Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MET'S INSTITUTE OF MANAGEMENT**
Name of the head of the Institution	**Dr. Nilesh Rameshchandra Berad**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0253-2303515**
Mobile no.	**7774055320**
Registered Email	**director_iom@bkc.met.edu**
Alternate Email	**nileshberad@rediffmail.com**
Address	**MET's Institute of Management, Bhujbal Knowledge CIty, Adgaon, Nashik - 422003**
City/Town	**Nashik**
State/UT	**Maharashtra**
Pincode	**422003**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. Prasad Vasant Joshi**
Phone no/Alternate Phone no.	**02532555843**
Mobile no.	**9921212643**
Registered Email	**prasadj_iom@bkc.met.edu**
Alternate Email	**prof.prasadjoshi@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://metbhujbalknowledgecity.ac.in/MET%20DATA/IOM/NAAC/SSR.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://metbhujbalknowledgecity.ac.in/MET%20DATA/IOM/4.%20Academic%20Calendar%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.69**	**2018**	**30-Nov-2018**	**29-Nov-2023**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**27-Oct-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Feedback from all stakeholders is collected analysed and implemented	20-Mar-2019 01	240
Internal Academic Administrative Audit	20-Dec-2019 01	10
IQAC regular meetings twice a year	08-Dec-2018 01	27
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MET's Institute of Management	Quality Improvement Scheme	BCUD, Savitribai Phule Pune University, Pune	2019 02	200000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic and Administrative Audit Academic and administrative audit has been conducted both internally as well as externally. Internal audit was conducted by senior faculty members while external audit was conducted by faculties from other colleges.

* Feedback Analysis and implementing suggestions from various stake and the inputs are used for betterment of the institute.

* Modifying curriculum delivery mechanism – Workshop pattern – To ensure effective curriculum delivery, continuity and better understanding of the course, the schedule of lectures was modified accordingly.

* MET-Edge – Competitions amongst students were conducted to promote and inculcate Experiential learning and developing research aptitude.

* Dhyeya – Placement grooming week was conducted wherein students were groomed and prepared for the upcoming placement season.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Sign MoU's with industries and institutions of National repute in the respective areas for sponsored projects, inplant training, internships, expert talk, industry visits, etc.	MOU's are signed with various industries:-08 Number of industrial visit :- 04
To implement Activity based learning (ABL) and Research based learning (RBL)	MET - EDGE - Competitions amongst students were conducted to promote and inculcate Experiential learning and developing research aptitude.
Updating quality Manual / handbook for institute for staff and students	Manuals for Internship, Admissions process were updated based on the changing scenario
Epoch - the urban Haat	An activity to promote Entrepreneurship culture amongst the students was conducted on13th Oct 2018 in a public place and the revenue generated was donated for a social cause.
Organising Marketing Meet, Finance meet, HR meet , ED meet	Marketing Meet, Finance meet, HR meet , ED meet were conducted to enchance the insights of students with respect to each specialisation and area of interest.
Inculcate research culture, encourage faculty for publishing research papers jointly with students in journals of high repute / UGC / Scopus	Faculties are promoted to attend conferences and FDPs to present research papers and also to publish papers in reputed journals. Number of papers published - 15 UGC listed - 02 Joint publications with students - 05
Conduction of Psychometric tests	Psychometric tests like 16PF, ABC analysis and Interest inventory tests were conducted for the students.
To enhance E learning facilities	The institute promoted use e-learning methods and for the same, Moodle -

	Leasning management system is implemented that allows digital interaction between students and teachers. Also use NPTEL and swayam is promoted and staff and studetns are encouraged to use the same.
NAAC Accreditation for the Institute	The NAAC accreditation process was carried out including filling the SSR and other allied activities. The peer team visited the campus on 04th and 5th Oct 2018. The institute was awarded with B+ Grade.
Aarambh the induction program was planned in the month of August	As a part of the induction, Expert talks, Orientation of the program, Bridge courses, Parents meet, Entrepreneurship development program (Task force) and outbound activity was conducted.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	04-Oct-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	11-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	ERP system is developed to smoothen the operations and functioning with intention of right information to right person and at right time. This would ensure better control over the organization and eases the process of decision making. Providing more streamlined processes and easier access to information. Better support for institutional planning, analysis, assessment, compliance efforts, and reporting. Better use of the resources. Improve cooperation and coordination

between offices. Every individual student and staff member is given a loginID of ERP system so as to operate and obtain the updates time to time. This enables the students habituating the use of modern tools. Students can generate their profile go through vision, mission, Program objectives, course objectives for which they normally seek the admission. As well the facilities like online resources, giving feedback, and appearing for online test examination are provided through their respective login IDs. This is an inhouse developed system based on all possible types of requirements. The ERP also allows the administration department to maintain all the records of all the students and staff members in the institution. The scholarship data is collected, applications are received and processed through the ERP only. The leave details, attendance records and salary slips of staff members are also available on ERP. ERP helps in planning and implementation at the governance level, HR department, Accounts and Audit, Library and students as well as staff members. The modules available in ERP are: • Admission Module • Payroll Module • Leave Management Module • Library Management Module • Employee Management Module • Student fees Management Module • Hostel Module • Bus Fees Management Module • Accounts Module • Attendance Module • Self Appraisal Module

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is affiliated to Savitribai Phule Pune University. The curriculum is designed and developed by University and it is delivered effectively by the institute through a systematic process. Each subject faculty prepares 'Micro Plans' of their concerned subject/s in the beginning of every academic year. "Micro Plan" is the detailed session plan covering Major topics, sub topics to be covered. The "Micro Plan" also details the various pedagogies to be used to deliver the university curriculum effectively. Institute prepares the Annual Academic calendar for both odd and even semesters. The calendar provides the details of commencement of session, concurrent examination, events, placement drive etc. Academic and activity calendars are shared with the students in the first week only. Director tracks the ongoing academic activities mentioned in

Micro Plan and Academic Calendar with the help of coordinators. Taking into consideration the need of the subject taught, various pedagogies are used for delivering the curriculum, which includes; Chalk & talk, Power-point Presentations, Case-studies, Role-Plays, Video lectures, Live Projects, Field-Visits, Models & Posters, Book Reviews, Desk Research, etc. the appropriate combinations of the pedagogies is decided by the faculty members in consultation with the Director. The evaluation of the effective delivery of the curriculum is ensured by conducting Concurrent evaluations, class-tests, Multiple Choice Questions tests, assignments, Mid-term & End term exams. The feedback of the evaluation is discussed with faculty members by director. The weak students are identified and remedial classes are organized for them. The fortnightly meetings are conducted by director to track status of course completion. The comprehension of subject by students is also tracked through their direct feedback about the faculty member and overall subject. The inputs of feedback are shared with faculty members for improvement. Curriculum delivery is further supported by optimum utilization of resources available. Use of computer labs helps them in providing platform for online learning (e-learning) while language lab opens the gateways to explore new areas in the arena of communication and soft skills. In addition, various value-added courses are proposed for the students. They are based on the specializations, industry requirements and feedback from various stakeholders. Industry-Academia Interface is another area of interest for the institution. In order to update, upgrade the students, the Institute is always in search of excellence by making arrangement of expert lectures, workshops etc. from industry, relevant fields. To give them exposure, national and international seminars, conferences and other programs. Internships, projects, learning by doing ensure experiential learning with skill-based approach. Being part of society, students are proactively involved in various campaigns and connected through Corporate Social Responsibility (CSR). Go Green, Eco-friendly campus, financial literacy awareness program, help of poor and needy people of society are taken into account. Courses like Forex Trading, Human Rights, Cyber Security, Personality Development, Leadership Lab add value to make the students versatile. Both technical and non-technical skills are provided through offline and online mode of learning. Inputs from IITs, IIMs, NITs are directly accessible through NPTEL courses. Counselling, coaching and mentoring are available.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
The Mastermind	Nil	18/07/2018	02	focus on employability entrepreneurship	Mind power, goal setting, habit reprogramming, personal development, emotional intelligence, people skills
Digital marketing	Nil	22/04/2019	06	focus on employability entrepreneurship	online marketing, digital awareness, social media marketing,

