseling cell endorses the same.

The counseling sessions with the students gave the students insights about their own personality traits and also provided guidance regarding the areas of improvement within them to become a thorough professional. It helped the students in preparing themselves for the getting placed. Student's dilemma in selecting the specialization is addressed with the help of Interest Inventory test because the results are interpreted and discussed with students well in advance and enough time is given to discuss with other specialization heads. Of course it is individual choice to finalize specialization but cell provide thinking framework to decide on right specialization for them.

The success of counseling cell was observed in some extreme cases of depression, health related and family issues which were effectively addressed by counseling cell. Some of the students were on the verge of dropping out of MBA program due to personal and family issues such as loss of close family member. The counseling cell has been successful in motivating such students to complete their MBA program.



**Bhujbal Knowledge City**

Adgaon, Nashik 422003, Tel: (0253)2555846, website: [www.metbhujbalknowledgcity.ac.in](http://www.metbhujbalknowledgcity.ac.in)



## 6. Problems Encountered & Resources Required:

- The Counseling cell faces few challenges like:
  1. It has been observed that few students, who need counseling or who have been recommended for counseling by the mentors are not willing to go for the same. Hence we cannot make it compulsion.
  2. There exists fear of getting mocked and insecurity about sharing their personal life (emotional) details.
- The resources required :
  - ✓ Counseling room
  - ✓ Competent and experienced counselor

**Conclusion:** This initiative of the institute has played very important role in nurturing our students, boosting their self confidence and acting as mentor for the students. In conclusion, the integration of psychometric testing followed by personalized counseling plays a pivotal role in our holistic approach to student development. By delving into various dimensions of intelligence including IQ, EQ, and CQ, we gain comprehensive insights into each student's unique profile, enabling us to tailor our support to their individual needs. Through the dedicated guidance of our counselors, students are empowered to leverage their strengths, address areas of improvement, and cultivate self-awareness, ultimately unlocking their full potential across all intelligence quotients. This transformative process not only equips students with the tools to navigate academic and personal challenges but also instills a sense of resilience (AQ), preparing them to thrive in an ever-evolving world.

## BEST PRACTICE - 02

### 1. Title of the practice:

**MET MBA MANTRA – 15 Day’s Program Conducted from 18<sup>th</sup> November, 2022.**

MET MBA MANTRA program for management students aims to facilitate a smooth transition into college life, lay the groundwork for academic success, and nurture the personal and professional growth of the students during their time at the institution.

### 2. Objectives of the practice:

- **Familiarize Students with the College Environment:** The program aims to introduce new management students to the college campus, facilities, academic resources, and support services available to help them succeed in their studies.
- **Create a Sense of Belonging:** “MET MBA MANTRA” fosters a welcoming atmosphere, encouraging students to feel a part of the college community and promoting a positive learning experience.
- **Clarify Academic Requirements:** The program outlines the curriculum, course structure, and academic expectations, ensuring students understand the path to graduation and can plan their studies effectively.
- **Introduce Faculty and Staff:** Students meet key faculty members, administrators, and support staff, establishing relationships and understanding the resources available to them.
- **Provide Guidance on Career and Professional Development:** “MET MBA MANTRA” informs students about career services, internships, and opportunities for skill-building to prepare them for future managerial roles.
- **Promote Time Management and Study Skills:** Students learn essential time management techniques and study strategies to excel in their academic endeavors.
- **Cultivate a Growth Mindset:** “MET MBA MANTRA” encourages a growth mindset, instilling the belief that skills and abilities can be developed through effort and dedication.
- **Promote Ethical Values and Professionalism:** The program emphasizes ethical behavior, integrity, and professionalism in the management field.
- **Encourage Networking and Collaboration:** Students are encouraged to engage in team-building activities and collaborative projects, fostering a spirit of cooperation among peers.
- **Enhance Communication and Presentation Skills:** “MET MBA MANTRA” provides opportunities to practice communication and presentation skills, vital for managerial success.

- **Raise Awareness of Extracurricular Activities:** Students are informed about Activities, organizations, and events related to management that they can participate in to enrich their college experience.
- **Address Student Concerns and Queries:** The program provides a platform for students to seek clarification on any questions or concerns they may have about college life.
- **Explore their creativity:** Through different management games.