					SEO
GST for Beginners	Nil	07/01/2019	04	focus on employability entrepreneurship	Awareness, procedure, TAX understanding
Yoga Meditation	Nil	04/08/2019	20	focus on employability entrepreneurship	SelfAwareness, Stress Management
Dheyya 2018	Nil	06/08/2019	05	focus on employability `	Personality Development, Interview Skills, Grooming , Etiquettes and Mannerism

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	NIL	20/12/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	NIL	20/12/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	304	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft skills Development program	08/09/2018	70
Advance English	27/10/2018	67
Advance excel	20/08/2018	120
Life skills	04/02/2019	120
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Marketing Management, Financial Management,	116

	Human Resource Management, Operations Management	
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
MET's Institute of Management has a structured mechanism for collection of feedback from various stakeholders for the overall development of the institute. The feedback from students is collected in a very confidential way is recorded through ERP as well as google forms to enable indepth analysis. The feedback about the teaching faculty members is analysed and shared with respective faculty member by Director and is asked for appropriate actions, if necessary. Feedback from employers is also collected by the placement department to understand the expectations of the industry. Also, feedback from reporting managers of students who got placed as well as who are doing internship is collected and is shared by placement department with Director and is forwarded to faculty members to provide necessary inputs as per the current trends in the industry. Institute also has a mechanism to collect and analyse the feedback from parents regarding the institute and overall development of the students. Parents meets is also conducted to understand their expectations and opinion. Institute has a registered Alumni Association that carries out various activities. The feedback of alumni is also collected analysed and acted upon for the overall development of the organisation. Teachers are also asked for their feedback towards the institute for the betterment of the organisation. The feedbacks collected are analysed and presented to the Director. Director discusses the same with the respective stakeholders and initiates necessary action. Also the same is forwarded to the governing council for necessary action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Markeitng Management, Financial Management, Human Resource Management, Operations Management, Organisational	21	20	8

MBA	Markeitng Management, Financial Management, Human Resource Management, Operations Management	240	326	238

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	Nill	238	Nill	16	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	16	39	6	Nill	10

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To resolve the issues of the Students effectively, Mentoring System is developed. The Objective of the Mentoring process is to provide the Mentee to associate with an experienced professional from his chosen profession who will guide him in his learning process so as to make the best use of facilities and resources available to the Mentee in the Institution. The Mentor's responsibilities as a mentor is to add value to the Mentee by sharing and imparting knowledge, wisdom and experience, and reporting on the Mentee's attainment of personal and professional goals in accordance with his career development. Students Mentoring System: • The Total Strength of the Student of the particular Class to be divided by the faculties. • The particular faculty will be the Mentor for the Concern student and the "Mentor mentee" relationship is established. • The mentor will conduct the exercise of identifying Strength Weakness of each mentee of his group using structured formats. • Periodical meetings are conducted on fortnightly basis or as and when required and its minutes of the meeting are maintained by the Mentor. • If Mentor finds critical cases, they are forwarded for Counseling to the Central Counseling Cell. Benefits of Mentoring System: • Improve Communication Skills. • Academic or Subject related doubts • Enhance Team work skill • Improve problem Solving Skill • Initiative Leadership development • Planning Organizing • Improve SelfManagement Self Discipline. • Continuous Learning • Technology Skill • Self Learning • SelfMotivation • Time management

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
241	16	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	14	2	2	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Associate Professor	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
MBA	MBA	1st Semester	12/12/2018	24/01/2019
MBA	MBA	2nd Semester	14/05/2019	17/07/2019
MBA	MBA	3rd Semester	12/12/2018	24/01/2019
MBA	MBA	4th Semester	14/05/2019	17/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A continuous assessment system in semester system (also known as internal assessment / comprehensive assessment) is spread through the duration of course and is done by the teacher teaching the course. The continuous assessment provides a feedback on teaching learning process. The feedback after being analysed is passed on to the concerned student for implementation and subsequent improvement. Concurrent evaluation components should be designed in such a way that the faculty can monitor the student learning development and intervene wherever required. The faculty must share the outcome of each concurrent evaluation component with the students, soon after the evaluation, and guide the students for betterment. Individual faculty member shall have the flexibility to design the concurrent evaluation components in a manner so as to give a balanced assessment of student capabilities across Knowledge, Skills Attitude (KSA) dimensions based on variety of assessment tools. Suggested components for Concurrent Evaluation (CE) by University are: 1.Case Study / Caselet / Situation Analysis – (Group Activity or Individual Activity) 2.Class Test 3.Open Book Test 4.Field Visit / Study tour and report of the same 5.Small Group Project Internal VivaVoce 6.Learning Diary 7.Scrap Book 8.Group Discussion 9.Role Play / Story Telling 10.Individual Term Paper / Thematic Presentation 11.Written Home Assignment 12.Industry Analysis – (Group Activity or Individual Activity) 13.Literature Review / Book Review 14.Model Development / Simulation Exercises- (Group Activity or Individual Activity) 15.IndepthViva 16.Quiz 17.Student Driven Activities 18.Newspaper reading Reform Industry Analysis was given to the students for one of the subjects.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

MET's Institute of Management is framing an Academic Calendar on Semester Basis in which separate Exam Calendar is mentioned in which Probable dates to conduct the various exams like Internal Online, University Online, Internal End Term, University Written Exam, Internal and External VIVA of Summer Internship Project as well as Dissertation is planned. Concurrent Evaluation i.e Continuous Evaluation is also taken care during each semester. Examination Calendar is as follows… 1. Internal Summer Internship Project / Dissertation VIVA A) JulyDec'2018 Probable Date – 20th Oct 2018 Actual Date – 24th Oct 2018 B) JanJune'2019 Probable Date – 23rd Mar 2019 Actual Date – 28th Mar 2019 2. MCQ Test Internal A) JulyDec'2018 Probable Date – 22nd 27th Oct'18 Actual Date – 25th 27th Oct'18 B) JanJune'2019 Probable Date – 26th Mar1st Apr'19 Actual Date – 18th – 29th Mar'19 3. External Summer Internship Project / Dissertation VIVA A) JulyDec'2018 Probable Date – 29th Oct3rd Nov'18 Actual Date – 15th Nov'18 B) JanJune'2019 Probable Date – 26th Mar1st Apr'19 Actual Date – 12th Apr'19 4. MCQ Test – External A) JulyDec'2018 Probable Date – 22nd Oct 3rd Nov'18 Actual Date – 29th Oct3rd Nov'18 B) JanJune'2019 Probable Date – 1st 12th Apr'19 Actual Date – 25th – 30th Mar'19 5. End Semester A) JulyDec'2018 Probable Date – 12th 20th Nov'18 Actual Date – 12th – 20th Nov'18 B) JanJune'2019 Probable Date – 1st 12th Apr'19 Actual Date – 18th – 29th Mar'19 6. University Written Exam A) JulyDec'2018 Probable Date – 27th Nov'18 Actual Date – 27th Nov11th Dec'18 B) JanJune'2019 Probable Date – 25th Apr'19 Actual Date – 25th Apr14th May'19 Actual Dates slightly varies because of changes in University Schedules

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://metbhujbalknowledgecity.ac.in/MET%20DATA/IOM/objectives%20and%20outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MBA	MBA	Markeitng Management, Financial Management, Human Resource Management, Operations Management	112	108	96.42%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional Performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://metbhujbalknowledgecity.ac.in/MET%20DATA/IOM/2.7.1.%20Student%20Satisfaction%20Survey%20Report.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	02	Planning Development Section, Savitribai Phule Pune University, Pune	200000	200000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Emerging Trends in IPR: Obstacles Opportunities	Master of Business Administration	02/05/2019
AARAMBH 2018	Master of Business Administration	03/08/2018
Make in India Opportunities Challenges for Budding Entrepreneurs	Master of Business Administration	22/09/2018
6th National Conference on Digital World Opportunities Challenges to India	Master of Business Administration	15/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	02/12/2019	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
MET's Institute of Management, Bhujbal Knowledge City, Nashik	Innovation and Startup cell	Self Financed	Saubhagya Caterers	Catering Services	04/02/2019
MET's Institute of Management, Bhujbal Knowledge City, Nashik	Innovation and Startup cell	Self Financed	Bhagwati Jewellers	Jewellery Shop	09/08/2018

MET's Institute of Management, Bhujbal Knowledge City, Nashik	Innovation and Startup cell	Self Financed	Next step Graphics Media	Event management Graphics designing	02/01/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
METs Institute of Management	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MBA	1	0.5
International	MBA	1	9

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An Analytical Study of Employee Job Satisfaction of selected Professional Educational Institutes in Nashik City	Dr. Prasad V. Joshi	International Journal of Application or Innovation in Engineering Management (IJAIEM)	2019	1	Sandip University, Nashik	Nill
Challenges Ahead for	Dr. Yogesh Gaikwad	"METeoroid"International	2019	0	MET's Institute of Managem	Nill

Digital Marketing Agency Business Set ups in Highly		Journal of Management and Research			ent, Nashik	
Study of EHRM Digitalization	Mrs.Brototi Mistri	"METeoroid"International Journal of Management and Research	2019	0	MET's Institute of Management, Nashik	Nill
Social Media as a Strategic Tool for Organizational Development	Prof.Santosh Gaikwad	"METeoroid"International Journal of Management and Research	2019	0	MET's Institute of Management, Nashik	Nill
Social Media as a Strategic Tool for Organizational Development	Mrs.Brototi Mistri	"METeoroid"International Journal of Management and Research	2019	0	MET's Institute of Management, Nashik	Nill
To Study the Role of Mobile Marketing Technique as Direct Marketing Tool Under Promotion Mix in Business Schools	Dr.Nilesh R.Berad	"METeoroid"International Journal of Management and Research	2019	0	MET's Institute of Management, Nashik	Nill
A Study of Peer to Peer Lending in India it's Potential	Dr. Hema Gwalani	"METeoroid"International Journal of Management and Research	2019	0	MET's Institute of Management, Nashik	Nill
Impact of Price Change in ADR's on Selected Stocks of NSE	Dr. Hema Gwalani	"METeoroid"International Journal of Management and Research	2019	0	MET's Institute of Management, Nashik	Nill
A Study on	Mrs. Brototi	"METeoroid"Interna	2019	0	MET's Institute	Nill

Adoption of Digitalization in Human Resource Management and its challenges	Mistri	tional Journal of Management and Research			of Management, Nashik	
Behavioral Aspect of Financial Planning of an Individual	Dr. Hema Gwalani	"METeoroid"International Journal of Management and Research	2019	0	MET's Institute of Management, Nashik	Nill
A Study on Digital Marketing in Rural Areas With respect To Kherwadi Village	Prof. Yogesh Jadhav	"METeoroid"International Journal of Management and Research	2019	0	MET's Institute of Management, Nashik	Nill
The Digital Stress in Human Life	Prof. Santosh Gaikwad	"METeoroid"International Journal of Management and Research	2019	0	MET's Institute of Management, Nashik	Nill
Assessment of Service Quality in Public Sector Banks in Nashik City with Reference to SERVQUAL Model	Dr. Hema Gwalani	AJANTA" An International Multidisciplinary Quarterly Research Journal Peer Reviewed Referred and UGC Listed Journal ISSN 22775730	2019	0	MET's Institute of Management, Nashik	Nill
Assessment of Service Quality in Public Sector Banks in Nashik City with Reference	Dr. Yogesh Gaikwad	AJANTA" An International Multidisciplinary Quarterly Research Journal Peer Reviewed	2019	0	MET's Institute of Management, Nashik	Nill

to SERVQUAL Model		Referred and UGC Listed Journal ISSN 22775730				

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Assessment of Service Quality in Public Sector Banks in Nashik City with Reference to SERVQUAL Model	Dr. Hema Gwalani	AJANTA" An International Multidisciplinary Quarterly Research Journal Peer Reviewed Referred and UGC Listed Journal ISSN 22775730	2019	1	Nill	MET's Institute of Management, Nashik
An Analytical Study of Employee Job Satisfaction of selected Professional Educational Institutes in Nashik City	Dr. Prasad V. Joshi	International Journal of Application or Innovation in Engineering Management (IJAIEM)	2019	1	Nill	Sandip University, Nashik

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nill	14	Nill	Nill
Attended/Seminars/Workshops	Nill	15	Nill	4
Resource persons	Nill	1	1	3

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1.Ganesh Murti Sankalan	1.Nashik Municipal Corporation	10	30
2.Blood Donation Camp	2.Sri Sai Baba Heart Institute Nashik Blood Bank	5	100
3. Uterus Cancer Check	3. NAMCO foundation Hospital.	2	50
4. Arpan Program	4. CEAT Company	4	45
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
1.Awareness Campaign	Sudarshan Hospital	Aids Awareness	5	100
2. Swatch Bharat Abhiyan	MET BKC SEVA	Smart City	4	50
3. Woman Empowerment	MET BKC SEVA	Shakti	2	42
. Save Girl Child Camp	MET BKC SEVA	Parivarthan	3	70
5. Awareness Campaign	RTO	Traffic Rules Awareness	2	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty members of MET IOM delivering training sessions to Maharashtra	02	Govt of Maharashtra	25