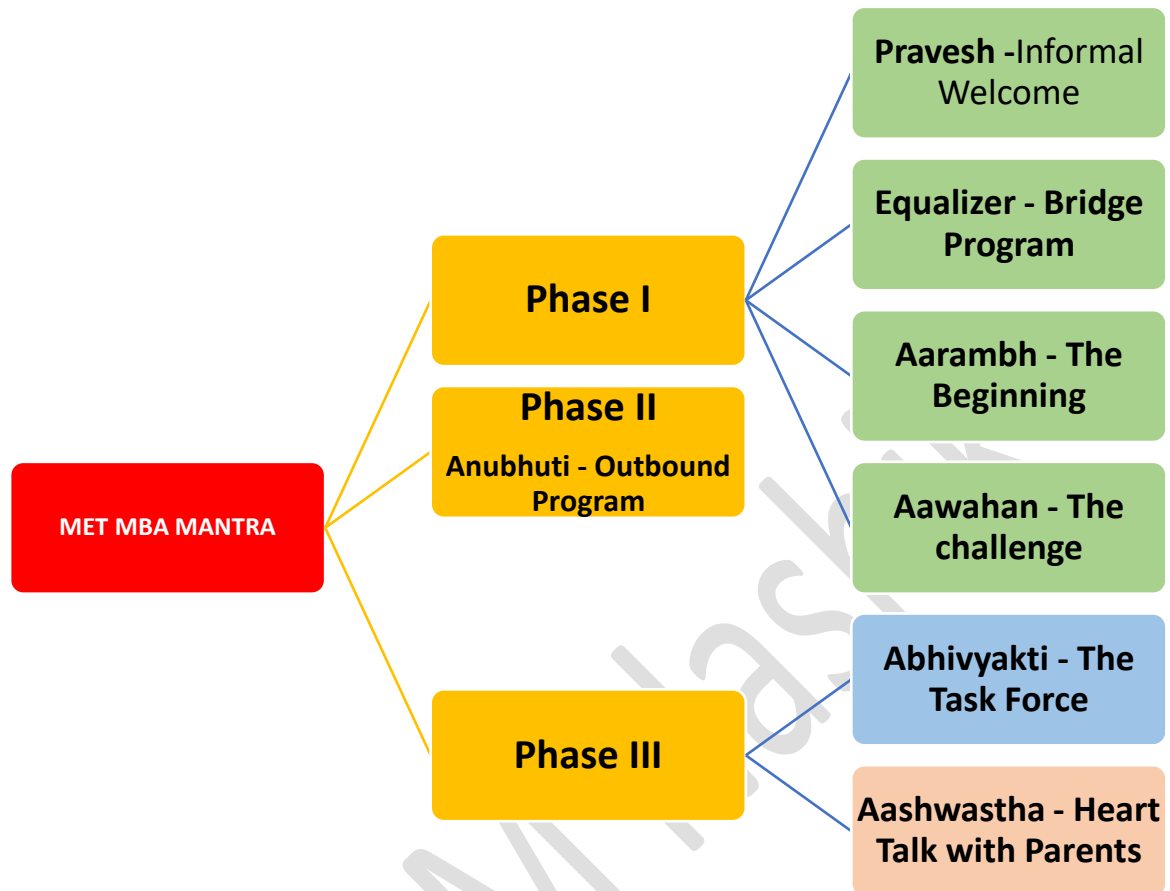
### 3. The Context:

The “MET MBA MANTRA” program is vital for management students as it sets the foundation for their college journey. It helps them integrate into the college culture, prepares them for academic and professional challenges, and empowers them to make the most of their educational experience. A well-executed program enhances the overall college experience, leading to better student outcomes and a thriving college community.

### 4. Practice

In order to achieve the objectives of the “MET MBA MANTRA” program following practices are incorporated at MET’s institute of Management.





- At the onset we begin with “MET MBA MANTRA”. When a Rocket launches for its orbital spaceflight, it needs a strong base, likewise we have a solid “MET MBA MANTRA-Program” in terms of the orientation programme for our budding managers on the day 1. MET’s Institute of Management, Nashik organizes this orientation programme “MET MBA MANTRA -LAUNCHPAD” which in itself is a unique way of making the students familiarize with the Culture of the Institute and making them Industry ready by inculcating the Industry Expectations from the very first day of College.
- We take this programme in three phases – “LEARN”, “EXPERIENCE & “PERFORM” – This entire programme is of 2 weeks which comes, out of the blue for them.
- **Phase I** is where they learn, i.e. in terms of Informal Interaction called Pravesh, The Bridge program in the form of Equalizer, Formal Interaction on Industry expectation called Aarambh & Academic & soft skill requirements through Aawahan – The Challenge.
- **PRAVESH:** This is the first day for the students at the Institute where they are welcomed informally followed by Director’s address which focuses on Institute’s

Vision & Mission. Students are introduced to the MBA program structure with program objectives and outcomes, code of conduct of the Institute by the Academic Head. After which they are introduced to the Faculties and other staff members. Students are also taken on campus tour in batches to make them familiar with other recreational facilities at campus such as MET world of Music, Gym, Sports indoor and Outdoor, canteen etc.



- **EQUALIZER:** We have students from different graduation background and in order to bring them all at one platform before the actual academics starts, we give them an Equalizer Programme. Here we take special classes of subjects like Accounts, Economics and research methodology where we teach them the basic concepts. Students of Commerce background would be weak in Statistics & Research and those with Science background would be weak in Accounts. Thus, this programme thus has two effects – one is making the weak students confident about the subjects, they generally fear from. identifying the students with high potential in case they come up with some innovative concepts during the program.



- **AARAMBH:** Most of the students taking admission for the MBA Course with a pre-defined mindset that they will be getting the AC Cabins, high packages, etc. Dreaming big is always good but in order to bring the dreams into reality it should be driven by true efforts to be placed that too in the right direction. The objective of “MET MBA MANTRA” is to remove all their expectations and make them experience the ground reality of the Industry. “AARAMBH” – the Beginning for every new Batch of MBA plays an important role in forming a strong base and affinity with the Institute. We call professionals with rich experience from the Industry with different specialization background in order to guide our students about the Industry expectations and share their experiences throughout their journey in their career so far.