Engineering Training Academy, a Govt Organisation					

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	Internship Placement	HDFC Ltd	16/05/2019	12/07/2019	11
Tie up	Internship	Nuform Salon Academy	15/05/2019	31/07/2019	01
Tie up	Internship	LKP Securities	03/06/2019	02/08/2019	13
Tie up	Internship	ANAROCK Property Consultant Pvt Ltd.	03/06/2019	02/08/2019	14
Tie up	Internship	UAS intern ational (United Accrual Services Pvt Ltd)	03/06/2019	02/08/2019	8

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
EResearch	02/02/2018	Knowledge Collaboration	121
HDFC Ltd	16/02/2018	Internship Placement	11
SWS Financial Solutions Pvt Ltd	13/07/2018	SWS Financial Solutions Pvt Ltd 13/07/2018 Internship On the job training	Nill
DK Tour Travels Pvt Ltd	24/04/2019	Internship	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
9.ERP	Fully	1.0.01192	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5827	1383701	228	149998	6055	1533699
Reference Books	5706	1347052	72	53851	5778	1400903
e-Books	Nill	Nill	912	44264	912	44264
Journals	29	84971	31	97683	60	182654
Digital Database	3	239699	3	259769	6	499468
CD & Video	695	73681	Nill	Nill	695	73681

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	02/12/2019

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	105	2	130	0	0	9	13	130	0

Added	0	0	0	0	0	0	0	0	0
Total	105	2	130	0	0	9	13	130	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

130 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	https://metbhujbalknowledgecity.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2340000	**2861550**	**2380000**	**1730479**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are two departments for maintaining and utilizing physical, academic and support facilities namely i) Civil Maintenance department ii) EDP department Maintenance of Campus Facilities i) Civil Maintenance department It takes care of overall maintenance of campus facilities that is physical, academic and support facilities laboratories, library, sports complex, computers, classrooms etc. Maintenance is very crucial for smooth flow of academic activities, this work does not stop but is an ongoing process, The Civil and Maintenance department looks after the overall maintenance of infrastructure as per the need and beyond the adherence of SSPU / DTE, demand and suggestions of all the stakeholders is duly taken as each one's role is vital. The Civil Maintenance department have appointed skilled persons / staff for maintenance and repair. Details are as follows: 1) For the maintenance of building of institutes various skilled persons are appointed by the management. 2) For electric work 3 electricians are appointed on roll. 3) One supervisor is appointed for Civil Maintenance department 4) For the maintenance of wooden work / Ply wood works one carpenter is appointed on regular basis. 5) For the maintenance of water pipeline and sewerage 2 plumbers is appointed on regular basis. 6) Water tank cleaner is appointed for cleaning of water tanks with regular maintenance contracts after every six months. 7) Outsourcing: Management has outsourced works to 'Deesha' for all Security works and House Keeping Cleaning works. The Greenery plantation work is outsourced to 'Papaya Nursery' for the overall maintenance and beautification of the campus. 8) 26 Security persons are also appointed to observe entire property from any kind damage or and 25 persons for cleaning and hygienic upkeep of classrooms and others, One Security guard is always there 24x7 for our institute ii) EDP department As a common facility there is a fullfledged IT department. Our Institution has been allotted one Networking personnel who manages the entire computer infrastructure, if there are issues relating to maintenance or upgradation of IT infrastructure Common facility EDP department is there to help. EDP department ensures that the IT facilities in form of computer and their accessories are timely maintained to give unhindered services. The computer and other accessories are maintained in the institute entire campus on

regular basis by upgrading ICT infrastructure and debugging software related issues. Maintenance taken care and carried out by EDP department CCTV and EPABX is done by EDP department from time to time. WiFi facility CCTV Vigilance Table: Maintenance and repairing work

https://metbhujbalknowledgecity.ac.in/MET%20DATA/IOM/NAAC/4.4.2.%20Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%20physical.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Tuition Fees and Exam Fees for Tribal Students ST Post Matirc Scholarship Scheme (Government of India)ST Post Matric Tuition Fees and Examination Fees (freeship) SC Government of India PostMatric Scholarship SC Tuition Fees and Examination	112	10156760
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	11/08/2018	117	Dr. Atul Thombre – Yog Parichay
Business Simulation Yoga	08/04/2019	72	Mr. Satish Bankal – Bizanalytics
Employability Skills	13/01/2019	68	Dr. Bhimaraya Metri, Director at IIM Tiruchirappalli
Personal Counselling	02/04/2019	68	Counselling Cell
Language Lab	03/09/2018	67	Faculty members
Bridge courses – Equaliser Program	09/08/2018	93	Faculty members
Remedial coaching	16/11/2018	72	Faculty members

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Eisner Amper India Consultants LLP	13	13	5	1
2018	RPG Foundation	31	31	30	Nill
2019	Decimal Point Analytics Ltd.	13	13	Nill	Nill
2019	Electronica Finance Ltd.	15	15	7	4
2019	Axis Bank (Bank Vertical)	33	33	14	3
2019	Axis Bank (Loan Vertical)	29	29	14	2

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
RPG Foundation Extramarks Education Pvt. Ltd Freshtrop Fruits Ltd. HDFC Bank HDFC Ltd. Electronica	61	41	Decimal Point Analytics Pvt. Ltd. Eisner Amper (India) Consultants Pvt. Ltd Kotak Securities	36	18

Finance Ltd. Supreme Equi pmentsPvt Ltd Datamatics Services Ltd Maruti Suzuki (Shaan cars Pvt.Ltd) KB Commodities Pvt Ltd WNS Axis Securities more 12			Ltd. IndiaMart Godrej Boyce Wiseman Realty One Green Dairy Software Pvt Ltd. Flex IIFLS PVR Cinemas Oppo MU Mobile Pvt Ltd Religare Broking Limited more 14		

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	2	MBA	MBA	METs INstitue of Management, Nashik	MBA (Additional Specialisati on)
2019	11	MBA	MBA	METs INstitue of Management, Nashik	MBA (Additional Specialisati on)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
METCA – Cricket Tournament	Institute level	64
METEDGE	Institute level	66

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

| 2019 | Heartful lness Essay Event - UN Informatio n Centre-2 019 | Internat ional | Nill | 1 | MH05/NAS /261012-A0 | Poonam Sharma |
| 2019 | Heartful lness Essay Event - UN Informatio n Centre-2 019 | Internat ional | Nill | 1 | MH05/NAS /261012-B | Pradip Dalvi |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute has formed strong and proactive Student Welfare Council under Maharashtra University Act, 1994 (Section 21) and as per the guidelines of Savitribai Phule Pune University. The advisory committee is formed in every academic year. It includes: Director, Management Representative, Student Welfare Officer, Lady Professor, Student Representative, NonTeaching Staff, and Local Service Man. The college ensures representation in student welfare council based on gender, sports, culture, category etc. Student Welfare Council contributes in overall development. Institute works as a pivotal role in terms of sharing the benefits by effective planning of various student welfare schemes. It is ensured that student represent, involve and participate in both academic and administrative committees of the institute from time to time. These committees include course coordination, class coordination, research, library, lab activities, event management, placement etc. By taking their research aptitude into account, they get exposure to contribute in publication of research journals known as 'METeroid.' They get exposure in terms of registration, communication, coordination, followup, networking with speakers / guests etc. The event management committees consist of cultural, sports and industrial visits platforms. Curriculum enrichment is possible by providing platforms and linking academic with extracurricular activities. Events like METUtsav is a themebased cultural celebration which continues for a week with loads of activities like workshops, competitions, arts, music, cycling etc. METFA is a football competition hosted by our institution every year. Students along with teachers plan, execute the program successfully. Industrial visits are also scheduled to various plants, firms as well gaining real experiences, interactions with experts. The role of students cannot be imagined without involvement in placement cell. They share job alerts to all, update on future events. In addition, recommend sessions on preparing for job interviews, aptitude sessions and other areas. Their support in pool campuses is noticeable. Sometimes, events like Congruence are conducted at intercollege level. Our students represent, meet the concerned authorities personally, invite them, appeal other students to participate and motivate as well. Naturally, promotion, branding, feedback collection are few worthy tasks managed by them. Administration is another major area of students' involvement. They are encouraged to help in the forms of database management, reports and maintenance of premises, devices. Students Guidance Scheme is planned and executed by the institute. Special coaching and guidance is provided for various subjects like English, Communication Skills, Business Research Methods, Accounting etc. MBA students come from diverse backgrounds. Hence, it is essential to bring them on a common platform. This scheme makes their basics

strong and stretches them to the next level from academic progress perspective. Under Personality Development scheme, the students are groomed on self awareness, self management, social awareness, commitment for society. It includes mock interviews, group discussions, business model competition (Task Force), an effective use of body language, presenting ideas effectively, management games etc. The college encourages the students to participate in various academic / nonacademic activities, events to make them versatile. They are part of various committees which are formed to manage the event, activities successfully.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association is fully functioning since July 2008. it got legally registered on 26th June 2018 as a trust under the Mumbai Trustee Act 1950 in Nashik region with enrollment number: F19783. It has a great deal of contribution in overall development of institute since inception.

5.4.2 – No. of enrolled Alumni:

364

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

int he academic year 201819, Two Alumni meetings were organised by the institute. In these meetings, the formal introduction of the alumni committee members were introduced to the existing students and future plan of action was decided. The alumni work on networking for students by sharing various updates in terms of job opening, current requirements from recruiters etc. Guest lectures are organized to bring industryacademia gap. The seniors help the juniors through coaching, mentoring, sharing their life experience, worklife balance, valueadditional courses. They help the institute by providing valuable feedback, suggestions and recommendations. Alumni association has periodical meetings based on the convenience of all members of all batches. The core committee is formed in this regard. They share updates on upcoming events and contacts the batch representative/s. All are communicated about the updates. They come together, discuss various issues, concerns, challenges, opportunities and create a strong network in the long run. It established healthy human relations by recalling sweet memories of the college days and a notable change from their hectic, busy routine schedule. Sometimes, it has fun, entertainment as well. It also creates strong sense of belongingness for them in this regard. The financial means include motivational rewards, recognition for meritorious students or any sort of assistance required for any particular students in an exceptional situation.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution believes in allocation of work and creating responsibility centers for smooth and in time conduct of the activities. As part of such initiative trust, management and director of the institute has very well practiced a decentralization of the activities and motivated a positive participation from institute stakeholders i.e. faculties, staff and students. It can be elaborated

as follows, 1.As a part of decision decentralization faculties are involved in preparation of academic calendar. Their inputs are valuable and considered. Also administrative staff's opinions are also considered and then academic calendar is prepared 2.After this considering the faculties expertise and interest subject allocation are done. Also various committees are formulated to carry out the all the activities listed in academic calendar with the equal participation and decentralization of the responsibility. 3.This ensures the responsibility and everyone's participation in the institutes progress. 4.Committees are formulated such as academic, evaluation, publications, event management cocurricular activities, training and placement, admission, staff and student welfare, administration and accounts committees are formulated with their major functions. 5.Though the committees are formed, it is not implied that only those members of the committee will carry out the task. It is well understood by the team that the committee members will be coordinating force and rest of the other people will be assisting them as per the requirements. 6.For example, a committee for examination (internal and university is formed) which usually have 2 3 members. But they only coordinate and direct the activities whereas participation of the faculty and staff is equally important without which a smooth conduct of examination can be carried out. 7.Furthermore, another example can be quoted that once the activity is decided to be carried out such as "alumni Meet", then in such event complete management and participation is asked by the students also. This not only encourages that decentralization and participation from staff but also from the students. This helps in increasing the integrity and belongingness towards the organization.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of Students – Since the institute is affiliated to Savitribai Phule Pune University, The admission process is regulated by the Directorate of Technical Education and Pravesh Niyantran Samiti which is a Government of Maharashtra Body. The students are allotted to the institute through the Centralised Admission Process. After allotment of admissions by DTE, students are reporting to the Institute and filling up the admission information. Student credentials are created and issued to student. Student use this credentials to give online feedback, online test and accessing ematerial. Identity card is issued to the student after furnishing necessary formalities.
Industry Interaction / Collaboration	Industry Interaction / Collaboration METs Institute of management, is keen for developing and inculcating the corporate culture in students. It strives hard to get the Industry people in the institute in various events like

	Aarambh The Induction Program, Seminar, conferences, etc. where students get the industry exposure and can mould them accordingly within the 2 years of time frame. We also conduct HR Meet where the experts from HR Fraternity come and discuss the nuances in the Industry and need of new pool of talent. To name a few, companies like HDFC Ltd. have selected our student interns as a WIN WIN Initiative for both student as well as the company.
Human Resource Management	Faculty and staff are recruited by the HR Department and the Director of the Institute as per the University norms and vacancies created during the year. The Human Resource Planning is done very efficiently keeping in view the expertise and knowledge of the faculty in the respective domain. the workload is then assigned accordingly. There are various welfare schemes for staff both teaching and nonteaching like Mediclaim and Insurance Policy. Moreover, there is also a Fund kept reserved for promoting research and for enhancing knowledge of Teaching Faculties by attending various FDPs and Seminar.
Library, ICT and Physical Infrastructure / Instrumentation	MET's Institute of Management is a part of Bhujbal knowledge city, Nashik that spans into 34 acres of lush green landscape which is well equipped with world class educational facilities. The Library is well equipped with 14620 volumes and 6492 titles. The library is a fully equipped with ILMS for issuance and accession of books and journals. The library has a subscription of 23National and 3 international journals. Along with 912 ebooks, the library also has subscription of online databases like EBSCO, Jgate, DELNET, etc. The institute has fullfledged computer labs with full internet connectivity. The institute also has a leperate language lab that helps students to attain proficiency in their languages. Students from vernacular background take is advantage for improving their English. There is also a facility of learning foreign languages from the lab.
Research and Development	The institute promotes research culture in its organisation. Faculty members are encouraged to write research papers and publish them in