**Bhujbal Knowledge City**

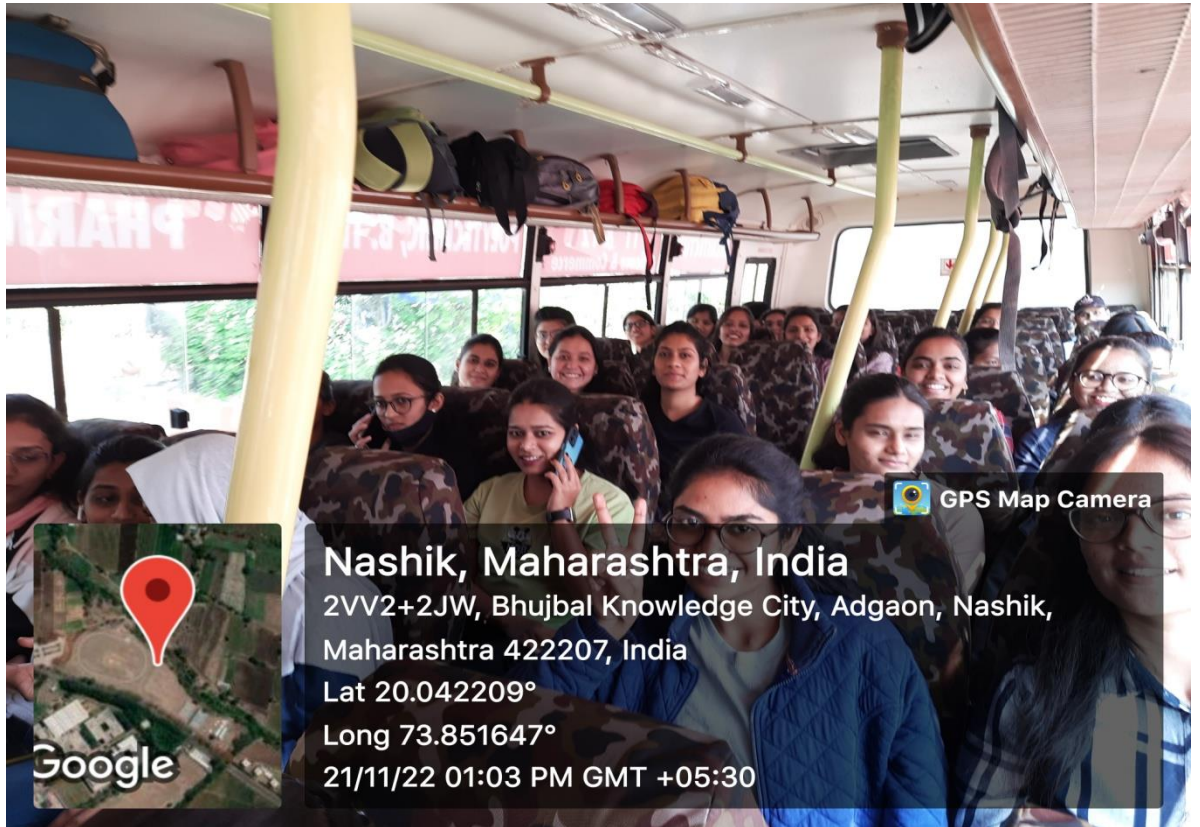
Adgaon, Nashik 422003, Tel: (0253)2555846, website: [www.metbhujbalknowledgcity.ac.in](http://www.metbhujbalknowledgcity.ac.in)



- **AAVAHAN:** Next phase of this program is followed by “AAVAHAN”- the challenge. This is where our Director talks to them about the DNA of MBA. DNA of MBA speaks about the qualities and characteristics that should be nurtured in a management student. Qualities like networking skills etc. are emphasized so that the entire span of 2 years gives them enough room to develop their skills with the platform provided by the Institute. The Course Academic head thereafter briefs about the entire academic calendar, Event calendar, attendance norms and the Evaluation pattern for the year.



- **In Phase II, Out-bound activity** is conducted for MBA 1st year students soon after they are admitted to their MBA program where they learn from Experience in terms of Management Games & Team work. As a part of MET MBA MANTRA programme and in order to give a different learning cum fun experience. We have an “Outbound Programme” for the new batch. We take our students to some nice resort for a day in 2 to 3 batches as per the divisions. This programme is scheduled so that students can come closer and know each other properly while working and playing in groups. We take up different Management Games in order to build the managerial skills among the students. Our in house management faculties acts as trainers and undertake different management games for them. These management games are designed specifically to groom them and develop their team building skills, leadership skills, out of box thinking abilities, Time management skills etc. After every activity a debriefing is given by the trainers to help them understand the learning’s and takeaways from it. Apart from management games they stay overnight where we have DJ followed by dinner and camp fire at night. We also conduct Yoga session for them in the morning.



## Bhujbal Knowledge City

Adgaon, Nashik 422003, Tel: (0253)2555846, website: [www.metbhujbalknowledgcity.ac.in](http://www.metbhujbalknowledgcity.ac.in)



- **In Phase III**, students are expected to **PERFORM** the activity named Abhivyakti - Task Force competition in terms of their Business plan presentation in groups. In order to gauge the learning levels of the student along with Equalizer programme we have “ABHIVYAKTI”- The Task Force, where we explore the entrepreneurship skills

amongst the students. Here, we ask students to select some unique product and make a business plan accordingly. This is done in groups and a Mentor is allotted to each group in order to guide them. The business plan of each group is later on presented and evaluated. This activity helps student give a feel of MBA and it will also help us identify the potential of the new batch. The best product presentations from **“ABHIVYAKTI”- The Task Force**, are presented in front of the parents in **“AASHWASTHA”- Parents Meet**.







**Bhujbal Knowledge City**

Adgaon, Nashik 422003, Tel: (0253)2555846, website: [www.metbhujbalknowledgcity.ac.in](http://www.metbhujbalknowledgcity.ac.in)



## 5. Evidence of Success: The “MET MBA MANTRA” give us the following benefits:

- Pravesh familiarized our Students with the College Environment and created a sense of belongingness amongst them towards MET family.
- The Aawahan ensured the compliance of attendance norms by the student as well as resulted in great academic success which is reflected in the results.
- Career and Professional guidance from faculties and industry experts during Aarambh enabled students to grab suitable internship opportunities based on their specialization opted.
- Equalizer helped students overcome their fear from few technical subjects
- Anubhuti & Abhivyakti brought a remarkable change in student’s attitude and approach towards dealing with each other. ‘Learning by doing’ principle was adopted. The management games helps to explore and develop different management skills. Students developed communication skills, Time management skills, Leadership skills and team building skills. These activities also helped them understand different hurdles that they might experience at workplace and ways how they can overcome it through different strategic moves. Students were engaged in team-building activities and collaborative projects which fostered a spirit of cooperation amongst peers. It provided opportunities to practice communication and presentation skills, which are vital for managerial success.
- Ethical Values and Professionalism was infused during Pravesh resulted in well behaved batch with nil violation of code of conduct. It was also observed that no hard disciplinary action as such was required to be taken. There were no grievances were raised in terms of Ragging or sexual harassment.
- Students organized and participated in various events like Sports – Cricket Match, NSE Fin Mahotsav competitions, Industry visits, etc.

## 6. Problems Encountered & Resources Required:

1. Initial discomfort/ hesitation from students perspective is seen, as they are new to each other.
2. Room allocation is also one of the problem encountered at times by the staff members.
3. Sometimes, there is reluctance from Girl student's parent to send their ward for Outbound for overnight stay.

## Resources Required-

- Industry Experts as a resource person.
- Judges from diverse Academic & Industry background.
- Accommodations rooms for stay during Outbound.
- Transportation
- Stationary and other material for conducting the entire event.
- Food and beverages.
- Security staff – Male & Female for Outbound.
- Volunteers for Outbound programs

**Conclusion:** “MET MBA MANTRA” program exposed students to various facets of management profession and paved a way for their management education journey. This Programs helped students develop their IQ, EQ, CQ and AQ.

## BEST PRACTICE - 03

### 1. Title of the practice: Social Project

#### **Social Project Implementation - "MET CARE: Together We Rise"**

In addition to imparting technical skills and knowledge, Mission at MET's Institute of Management is to nurture well-rounded individuals who are equipped with high emotional intelligence and a strong sense of social responsibility. Through initiatives like "MET CARE: Together We Rise," we prioritize the development of what we call the Social Quotient (SQ) of our MBA students. This encompasses their ability to empathize with others, communicate effectively, collaborate in diverse teams, and take proactive steps towards positive social change. By engaging in real-world projects that require them to identify, analyse, and tackle social issues, our students not only enhance their academic learning but also develop critical life skills that are essential for success in today's interconnected world. Thus, "MET CARE" serves as a catalyst for the holistic growth and development of our students, enabling them to become empathetic leaders who are committed to making a difference in society.

### 2. Objectives of the Practice:

- To cultivate social awareness and responsibility among MBA students.
- To address and mitigate social problems prevalent in Nashik through collaborative efforts.
- To develop problem-solving skills and empathy in students by actively engaging in community service.

### 3. The Context:

At MET's Institute of Management, students are tasked with identifying and addressing social issues within Nashik. Through group brainstorming and observations, students pinpoint specific problems, analyze underlying causes, and propose solutions. This practice aims to bridge the gap between academic learning and real-world application, fostering a holistic approach to education that emphasizes both intellectual and social development.

### 4. Practice:

#### • **Identification of Social Problems:**

Students engage in group brainstorming sessions and field observations to identify prevalent social issues in Nashik.

Selection criteria prioritize problems based on relevance, impact, and feasibility.

#### • **Observations and Analysis:**

Students conduct thorough observations, including data analysis, stakeholder interviews, and site visits.

Underlying causes of identified social problems are uncovered, considering various perspectives and contributing factors.

Brainstorming sessions yield a diverse range of potential solutions or alternatives to address the identified social problems.

• **Alternative Development and Implementation Plan:**

MBA students collaboratively develop detailed plans for implementing chosen alternatives. Plans include steps, timelines, required resources, stakeholders involved, and potential challenges.

Emphasis is placed on practicality, sustainability, and community engagement throughout the implementation process.

**5. Evidence of Success:**

- Increased social awareness and responsibility among MBA students, evidenced by their active participation and commitment to addressing social issues.
- Positive feedback and recognition from the appropriate authority.

**6. Problems Encountered and Resources Required:**

- Lack of community engagement or cooperation.
- Resistance to change from stakeholders or existing systems.
- Time constraints due to academic commitments.

**7. Resources required:**

- Collaboration with local NGOs, government agencies, and community leaders.
- Time allocation within the MBA curriculum for project development and implementation.

In conclusion, our emphasis on social projects serves as a vital bridge between classroom learning and practical application, equipping students with the skills and mindset necessary to navigate an increasingly complex and interconnected world. Through these endeavors, we empower our students to become empathetic, socially responsible leaders who are committed to making a meaningful difference in the world around them.

## Activity: Social Project - "MET CARE: Together We Rise"

The MET CARE initiative, a cornerstone of MET's Institute of Management's commitment to holistic education, has seen significant progress during the second week of December 2022 (06<sup>th</sup> December 2022 to 10<sup>th</sup> December 2022). Aimed at nurturing socially responsible leaders, this initiative engages MBA first-year students in identifying, analysing, and addressing social issues prevalent in Nashik.

### Activity Overview:

In the second week of December 2022 (06<sup>th</sup> December 2022 to 10<sup>th</sup> December 2022), MBA first-year students were divided into groups to embark on the MET CARE project. Each group engaged in a rigorous process of problem identification, analysis, alternative development, and implementation planning. 97 students were participated in the social project implementation activity.

### Activity Details:

- **Identification of Social Problems:**

- Group brainstorming sessions facilitated lively discussions, leading to the identification of several prevalent social issues in Nashik.
- Selection criteria based on relevance, impact, and feasibility were applied to prioritize problems for further analysis.