	high repute journals. The faculty members are also motivated to attend research conferences and present research papers. The institute has a policy to reimburse the expenses incurred in publishing the research papers and attending the conferences. Through the concurrent evaluation system, faculty members also try to motivate students to write joint research papers and prepare research reports related to the courses.
Examination and Evaluation	The evaluation is based on two major parameters, Examinations and Concurrent evaluation, also called continuous internal assessment. The examination consists of Midterm exams and endterm exams conducted at the institute level. At the end of semester, University endsemester examinations are conducted by the institute. For the institute level examinations, the paper setters are supposed to give TWO sets of question papers of which any one is selected by the examination committee. For the concurrent evaluation, faculty members are allowed to use any suitable method like multiple choice questions test, class test, presentations, project reports, vivavoce, assignments, open book tests, etc.
Teaching and Learning	The teaching and learning stands as the core of an educational institute. We, at MET's Institute of Management are continuously indulged in developing new and improved methods of teaching and learning. The students input comes from varies backgrounds, so it is necessary to bring them al on a common platform. This achieved by the Bridge courses – Equaliser programs wherein the students are given orientation about various subjects like accounting, economics and statistics. To ensure continuity in understanding and delivery of a particular subject, Workshop pattern of classes was adopted in 201819 that helped students to grasp the subject to the best possible extent and understand the subject thoroughly in the best possible way. Students are provided with journals that contain important questions from examination point of view that students have to write the answers of. This gives them writing practice and idea about the examination pattern and questions.

Curriculum Development	MET's Institute of Management is affiliated to Savitribai Phule Pune University, Pune. The curriculum is designed and developed by the Savitribai Phule Pune university and MET's Institute follows the curriculum and syllabus as provided by SPPU. However, faculty members of the institute participate in the syllabus designing and development process of university by being members of Board of studies and Academic council, etc. Feedback about the syllabus and curriculum is given by the faculty members to the BOP or academic council members and it is further suggested in the BOS meetings and necessary updation is done.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The planning and development part is undertaken through Moodle. wherein it helps in planning academic activities which includes Timetable, Recording of Lectures and attendance, Feedback by students. This MIS helps in distributing students in batches through batch management, the faculty subject allocation, allotting subject wise infrastructure.
Administration	Admission – After allotment of admissions by DTE, students are reporting to the Institute and filling up the admission information. The ERP system facilitates record keeping for Scholarship purpose and tracking of applications for various categories. New Faculty enrollment and performance appraisal is also done through ERP. Leave application and attendance monitoring is linked through ERP and is connected to the payroll system.
Finance and Accounts	Accounts – Under this module, fees are allocated to students based on their type of candidature. Fees are collected and outstanding reports are generated. These reports are available in the login of authorities. Tax Declaration and supportive documents also can be submitted using ERP. Form 16 is also generated through ERP.
Student Admission and Support	Student credentials are created and issued to student. Students use these credentials for accessing ematerial, give online test and online feedback.

	Identity card is issued to the student after furnishing necessary formalities. Attendance – Faculty members fill up attendance of their class conducted on regular basis in their login. Attendance reports are generated and necessary messages are sent to concerned students' parents to regularize the attendance bring in discipline amongst the students. Authorities also perform academic monitoring using this attendance facility. Letter of the students with less attendance can be generated in the system and further sent to the parents. Lecture Notes – Faculties upload lecture notes, reference material including ematerial on ERP through their login. Student access these material through respective login. Student's feedback – Student provide feedback of faculty members on about 10 parameters related to the teaching and learning processes. The summary of this feedback generated on specified intervals. Authorities can call faculty members for exceptional issue for further improvement.
Examination	Examination: the ERP system allows the conduction of online examination on the system. It also has facility to input marks in the system, Various form of Internal assessments can be performed through Moodle and ERP as well.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Ms. Brototi Mistri	Meteoroid National Conference on Digital World Feb 2019	NA	1000
2019	Mr. Yogesh Jadhav	Meteoroid National Conference on Digital World Feb 2019	NA	1000
2019	Mr. Santosh Gaikwad	Meteoroid National Conference on	NA	1000

2019	Dr. Hema Gwalani	Meteoroid National Conference on Digital World Feb 2019	NA	1000
2019	Dr. Yogesh Gaikwad	Meteoroid National Conference on Digital World Feb 2019	NA	1000
2019	Dr. Nilesh Berad	Meteoroid National Conference on Digital World Feb 2019	NA	1000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Financial Freedom	Financial Freedom	16/01/2019	16/01/2019	18	36
2019	NA	Magic of Body Language	18/01/2019	18/01/2019	Nill	29
2018	Heartfullness Meditation	Heartfullness Meditation	07/08/2018	07/08/2018	13	10

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	02/12/2019	02/12/2019	0

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	22	22

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching 1. Institute has a Group Term Insurance of all staff members 2. A Group Mediclaim facility is there for the staff as well as family members. 3. Spandan – A womens forum headed by trustees is active and various activities are conducted for the women welfare. 4. Diwali party is conducted for all the staff members and their families every year before Diwali vacation. 5. A Staff entertainment program is conducted every before the annual Gathering of Students – Utsav. 6. Health checkup camps are organised for the staff members free of cost 7. METs World of Music is a place for recreation of staff members wherein they can go and relax by listening to music and even playing musical instruments. 8. Free entry to Gymnasium and Sports room is provided to all staff members and competitions are also organised every year for staff members.	Teaching 1. Institute has a Group Term Insurance of all staff members 2. A Group Mediclaim facility is there for the staff as well as family members. 3. Spandan – A womens forum headed by trustees is active and various activities are conducted for the women welfare. 4. Diwali party is conducted for all the staff members and their families every year before Diwali vacation. 5. A Staff entertainment program is conducted every before the annual Gathering of Students – Utsav. 6. Health checkup camps are organised for the staff members free of cost 7. METs World of Music is a place for recreation of staff members wherein they can go and relax by listening to music and even playing musical instruments. 8. Free entry to Gymnasium and Sports room is provided to all staff members and competitions are also organised every year for staff members.	1. (birthday Celebration – Mugs distribution) 2. Bookbank facility to students in every semester based on their course curriculum to facilitate their studies. 3. Every year topper is awarded with MET Ratna award that consists of a 50Gm silver medal.4. Medical facilities to the students as and when required. 5. Every student is covered under Group Insurance policy

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

MET's institute of management is a part of the MET Bhujbal Knowledge City, Nashik. under the Mumbai Educational Trust. The campus has appointed its inhouse Audit department that takes care of its regular financial Audits internally. At the same time periodic external financial audits from external Chartered Accountants is carried out for maintaining financial sanctity.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated					
0					

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	IQAC
Administrative	Yes	NAAC	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

MET Institute of Management organized its annual parents meet where we interact with the parents of our fresh batch of first years and also inform them about the years schedule and plans Its an associating that we feel is long lasting and we as a organization can only benefit with the inputs of our students and their parents as they can express and explain the views of the students and the requirements we need to provide for holistic growth and development. in the year 201819 TWO parents meet were conducted on 21st August 2018 and 13th March 2019. Active participation of parents was observed during the following activities: 1. EPOCH the Urban Haat in which students have manufactured some products that were sold in the market to the general public. 2. Arpan the donation drive the parents actively shared their belongings with the poor and needy people through the MET Arpan Drive.