- **Observations and Analysis:**

- Students conducted comprehensive observations, utilizing data analysis, stakeholder interviews, and site visits.
- Through these efforts, underlying causes of identified social problems were meticulously uncovered, considering various perspectives and contributing factors.

- **Alternative Development and Implementation Plan:**

- Collaborative efforts among MBA students resulted in the development of detailed plans to address chosen alternatives.
- Plans were meticulously crafted, incorporating steps, timelines, required resources, stakeholders involved, and potential challenges, with a focus on practicality, sustainability, and community engagement.

- **Presentation:**

In the first week of January 2023 (02<sup>nd</sup> Jan 2023 to 07<sup>th</sup> Jan 2023), each group presented their findings and proposed solutions to a panel comprising faculty members. The presentations showcased the depth of analysis, creativity in solution development, and commitment to social responsibility among the MBA students.

## **Outcome:**

### **Increased Social Awareness and Responsibility:**

Active participation and commitment of MBA students throughout the project demonstrated heightened social awareness and responsibility.

### **Positive Community Feedback:**

Initial feedback and recognition from Appropriate Authority have been positive, indicating the effectiveness.

## **Conclusion:**

The MET CARE initiative has made significant strides in nurturing socially responsible leaders among MBA first-year students. Through rigorous problem-solving, collaboration, and community engagement, students have demonstrated their commitment to positive social change. As we move forward, continued support and collaboration will be crucial in translating proposed solutions into impactful outcomes for the Nashik community.

## **Presentation of Social Project – “MET CARE : Together We Rise”**












  
**IQAC Co-ordinator**  
MET's Institute of Management,  
Bhujbal Knowledge City, Adgaon, Nasik-3

**Dr. Namrata H. Deshmukh**

**IQAC Co-ordinator**



  
**Director**  
MET's Institute of Management,  
Bhujbal Knowledge City, Adgaon, Nasik-3

**Dr. Nilesh R. Berad**

**Director & IQAC Chairman**

**Bhujbal Knowledge City**

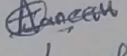
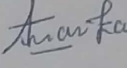
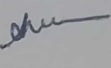
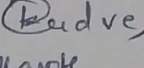
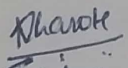
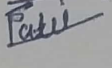

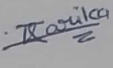
Adgaon, Nashik 422003, Tel: (0253)2555846, website: [www.metbhujbalknowledgcity.ac.in](http://www.metbhujbalknowledgcity.ac.in)

## SOCIAL PROJECT

### "MET CARE" "Together We Rise"

Group Name :

Roll No, Name of the Student, Signature:

01. (AF01) Ansari Taneem Fatima Liya 
02. (AF02) Ansari Umam Fatima Entesham. 
03. (AF28) Saishwari Satish Gaurkhede. 
04. (AF38) Kadve Kinjal Tushar (Dadve, 
05. (AF44) Neha Sanjay Kharote 
06. (AF70) Shirani Kiran patil 
07. (AF96) Harshali Milind Verulkar 
08. (BH93) Sarika Kashinath Sandhan 

Project Title :

The study on problem faced by general public due to sugar factory with reference to Nashik city

#### 1. Identifying Social Problems:

[Guidelines : Describe the social problem(s) you have identified. Be specific and provide context. Explain why you chose these particular social problems. Consider factors such as relevance, impact, and feasibility]

As the sugar industry produces large amount of gases, For e.g.  $\Rightarrow$  Carbon which influences the health of animals, plants and humans. Bagasse (The Hazardous Chemical waste cause Environmental damages)

## 02. Observations and Analysis:

Guidelines :

- List your observations related to the identified social problems. This could include data analysis, stakeholder interviews, site visits, etc
- Uncover underlying causes of the social problems. Consider various perspectives and factors contributing to the issue
- Brainstorm a list of potential solutions or alternatives to address the identified social problems. Include as many alternatives as possible

\* Causes / observation

- ① Breathing issues and lungs problems
- ② Improper waste management.
- ③ Deforestation
- ④ Soil Degradation
- ⑤ Social Impact
- ⑥ Bio-diversity loss.
- ⑦ Occupational Hazards.
- ⑧ Eco-System Damage.
- ⑨ Land Degradation.

### 03. Best Alternative and Plan for Implementation

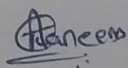
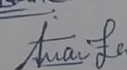
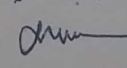
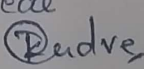
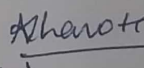
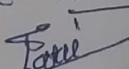


Guidelines : Outline a detailed plan for implementing your chosen alternative. Include steps, timeline, resources required, stakeholders involved, and potential challenges

\* Suggestions :

- ① Govt. should form the Committee which mainly focuses on waste management of sugarcane factories.
- ② These Committee should collect waste (Bagasse) from the sugar factories and provide this to the factories for the manufacturing of paper product, paper packaging even cups and bowls.
- ③ Govt should develop infrastructure to convert Bagasse into renewable energy sources such as Biofuels or electricity.
- ④ Employment Generation : Govt. should collaborate with energy companies which is beneficial for generating employment.
- ⑤ This wastage are useful for making fertilizers.