6.5.3 – Development programmes for support staff (at least three)

1. Communication Skills session on every Saturday 2. Personality Development Seminar 1 Day 3. Workshop on Administrative Works 1Day

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Joint Research paper publications with students 2. Planning for launching BVocational Program with BFSI specialisation including syllabus drafting, etc. 3. Reframing of Timetable and reform in curriculum delivery pattern. 4. Conducted 7 days Course work for Ph.D. Scholars of Savitribai Phule Pune University for Nashik region. 5. Initiated a institute level competition to explore creativity and analytical skills of students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National Conference on Digital World Under Quality Improvement program of	08/12/2018	15/02/2019	16/02/2019	120

2019	MET Edge Institute level Creativity and Analytical skills competition	20/03/2019	01/04/2019	16/04/2019	66
2019	Budget Session	10/01/2019	01/02/2019	01/02/2019	135
2019	Upgrading Moodle for Academic Support	17/04/2018	01/06/2018	31/05/2019	254

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Woman Self Defence	17/01/2019	17/01/2019	56	10
Women Empowerment and Financial support	07/02/2019	07/02/2019	45	12
Dar Ke Aage Jeet hai	12/03/2019	12/03/2019	38	22
Financial Stability for tribal Women (SHG)	21/03/2019	21/03/2019	51	18
Parivarthan (Save girl child)	16/04/2019	16/04/2019	42	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Initiatives taken by the college to make the campus ecofriendly 1.solar panels for water heating system at Hostel 2. LED light are provided in place of florescent P.L. tubes metal haloids lamp 3. For energy conservation we are using multi stranded wiring having ISO makes

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	2

Physical facilities	Yes	2
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	05/06/2018	01	Tree Plantation	Healthy Environme nt(Green City)	80
2018	1	1	14/06/2018	01	Jeevan Project	Water crisis Water con servation	48
2018	1	1	01/09/2018	01	Ganesh IDOL Sankalan	Environ ment friendly	80
2018	1	1	15/10/2018	01	SwaArpan Programme	Donation Drive	100
2019	1	1	10/01/2019	01	Blood Donation Camp	Social Cause	72
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	18/06/2018	The code of conduct for students is updated every year before drafting the academic calendar.
Code of Ethics and Conduct for Employees	01/01/2018	The code of ethics and conduct for Employees is drafted by the HR department of the organisation. it is approved by the trustees and is updated as and

Code of Conduct for Examination	18/06/2018	The code of conduct for examination is updated every year before drafting the academic calendar.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti Swacch Bharat Abhiyan	02/10/2018	02/10/2018	57
Independence Day	15/08/2018	15/08/2018	46
Republic Day	26/01/2019	26/01/2019	42
Jyotirao Govindrao Phule Jayanti	11/04/2019	11/04/2019	29
Presentation of Social Work of Savitribai Phule Jayanti	03/01/2019	03/01/2019	34
B R Ambedkar Jayanti Discussion on Constitutional values	15/04/2019	15/04/2019	69
Birth Anniversary Dr. A.P.J. Abdul Kalam Readers awareness program	15/10/2018	15/10/2018	25
Diwali festival celebration at campus	29/10/2018	29/10/2018	110
Ashadi Ekadashi Dindi march	23/07/2018	23/07/2018	37
Christmas celebration for communal harmony	24/12/2018	24/12/2018	15
Nukkad Natak Street Play (Save Girl Child)	16/01/2019	16/01/2019	11
Cyclothon Save Environment campaign	17/01/2019	17/01/2019	23
Blood donation Creating empathy	10/10/2018	10/10/2018	9
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Institute is located in a huge campus with greenery in and around the campus. The Institute is environmentally conscious and monitors the up keep and maintenance of the greenery in the campus. The tree plantation is the major

concern of the management to maintain the immaculate purity and beauty of the Institute to provide a pleasant atmosphere. The campus has been made as green as possible by planting variety of trees and other plants, with an exclusive team of gardeners. Sprinkler system is used to give optimum water to garden and lawns. To extend the effort towards ecofriendly campus, Institute has been utilizing ERP software so that most of the work is paperless. Generators are located at remote location in the campus, so that no noise disturbance is created. Special contract is given to outside agency to keep campus neat and clean. 1. Plastic free campus 2. Paperless office 3. Green Landscaping with trees plants 4. Rain water harvesting 5. Sprinklers are used for watering the plants and lawns 6. Sewage water treatment plant the water is used for plantation and greenery.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 01 1. Title of the Practice: Counseling Students Development cell. 2. Objectives of the practice: The main objective of cell is to build inner potential within the students. To create more awareness about their hidden potentials through the behavioral, Career planning, study related Creativity make them feel confident to face the present future challenges. Counselling Students Development cell tries to enable the students to make them confident with positive attitude to face the professional Personal life situations. 3. The context: To meet the challenges of the Industrial requirements, to make the students understand realize their inner potential, to help Management students overcome the difficulties, weakness face the challenges in Academics, personal, professional front confidently. 4. The practice: At our Institute we have dedicated to counselling Mentoring Cell is headed by a Senior most professional having various sector Industrial and academics vast experience of 27 plus years at senior positions of Human Resource Development. For students of 1st semester 16 PF, ABC analysis are conducted for interested students. For 2nd semester, Institute conducts Interest Inventory test for specialization selection followed by individual counselling. The counselling mentoring Cells are functional available throughout the year for students as well as for staff members. 5. Evidence of Success: The scientific process of mentoring and counseling the students, as shown in the above chart, has resulted in remarkable transformations in the life of students. The success of students in academics and placements reflects the support provided by counseling cell. The counseling cell's record of students counseled and encouraged to achieve greater heights in career collaborate with above statement. The student's feedback about counseling cell endorses the same. The counseling sessions with the students gives the students insights about their own personality traits and also provides guidance regarding the areas of improvement within them to become a thorough professional. It helps the students in preparing themselves for the placement. Many students face a dilemma while selection of specialization in their second year. Counseling cell plays a major role by discussing and interpreting the results of Interest inventory test. Of course it is individual choice to finalize test specialization but cell provide support to think about their specialization with right direction. Alongwith counseling, every faculty take care of student mentoring as "mentor", discuss their issue of any kind with the students minutes of the meeting are maintain, thus also helps students mentor to resolve the issues of student, these decisions are strong foundation of their career path and are reflected in their results and placements. There have been cases wherein students with low selfesteem and low morale were referred to the counseling cell. Appropriate counseling sessions were conducted with them. As a result of the efforts taken in the form of counseling and mentoring, the students have gained selfconfidence and have successfully progressed in their