Group Name :

Roll No, Name of the Student, Signature:

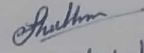
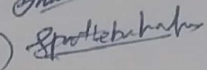
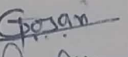
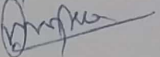
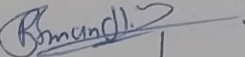
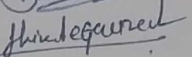
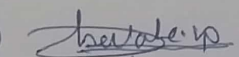
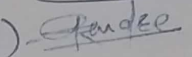
01. (AF01) Ansari Tancem Fatima Ziya 
02. (AF02) Ansari Umam Fatima Ehtesham 
03. (AF28) Saishwari Satish Craukhede 
04. (AF38) Kinjal Tushar Kadre 
05. (AF44) Neha Sanjay Kharote 
06. (AF70) Shivani Kiran pati 
07. (AF96) Harshali Milind Verulkar 
08. (BH93) Saxika Kashinath Sandhan. 

## SOCIAL PROJECT

### "MET CARE" "Together We Rise"

Group Name :

Roll No, Name of the Student, Signature:

01. Khairnar Shubham (BM-32) 
02. Pattebahadur Swapnil (BM-54) 
03. Gosavi Tejas (BM-24) 
04. Pawar Vikram (BM-57) 
05. Mandlik Rushikesh (BM-38) 
06. Shinde Gaurav (AF-85) 
07. Dhavale Vidyadhar (AF-20) 
08. Gendre Pansingh (AF-25) 

Project Title :

"Preserving the Past : Revitalizing Historical Gems in Nashik."

#### 1. Identifying Social Problems:

[Guidelines : Describe the social problem(s) you have identified. Be specific and provide context. Explain why you chose these particular social problems. Consider factors such as relevance, impact, and feasibility]

Due to lack of infrastructure the hidden potential of Nashik to grow as a spiritual centre is surpassed over the past and this has impacted the overall development of Nashik in terms of revenue as well.

- 1) Unavailability of speciality Nashik Darshan bus service.
- 2) Pilgrimage centres should be emphasized crowd management.
- 3) Godaghat Development.
- 4) Centralized Accomodation, Food & Parking for tourist visiting Nashik.

## 02.Observations and Analysis:

Guidelines :

- List your observations related to the identified social problems. This could include data analysis, stakeholder interviews, site visits, etc
- Uncover underlying causes of the social problems. Consider various perspectives and factors contributing to the issue
- Brainstorm a list of potential solutions or alternatives to address the identified social problems. Include as many alternatives as possible

- 1) We have observed that there is Mumbai darshan bus to visit all places in Mumbai & Nearby locations. so this should be implemented in Nashik as well.
- 2) Website should be built in order to get acquainted with all pilgrimage & historical places in Nashik. On this website accomodation, maps, places to visit, Buses availability should be mentioned.
- 3) Godaghat developement - In this Godaghat developement should be emphasized. As we have ~~seen~~ seen in Haridwar & Rishikesh so those things should be implemented.
- 4) Centralized Accomodation, Parking & Food should be done so as to get everything at one place to avoid missmanagement.
- 5) Pilgrimage centres should be comphazized crowd management - As we have seen in Shirdi, Ujjain, Jaipur, Tiruvananthapuram and many other places.
- 6) street vendors management at pilgrimage centres. These centre should provide proper place & also motivate local farmers and businessman to sell their product. to promote local business and local farm products.

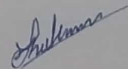
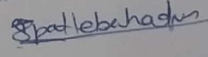
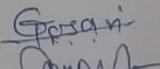
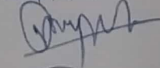
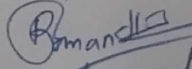
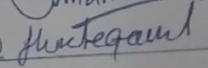
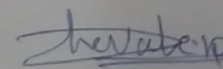
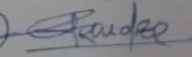
### 03. Best Alternative and Plan for Implementation

Guidelines : Outline a detailed plan for implementing your chosen alternative. Include steps, timeline, resources required, stakeholders involved, and potential challenges

- 1) The Plan of action for the social problems we mentioned is to analyse the successful model throughout India. Team of individuals should be sent to analyse the successful models.
- 2) As we have in Nashik already established citylink darshan bus services, So nashik darshan bus service should be implemented immediately by collaborating with various departments.
- 3) Collaborating with local authorities & businesses to improve transportation options, build more hotels & restaurants and public restrooms.
- 4) Crowd management model should be implemented by analysing the 'Ujjain' model in major pilgrimage centres in Nashik.
- 5) As we have seen the Ram Mandir in Ayodhya. So this has boosted the temple economy. So this model will help Nashik to develop temple economy & boost revenue.

Group Name :

Roll No, Name of the Student, Signature:

01. Khairnar Shubham (BM-32) 
02. Pattebahadur Swapnil (BM-54) 
03. Gosavi Tejas (BM-24) 
04. Dawar Vikram (BM-57) 
05. Mandlik Rushikesh (BM-38) 
06. Shinde Gaurav (AF-85) 
07. Dhavale Vidyadhar (AF-20) 
08. Gondre Pansingh (AF-25) 

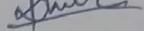
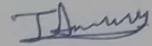
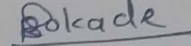


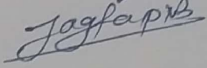
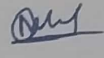
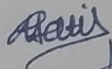
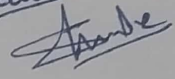


## SOCIAL PROJECT

### "MET CARE" "Together We Rise"

Group Name :

Roll No, Name of the Student, Signature:

01. BM-30- Kunal Ashok Khairnar 
02. BM-41 Ishwar Annasahab more 
03. BM-60 Pratik Sanjay Rokode 
04. BM-74 Shubham Vinayak Sonwane 
05. BM-76 Yash Nilesh Tak 
06. BM-27 Niraj Bhaskar Jagtap 
07. BM-44 Nikhil Rajendra Navale 
08. BM-48 Chetan Ashok pabil 
09. BM-69 pratik popat Shewale 

Project Title :

An analysis of Problems faced by farmers in  
APMC Market yard in Nashik.

#### 1. Identifying Social Problems:

[Guidelines : Describe the social problem(s) you have identified. Be specific and provide context. Explain why you chose these particular social problems. Consider factors such as relevance, impact, and feasibility]

- i) Dormitory Problems for farmers to ~~stay~~ stay in APMC market
- (ii) lack of eateries in APMC market yard.
- (iii) cleaning and Hygiene conditions are not well maintained in APMC market

## 02.Observations and Analysis:

Guidelines :

- List your observations related to the identified social problems. This could include data analysis, stakeholder interviews, site visits, etc
- Uncover underlying causes of the social problems. Consider various perspectives and factors contributing to the issue
- Brainstorm a list of potential solutions or alternatives to address the identified social problems. Include as many alternatives as possible

- 1] Provision of dormitory to farmers at a cheaper rate.
- 2] Provision of canteens at cheaper prize rates in APMC Market
- 3] Implementation of strict rules and regulations in APMC Market yard.
- 4] Major Auditing authority is given to government deplomates
- 5] Proper implementation of government funds for infrastructure development in APMC.
- 6] Maintaining transparency of APMC Market operations between farmers and traders

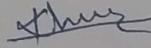
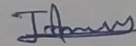
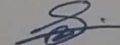

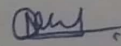
### 03. Best Alternative and Plan for Implementation

Guidelines : Outline a detailed plan for implementing your chosen alternative. Include steps, timeline, resources required, stakeholders involved, and potential challenges

- 1] Meet up With the Nodal committee of APMC in Nashik.
- 2] Discussion of Problem and plan With committee
- 3] Auditing of APMC market With the help of governance
- 4] Reports making and Submission of Reports to Agriculture department
- 5] overview of implementation of solutions
- 6] follow up.

Group Name :

Roll No, Name of the Student, Signature:

- |   |   |
|---|---|
| 01. <u>BM 30 - Kunal Ashok Khairnar</u>   |  |
| 02. <u>BM-41 - Ishwar Annasaheb More</u>  |  |
| 03. <u>BM-60 . Rokade Pratik Sanjay</u>   | <u>Rokade</u>   |
| 04. <u>BM-74- Shubham Vinayak Sonwane</u> |  |
| 05. <u>BM-76 - Yash Nilesh tek</u>        |  |
| 06. <u>BM-27 - Niraj Bhoskar Jagtan</u>   | <u>Jagtan</u>   |
| 07. <u>BM.44 Nikhil Rajendra Navale</u>   |  |
| 08. <u>BM 48 Chetan Ashok Patil</u>       | <u>Patil</u>  |
| 09 <u>BM-69 Pratik Popat Shewale</u>      | <u>Shewale</u>  |

## SOCIAL PROJECT

### "MET CARE" "Together We Rise"

Group Name :

Roll No, Name of the Student, Signature:

01. Prithvi J. Kokane (AF45) *PK*
02. Avantika B. Sanap (B096) *ASanap*
03. Deep A. Rangani (AF78) *Rangani*
04. Dhawal Borse (AF10) *hawal borse*
05. Shakshi C. Salvi (BM63) *Shakshisalvi*
06. Chetna Mahajan (BM90) *Ch*
07. Apurva Tadhu Apoorwa (AF31) *Apurva*
08. Gajal Pathan (BM92) *gajal*

Project Title :

The water pollution due to partially treated effluent discharge into the rivers by sewage treatment plant.

#### 1. Identifying Social Problems:

[Guidelines : Describe the social problem(s) you have identified. Be specific and provide context. Explain why you chose these particular social problems. Consider factors such as relevance, impact, and feasibility]

The rivers in Nashik district, Maharashtra, India, have been experiencing a significant increase in River foam & algae growth in recent years.

This phenomenon poses a serious threat to the ecological health of the rivers, adverse effect on agriculture as well as health & well-being of the communities that depend on them.

## 02. Observations and Analysis:

Guidelines :

- List your observations related to the identified social problems. This could include data analysis, stakeholder interviews, site visits, etc
- Uncover underlying causes of the social problems. Consider various perspectives and factors contributing to the issue
- Brainstorm a list of potential solutions or alternatives to address the identified social problems. Include as many alternatives as possible

### Observations :-

- 1) There are various causes of river water pollution but partially treated effluent from sewage treatment plants (STP) is one of the principal sources which cause pollution of the rivers.
- 2) Bad odour from the river
- 3) Increase rate of adverse effect on health of aquatic creatures.
- 4) Degrading the rate of soil quality & it directly affects the agriculture sector.
- 5) The algae in water stagnant the water flow as well as it smells bad
- 6) The bad quality water affects the humans.