career. The success of counseling cell was observed in some extreme cases of depression also. When the youth of our country was engulfed in life threatening games like 'Blue Whale" last year, one of our student was also trapped in the terrifying fist of the game. However, with the cooperation of his parents, faculty members and few students, the counseling cell has successfully deaddicted him and has saved him and his family from the mishappening. Some of the students were on the verge of dropping out of MBA program for reasons pertaining to their family, health issues or poor performance in semester exams. The counseling cell has been successful in motivating such students to complete their MBA program. 6. Problems Encountered Resources Required: The Counseling cell faces few challenges like: 1. It has been observed that few students, who need counseling or who have been recommended for counseling by the mentors are not willing to go for the same. Hence we cannot make it compulsion. 2. There exists fear of getting mocked and insecurity about sharing their personal life (emotional) details. The resources required and available with the institute includes • Counseling room, • Competent and experienced counselor. BEST PRACTICE – 02 1. Title of the practice: Academic Administrative control through ENTERPRISE RESOURCE PLANNING system. 2. Objectives of the practice: • To bring transparency and control in the academic and administrative functions. • To provide improved communication and flow of information with less dependency on paper forms using automated approval forms. • To provide enhanced services for students, faculty, and staff. 3. The Context: In view of dynamics of present education and multiple nodes of information, ERP system is developed to smoothen the operations and functioning with intention of right information to right person and at right time. This would ensure better control over the organization and eases the process of decision making. Providing more streamlined processes and easier access to information. Better support for institutional planning, analysis, assessment, compliance efforts, and reporting. Better use of the resources. Improve cooperation and coordination between offices. 4. Practice ERP system consists of modules in the view of various processes like: Admission – After allotment of admissions by DTE, students are reporting to the Institute and filling up the admission information. Student credentials are created and issued to student. Students use these credentials for accessing ematerial, give online test and online feedback. Identity card is issued to the student after furnishing necessary formalities. Attendance – Faculty members fill up attendance of their class conducted on regular basis in their login. Attendance reports are generated and necessary messages are sent to concerned students' parents to regularize the attendance bring in discipline amongst the students. Authorities also perform academic monitoring using this attendance facility. Letter of the students with less attendance can be generated in the system and further sent to the parents. Lecture Notes – Faculties upload lecture notes, reference material including ematerial on ERP through their login. Student access these material through respective login. Student's feedback – Student provide feedback of faculty members on about 10 parameters related to the teaching and learning processes. The summary of this feedback generated on specified intervals. Authorities can call faculty members for exceptional issue for further improvement. Accounts – Under this module, fees are allocated to students based on their type of candidature. Fees are collected and outstanding reports are generated. These reports are available in the login of authorities. Library – Libraries of the Institutes in the campus are integrated through this module. Circulation of books and journals are made available to students and faculty members. Special Online public access catalog (OPAC) module helps students and faculties for searching library material. Leaves – Staff members apply for leaves through their login. This section contains all the details of the types and number of leaves taken. Approval of the leaves by the authorities is also done in the same system. Authorities carry out leave management. Leave reports are generated that are helpful for administrative purpose. Faculty

Performance Appraisal – In this module theory lecture conduction, student's attendance preparation, result comparison, faculty academic achievement, research achievements, course attended / conducted, faculty contribution at department / Institute level are recorded and appraisal reports are generated. 5. Evidence of Success: 1. Accurate admission information is available to the authorities immediately. 2. Regular followup is possible through the attendance system by sending SMS and letters to the parent. 3. Lecture notes prepared by the faculties are made available to the students. 4. Improvement in the faculty on the highlighted points by students through feedback. 5. Closed followup is possible on fees collection. Fees recovery is improved. 6. Easy library material search and issuable from any library from the campus. 7. Leave report of balance leaves are available to employees with respective login. 8. Authorities observe the performance of faculty and students from time to time. 9. The necessary inputs are provided based on the facts recorded. 10. The ERP system eventually helps in improving the performance of stakeholders of the system. 6. Problems Encountered Resources Required: 1. ERP System is not customized. The modules developed in the system takes lot of time in modifying the available templates. This sometimes has an impact on the speed of the activity to be carried out. 2. As the system is developed inhouse, the newly joined stakeholders take some time to get comfortable with the system.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://metbhujbalknowledgecity.ac.in/MET%20DATA/IOM/NAAC/7.2.1.%20Best%20Practices%20MET%20BKC%20IOM.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

METSEVA CSR cell Being an institute of higher learning, we realize our role in building a society free from discrimination and deprivation. We also realize that in a nation endowed with youth power we are facing an acute shortage of skilled youth who are industry employable. In order to fulfill our role, we are engage in various tasks, which can be labeled as Best Practices. Fostering Community Responsibility, Skill development Program, Promoting Gender Equality, Spreading Legal awareness etc. are few of the best practices of the college. The institute right from its inception is functioning with one of the objectives of serving humanity and uplifting the deprived section of society. Marching towards the vision the corporate social responsibility cell, METSEVA, was established. The main purpose behind this was to create a sense of responsibility and instilling sensitivity amongst the students and other stakeholders towards community development. The CSR cell was established with the following objectives: To instill a sense of social responsibility in the minds of the students To engage the students in meaningful service that meets community needs To equip the students with skills, attitude and knowledge so that they can work for the deprived sections of society. Under METSEVA Institute tries to help underprivileged strata of society by providing them support through various activities. The root cause of poverty is unemployment, underemployment and lack of educational opportunities. Institute is trying to identify their skills and provide training to sharpen them so that they can earn a decent amount to prevent their migration to cities. Hence, revival of tribal arts and providing livelihood to tribals is one of the various activities under MET Seva. The objective of MET Seva is to create institutional architecture that is both enabling and empowering for the poor to access better livelihoods and improve their standards of living through identifying and implementing innovative programmes. Projects undertaken by MET Seva Vocational training / programmes: • Warli Painting • Beauty Parlour Training • Vaccination

Drives • Paper Mache • Computer Literacy • Distribution of Solar Lamps • Jewellery Designing • Distribution of Shudhu Tablets (Water purifying tablets) Pot Painting • Distribution of Raincoats • Tailoring • Plantation Drives Our strategy is divided into two focus areas 1) Life Skills Education Through the social businesses we are guiding, training and employing them by providing skill development opportunities and helping to get selected by the neighbouring industry or equip so as to help them to start their own business. 2) Collaborative Development A desired change is brought about by the supportive efforts of many dedicated and passionate individuals/institutions who demonstrate excellence in team work. Our open and collaborative culture driven by mutual respect and value for people has been the prime element to create a platform where we can unite and work for the eradication of rural poverty.

Provide the weblink of the institution
https://metbhujbalknowledgecity.ac.in/MET%20DATA/IOM/NAAC/7.2.2.%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. To enter into a tie up with foreign university for academic excellence and promoting research. 2. To enter into an MOU with Multi commodity Exchange / National Stock Exchange for value added market related inputs to the students. 3. To arrange a faculty development program for Faculty members in Nashik Region. 4. TO encourage students and faculty members to take online courses through various platforms such as NPTEL, etc. 5. To organise Course work for Ph.D. Scholars. 6. To prepare for NIRF