### 03. Best Alternative and Plan for Implementation

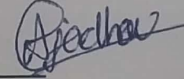
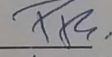
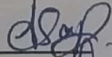
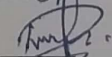
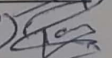
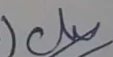
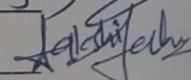
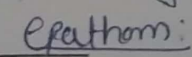
Guidelines : Outline a detailed plan for implementing your chosen alternative. Include steps, timeline, resources required, stakeholders involved, and potential challenges

#### Alternatives :-

- 1) Maintenance of STP (sewage treatment plant) on regular bases.  
strict regulations for the effluent discharge.
- 2) Install water treatment plants for societies / buildings and then that water discharge into main canals. for connecting main sewage treatment plant

Group Name :

Roll No, Name of the Student, Signature:

01. Apoorwa Jadhav (AF31) 
02. Prithvi Kokane (AF45) 
03. Avanika Sanap (B096) 
04. Dhawal Borse (AF10) 
05. Deep Rangani (AF78) 
06. Chetna Mahajan (BH90) 
07. Shakshi Salvi (BM63) 
08. Gajal Pathan (BH92) 

SOCIAL PROJECT

"MET CARE" "Together We Rise"

Roll No	Name of the Student	Signature
AF61	Shubham R. Patil	
AF17	Pratik K. Deshmukh	
AF15	Pranav D. Deore	
BM06	Pratik A. Bhamare	
BM23	Shrutika A. Golole	
BM35	Sayali M. Lonage	
BM52	Riddhi A. Patil	
BM59	Mayuri P. Potindale	
BM30	Khairnar Kunal Ashok	
BM69	Shewale Pratik Popatsao	
BM44	Navale Nikhil Rajendra	
BM-48	Patil Chetan Ashok	
BM76	Tak Yash Nilesh	
BM27	Jagtap Niraj Bhaskar	
BM60	Rokade Pratik Sanjay	
BM41	More Ishwar Annasaheb	
BM-74	Sonwane Shubham Vinayak	
AF-28	Saishwari Satish Gourknele	
AF 70	Shivani Kiran Patil	
BH 93	Sarika Kashinath Sandhan	
AF 44	Neha Sanjay Kharote	
AF38	Kinjal Tushar Kadve	
AF96	Harshali Mihind Verulkar	
AF01	Ansari Tanzeem Fatima Ziya	
AF02	Ansari Umam Fatima	

Tanzeem Fatima Ziya

**SOCIAL PROJECT**

**"MET CARE" "Together We Rise"**

Roll No	Name of the Student	Signature
BM05	Pavitosh sandip Bhalerao	
Bm50	Patil Hitesh Rajendra	
AF29	Haswari Priti Ishwarlal.	
BH91	Vaishnavi Sham Mahale	
BH98	Shruti Anil pansake	
BO94	Vipul V. Ganjurde	
AF73	Manav. M. Pawar	
AF65	Tejas Pathak	
AF80	Sarode Jagruti kamalprasad	
AF97	Vishwakarma Anjali. S	
AF23	Diwakar Priyanka P	
AF58	Pagar Kamal D	
AF67	Patil Ashwini D	
AF21	Dhokare Shweta S	
AF19	Dhangar Gayatri M	
AF74	Manusmriti D. Pawar	
AF51	Aakanksha K. Modhane	
AF94	valve Harshada S.	
AF87	Sonawane Vaishnavi R.	
AF90	onkar Anand Tapkize	
AF49	Tejas Ashok Mali	
AF52	Sarvesh More	
AF64	Atharva C. Pardeshi	
AF26	Samiksha Greholap.	
AF06	Prerana Berad	
AF101	Pooja Winchurkar	

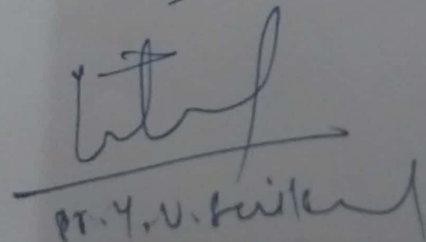
Pr. Yogesh Sulkar



SOCIAL PROJECT

"MET CARE" "Together We Rise"

Roll No	Name of the Student	Signature
BM 01	Samket Aher	
BM 65	Swaraj Sangpal	Sangpal
BM 26	Tejab Hedge	<del>Tejab</del>
BM 01	Samket Aher	<del>Samket</del>
BM 66	Sayed Abbas Zakir	<del>Sayed</del>
BM 42	Tejas More	Tejas
BM 62	Ruchira Salve	Ruchira
BM 20	Pritam Gandat	<del>Pritam</del>
BM 11	Rohan Borse	<del>Rohan</del>
BM 63	Shakshi Chhagalal Salvi	Shakshi
AF 31	Apoorva Jadhav	Apoorva
BM 21	Ghode Vikas	Ghode
BH 90	Chetna Vijay Mahajan	Chetna
AF-45	Prishvi Jagannath Kokare	Prishvi
AF-78	Deep. Ashwin. Rangari	Deep
AF-10	Dhawal Balkrushna Borse	Dhawal
BH 92	Gajal Pathom	Gajal
BO-96	Avantika Sanap	Avantika
BM-70	Rohit Shiode	Rohit
BM-16	Gaurav Ganore	Gs
BM-08	Shetal. Jadhav	Shetal
BM-04	Bagul Akshay Peabhatra	Bagul
BM-82	Gaurav Suresh Wagh	Gaurav
BM-75	Yuvraj Sanjay Taji	Yuvraj
AF-76	Raj Mahesh Rahga	Raj
AF-81	Faizaan Sayed	Faizaan

  
P. Y. V. Patil

## SOCIAL PROJECT

"MET CARE" "Together We Rise"

Roll No	Name of the Student	Signature
AF85	Shinde Gaurav Baburao	
BM20	Puritam Raju Ghandat	
AF20	Vidyadhar Dhavale	
AF25	Gendre Pansing Khadya	
Bm38	Mandlik Rushikesh Sharad	
BM24	Gosani Tejas Dattatray	
BM57	Pawar Vikram Ashok	
Bm32	Khairnar Shubham Suresh	
AF81	Faizan Akram Sayyed	
AF76	Raj Mahesh Rahema	
AF103	Komal P. Zope	

Dr. Yogesh Chavhan